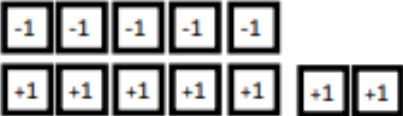
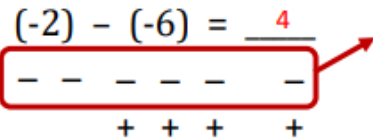
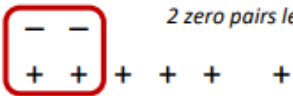


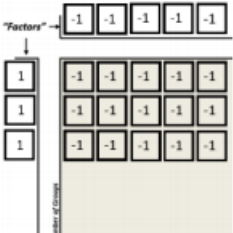
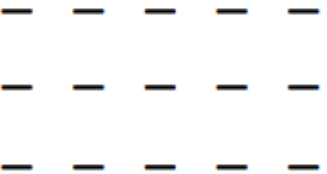
Build/Draw/Write Algebra Concepts

(Note: Different problems may be represented in each progression.)

Add and Subtract Integers between -10 and 10 (7.NS.1d)

Build	Draw	Write
<p>Sam's recent balance was -5 dollars</p> <p>Then he earned \$7, so his Grandma added \$7 to his recent balance</p> <p>What is Sam's new balance?</p>  <p>$(-5) + 7 = \underline{\quad 2 \quad}$</p>	<p>Subtract: $a - b$</p> <p>$(-2) - (-6) = \underline{\quad 4 \quad}$</p>  <p>Add 4 zero pairs and take away 6 negatives</p> <p>Add the Opposite/Additive Inverse: $a + (-b)$</p> <p>$(-2) + (+6) = \underline{\quad 4 \quad}$</p>  <p>2 zero pairs leave 4 positives</p>	<p>Say: Add 6 positives to 8 negatives</p> <p>$(-8) + (6) = \underline{\quad -2 \quad}$</p> <p>Think: 6 zero pairs and 2 more negatives</p>

Multiply and Divide Integers between -10 and 10 (7.NS.2c)



Build	Draw	Write
<p>"3 times negative 5 is equal to 3 groups of 5 negatives"</p> <p>$3(-5) = \underline{\quad -15 \quad}$</p> 	<p>"3 times negative 5 is equal to 3 groups of 5 negatives"</p> <p>$3(-5) = \underline{\quad -15 \quad}$</p> 	<p>"8 times negative 5 is equal to 8 groups of 5 negatives"</p> <p>$8(-5) = \underline{\quad -40 \quad}$</p>




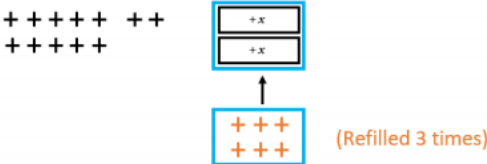
Build/Draw/Write Algebra Concepts

(Note: Different problems may be represented in each progression.)

Translate Algebraic Expressions Between Words and Symbols (6.EE.2a)

Build	Draw	Write
<p><i>multiply</i> 2 times the quantity of <i>add</i> (4 plus x)</p>  <p style="text-align: center;">$2(4 + x)$</p>	<p><i>add</i> The sum of (x and 3) <i>multiply</i> times 2</p>  <p style="text-align: center;">$2(x + 3)$</p>	<p><i>add</i> The sum of (x and 5) <i>multiply</i> times 3</p> <p style="text-align: center;">$3(x + 5)$</p>

Evaluate Algebraic Expressions (6.EE.2c)

Build	Draw	Write
<p>$2x + 3$, when $x = 4$</p>  <p style="text-align: center;">$8 + 3 = 11$</p>	<p>Total Cost = Cup + Refills</p> <p>$12 + 2x$</p>  <p>Total Cost = $12 + 2(3)$</p> <p>Total Cost = $12 + 6$</p> <p>Total Cost = 18 dollars</p>	<p><i>Think: 1 more than 2 times 8</i></p> <p>$2x + 1$, when $x = 8$</p> <p style="text-align: center;"> $2x + 1 = 2(8) + 1$ $= 16 + 1$ $= 17$ </p>

Build/Draw/Write Algebra Concepts

(Note: Different problems may be represented in each progression.)

Simplify Algebraic Expressions (6.EE.4)

Build	Draw	Write
<p>$x^2 + 3x + 4 + x - 3$</p> <p>$x^2 + 4x + 1$</p>	<p>$x^2 + 3x + 4 + x - 3$</p>	<p>Not Simplified</p> $\underline{x^2} + \underline{5x} + \underline{9} + \underline{x} - \underline{2}$ <p>Simplified</p> $\underline{x^2} + \underline{5x} + \underline{x} + \underline{9} - \underline{2}$ $x^2 + 6x + 7$


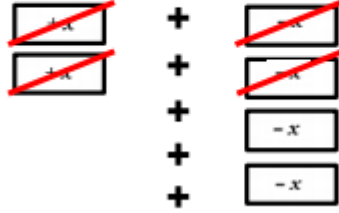
Solve 1 – Step Equations (6.EE.7)

Build	Draw	Write
<p>Starting Amount + Earned for Mowing = Total</p> <p>$x + 5 = 9$</p> <p>5 tiles were removed</p> <p>5 tiles were removed</p> <p>$x = 4$</p>	<p>What number plus 3 is equal to 12?</p> $x + 3 = 12$ <p>$x = 12 - 3 = 9$</p> <p>Draw $x + 3 = 12$. Then, cross out 3 "plus signs" from both sides.</p>	<p>$x + 7 = 10$</p> <p>Undo addition by subtracting</p> $\begin{array}{r} x + 7 = 10 \\ -7 \quad -7 \\ \hline x = 3 \end{array}$ <p>Maintain Equality</p>

