



Name _____ Date _____

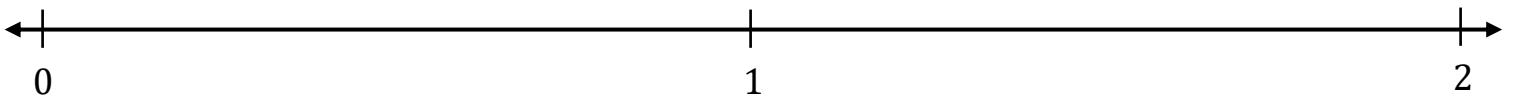
Learning Target: I will add and subtract mixed numbers with different denominators

Session 1: Guided Practice (We Do)

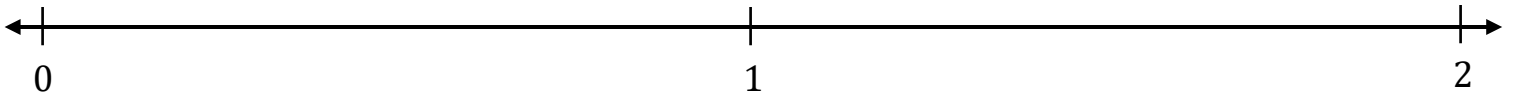
We Do Together: (Teacher Actions)

- Use fraction strips and number lines to add or subtract.

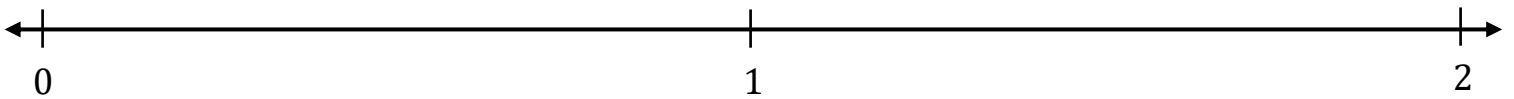
1. $\frac{2}{3} + \frac{5}{6} =$ _____



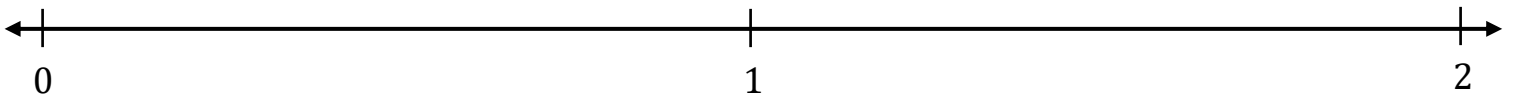
2. $1\frac{1}{4} - \frac{3}{8} =$ _____



3. $\frac{2}{3} + \frac{1}{2} =$ _____



4. $1\frac{3}{4} - \frac{2}{3} =$ _____



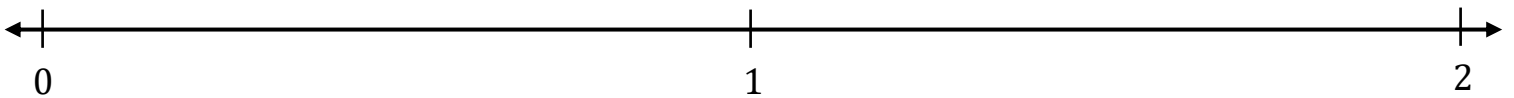
Learning Target: I will add and subtract mixed numbers with different denominators

Session 1: Guided Practice (We Do - Continued)

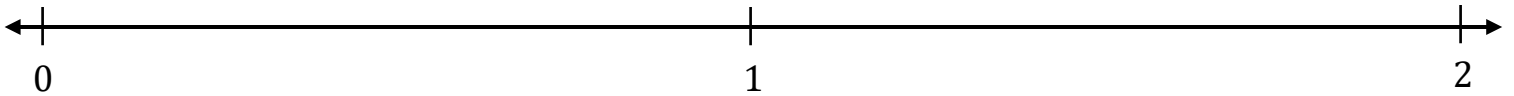
You Do Together: (As a class, or in small groups)

- Students take turns leading using fraction strips and number lines to add or subtract.

