Learning Target: I will add 2-digit numbers

Session 1: Guided Practice (We Do)

Materials:
- Base-Ten Blocks (20 tens and 20 ones)
- Place-value Cards (2 sets)

We Do Together: (Teacher Actions)
- Say the addition problem and write the answer if you know it.
- Use base-ten blocks and place-value cards to add the numbers or check your work.

You Do Together: (As a class, or in small groups)
- Students take turns leading and repeat the steps to add 2-digit numbers.

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<tbody>
<tr>
<td>1.</td>
<td>2.</td>
</tr>
<tr>
<td>37 + 45</td>
<td>15 + 62</td>
</tr>
<tr>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
<td>83 + 39</td>
<td>45 + 71</td>
</tr>
<tr>
<td>5.</td>
<td>6.</td>
</tr>
<tr>
<td>53 + 28</td>
<td>26 + 49</td>
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<td>7.</td>
<td>8.</td>
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<tr>
<td>67 + 25</td>
<td>85 + 52</td>
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<tr>
<td>9.</td>
<td>10.</td>
</tr>
<tr>
<td>74 + 68</td>
<td>36 + 67</td>
</tr>
</tbody>
</table>
**Quick Check - Form A**

Name_______________________________ Date________

**Learning Target:** I will add 2-digit numbers.

**Directions:** Write the answer to each problem.  (Work time: 3 minutes)

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<table>
<thead>
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<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>57</td>
<td>+</td>
<td>12</td>
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<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2.</td>
<td>49 + 38 = _____</td>
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</tr>
<tr>
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<td></td>
<td></td>
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</tr>
<tr>
<td>3.</td>
<td>75 + 84 = _____</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>48</td>
<td>+</td>
<td>96</td>
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Learning Target: I will add 2-digit numbers.

Goal: 3 out of 4 correct

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Date</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Session 1:</td>
<td></td>
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<tr>
<td>Session 2:</td>
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<td>Session 3:</td>
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<td>Session 4:</td>
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<td>Session 5:</td>
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<td>Session 7:</td>
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<tr>
<td>Session 8:</td>
<td></td>
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</table>
Learning Target: I will add 2-digit numbers

Session 2: Guided Practice (We Do)

Materials:
- Base-Ten Blocks (20 tens and 20 ones)
- Place-value Cards (2 sets – See Session 1)

We Do Together: (Teacher Actions)
- Say the addition problem and write the answer if you know it.
- Use base-ten blocks and place-value cards to add the numbers or check your work.

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>28 + 45</td>
</tr>
<tr>
<td>2.</td>
<td>19 + 62</td>
</tr>
<tr>
<td>3.</td>
<td>84 + 39</td>
</tr>
<tr>
<td>4.</td>
<td>46 + 71</td>
</tr>
</tbody>
</table>

You Do Together: (As a class, or in small groups)
- Students take turns leading and repeat the steps to add 2-digit numbers.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>5.</td>
<td>57 + 28</td>
</tr>
<tr>
<td>6.</td>
<td>38 + 49</td>
</tr>
<tr>
<td>7.</td>
<td>67 + 36</td>
</tr>
<tr>
<td>8.</td>
<td>85 + 43</td>
</tr>
<tr>
<td>9.</td>
<td>86 + 67</td>
</tr>
<tr>
<td>10.</td>
<td>37 + 58</td>
</tr>
</tbody>
</table>
Quick Check - Form B

Name_______________________________ Date_______

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1. \[
\begin{array}{c}
\phantom{2}\phantom{7} \\
4 & 5 \\
+ & 2 \ 7 \\
\end{array}
\]

2. \[
6 & 2 + 1 \ 7 = \ \big\_\big\_\big\_\big\_
\]

3. \[
3 & 6 + 8 \ 7 = \ \big\_\big\_\big\_\big\_
\]

4. \[
\begin{array}{c}
7 & 2 \\
+ & 5 \ 6 \\
\end{array}
\]
Learning Target: I will add 2-digit numbers

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem and write the answer if you know it.
➢ Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.  
   
   39
   + 54

2.  
   
   53
   + 28

3.  
   
   45
   + 79
Learning Target: I will add 2-digit numbers

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

4. 

\[
\begin{array}{c}
54 \\
+ 27 \\
\end{array}
\]

5. 

\[
\begin{array}{c}
36 \\
+ 47 \\
\end{array}
\]

6. 

\[
\begin{array}{c}
74 \\
+ 58 \\
\end{array}
\]
Quick Check - Form C

Name______________________________  Date________

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1. \[
\begin{array}{c}
3 \ 5 \\
+ 2 \ 3 \\
\end{array}
\]

2. \[
8 \ 3 + 4 \ 5 = _____
\]

3. \[
4 \ 9 + 2 \ 5 = _____
\]

4. \[
\begin{array}{c}
6 \ 4 \\
+ 7 \ 8 \\
\end{array}
\]
Learning Target: I will add 2-digit numbers

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use base-ten drawings and show sub-totals to add the numbers or check your work.

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<table>
<thead>
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<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>+ 65</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>+ 39</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>+ 68</td>
</tr>
</tbody>
</table>
Learning Target: I will add 2-digit numbers

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

4.

65
+ 29

5.

48
+ 37

6.

