



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Readiness for dividing multi-digit decimals

Session 1: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (1 hundred, 20 tens and 20 ones)
- Place-value Cards (2 sets)
- Division Mat
- Essential Questions for Division

We Do Together: (Teacher Actions)

- Say the division problem.
- Use base-ten blocks and place-value cards to help you divide the numbers and write the answer.

1. $3 \overline{)48}$	2. $6 \overline{)78}$
3. $5 \overline{)130}$	4. $4 \overline{)152}$

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5. $5 \overline{)62}$	6. $3 \overline{)72}$
7. $4 \overline{)112}$	8. $3 \overline{)117}$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$5 \overline{) 3420}$$

2.

$$3 \overline{) 2442}$$

3.

$$10 \overline{) 3940}$$

4.

$$12 \overline{) 5124}$$

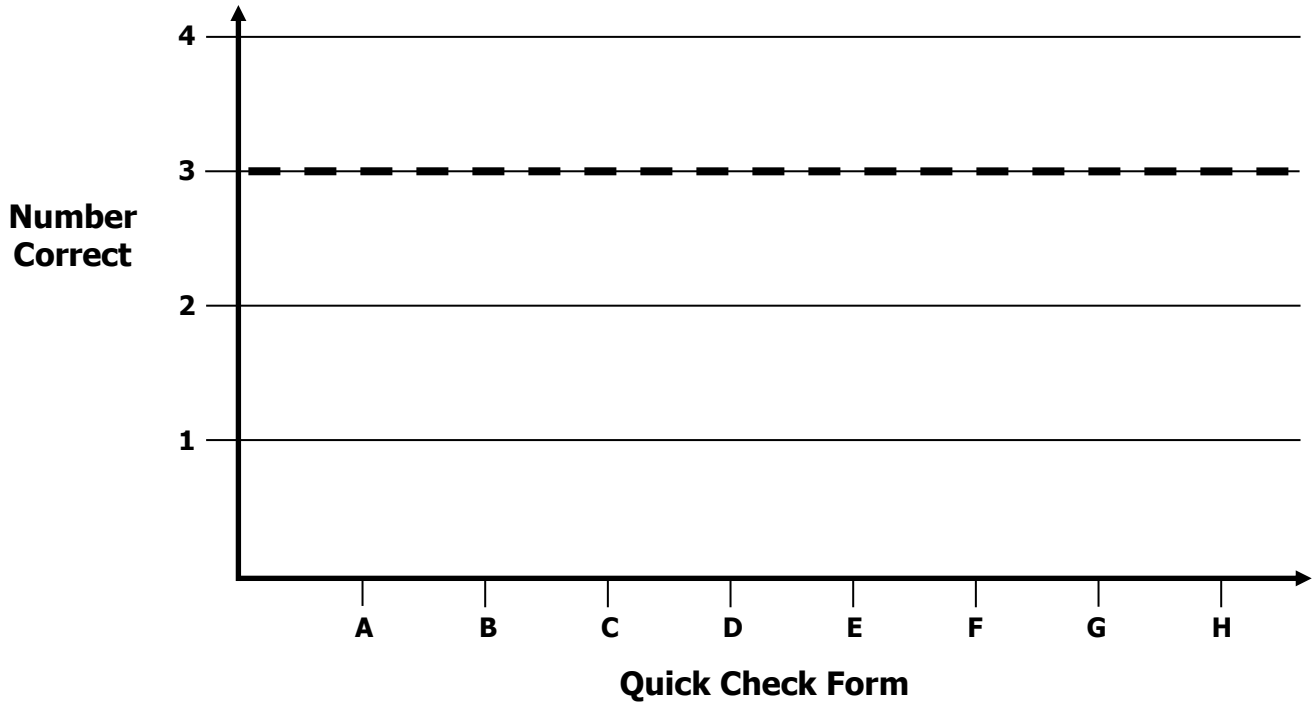


Growth Chart

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____ Date _____

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Readiness for dividing multi-digit decimals

Session 2: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (1 hundred, 20 tens and 20 ones)
- Place-value Cards (2 sets – See Session 1)
- Multiplication Mat
- Essential Questions for Division (See Session 1)

We Do Together: (Teacher Actions)

- Say the division problem.
- Use base-ten blocks and place-value cards to help you divide the numbers and write the answer.

1. $4 \overline{)68}$	2. $3 \overline{)47}$
3. $5 \overline{)130}$	4. $4 \overline{)152}$

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5. $5 \overline{)67}$	6. $3 \overline{)42}$
7. $4 \overline{)104}$	8. $3 \overline{)114}$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{) 3428}$$

2.

$$6 \overline{) 5478}$$

3.

$$10 \overline{) 4150}$$

4.

$$13 \overline{) 4576}$$

Learning Target: I will divide four-digit whole numbers

Session 3: Guided Practice (We Do)

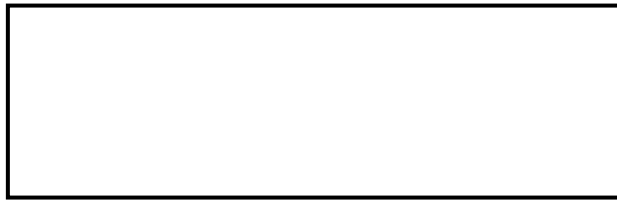
We Do Together: (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

How many are in each equal group?

$$10 \overline{) 5620}$$



2.

How many are in each equal group?

$$13 \overline{) 3809}$$



Learning Target: I will divide four-digit whole numbers

Session 3: Guided Practice (We Do Together – Cont.)

3.

How many are in each equal group?

$$10 \overline{) 7352}$$

4.

