

Documenting Psychology Services

UNDERSTANDING MODIFIERS

<u>GT</u>: Telemedicine: Distribution of health-related services and information via electronic information and telecommunication technologies.

HA: General Education: Caring 4 Students Program (C4S)

<u>HT</u>:</u> Special Education: ELIGIBILITY RECOMMENDATION (IDEA Eval) – An evaluation must have been done, but it also encompasses all observations, meetings (except the IEP/IFSP, which has a separate code below) and reports which culminate in a determination or re-determination of eligibility for Special Education or Early On services. Only use this code if the student is determined Special Education eligible. The service date is the date of the eligibility meeting.

<u>TM:</u> Special Education: IEP/IFSP MEETING – Participation in the IEP/IFSP meeting. Attendance is not necessary; participation includes written input submitted prior to the meeting. Date of service is the IEP meeting date.

No Modifier: Special Education: OTHER EVAL – Other evaluation completed for purposes other than the IDEA Assessment. The service date is the date the test was completed.

1] SBS: SPECIAL EDUCATION STUDENTS		
H2011	1] SBS: Crisis Intervention Service [H2011] Unscheduled activities performed for the purpose of resolving an	
	immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.	
96127 HT	1] SBS: IDEA Eval: Brief Emotional/Behavioral Assessment [96127 HT] (e.g., depression inventory, ADHD	
	scale) with scoring and documentation, per standardized instrument	
96110 HT	1] SBS: IDEA Eval: Developmental Screening w/Score - Limited [96110 HT] (developmental milestone	
	survey, speech and language delay screen, with scoring and documentation, per standardized instrument)	
96112 HT	1[SBS: IDEA Eval: Developmental Testing; 31-75 minutes [96112 HT] Includes assessment of fine and/or	
	gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by	
0(110.0(112	standardized developmental instruments with interpretation and report	
96112:96113	1] SBS: IDEA Eval: Developmental Testing; 76+ minutes [96112:96113 HT] With interpretation and report.	
HT	Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory	
110021 HT	and/or executive functions by standardized developmental instruments with interpretation and report	
H0031 HT 96116 HT	 SBS: IDEA Eval: Mental Health Assessment, IDEA [H0031 HT] SBS: IDEA Eval: Neurobehavioral Status Exam and Report [96116 HT] Clinical assessment of thinking, 	
90110 ПТ	reasoning and judgment, e.g., acquired knowledge, attention, language, memory, planning and problem solving,	
	and visual spatial abilities	
96132 HT	1] SBS: IDEA Eval: Neuropsychological Testing; 31-90 minutes [96132 HT] Neuropsychological testing	
<i>J</i> 0152 III	evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical	
	decision making, treatment planning and report and interactive feedback to the student, family member(s) or	
	caregiver(s), when performed	
96132:96133	1] SBS: IDEA Eval: Neuropsychological Testing; 91+ minutes [96132:96133 HT] Neuropsychological testing	
HT	evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical	
	decision making, treatment planning and report and interactive feedback to the student, family member(s) or	
	caregiver(s), when performed	
96136 HT	1] SBS: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes [96136 HT]	
	Psychological or neuropsychological test administration and scoring two or more tests, any method	
96136:96137	1] SBS: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes [96136:96137 HT]	
HT	Psychological or neuropsychological test administration and scoring two or more tests, any method	
96130 HT	1] SBS: IDEA Eval: Psychological Testing Evaluation; 31-90 minutes [96130 HT] Psychological testing	
	evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical	
	decision making, treatment planning and report and interactive feedback to the student, family member(s) or	
06120-06121	caregiver(s), when performed	
96130:96131 HT	1] SBS: IDEA Eval: Psychological Testing Evaluation; 91+ minutes [96130:96131 HT] Psychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical	
	decision making, treatment planning and report and interactive feedback to the student, family member(s) or	
	caregiver(s), when performed	
	caregiver(o), when performed	