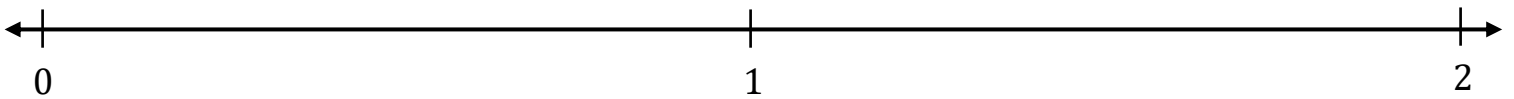
5. $\frac{3}{4} + \frac{5}{8} =$ _____



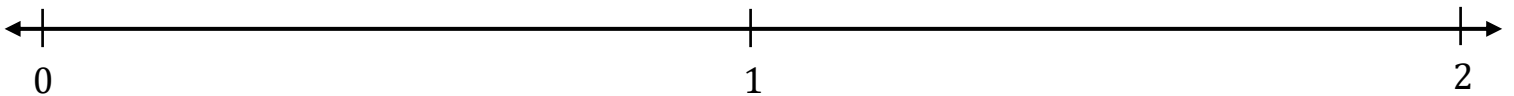
6. $1\frac{1}{2} - \frac{5}{8} =$ _____



7. $\frac{2}{3} + \frac{3}{4} =$ _____



8. $1\frac{1}{2} - \frac{2}{3} =$ _____





Quick Check - Form A

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 4 \frac{1}{6} \\ + 3 \frac{2}{3} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 2 \frac{2}{5} \\ + 6 \frac{2}{3} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 5 \frac{3}{4} \\ - 2 \frac{1}{3} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 7 \frac{1}{10} \\ - 5 \frac{5}{6} \\ \hline \end{array}$$