How many are in each equal group?

$$14 \overline{) 3710}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 3: Guided Practice (You Do Together)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

How many are in each equal group?

$$10 \overline{) 8160}$$

6.

How many are in each equal group?

$$12 \overline{) 2604}$$

Learning Target: I will divide four-digit whole numbers

Session 3: Guided Practice (You Do Together – Cont.)

7.

How many are in each equal group?

$$10 \overline{) 2573}$$

8.

How many are in each equal group?

$$15 \overline{) 6345}$$



Quick Check - Form C

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$3 \overline{) 2934}$$

2.

$$8 \overline{) 7536}$$

3.

$$10 \overline{) 3230}$$

4.

$$14 \overline{) 4578}$$



Learning Target: I will divide four-digit whole numbers

Session 4: Guided Practice (We Do)

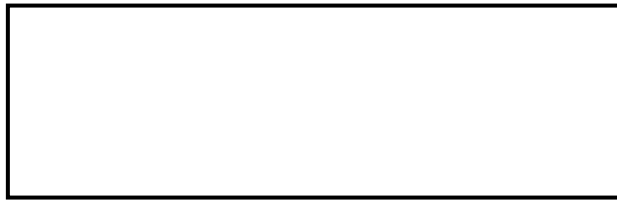
We Do Together: (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

How many are in each equal group?

$$10 \overline{) 3920}$$



2.

How many are in each equal group?

$$14 \overline{) 2702}$$



Learning Target: I will divide four-digit whole numbers

Session 4: Guided Practice (We Do Together – Cont.)

3.

How many are in each equal group?

$$10 \overline{) 8273}$$

4.

How many are in each equal group?

$$13 \overline{) 3471}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 4: Guided Practice (You Do Together)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

How many are in each equal group?

$$10 \overline{) 6280}$$

6.

How many are in each equal group?

$$17 \overline{) 2601}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 4: Guided Practice (You Do Together – Cont.)

7.

How many are in each equal group?

$$10 \overline{) 2753}$$

8.

How many are in each equal group?

$$15 \overline{) 5370}$$



Quick Check - Form D

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{) 2788}$$

2.

$$7 \overline{) 3724}$$

3.

$$10 \overline{) 5360}$$

4.

$$13 \overline{) 3692}$$

Learning Target: I will divide four-digit whole numbers

Session 5: Guided Practice (We Do)

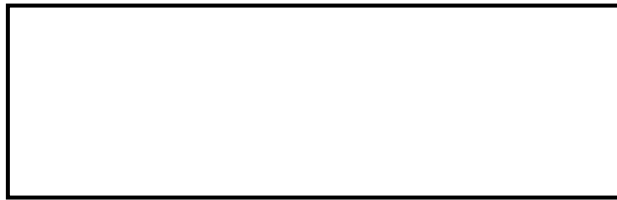
We Do Together: (Teacher Actions)

- Say the problem and use an area model drawing to help you divide the numbers.

1.

How many are in each equal group?

$$10 \overline{) 5730}$$



2.

How many are in each equal group?

$$13 \overline{) 3705}$$



Learning Target: I will divide four-digit whole numbers

Session 5: Guided Practice (We Do Together – Cont.)

3.

How many are in each equal group?

$$10 \overline{) 6257}$$

4.

How many are in each equal group?

$$16 \overline{) 2880}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 5: Guided Practice (You Do Together)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

How many are in each equal group?

$$10 \overline{) 8750}$$

6.

How many are in each equal group?

$$12 \overline{) 2904}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 5: Guided Practice (You Do Together – Cont.)

7.

How many are in each equal group?

$$10 \overline{) 5237}$$

8.

How many are in each equal group?

$$15 \overline{) 6870}$$



Quick Check - Form E

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$5 \overline{) 3420}$$

2.

$$3 \overline{) 2442}$$

3.

$$10 \overline{) 3940}$$

4.

$$12 \overline{) 5124}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$10 \overline{) 3427}$$

2.

$$15 \overline{) 5280}$$

3.

$$10 \overline{) 8653}$$

4.

$$12 \overline{) 6456}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 6: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$10 \overline{) 6195}$$

6.

$$14 \overline{) 2296}$$

7.

$$10 \overline{) 9287}$$

8.

$$13 \overline{) 4745}$$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{) 3428}$$

2.

$$6 \overline{) 5478}$$

3.

$$10 \overline{) 4150}$$

4.

$$13 \overline{) 4576}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$10 \overline{) 3920}$$

2.

$$17 \overline{) 5372}$$

3.

$$14 \overline{) 2002}$$

4.

$$13 \overline{) 4511}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 7: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$10 \overline{) 4280}$$

6.

$$15 \overline{) 2430}$$

7.

$$10 \overline{) 9306}$$

8.

$$12 \overline{) 4752}$$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$3 \overline{) 2934}$$

2.

$$8 \overline{) 7536}$$

3.

$$10 \overline{) 3230}$$

4.

$$14 \overline{) 4578}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the problem and use place-value understanding to divide the multi-digit numbers.

1.

$$10 \overline{) 4372}$$

2.

$$15 \overline{) 5280}$$

3.

$$12 \overline{) 6816}$$

4.

$$17 \overline{) 6562}$$



Name _____ Date _____

Learning Target: I will divide four-digit whole numbers

Session 8: Guided Practice (We Do)

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to divide the numbers.

5.

$$10 \overline{)1680}$$

6.

$$14 \overline{)2506}$$

7.

$$15 \overline{)7935}$$

8.

$$13 \overline{)5694}$$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will divide four-digit numbers.

Directions: Write the answer to each problem. (Work time: 5 minutes)

1.

$$4 \overline{) 2788}$$

2.

$$7 \overline{) 3724}$$

3.

$$10 \overline{) 5360}$$

4.

$$13 \overline{) 3692}$$