



Name _____

Date _____

Learning Target: I will subtract 2-digit numbers

Session 1: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (10 tens and 20 ones)
- Place-value Cards (2 sets)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use base-ten blocks and place-value cards to subtract the 2-digit numbers.

1. $87 - 45$	2. $40 - 12$
3. $63 - 19$	4. $75 - 68$

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract 2-digit numbers.

5. $93 - 28$	6. $56 - 39$
7. $60 - 25$	8. $45 - 12$
9. $74 - 68$	10. $90 - 47$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 57 \\ - 12 \\ \hline \end{array}$$

2.

$$70 - 38 = \underline{\quad}$$

3.

$$92 - 74 = \underline{\quad}$$

4.

$$\begin{array}{r} 67 \\ - 29 \\ \hline \end{array}$$

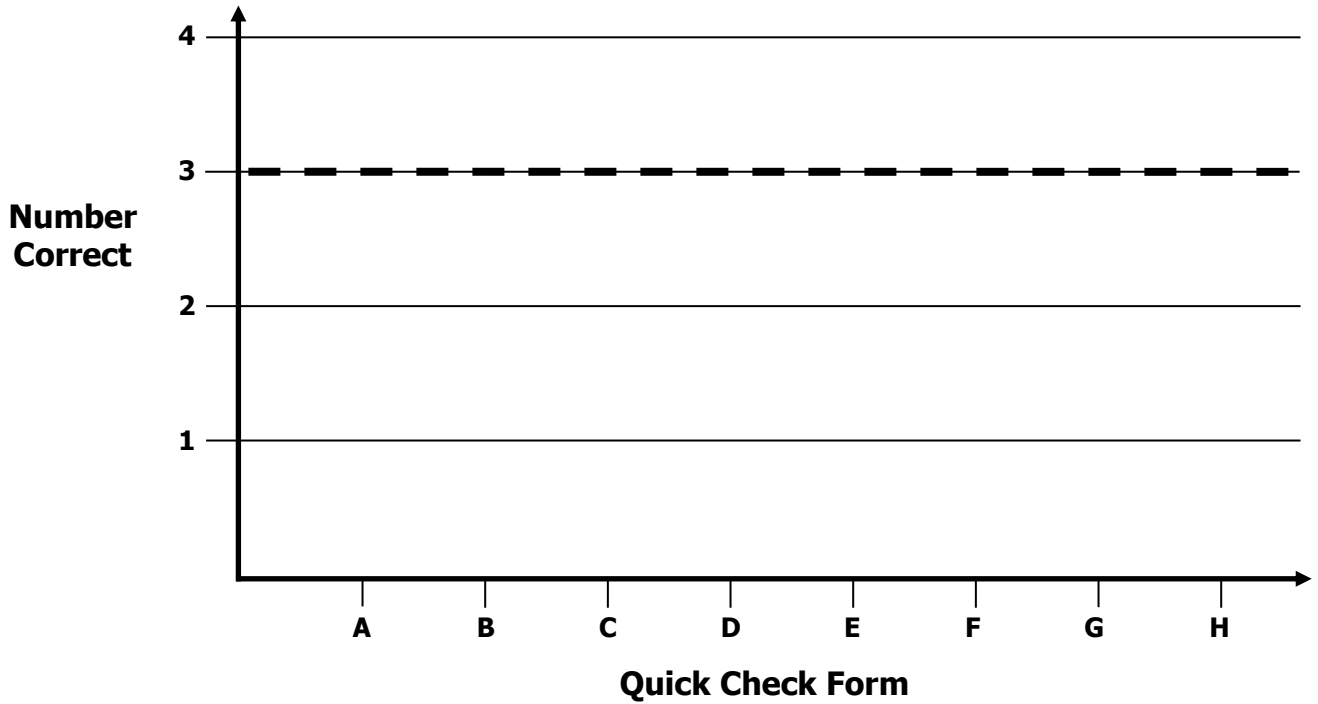


Growth Chart

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 2: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (10 tens and 20 ones)
- Place-value Cards (2 sets – See Session 1)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use base-ten blocks and place-value cards to subtract the 2-digit numbers.

1. $78 - 45$	2. $50 - 13$
3. $62 - 39$	4. $83 - 68$

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to subtract 2-digit numbers.

5. $83 - 27$	6. $46 - 19$
7. $70 - 25$	8. $65 - 23$
9. $42 - 38$	10. $50 - 37$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 46 \\ -19 \\ \hline \end{array}$$

2.

$$63 - 27 = \underline{\quad}$$

3.

$$80 - 47 = \underline{\quad}$$

4.

$$\begin{array}{r} 85 \\ -61 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use a base-ten drawing to subtract the 2-digit numbers.