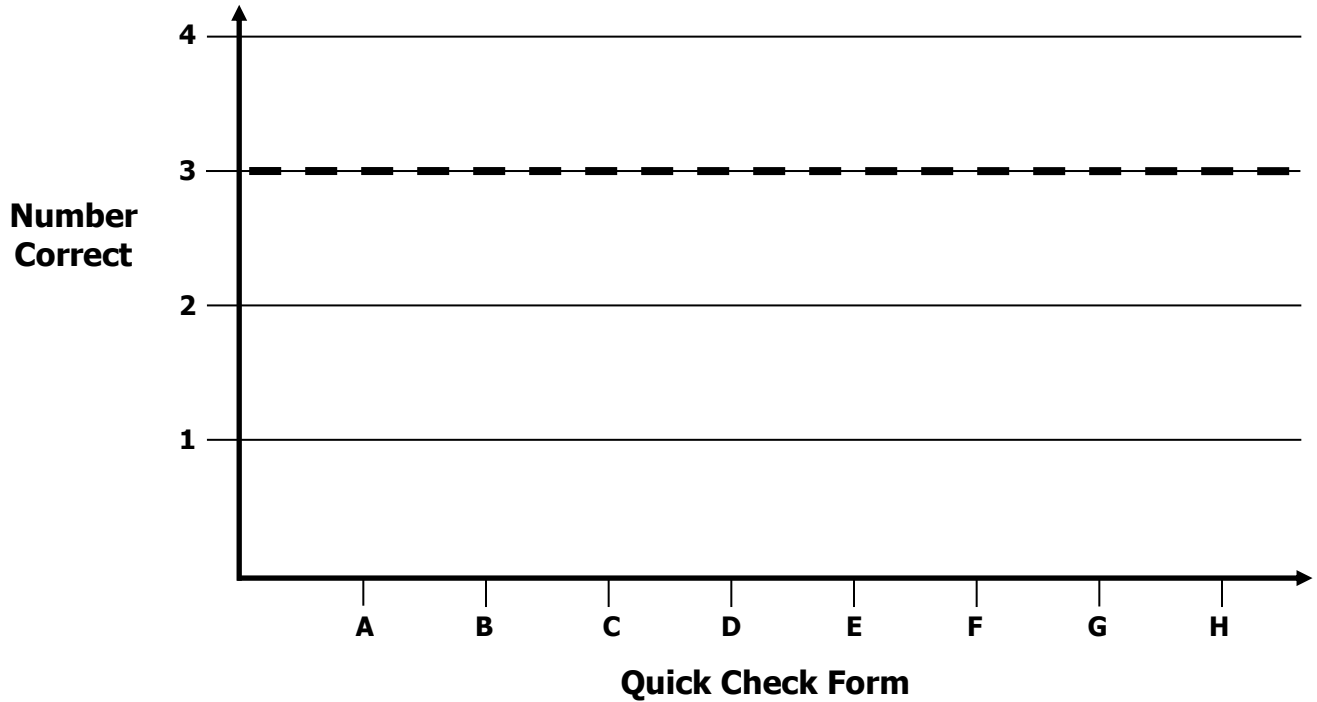


Growth Chart

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

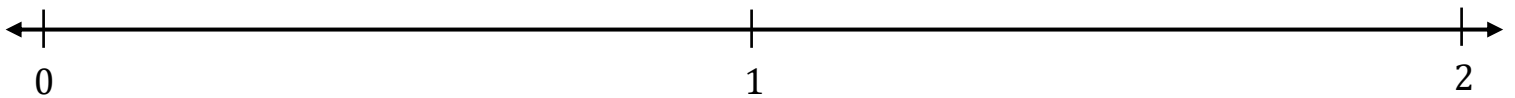
Learning Target: I will add and subtract mixed numbers with different denominators

Session 2: Guided Practice (We Do)

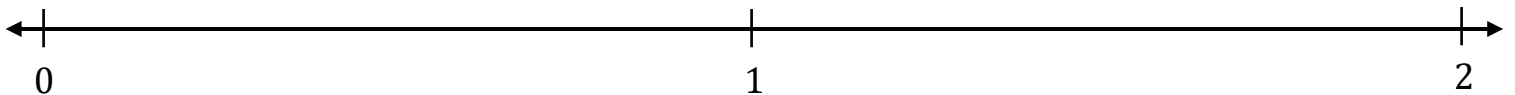
We Do Together: (Teacher Actions)

➤ Use fraction strips and number lines to add or subtract.

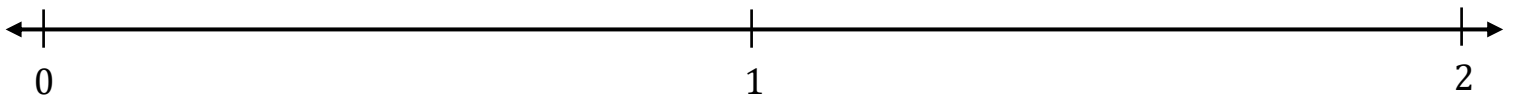
1. $\frac{2}{3} + \frac{7}{8} =$ _____



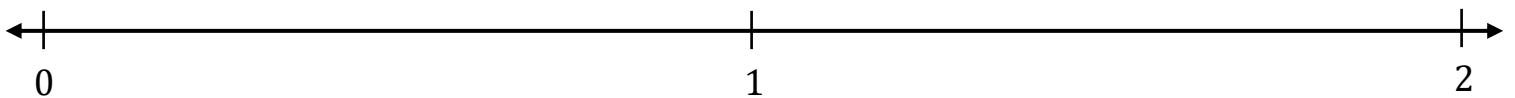
2. $1\frac{1}{2} - \frac{7}{8} =$ _____



3. $\frac{2}{3} + \frac{1}{4} =$ _____



4. $1\frac{1}{3} - \frac{3}{4} =$ _____





Name _____ Date _____

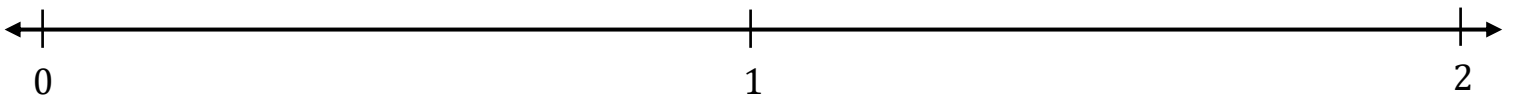
Learning Target: I will add and subtract mixed numbers with different denominators

