Ottawa Area ISD
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13565 Port Sheldon Street, Holland, MI 49424
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oaisd.org

Extended COVID-19 Learning Plan

as Described in Public Act 149, Section 98a

On August 20, 2020, Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the Ottawa Area Intermediate School District COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access.

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Ottawa Area Intermediate School District
Extended COVID-19 Learning Plan

Address of School District: 13565 Port Sheldon St., Holland, MI 49424

District Code Number: 70000

District Website Address: www.oaisd.org

District Contact Person: Dr. Kyle Mayer, Superintendent

District Contact Person Email Address: kmayer@oaisd.org

Name of Intermediate School District: Ottawa Area ISD

Date of Adoption by Local School Board: September 29, 2020
(Updated and Reviewed June 8, 2022)

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Assurances

1. The Ottawa Area Intermediate School District will make their board-approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the Ottawa Area Intermediate School District's website no later than October 1, 2020.

2. The Ottawa Area Intermediate School District will create and make available on the Ottawa Area Intermediate School District's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan.

3. Benchmark Assessments: The Ottawa Area Intermediate School District will
   - select a benchmark assessment or benchmark assessments that are aligned to state standards whenever possible.
   - administer the approved benchmark assessment or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the school year.

4. If delivering pupil instruction virtually, the Ottawa Area Intermediate School District will
   - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
   - expose each pupil to the academic standards that apply to each pupil's grade level or courses in the same scope and sequence as the Ottawa Area Intermediate School District had planned for that exposure to occur for in-person instruction.

5. The Ottawa Area Intermediate School District, in consultation with a local health department, will develop guidelines concerning appropriate methods for delivering pupil instruction for the school year that are based on local data and key metrics. Key metrics that the Ottawa Area Intermediate School District will consider shall include at least all of the following:

   - COVID-19 Cases or Positive COVID-19 tests
   - Hospitalizations due to COVID-19
   - Number of deaths resulting from COVID-19 over a 14-day period
   - COVID-19 cases for each day for each 1 million individuals
   - The percentage of positive COVID-19 tests over a 4-week period
   - Health capacity strength
   - Testing, tracing, and containment infrastructure with regard to COVID-19

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6. If the Ottawa Area Intermediate School District determines that it is safe to provide in-person instruction to pupils, the Ottawa Area Intermediate School District will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the Ottawa Area Intermediate School District.

7. The Ottawa Area Intermediate School District assures that
   - instruction will be delivered as described in this plan and approved by the Ottawa Area Intermediate School District Board,
   - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the school year,
   - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the Ottawa Area Intermediate School District during a public meeting described in PA-149.

8. The Ottawa Area Intermediate School District will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Conrad Slagh

President of the Board of Education

6/8/2022

Date

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Learning Plan Narrative

Opening Statement

The COVID-19 global pandemic is impacting our school community in a number of ways: we are experiencing a traumatic event, many students have significant gaps in their learning, and equity issues are more pronounced.

Our first priority is to ensure the well-being of all members of our school community. Because of the wide range of experiences students had during the remote learning portion of the 19-20 school year, students have come to school with a wider than usual range of competencies. We expect that many students will be behind and will need opportunities to catch up. Teachers will need opportunities to collaborate with each other as they examine student work and determine what comes next in the learning for each student.

As Ottawa Area ISD begins the school year face to face, we are also planning for instruction within a remote learning environment, we will need to ensure that there are structures in place to ensure student engagement and achievement for all. This plan will focus on teaching and learning with an emphasis on equity for all learners and the well-being of students and staff.

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Educational Goals

Sheldon Pines School

50% of Sheldon Pines Students will increase the ELA and mathematics Unified Scaled Score as a result of direct intervention and independent practice within the Renaissance platform program.

Ottawa Area Center

50% of K-8 students at the Ottawa Area Center will show improvement in ELA using the Attainment companies Building with Stories and Read and Tell curriculum.

50% of K-8 students at the Ottawa Area Center will show improvement in Math using the Attainment companies Early Numeracy and Hands on Math curriculum.

Early Childhood

Based on Teaching Strategies Gold, students in early intervention will make progress in understanding spatial relationships, at a developmentally appropriate level.

Based on Teaching Strategies Gold, students in early intervention will begin to show interest in books, promoting early literacy skills.

Careerline Tech Center

At least 80% of Careerline Tech Center students enrolled in a program offering a state-approved, industry-recognized credential, will obtain the certification.

Each program will increase the math post-test proficiency average by 20%.

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Instructional Delivery & Exposure to Core Content

Instruction within OAISD programs will be delivered face to face. For students that have an Individualized Education Plan (IEP) and choose not to attend a center based program, a Contingency Learning Plan will be offered until the child returns to school.

If our region is in Phases 1-3 as outlined in the MI Safe Schools Roadmap and Michigan Department of Education guidance allows, instruction within OAISD programs may be delivered remotely.

The Ottawa Area Intermediate School District curriculum is aligned to state common core standards and the state alternate content standards.

The curriculums for the 24 state-approved programs at CTC are aligned to MI-OCTE state standards. Each program's curriculum is broken into 12 segments that are specific to the skills and knowledge required for an entry-level position within that particular field.

Ottawa Area Intermediate School District bases its assessment system on the Michigan Standards. We regularly assess students at the district and classroom levels to determine if they are making progress toward meeting those standards. We place a heavy emphasis on formative assessment. This is critical in the instructional process so that students receive timely feedback that helps them know what they need to do to improve. It also gives the teacher important information to know how to adjust the teaching and learning process to meet each student's needs.

Within our CTC programs, the MI-OCTE has two benchmarks that can be reported out for every program regardless of pathway: concentrator and completer status. The definition of a 'Concentrator' is successful completion of 8 segments by the end of the school year with a C or better, the definition of a 'Completer' is successful completion of all 12 segments with a C or better.

Each Ottawa Area Intermediate School District program has an established system and timeline for reporting progress to pupils and the pupil’s parent or legal guardian. This progress is typically reported in the form of a progress report and is delivered in a paper format.

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Equitable Access

If delivering pupil instruction virtually, each pupil enrolled in an Ottawa Area Intermediate School District program will have access to the internet and a device such as a laptop or a tablet available through their school building if these are not already present in their home. Families will be surveyed to determine their needs for equitable access. Where needs are identified, equipment and access will be provided.

Students' IEPs, IFSPs, and 504 plans will be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

For students from birth to five, those with identified special needs and those attending CTE programming, intervention and support services will be integrated into the student's program immediately upon the start of school.

The Ottawa Area Intermediate School District has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The Ottawa Area Intermediate School District ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.