



Name \_\_\_\_\_

Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 1: Guided Practice (We Do)

**Materials:**

- 2-colored counters (5 per student)
- 5-frame mat (1 per student)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use counters on a 10-frame and an “Add to 10: Equation Card” to find or check your answer.

1.  $3 + 2 = \underline{\quad}$	2.  $1 + 3 = \underline{\quad}$
3.  $2 + 1 = \underline{\quad}$	4.  $1 + 4 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

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## Session 1: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add numbers to 5.

5. $1 + 2 = \underline{\quad}$	6. $2 + 3 = \underline{\quad}$
7. $3 + 1 = \underline{\quad}$	8. $2 + 2 = \underline{\quad}$
9. $3 + 2 = \underline{\quad}$	10. $4 + 1 = \underline{\quad}$



# Quick Check - Form A

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$4 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_

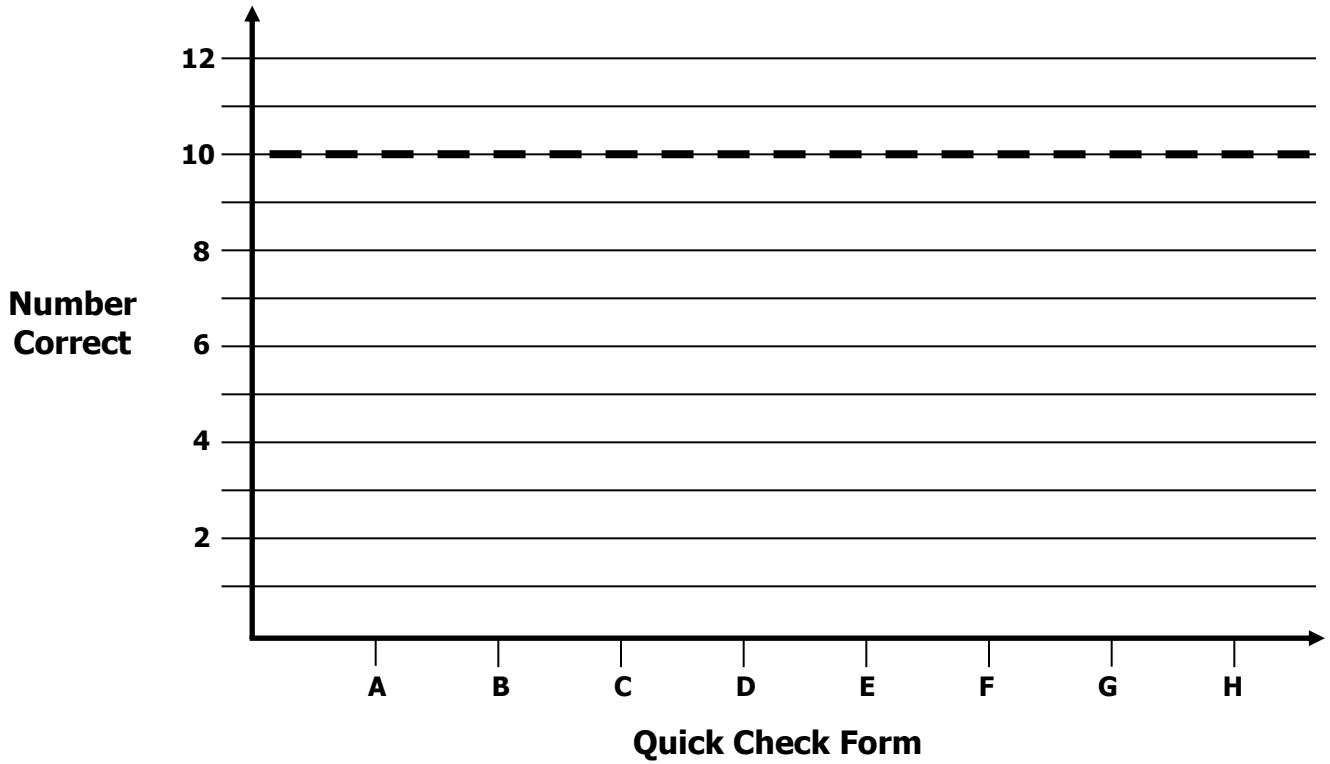


# Growth Chart

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Goal:** 10 out of 12 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



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## Session 2: Guided Practice (We Do)

**Materials:**

- 2-colored counters (5 per student)
- 5-frame mat (1 per student)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use counters on a 10-frame and an “Add to 10: Equation Card” to find or check your answer.