Session 2: Guided Practice (We Do - Continued)

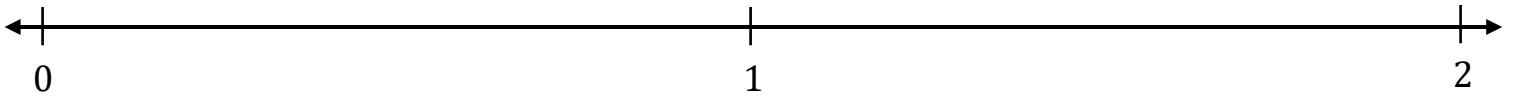
You Do Together: (As a class, or in small groups)

- Students take turns leading using fraction strips and number lines to add or subtract.

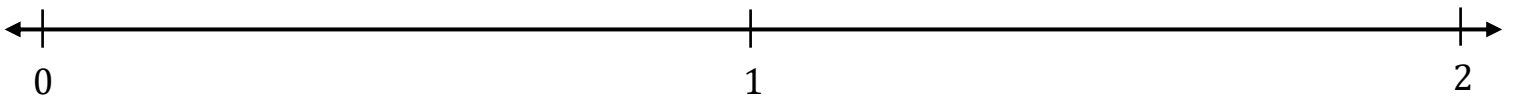
5. $\frac{3}{4} + \frac{3}{8} =$ _____



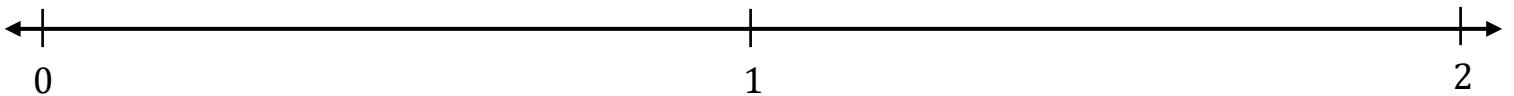
6. $1\frac{1}{4} - \frac{5}{8} =$ _____



7. $\frac{1}{3} + \frac{3}{4} =$ _____



8. $1\frac{3}{8} - \frac{1}{2} =$ _____





Quick Check - Form B

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 2\frac{1}{4} \\ + 3\frac{1}{3} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 4\frac{2}{3} \\ + 2\frac{5}{6} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 8\frac{3}{5} \\ - 5\frac{1}{4} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 6\frac{1}{3} \\ - 4\frac{1}{2} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

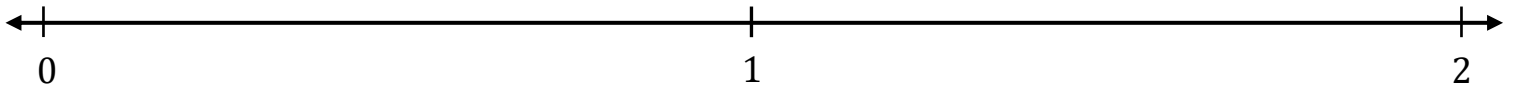
Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

Use common denominators on number lines to add or subtract fractions.

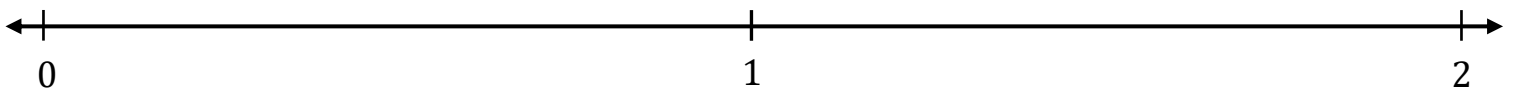
1.

$$\begin{array}{r} \frac{2}{3} \\ + \frac{5}{6} \\ \hline \end{array}$$



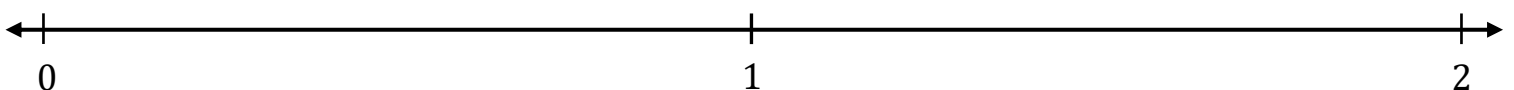
2.