84
+ 49
Quick Check - Form D

Name__________________________________  Date________

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1. \[ \begin{array}{c}
74 \\
+ 52 \\
\end{array} \] 

2. \[ 48 + 76 = \text{_______} \]

3. \[ 65 + 29 = \text{_______} \]

4. \[ \begin{array}{c}
27 \\
+ 31 \\
\end{array} \]
Name ______________________________   Date _________

Learning Target: I will add 2-digit numbers

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem and write the answer if you know it.
➢ Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.  
   48  
   + 54

2.  
   65  
   + 27

3.  
   39  
   + 76
Name ______________________________   Date __________

Learning Target: I will add 2-digit numbers

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

4.

\[
48 + 37
\]

5.

\[
29 + 57
\]

6.

\[
64 + 57
\]
Name__________________________________  Date________

Learning Target:  I will add 2-digit numbers.

Directions:  Write the answer to each problem.  (Work time: 3 minutes)

1.  
   \[
   \begin{array}{c}
   57 \\
   +12 \\
   \end{array}
   \]

2.  
   \[
   49 + 38 = _____
   \]

3.  
   \[
   75 + 84 = _____
   \]

4.  
   \[
   \begin{array}{c}
   48 \\
   +96 \\
   \end{array}
   \]
Learning Target: I will add 2-digit numbers

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➤ Say the addition problem and write the answer if you know it.
➤ Use sub-totals to add the numbers or check your work.

1. 27
   + 56

2. 74
   + 29

3. 68
   + 45

4. 36
   + 74
Learning Target: I will add 2-digit numbers

### Session 6: Guided Practice (We Do - Continued)

**You Do Together:** (As a class, or in small groups)
- Students take turns leading to add 2-digit numbers.

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<tbody>
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<td>5.</td>
<td>6.</td>
</tr>
<tr>
<td>35</td>
<td>84</td>
</tr>
<tr>
<td>+ 58</td>
<td>+ 52</td>
</tr>
</tbody>
</table>

<p>| | |</p>
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<tbody>
<tr>
<td>7.</td>
<td>8.</td>
</tr>
<tr>
<td>63</td>
<td>46</td>
</tr>
<tr>
<td>+ 29</td>
<td>+ 86</td>
</tr>
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<p>| | |</p>
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<tbody>
<tr>
<td>9.</td>
<td>10.</td>
</tr>
<tr>
<td>18</td>
<td>58</td>
</tr>
<tr>
<td>+ 57</td>
<td>+ 59</td>
</tr>
</tbody>
</table>
Quick Check - Form F

Name________________________________________________________________________ Date_______

Learning Target:  I will add 2-digit numbers.

Directions:  Write the answer to each problem.  (Work time: 3 minutes)

1. \[ \begin{array}{c}
45 \\
+27 \\
\end{array} \]

2. \[ 62 + 17 = \quad \]

3. \[ 36 + 87 = \quad \]

4. \[ \begin{array}{c}
72 \\
+56 \\
\end{array} \]
Name __________________________ Date __________

Learning Target: I will add 2-digit numbers

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem and write the answer if you know it.
➢ Use sub-totals to add the numbers or check your work.

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<tbody>
<tr>
<td>1.</td>
<td>2.</td>
</tr>
<tr>
<td>28</td>
<td>76</td>
</tr>
<tr>
<td>+ 65</td>
<td>+ 38</td>
</tr>
<tr>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
<td>63</td>
<td>37</td>
</tr>
<tr>
<td>+ 49</td>
<td>+ 86</td>
</tr>
</tbody>
</table>
Learning Target: I will add 2-digit numbers

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

<table>
<thead>
<tr>
<th>5.</th>
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<tbody>
<tr>
<td>25 + 49</td>
<td>83 + 42</td>
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</table>

<table>
<thead>
<tr>
<th>7.</th>
<th>8.</th>
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<tbody>
<tr>
<td>73 + 28</td>
<td>39 + 79</td>
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</table>

<table>
<thead>
<tr>
<th>9.</th>
<th>10.</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 + 67</td>
<td>64 + 58</td>
</tr>
</tbody>
</table>
Quick Check - Form G

Name__________________________________  Date________

Learning Target:  I will add 2-digit numbers.

Directions:  Write the answer to each problem.  (Work time: 3 minutes)

1.  
\[
\begin{array}{c}
 35 \\
+23
\end{array}
\]

2.  
83 + 45 = _____

3.  
49 + 25 = _____

4.  
\[
\begin{array}{c}
64 \\
+78
\end{array}
\]
Learning Target: I will add 2-digit numbers

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use sub-totals to add the numbers or check your work.

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<tbody>
<tr>
<td>1.</td>
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<td>37</td>
<td>85</td>
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<tr>
<td>+ 58</td>
<td>+ 19</td>
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<td>3.</td>
<td>4.</td>
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<tr>
<td>76</td>
<td>46</td>
</tr>
<tr>
<td>+ 36</td>
<td>+ 78</td>
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</table>
Learning Target: I will add 2-digit numbers

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

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<td>5.</td>
<td>35 + 59</td>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
<td>63 + 28</td>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
<td>18 + 56</td>
<td>10.</td>
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</tbody>
</table>
Quick Check - Form H

Name__________________________________  Date________

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1. \[74 + 52\]

2. \[48 + 76 = \____\]

3. \[65 + 29 = \____\]

4. \[27 + 31\]