1. $2 + 3 = \underline{\quad}$	2. $4 + 1 = \underline{\quad}$
3. $1 + 2 = \underline{\quad}$	4. $1 + 3 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 2: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add numbers to 5.

5. $2 + 1 = \underline{\quad}$	6. $3 + 2 = \underline{\quad}$
7. $1 + 3 = \underline{\quad}$	8. $2 + 2 = \underline{\quad}$
9. $2 + 3 = \underline{\quad}$	10. $1 + 4 = \underline{\quad}$



# Quick Check - Form B

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$2 + 0 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 3: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1.  $2 + 3 = \underline{\quad}$	2.  $1 + 3 = \underline{\quad}$
3.  $1 + 2 = \underline{\quad}$	4.  $3 + 1 = \underline{\quad}$





Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 3: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps above to add numbers to 5.

5. $1 + 2 = \underline{\quad}$	6. $2 + 3 = \underline{\quad}$
7. $3 + 1 = \underline{\quad}$	8. $3 + 2 = \underline{\quad}$
9. $2 + 2 = \underline{\quad}$	10. $1 + 3 = \underline{\quad}$



# Quick Check - Form C

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$3 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

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## Session 4: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1. $1 + 3 = \underline{\quad}$	2. $2 + 1 = \underline{\quad}$
3. $2 + 2 = \underline{\quad}$	4. $3 + 2 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 4: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps above to add numbers to 5.

5.  $3 + 2 = \underline{\quad}$	6.  $1 + 3 = \underline{\quad}$
7.  $2 + 1 = \underline{\quad}$	8.  $3 + 1 = \underline{\quad}$
9.  $2 + 2 = \underline{\quad}$	10.  $2 + 3 = \underline{\quad}$



# Quick Check - Form D

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$1 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 5: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use a drawing to find or check your answer.

1.  $2 + 3 = \underline{\quad}$	2.  $1 + 3 = \underline{\quad}$
3.  $1 + 2 = \underline{\quad}$	4.  $3 + 1 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 5: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading and repeat the steps above to add numbers to 5.

5. $1 + 2 = \underline{\quad}$	6. $2 + 3 = \underline{\quad}$
7. $3 + 1 = \underline{\quad}$	8. $3 + 2 = \underline{\quad}$
9. $2 + 2 = \underline{\quad}$	10. $1 + 3 = \underline{\quad}$



# Quick Check - Form E

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$4 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_





Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 6: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Count on from the greater number to find or check your answer.

1.  $3 + 2 = \underline{\quad}$	2.  $1 + 3 = \underline{\quad}$
3.  $2 + 1 = \underline{\quad}$	4.  $1 + 4 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 6: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add numbers to 5.

5. $1 + 2 = \underline{\quad}$	6. $2 + 3 = \underline{\quad}$
7. $3 + 1 = \underline{\quad}$	8. $2 + 2 = \underline{\quad}$
9. $3 + 2 = \underline{\quad}$	10. $4 + 1 = \underline{\quad}$



# Quick Check - Form F

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$2 + 0 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 7: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Count on from the greater number to find or check your answer.

1. $2 + 2 = \underline{\quad}$	2. $1 + 2 = \underline{\quad}$
3. $3 + 1 = \underline{\quad}$	4. $4 + 1 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 7: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add numbers to 5.

5. $1 + 3 = \underline{\quad}$	6. $2 + 2 = \underline{\quad}$
7. $3 + 2 = \underline{\quad}$	8. $4 + 1 = \underline{\quad}$
9. $3 + 1 = \underline{\quad}$	10. $2 + 3 = \underline{\quad}$



# Quick Check - Form G

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$3 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 8: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Count on from the greater number to find or check your answer.

1. $3 + 2 = \underline{\quad}$	2. $1 + 3 = \underline{\quad}$
3. $2 + 1 = \underline{\quad}$	4. $1 + 4 = \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5

## Session 8: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to add numbers to 5.

5. $1 + 2 = \underline{\quad}$	6. $2 + 3 = \underline{\quad}$
7. $3 + 1 = \underline{\quad}$	8. $2 + 2 = \underline{\quad}$
9. $3 + 2 = \underline{\quad}$	10. $4 + 1 = \underline{\quad}$





# Quick Check - Form H

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 5.

**Directions:** When you are told to begin, answer as many addition problems as you can.

(Work Time: 1 minute)

$1 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_