$$\begin{array}{r} 1 \frac{1}{4} \\ - \frac{3}{8} \\ \hline \end{array}$$



3.

$$\begin{array}{r} 1 \frac{1}{4} \\ - \frac{2}{3} \\ \hline \end{array}$$





Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators

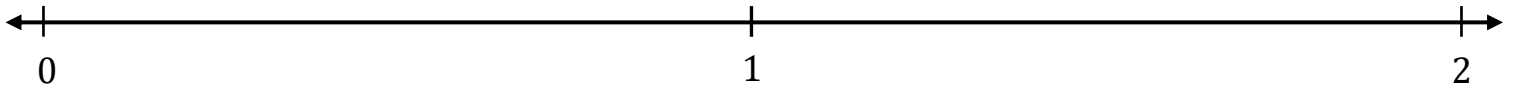
Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading using common denominators on number lines to add or subtract.

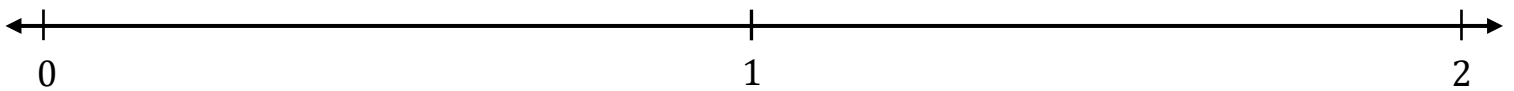
4.

$$\begin{array}{r} \frac{3}{4} \\ + \frac{5}{8} \\ \hline \end{array}$$



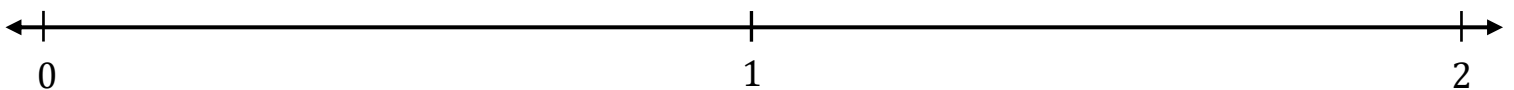
5.

$$\begin{array}{r} 1 \frac{2}{3} \\ - \frac{5}{6} \\ \hline \end{array}$$



6.

$$\begin{array}{r} 1 \frac{1}{2} \\ - \frac{2}{3} \\ \hline \end{array}$$





Quick Check - Form C

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 5 \frac{1}{2} \\ + 3 \frac{1}{4} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 7 \frac{1}{6} \\ + 4 \frac{8}{9} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 6 \frac{4}{5} \\ - 1 \frac{1}{3} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 8 \frac{3}{5} \\ - 3 \frac{3}{4} \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will add and subtract mixed numbers with different denominators

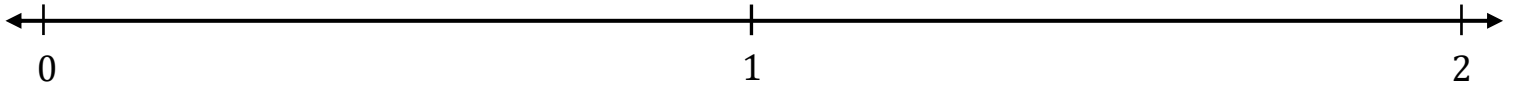
Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

Use common denominators on number lines to add or subtract fractions.