1.

$$\begin{array}{r} 84 \\ - 38 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 43 \\ - 37 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 60 \\ - 29 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract the 2-digit numbers.

4.

$$\begin{array}{r} 74 \\ - 46 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 50 \\ - 13 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 78 \\ - 49 \\ \hline \end{array}$$



Quick Check - Form C

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 90 \\ - 27 \\ \hline \end{array}$$

2.

$$78 - 23 = \underline{\quad}$$

3.

$$62 - 18 = \underline{\quad}$$

4.

$$\begin{array}{r} 83 \\ - 57 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will subtract 2-digit numbers

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use a base-ten drawing to subtract the 2-digit numbers.

1.

$$\begin{array}{r} 75 \\ - 37 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 52 \\ - 28 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 70 \\ - 26 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract the 2-digit numbers.

4.

$$\begin{array}{r} 83 \\ - 35 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 60 \\ - 17 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 68 \\ - 39 \\ \hline \end{array}$$



Quick Check - Form D

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 75 \\ - 57 \\ \hline \end{array}$$

2.

$$43 - 19 = \underline{\quad}$$

3.

$$57 - 42 = \underline{\quad}$$

4.

$$\begin{array}{r} 80 \\ - 52 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will subtract 2-digit numbers

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use a base-ten drawing to subtract the 2-digit numbers.

1.

$$\begin{array}{r} 83 \\ - 29 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 45 \\ - 27 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 80 \\ - 18 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract the 2-digit numbers.

4.

$$\begin{array}{r} 63 \\ - 46 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 80 \\ - 14 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 74 \\ - 38 \\ \hline \end{array}$$



Quick Check - Form E

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 57 \\ - 12 \\ \hline \end{array}$$

2.

$$70 - 38 = \underline{\quad}$$

3.

$$92 - 74 = \underline{\quad}$$

4.

$$\begin{array}{r} 67 \\ - 29 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will subtract 2-digit numbers

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use place-value understanding to subtract the 2-digit numbers.

1.

$$\begin{array}{r} 57 \\ - 39 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 82 \\ - 25 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 30 \\ - 16 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 65 \\ - 28 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract 2-digit numbers.

5.

$$\begin{array}{r} 75 \\ - 39 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 28 \\ - 15 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 60 \\ - 27 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 56 \\ - 35 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 92 \\ - 19 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 80 \\ - 42 \\ \hline \end{array}$$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 46 \\ - 19 \\ \hline \end{array}$$

2.

$$63 - 27 = \underline{\quad}$$

3.

$$80 - 47 = \underline{\quad}$$

4.

$$\begin{array}{r} 85 \\ - 61 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will subtract 2-digit numbers

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use place-value understanding to subtract the 2-digit numbers.

1. $\begin{array}{r} 65 \\ - 28 \\ \hline \end{array}$	2. $\begin{array}{r} 73 \\ - 36 \\ \hline \end{array}$
3. $\begin{array}{r} 40 \\ - 17 \\ \hline \end{array}$	4. $\begin{array}{r} 84 \\ - 39 \\ \hline \end{array}$



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract 2-digit numbers.

5.

$$\begin{array}{r} 74 \\ - 29 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 37 \\ - 16 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 70 \\ - 37 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 67 \\ - 28 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 91 \\ - 29 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 60 \\ - 42 \\ \hline \end{array}$$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 90 \\ - 27 \\ \hline \end{array}$$

2.

$$78 - 23 = \underline{\quad}$$

3.

$$62 - 18 = \underline{\quad}$$

4.

$$\begin{array}{r} 83 \\ - 57 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will subtract 2-digit numbers

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the subtraction problem.
- Use place-value understanding to subtract the 2-digit numbers.

1.

$$\begin{array}{r} 76 \\ - 38 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 91 \\ - 26 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 50 \\ - 14 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 85 \\ - 27 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will subtract 2-digit numbers

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to subtract 2-digit numbers.

5.

$$\begin{array}{r} 86 \\ - 38 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 45 \\ - 17 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 70 \\ - 24 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 54 \\ - 25 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 83 \\ - 29 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 90 \\ - 32 \\ \hline \end{array}$$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 75 \\ - 57 \\ \hline \end{array}$$

2.

$$43 - 19 = \underline{\quad}$$

3.

$$57 - 42 = \underline{\quad}$$

4.

$$\begin{array}{r} 80 \\ - 52 \\ \hline \end{array}$$