96110 TM	1] SBS: IEP/IFSP Participation: Developmental Screening w/Score Limited [96110 TM]
H0031 TM	1] SBS: IEP/IFSP Participation: Mental Health Assessment [H0031 TM]
96127	1] SBS: Other Eval: Brief Emotional/Behavioral Assessment, Not related to eligibility [96127] (e.g.,
	depression inventory, ADHD scale) with scoring and documentation, per standardized instrument
96110	1] SBS: Other Eval: Developmental Screening W/Score Limited, Not related to eligibility [96110]
	developmental milestone survey, speech and language delay screen, with scoring and documentation, per
0(112	standardized instrument
96112	1] SBS: Other Eval: Developmental Testing 31-75 minutes, Not related to eligibility [96112] Includes
	assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report
96112:96113	1] SBS: Other Eval: Developmental Testing; 76+ minutes, Not related to eligibility [96112:96113] Includes
<i>J</i> 0112. <i>J</i> 0115	assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or
	executive functions by standardized developmental instruments with interpretation and report
H0031	1] SBS: Other Eval: Mental Health Assessment, Not related to eligibility [H0031]
96116	1] SBS: Other Eval: Neurobehavioral Status Exam and Report; Not related to eligibility [96116] Clinical
	assessment of thinking, reasoning and judgment, e.g., acquired knowledge, attention, language, memory, planning
	and problem solving, and visual spatial abilities
96132	1] SBS: Other Eval: Neuropsychological Testing 31-90 minutes, Not related to eligibility [96132]
	Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test
	results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the
96132:96133	student, family member(s) or caregiver(s), when performed 1] SBS: Other Eval: Neuropsychological Testing; 91+ minutes, Not related to eligibility [96132:96133]
<i>J</i> 0152. <i>J</i> 0155	Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test
	results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the
	student, family member(s) or caregiver(s), when performed
96136	1] SBS: Other Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes, Not related to
	eligibility [96136] Psychological or neuropsychological test administration and scoring two or more tests, any
	method
96136:96137	1] SBS: Other Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes, Not related to
	eligibility [96136:96137] Psychological or neuropsychological test administration and scoring two or more tests, any method
96130	1] SBS: Other Eval: Psychological Testing Evaluation; 31-90 minutes, Not related to eligibility [96130]
	Psychological testing evaluation including integration of patient data, interpretation of standardized test results and
	clinical data, clinical decision making, treatment planning and report and interactive feedback to the student,
	family member(s) or caregiver(s), when performed
96130:96131	1] SBS: Other Eval: Psychological Testing Evaluation; 91+ minutes, Not related to eligibility [96130:96131]
	Psychological testing evaluation including integration of patient data, interpretation of standardized test results and
	clinical data, clinical decision making, treatment planning and report and interactive feedback to the student,
96130 HT GT	family member(s) or caregiver(s), when performed 1] SBS: Telemedicine: IDEA Eval: Psychological Testing Evaluation; 31-90 minutes [96130 HT GT]
96130:96131 HT	1] SBS: Telemedicine: IDEA Eval: Psychological Testing Evaluation; 91-70 innutes [96130:96131 HT GT]
GT	
96130 GT	1] SBS: Telemedicine: Other Eval: Psychological Testing Evaluation; 31-90 minutes, Not related to
	eligibility [96130 GT]
96130:96131	1] SBS: Telemedicine: Other Eval: Psychological Testing Evaluation; 91+ minutes, Not related to eligibility
GT	[96130:96131 GT]
96132 GT	1] SBS: Telemedicine: Other Eval: Neuropsychological Testing; 31-90 minutes, Not related to eligibility
90152 G1	[96132 GT]
96132 HT GT	1] SBS: Telemedicine: IDEA Eval: Neuropsychological Testing; 31-90 minutes [96132 HT GT]
96136 HT GT	1] SBS: Telemedicine: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes
	[96136 HT GT]
96136:96137 HT	1] SBS: Telemedicine: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes
GT	[96136:96137 HT GT]
96136 GT	1] SBS: Telemedicine: Other Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes,
70130 01	Not related to eligibility [96136 GT]
96136:96137	1] SBS: Telemedicine: Other Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes, Not
GT	related to eligibility [96136:96137 GT]