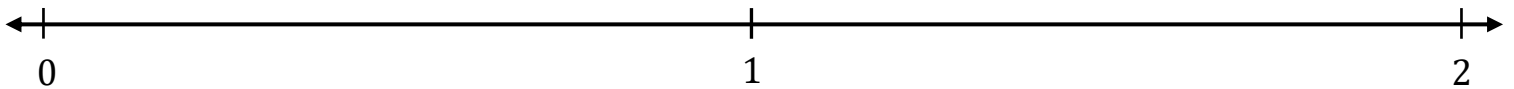
1.

$$\begin{array}{r} \frac{2}{3} \\ + \frac{4}{6} \\ \hline \end{array}$$



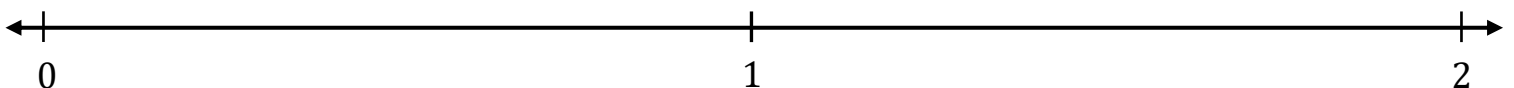
2.

$$\begin{array}{r} 1 \frac{1}{8} \\ - \frac{3}{4} \\ \hline \end{array}$$



3.

$$\begin{array}{r} 1 \frac{1}{3} \\ - \frac{3}{4} \\ \hline \end{array}$$





Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators

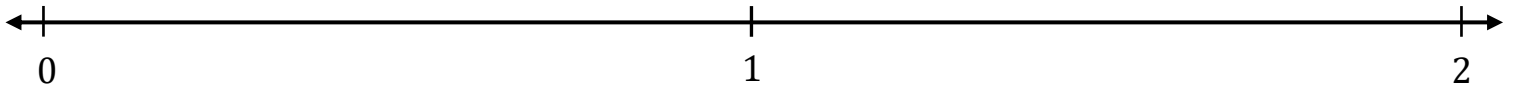
Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading using common denominators on number lines to add or subtract.

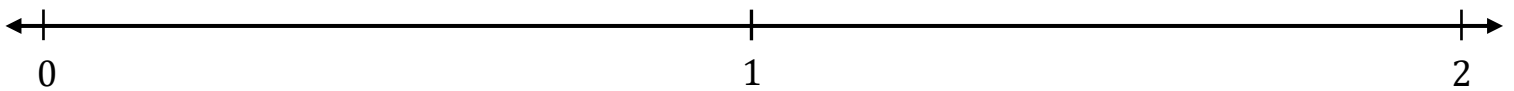
4.

$$\begin{array}{r} \frac{3}{4} \\ + \frac{7}{8} \\ \hline \end{array}$$



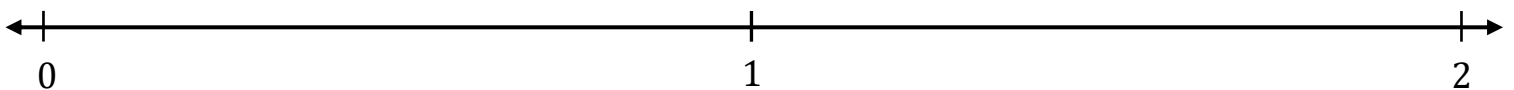
5.

$$\begin{array}{r} 1 \frac{1}{6} \\ - \frac{2}{3} \\ \hline \end{array}$$



6.

$$\begin{array}{r} 1 \frac{1}{4} \\ - \frac{2}{3} \\ \hline \end{array}$$





Quick Check - Form D

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 4 \frac{1}{2} \\ + 3 \frac{1}{4} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 3 \frac{4}{7} \\ + 2 \frac{4}{5} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 8 \frac{6}{7} \\ - 2 \frac{1}{5} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 6 \frac{2}{5} \\ - 4 \frac{2}{3} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

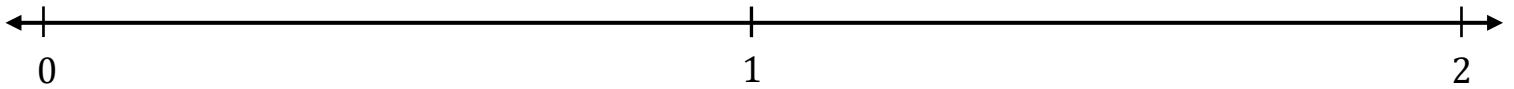
Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

Use common denominators on number lines to add or subtract fractions.

