

Sheldon Pines School

2021-22 Annual Education Report (AER) Cover Letter

February 14, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Sheldon Pines School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brandie Navarro (building director) for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report \(1\)](#), or you may review a copy in the main office at your child's school.

The following data is available on the 2021-2022 Annual Education Report:

- M-STEP, MME, and MI-Access.
 - M-STEP (Michigan Student Test of Educational Progress) assesses students in grades 3-8 measuring Michigan's content standards.
 - MME (Michigan Merit Exam) assesses students in grade 11 (and eligible students in grade 12) based on Michigan high school core content expectations. This includes M-STEP Science and Social Studies and College Board SAT Evidence Based Reading and Writing and Mathematics.
 - MI-Access is Michigan's alternate assessment program for students with significant disabilities and when IEP teams determine that general assessments, even with accommodations, are not appropriate.
- The percentage of students tested.
- Information on student achievement at each proficiency level.
- The percentage of students that are proficient.

Beginning in the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Sheldon Pines School does not receive a label. It is important to note that Sheldon Pines School is a Center-Based, segregated facility designed to serve students with severe to moderate emotional and behavioral challenges and mild cognitive impairments. In order to attend Sheldon

Pines School, each student's IEP team must determine that placement in this highly restrictive setting is necessary and appropriate.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Sheldon Pines School is a Center-Based, segregated facility designed to serve students with severe to moderate emotional and behavioral challenges. All students are placed in the school through the Individualized Education Program Team (IEPT) process. This approach has been utilized since the inception of the program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sheldon Pines School is taking initiative to increase student academic output through their school improvement plan and resource allocation dedicated to improvement to student academic skills. Staff are working with ISD consultants in the areas of Literacy and Math. Resources have also been dedicated to increase success in academics. Sheldon Pines School is working to increase time spent on literacy and the outcomes that are produced. We are currently in year two of implementation. We are very proud of our school; however, we realize that we could not have progressed in this manner without the support and guidance of our organization, parents and community members.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Sheldon Pines School is a segregated facility that serves students with severe needs and has been in existence for more than twenty years. Our students come from the greater Ottawa County area whose grade levels range from elementary to high school. There are 4 classrooms staffed with highly qualified teachers and teacher's assistants, a school social worker, transition coordinator, curriculum consultant, and other staff assigned to meet student IEP needs.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Sheldon Pines School continues to work towards full alignment with the Michigan Department of Education's (MDE) Michigan Merit Curriculum (MMC) Please go to the [Link to Michigan Department of Education website \(opens in a new window\)](#) to access the complete listing of the Michigan Merit Curriculum guidelines. We make every effort to follow these guidelines as we work with students in accordance with their IEP, local district expectations, and current levels of functioning.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

Sheldon Pines School continues to focus on bolstering student's academic performance. In the past, Sheldon Pines School had been focused primarily on behavioral interventions. The most recent initiative that we were especially proud of was the implementation of the STAR Reading and Math assessments. Based on those assessments, students will be given targeted instruction and time to practice newly acquired skills during scheduled WIN (What I Need) time twice a week.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Sheldon Pines School has always received strong support from family members. Due to COVID-19, parents were given the option to attend their student's conference virtually or in-person. Ninety-five percent of students were represented by parents or guardians at parent-teacher conferences held in the Fall of 2021.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING

Once students demonstrate appropriate mastery over their behaviors for an extended period of time, the transition back to the residential district begins. Knowing our enrollments are limited,

our academic focus centers on remedial skills and behavior change. Moving forward, Sheldon Pines School is going to shift their focus to more academic content and core material.

We are pleased to have the opportunity to continue to serve your student at Sheldon Pines School. Thank you for your continued support of our school. Together we can make a difference in the lives of our students. If you have questions, please contact Sheldon Pines School office at (616) 738-8970.

Sincerely,

Brandie Navarro
Director
Sheldon Pines School
Ottawa Area ISD