H0031 HT GT	1] SBS: Telemedicine: IDEA Eval: Mental Health Assessment, IDEA [H0031 HT GT]	
H0031 GT	1] SBS: Telemedicine: Other Eval: Mental Health Assessment, Not related to eligibility [H0031 GT]	
	LE DOCUMENTATION	
	Jse for logging students with Consult service listed in the Program & Services section of their IEP.	
	ng-Use for logging students with Monitor service listed in the Accommodation section of their IEP.	
2] Non-Billable: Behavior Plan Meeting – use to log for students with a behavior plan.		
2] Non-Billable: Communication-Use to log communication with parent, other providers, staff etc. 2) Non Billable: Farly On Family Training: Croup Use to log family training provided in a group setting		
2] Non-Billable: Early On Family Training: Group-Use to log family training provided in a group setting.		
 Non-Billable: Educational Accommodations Delivered – Use to document the student received an accommodation. Non-Billable: Educational Group Accommodations Delivered – Use to document the group received an accommodation. 		
 2] Non-Billable: Home Visit-Use to record Home Visits at the student's home. 		
 2] Non-Billable: Manifestation Determination Review – Meeting determining if the behavior is related to the student's disability. 		
2] Non-Billable: No School Day – use to note no school day. Start time = time intended to work with student		
2] Non-Billable: Other-Use to log any provided service that does not meet criteria of any other selection.		
2] Non-Billable: Parent and/or Staff Meeting – Do not use for IEP/IFSP meetings.		
2] Non-Billable: Provider Absent-Use to note provider absence. Start time = time intended to work with student.		
2] Non-Billable: Provider not Available-Use to note provider not available. Start time = time intended to work with student.		
2] Non-Billable: Record Keeping-Use for any student record keeping purposes you want to track.		
2] Non-Billable: REED-Use to document REED service.		
	Related Service Case Management - Use to track Case Management for students that you are the case manager.	
	Report Writing- Use to document the time it takes to write evaluation/report	
2] Non-Billable: S	Student Absent-Use to report Student Absent. Start Time = time you intended to work with the student.	
2] Non-Billable: S	Student Not Available-Use to log that student was not available. Start Time = time you intended to work with the student.	
-	Student Observation – Use to document time observing students for evaluation purposes.	
-	Student Refused Service- Use to document student refusing service.	
	Early On Work on Goals - ONLY use this option if you are delivering services under Program 270.	
	Early On Work on Goals Group- ONLY use this option if you are delivering services under Program 270.	
	AL EDUCATION STUDENTS	
S9484 HA	3] C4S: Crisis Intervention Service [S9484 HA] Unscheduled activities performed for the purpose of resolving	
0(127 11 4	an immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.	
96127 HA	3] C4S: Evaluation: Brief Emotional/Behavioral Assessment, Not related to SPED eligibility [96127 HA] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument	
96110 HA	3] C4S: Evaluation: Developmental Screening W/Score Limited, Not related to SPED eligibility [96110 HA]	
J0110 IIA	developmental milestone survey, speech and language delay screen, with scoring and documentation, per	
	standardized instrument	
96112 HA	3] C4S: Evaluation: Developmental Testing 31-75 minutes, Not related to SPED eligibility [96112 HA]	
,	Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory	
	and/or executive functions by standardized developmental instruments with interpretation and report	
96112:96113	3] C4S: Evaluation: Developmental Testing; 76+ minutes, Not related to SPED eligibility [96112:96113 HA]	
HA	Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory	
	and/or executive functions by standardized developmental instruments with interpretation and report	
H0031 HA	3] C4S: Evaluation: Mental Health Assessment, Not related to SPED eligibility [H0031 HA]	
96116 HA	3] C4S: Evaluation: Neurobehavioral Status Exam and Report; Not related to SPED eligibility [96116 HA]	
	Clinical assessment of thinking, reasoning and judgment, e.g., acquired knowledge, attention, language, memory,	
	planning and problem solving, and visual spatial abilities	
96132 HA	3] C4S: Evaluation: Neuropsychological Testing 31-90 minutes, Not related to SPED eligibility [96132 HA]	
	Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test	
	results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the	
	student, family member(s) or caregiver(s), when performed	
96132:96133	3] C4S: Evaluation: Neuropsychological Testing; 91+ minutes, Not related to SPED eligibility [96132:96133	
HA	HA] Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test	
	results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the	
0(10)	student, family member(s) or caregiver(s), when performed	
96136 HA	3] C4S: Evaluation: Psychological or Neuropsychological Test and Scoring; 16-45 minutes, Not related to	
	SPED eligibility [96136 HA] Psychological or neuropsychological test administration and scoring two or more	
0(12(-0(125	tests, any method 21 CAS: Evaluation: Prochabarical on Neuropenschalarical Test and Securing: ACL minutes, Net valated to	
96136:96137 HA	3] C4S: Evaluation: Psychological or Neuropsychological Test and Scoring; 46+ minutes, Not related to SPED eligibility [96136:96137 HA] Psychological or neuropsychological test administration and scoring two or	
НА	more tests, any method	
	note tests, any method	

