Sheldon Pines School

2018-19 Annual Education Report (AER) Cover Letter

December 18th, 2019

Dear Parents and Community Members: We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the Sheldon Pines School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Field (school director) for assistance.

The AER is available for you to review electronically by visiting the following web site [Link to Sheldon Pines Combine Report (opens new window)], or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Sheldon Pines School does not receive a label. It is important to note that Sheldon Pines School is a Center-Based, segregated facility designed to serve students with severe behavior problems. In order to attend Sheldon Pines School, each student’s IEP team must determine that placement in this highly restrictive setting is necessary and appropriate.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Sheldon Pines School is a segregated facility for students with severe behavior problems. All students are placed in the school through the Individualized Education Program Team (IEPT) process. This approach has been utilized since the inception of the program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
Sheldon Pines Schools is taking initiative to increase student academic output through their school improvement plan and resource allocation dedicated to improvement to student writing skills. Students are writing over the course of the school year with a dedicated learning target individualized to their writing needs. Resources have also
been dedicated to increase adaptive seating, sensory fidgets, and brushes. The purpose is to increase student engagement while decrease anxiety. We are currently in year three of implementation. Based on our data, we are shifting our focus from writing to literacy. We are very proud of our school; however, we realize that we could not have progressed in this manner without the support and guidance of our parents and community.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
Sheldon Pines is a segregated facility that serves students with severe behavior problems and has been in existence for more than twenty years. Our students come from the greater Ottawa County area whose grade levels range from elementary to high school. There are five classrooms staffed with highly qualified teachers and teacher’s assistant, a full-time school social worker, student services coordinator, secretary, and other staff assigned to our In-House behavior room.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM
Sheldon Pines School continues to work towards full alignment with the State of Michigan’s MMC (Michigan Merit Curriculum). Please go to the Link to Michigan Department of Education website (opens in a new window) to access the complete listing of Common Core standards, Next Generation Science standards, Extended Grade Level Expectations (science and social studies) and Michigan Essential Elements (ELA and Math). We make every effort to follow these guidelines as we work with students in accordance with their IEP, local district expectations, and current levels of functioning.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS
Sheldon Pines School continues to make great strides in academic achievement. Two areas in which we are always focusing on improving are math and reading/writing. We continue to increase our math curriculum along with Delta Math to help us identify weak areas in student learning. Teachers have attended conferences addressing literacy and writing and have helped incorporate evidence-based practices within the building. Our current school improvement goals are focused around writing. During the 2019-2020 school year, the school improvement focus has been transitioned into a school-wide literacy focus. Through the support of the Ottawa Area ISD, we have been able to re-create our school library and partner with the staff at the educational services building to develop reading mentors.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
Sheldon Pines students enjoyed wonderful support from their families during fall and spring Parent/Teacher Conferences. We had 88% parent participation during fall conferences. Spring conferences will be held in March, 2020.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING
Once a student demonstrates appropriate control of his/her behavior for an extended period of time, the transition process back to their resident district begins. Knowing enrollments are time limited, our academic focus centers on student engagement and remediating foundational skills in core subject areas. This approach increases the probability of sustained academic success with the intended outcome being a high
school diploma. Therefore, Sheldon Pines School does not offer dual enrollments or college equivalent courses as these options are determined by each individual school district.

We are pleased to have opportunity to continue to serve your son/daughter at Sheldon Pines School. Thank you for your continued support of Sheldon Pines School. Together we can make a difference in the lives of our students. If you have questions, please contact Sheldon Pines School office at (616) 738-8970.

Sincerely,

[Signature]

Jennifer Field
Director of Juvenile Services
Ottawa Area Intermediate School District