Learning Target: I will name fractions on a number line

Session 1: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Use fraction strips to mark and label fractions on the number line.

1. \(\frac{4}{6}\)

2. \(\frac{3}{4}\)

3. \(\frac{3}{8}\)

4. \(\frac{1}{3}\)
Learning Target: I will name fractions on a number line

Session 1: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to mark and label fractions on the number line.

5. \[ \frac{5}{8} \]

6. \[ \frac{1}{4} \]

7. \[ \frac{5}{6} \]

8. \[ \frac{7}{8} \]
Quick Check - Form A

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1.

[Number line from 0 to 1 with tick marks at 0, 0.5, and 1]

2.

[Number line from 0 to 1 with tick marks at 0, 0.5, and 1]

Problems 3-6: Write the name of each fraction.

3.

[Number line from 0 to 1 with tick marks at 0, 0.5, and 1]

4.

[Number line from 0 to 1 with tick marks at 0, 0.5, and 1]

5.

[Number line from 0 to 1 with tick marks at 0, 0.5, and 1]

6.

[Number line from 0 to 1 with tick marks at 0, 0.5, and 1]
Name__________________________________  Date________

**Learning Target:** I will name fractions on a number line.

**Goal:** 5 out of 6 correct

### Quick Check Form

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 2:</td>
<td></td>
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<tr>
<td>Session 3:</td>
<td></td>
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<tr>
<td>Session 4:</td>
<td></td>
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<td>Session 5:</td>
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<td>Session 6:</td>
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<tr>
<td>Session 7:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 8:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning Target: I will name fractions on a number line

Session 2: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Use fraction strips to mark and label fractions on the number line.

1. \[
\frac{5}{6} \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 0 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 1
\]

2. \[
\frac{1}{4} \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 0 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 1
\]

3. \[
\frac{5}{8} \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 0 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 1
\]

4. \[
\frac{2}{3} \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 0 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 1
\]
Learning Target: I will name fractions on a number line

Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to mark and label fractions on the number line.

5. \(\frac{3}{8}\)

6. \(\frac{2}{4}\)

7. \(\frac{4}{6}\)

8. \(\frac{1}{3}\)
Quick Check - Form B

Name__________________________________ Date________

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1. __________

2. __________

Problems 3-6: Write the name of each fraction.

3. __________

4. __________

5. __________

6. __________
Learning Target: I will name fractions on a number line

Session 3: Guided Practice (We Do)

Materials:
- Fraction strips (1 set per student)

We Do Together: (Teacher Actions)
- Use fraction strips to name the fraction on the number line.

1. 

```
0 | 1
---|---
```

2. 

```
0 | 1
---|---
```

3. 

```
0 | 1
---|---
```

4. 

```
0 | 1
---|---
```
Learning Target: I will name fractions on a number line

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name fractions on the number line.

5.

$$\begin{array}{c}
\hline
0 & \bullet & 1 \\
\hline
\end{array}$$

6.

$$\begin{array}{c}
\hline
0 & \bullet & 1 \\
\hline
\end{array}$$

7.

$$\begin{array}{c}
\hline
0 & \bullet & 1 \\
\hline
\end{array}$$

8.

$$\begin{array}{c}
\hline
0 & \bullet & 1 \\
\hline
\end{array}$$
Quick Check - Form C

Name__________________________________  Date________

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1. __________

2. __________

Problems 3-6: Write the name of each fraction.

3. __________

4. __________

5. __________

6. __________
Learning Target: I will name fractions on a number line

Session 4: Guided Practice (We Do)

Materials:
- Fraction strips (1 set per student)

We Do Together: (Teacher Actions)
- Use fraction strips to name the fraction on the number line.

1.

2.

3.

4.
Learning Target: I will name fractions on a number line

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name fractions on the number line.

5. 

6. 

7. 

8. 

[Number lines are shown with points indicating fractions between 0 and 1.]
Quick Check - Form D

Name__________________________________  Date________

Learning Target:  I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1. __________________________

2. __________________________

Problems 3-6: Write the name of each fraction.

3. __________________________

4. __________________________

5. __________________________

6. __________________________
Learning Target: I will name fractions on a number line

**Session 5: Guided Practice (We Do)**

Materials:
- Fraction strips (1 set per student)

**We Do Together: (Teacher Actions)**
- Use fraction strips to name the fraction on the number line.

1. 
   ![Number Line 1](image)

2. 
   ![Number Line 2](image)

3. 
   ![Number Line 3](image)

4. 
   ![Number Line 4](image)
Learning Target: I will name fractions on a number line

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name fractions on the number line.