96130 HA	3] C4S: Evaluation: Psychological Testing Evaluation; 31-90 minutes, Not related to SPED eligibility [96130	
	HA] Psychological testing evaluation including integration of patient data, interpretation of standardized test	
	results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the	
	student, family member(s) or caregiver(s), when performed	
96130:96131	3] C4S: Evaluation: Psychological Testing Evaluation; 91+ minutes, Not related to SPED eligibility	
НА	[96130:96131 HA] Psychological testing evaluation including integration of patient data, interpretation of	
117	standardized test results and clinical data, clinical decision making, treatment planning and report and interactive	
	feedback to the student, family member(s) or caregiver(s), when performed	
96130 HA GT	3] C4S: Telemedicine: Evaluation: Psychological Testing Evaluation; 31-90 minutes, Not related to SPED	
	eligibility [96130 HA GT]	
96130:96131	3] C4S: Telemedicine: Evaluation: Psychological Testing Evaluation; 91+ minutes, Not related to SPED	
HA GT	eligibility [96130:96131 HA GT]	
96132 HA GT	3] C4S: Telemedicine: Evaluation: Neuropsychological Testing; 31-90 minutes, Not related to eligibility	
	[96132 HA GT]	
96136 HA GT	3] C4S: Telemedicine: Evaluation: Psychological or Neuropsychological Test and Scoring; 16-45 minutes,	
	Not related to SPED eligibility [96136 HA GT]	
96136:96137	3] C4S: Telemedicine: Evaluation: Psychological or Neuropsychological Test and Scoring; 46+ minutes, Not	
HA GT	related to SPED eligibility [96136:96137 HA GT]	
H0031 HA GT	3] C4S: Telemedicine: Evaluation: Mental Health Assessment, Not related to SPED eligibility [H0031 HA	
	GT]	
GENERAL SERVICE INFORMATION		
Consult set	• Consult services are an integral part or an extension of a direct medical service but are not separately reimbursable.	

- Billing is due the 15th of the Month.
- Do not bill if student has an academic evaluation <u>ONLY</u>. An academic evaluation, when done in combination with a cognitive processing evaluation, can be billed.

Service Documentation:

The Michigan Department of Health & Human Services (MDHHS) has emphasized the importance of thoroughly documenting all services provided to Special Education students.

For direct services such as therapy, service documentation must include:

- The activity/method of treatment
- Level of assistance needed (i.e. visual cue, modeling, etc.)
- Specific findings or results of each therapy session
- Next steps (if any)

Evaluation Provider Note Example: SBS: IDEA Eval: Psychological Testing Evaluation; 31-90 minutes [96130 HT] "Integrated cognitive and academic test results in order to write up the assessment results, communicated to team members and parents, helped develop IEP and participate in IEP meeting."

Staff Qualifications:

Psychological, professional counseling, behavioral, and social work services may be provided in an individual or group setting by qualified providers who meet the requirements of, and in accordance with, 42 CFR §440,50 through §440,60(a) and other applicable state and federal laws or regulations. Psychological, professional counseling, and social work services may be provided by:

- a licensed physician or psychiatrist;
- a licensed psychologist;
- a limited licensed master's level psychologist under the supervision of a licensed psychologist;
- a temporary limited licensed psychologist under the supervision of a fully licensed psychologist;
- a MDE-credentialed master's level school psychologist;
- a licensed master's level marriage and family therapist;
- a board-certified behavior analyst (BCBA)
- a board-certified assistant behavior analyst (BCaBA) under the supervision of a BCBA

Supervision & Under the Direction Of:

Michigan Department of Health and Human Services Provider Manual dated July 2019

1.4 UNDER THE DIRECTION OF AND SUPERVISION

Certain specified services may be provided under the direction of or under the supervision of another clinician. "Supervision of" limited-licensed mental health professionals consists of the practitioner meeting regularly with another professional, at an interval

described within the professional administrative rules, to discuss casework and other professional issues in a structured way. This is often known as clinical or counseling supervision or consultation. The purpose is to assist the practitioner to learn from his or her experience and expertise, as well as to ensure good service to the client or patient.