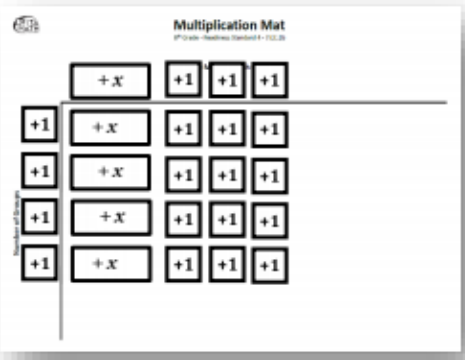
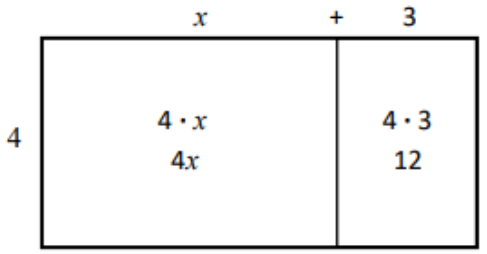
Build/Draw/Write Algebra Concepts

(Note: Different problems may be represented in each progression.)

Add and subtract linear expressions (7.EE.1a)

Build	Draw	Write
$2x + (4 - 5x)$ $2x + (4 + -5x) = -3x + 5$ 	$2x + (5 - 4x)$ $2x + (5 + -4x) = -2x + 5$ 	$2x + (4 - 8x)$ $2x + 4 + -8x$ $2x + -8x + 4$ $-6x + 4$ <ul style="list-style-type: none"> • Re-write the linear expression using the "add the opposite to subtract" strategy. <ul style="list-style-type: none"> • Inside the parentheses • Outside the parentheses • Group like terms • Combine like terms by adding or taking away zero pairs

Expand linear expressions (7.EE.1b)

Build	Draw	Write
$4(x + 3) = 4x + 12$ 	$4(x + 3) = 4x + 12$ 	$8(x + 6) + 3x$ $\underline{8x} + 48 + \underline{3x}$ $11x + 48$

Build/Draw/Write Algebra Concepts

(Note: Different problems may be represented in each progression.)

Factor linear expressions (7.EE.1c)

Build	Draw	Write
<p style="text-align: center;">$4x + 12 = 4(x + 3)$</p> <p style="text-align: center;">Multiplication Mat <small>4th Grade - Realities Standard 4-11.2.B</small></p>	<p style="text-align: center;">$4x + 12 = 4(x + 3)$</p>	<p>Find the equivalent factored expression:</p> <p style="text-align: center;">$20x - 5 = 20x + -5 = 5(4x + -1)$</p> <p style="text-align: center;"><small>Twenty x's and five -1's</small></p> <p style="text-align: center;"> $\frac{1}{4} \cdot 20 \cdot x$ $\frac{-1}{5} \cdot 5$ $\frac{2}{1} \cdot 10 \cdot x$ $1 \cdot -5$ $\frac{4}{1} \cdot 5 \cdot x$ </p> <p> <input type="radio"/> $-5(4x + 1)$ <input checked="" type="radio"/> $5(4x - 1)$ <input type="radio"/> $15x$ <input type="radio"/> $5(15x - 1)$ </p>

Solve equations with more than one step (7.EE.4a)

Build	Draw	Write				
<p style="text-align: center;"><i>Say and build the equation.</i></p> <p style="text-align: center;">$3x + 4 = 10$</p> <p style="text-align: center;">Equation Mat</p> <p style="text-align: center;"><i>3 times what number plus 4 is equal to 10?</i></p> <p style="text-align: center;"><i>Find the value of 3 x-tiles by adding 4 -1 tiles to both sides and removing all zero pairs. Then, create 3 equal groups to find x = 2.</i></p>	<p style="text-align: center;"><i>13 is equal to 4 times what number plus 1?</i></p> <p style="text-align: center;">$13 = 4x + 1$</p> <p style="text-align: center;">$x = 3$</p> <p style="text-align: center;"><i>Find the value of the x's by creating 1 zero pair on both sides. Then, divide the 12 remaining positives into 4 equal groups.</i></p>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Algebraic Solution</th> <th style="width: 50%;">Explain Each Step</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> $3x + 4 = 10$ $\underline{-4 \quad -4}$ $\frac{3x}{3} = \frac{6}{3}$ $x = 2$ </td> <td style="vertical-align: top;"> <p>← Add -4 to both sides to find the value of 3 x's.</p> <p>← Divide both sides by 3 to find the value of each x.</p> </td> </tr> </tbody> </table>	Algebraic Solution	Explain Each Step	$3x + 4 = 10$ $\underline{-4 \quad -4}$ $\frac{3x}{3} = \frac{6}{3}$ $x = 2$	<p>← Add -4 to both sides to find the value of 3 x's.</p> <p>← Divide both sides by 3 to find the value of each x.</p>
Algebraic Solution	Explain Each Step					
$3x + 4 = 10$ $\underline{-4 \quad -4}$ $\frac{3x}{3} = \frac{6}{3}$ $x = 2$	<p>← Add -4 to both sides to find the value of 3 x's.</p> <p>← Divide both sides by 3 to find the value of each x.</p>					