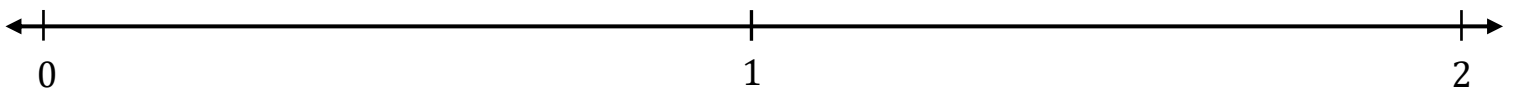
1.

$$\begin{array}{r} \frac{1}{2} \\ + \frac{3}{4} \\ \hline \end{array}$$



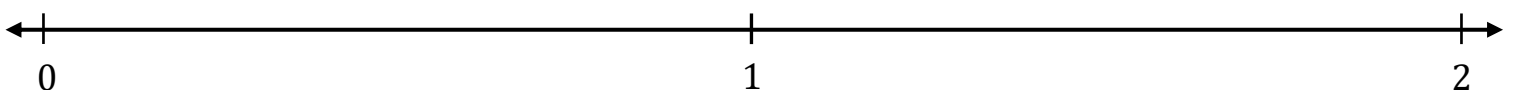
2.

$$\begin{array}{r} 1 \frac{2}{3} \\ - \frac{5}{6} \\ \hline \end{array}$$



3.

$$\begin{array}{r} 1 \frac{1}{3} \\ - \frac{1}{2} \\ \hline \end{array}$$





Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators

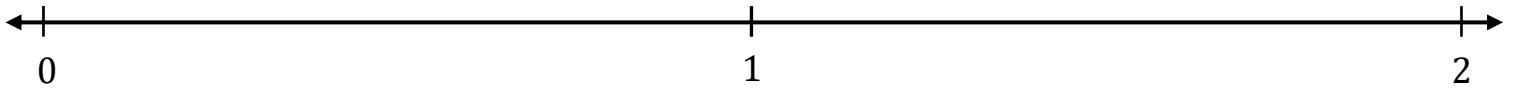
Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading using common denominators on number lines to add or subtract.

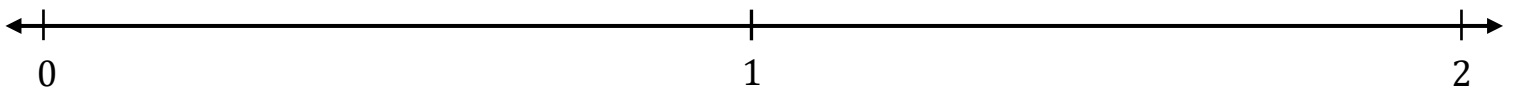
4.

$$\begin{array}{r} \frac{3}{8} \\ + \frac{3}{4} \\ \hline \end{array}$$



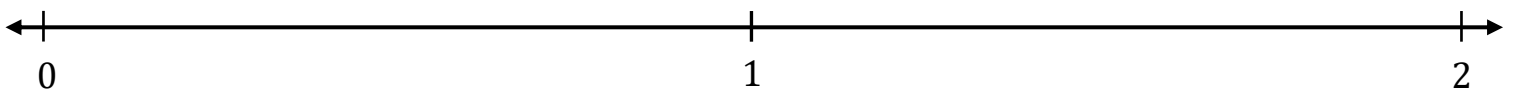
5.

$$\begin{array}{r} 1 \frac{1}{3} \\ - \frac{4}{6} \\ \hline \end{array}$$



6.

$$\begin{array}{r} 1 \frac{1}{6} \\ - \frac{1}{4} \\ \hline \end{array}$$





Quick Check - Form E

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 4 \frac{1}{6} \\ + 3 \frac{2}{3} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 2 \frac{2}{5} \\ + 6 \frac{2}{3} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 5 \frac{3}{4} \\ - 2 \frac{1}{3} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 7 \frac{1}{10} \\ - 5 \frac{5}{6} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use your understanding of whole numbers and fractional parts to add or subtract.