5.

6.

7.

8.
Quick Check - Form E

Name________________________________________ Date________

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1. __________

2. __________

Problems 3-6: Write the name of each fraction.

3. __________

4. __________

5. __________

6. __________
Learning Target: I will name fractions on a number line

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Write the name of each equal part between 0 and 1 on the number line. Then, find the location of the point.

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Number Line" /></td>
<td><img src="image2" alt="Number Line" /></td>
</tr>
</tbody>
</table>

Name of each equal part: __________

Name of each equal part: __________

<table>
<thead>
<tr>
<th>3.</th>
<th>4.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3" alt="Number Line" /></td>
<td><img src="image4" alt="Number Line" /></td>
</tr>
</tbody>
</table>

Name of each equal part: __________

Name of each equal part: __________
Learning Target: I will name fractions on a number line

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find the name of each equal part between 0 and 1 and the location of the point.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td><img src="image1" alt="Diagram" /></td>
<td></td>
</tr>
<tr>
<td>Name of each equal part: __________</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td><img src="image2" alt="Diagram" /></td>
<td></td>
</tr>
<tr>
<td>Name of each equal part: __________</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td><img src="image3" alt="Diagram" /></td>
<td></td>
</tr>
<tr>
<td>Name of each equal part: __________</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td><img src="image4" alt="Diagram" /></td>
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<tr>
<td>Name of each equal part: __________</td>
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</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td><img src="image5" alt="Diagram" /></td>
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<tr>
<td>Name of each equal part: __________</td>
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</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
<tr>
<td><img src="image6" alt="Diagram" /></td>
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</tr>
<tr>
<td>Name of each equal part: __________</td>
<td></td>
</tr>
</tbody>
</table>
Quick Check - Form F

Name______________________________  Date________

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1. 
   
   ________

2. 
   
   ________

Problems 3-6: Write the name of each fraction.

3. 
   
   ________

4. 
   
   ________

5. 
   
   ________

6. 
   
   ________
Learning Target: I will name fractions on a number line

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Write the name of each equal part between 0 and 1 on the number line. Then, find the location of the point.

1. Name of each equal part: __________
   ![Number Line 1](image)

2. Name of each equal part: __________
   ![Number Line 2](image)

3. Name of each equal part: __________
   ![Number Line 3](image)

4. Name of each equal part: __________
   ![Number Line 4](image)
Learning Target: I will name fractions on a number line

Session 7: Guided Practice  (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find the name of each equal part between 0 and 1 and the location of the point.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>6.</td>
</tr>
<tr>
<td><img src="image5.png" alt="Number Line" /></td>
<td><img src="image6.png" alt="Number Line" /></td>
</tr>
<tr>
<td>Name of each equal part: __________</td>
<td>Name of each equal part: __________</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>7.</td>
<td>8.</td>
</tr>
<tr>
<td><img src="image7.png" alt="Number Line" /></td>
<td><img src="image8.png" alt="Number Line" /></td>
</tr>
<tr>
<td>Name of each equal part: __________</td>
<td>Name of each equal part: __________</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>10.</td>
</tr>
<tr>
<td><img src="image9.png" alt="Number Line" /></td>
<td><img src="image10.png" alt="Number Line" /></td>
</tr>
<tr>
<td>Name of each equal part: __________</td>
<td>Name of each equal part: __________</td>
</tr>
</tbody>
</table>
Quick Check - Form G

Name__________________________________  Date________

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1. __________________________

2. __________________________

Problems 3-6: Write the name of each fraction.

3. __________________________

4. __________________________

5. __________________________

6. __________________________
Learning Target: I will name fractions on a number line

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Write the name of each equal part between 0 and 1 on the number line. Then, find the location of the point.

1. Name of each equal part: __________

2. Name of each equal part: __________

3. Name of each equal part: __________

4. Name of each equal part: __________
Learning Target: I will name fractions on a number line

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find the name of each equal part between 0 and 1 and the location of the point.

5. Name of each equal part: __________

6. Name of each equal part: __________

7. Name of each equal part: __________

8. Name of each equal part: __________

9. Name of each equal part: __________

10. Name of each equal part: __________
Quick Check - Form H

Name____________________________  Date________

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1. __________________________
2. __________________________

Problems 3-6: Write the name of each fraction.

3. __________________________
4. __________________________
5. __________________________
6. __________________________