1.

$$\begin{array}{r} 1 \frac{9}{10} \\ + 2 \frac{3}{5} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 4 \frac{1}{4} \\ + 1 \frac{5}{6} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 4 \frac{3}{8} \\ - 2 \frac{3}{5} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 10 \frac{1}{2} \\ - 5 \frac{7}{8} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Take turns leading to use your understanding of whole numbers and fractional parts to add or subtract.

5.

$$\begin{array}{r} 3\frac{5}{7} \\ + 2\frac{3}{4} \\ \hline \end{array}$$

6.

$$\begin{array}{r} 5\frac{2}{3} \\ + 3\frac{3}{5} \\ \hline \end{array}$$

7.

$$\begin{array}{r} 8\frac{1}{6} \\ - 2\frac{4}{5} \\ \hline \end{array}$$

8.

$$\begin{array}{r} 6\frac{2}{5} \\ - 3\frac{5}{6} \\ \hline \end{array}$$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 2\frac{1}{4} \\ + 3\frac{1}{3} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 4\frac{2}{3} \\ + 2\frac{5}{6} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 8\frac{3}{5} \\ - 5\frac{1}{4} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 6\frac{1}{3} \\ - 4\frac{1}{2} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use your understanding of whole numbers and fractional parts to add or subtract.

1.

$$\begin{array}{r} 1 \frac{7}{10} \\ + 3 \frac{4}{5} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 5 \frac{3}{4} \\ + 2 \frac{5}{6} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 6 \frac{5}{8} \\ - 4 \frac{3}{5} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 8 \frac{1}{2} \\ - 3 \frac{5}{8} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Take turns leading to use your understanding of whole numbers and fractional parts to add or subtract.

5.

$$\begin{array}{r} 4 \frac{6}{7} \\ + 2 \frac{3}{4} \\ \hline \end{array}$$

6.

$$\begin{array}{r} 6 \frac{2}{3} \\ + 3 \frac{4}{5} \\ \hline \end{array}$$

7.

$$\begin{array}{r} 7 \frac{1}{5} \\ - 4 \frac{5}{6} \\ \hline \end{array}$$

8.

$$\begin{array}{r} 5 \frac{3}{5} \\ - 1 \frac{7}{9} \\ \hline \end{array}$$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 5 \frac{1}{2} \\ + 3 \frac{1}{4} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 7 \frac{1}{6} \\ + 4 \frac{8}{9} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 6 \frac{4}{5} \\ - 1 \frac{1}{3} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 8 \frac{3}{5} \\ - 3 \frac{3}{4} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use your understanding of whole numbers and fractional parts to add or subtract.

1.

$$\begin{array}{r} 3 \frac{9}{10} \\ + 4 \frac{1}{2} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 4 \frac{1}{5} \\ + 1 \frac{5}{6} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 4 \frac{3}{8} \\ - 2 \frac{5}{6} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 10 \frac{1}{3} \\ - 5 \frac{7}{9} \\ \hline \end{array}$$

Learning Target: I will add and subtract mixed numbers with different denominators

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Take turns leading to use your understanding of whole numbers and fractional parts to add or subtract.

5.

$$\begin{array}{r} 3\frac{5}{7} \\ + 2\frac{3}{5} \\ \hline \end{array}$$

6.

$$\begin{array}{r} 5\frac{4}{7} \\ + 3\frac{5}{8} \\ \hline \end{array}$$

7.

$$\begin{array}{r} 8\frac{1}{2} \\ - 2\frac{7}{8} \\ \hline \end{array}$$

8.

$$\begin{array}{r} 6\frac{3}{5} \\ - 3\frac{2}{3} \\ \hline \end{array}$$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.

$$\begin{array}{r} 4 \frac{1}{2} \\ + 3 \frac{1}{4} \\ \hline \end{array}$$

2.

$$\begin{array}{r} 3 \frac{4}{7} \\ + 2 \frac{4}{5} \\ \hline \end{array}$$

3.

$$\begin{array}{r} 8 \frac{6}{7} \\ - 2 \frac{1}{5} \\ \hline \end{array}$$

4.

$$\begin{array}{r} 6 \frac{2}{5} \\ - 4 \frac{2}{3} \\ \hline \end{array}$$