



Name _____

Date _____

Learning Target: I will add 2-digit numbers

Session 1: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (20 tens and 20 ones)
- Place-value Cards (2 sets)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use base-ten blocks and place-value cards to add the numbers or check your work.

1. $37 + 45$	2. $15 + 62$
3. $83 + 39$	4. $45 + 71$

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to add 2-digit numbers.

5. $53 + 28$	6. $26 + 49$
7. $67 + 25$	8. $85 + 52$
9. $74 + 68$	10. $36 + 67$



Quick Check - Form A

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 57 \\ + 12 \\ \hline \end{array}$$

2.

$$49 + 38 = \underline{\quad}$$

3.

$$75 + 84 = \underline{\quad}$$

4.

$$\begin{array}{r} 48 \\ + 96 \\ \hline \end{array}$$

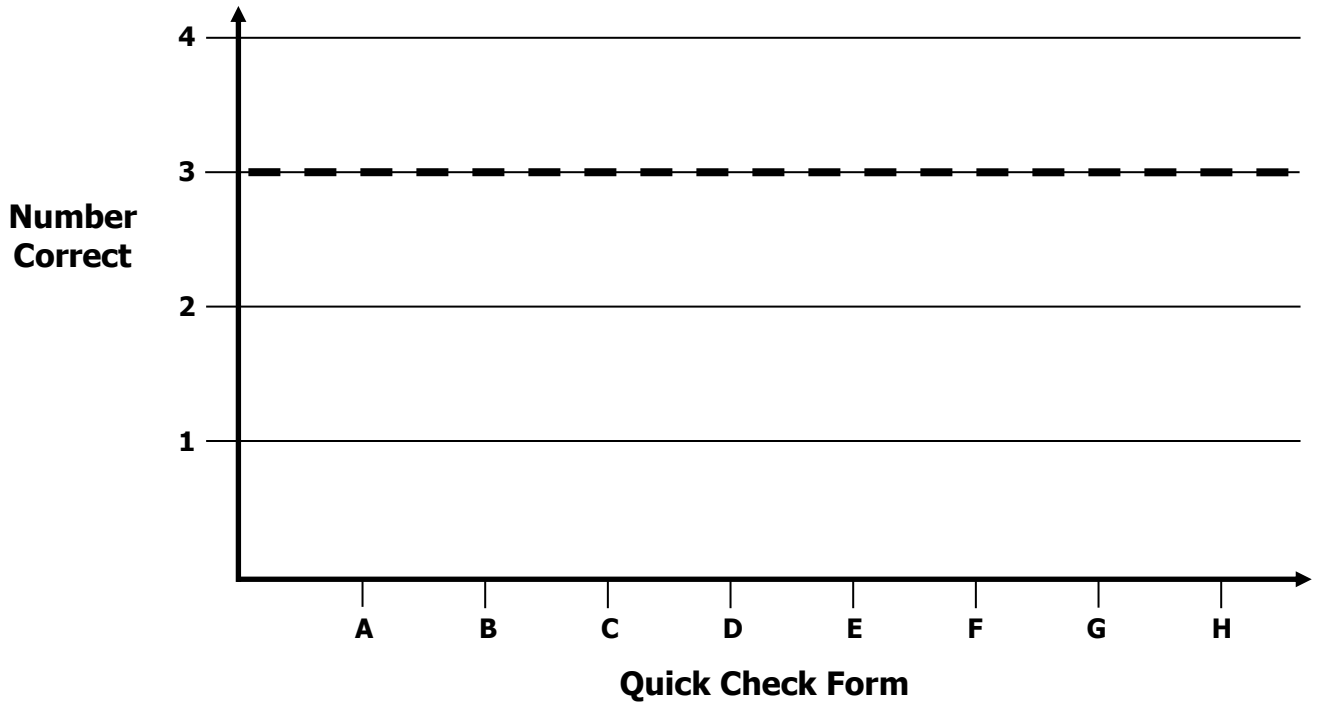


Growth Chart

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name _____

Date _____

Learning Target: I will add 2-digit numbers

Session 2: Guided Practice (We Do)

Materials:

- Base-Ten Blocks (20 tens and 20 ones)
- Place-value Cards (2 sets – See Session 1)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use base-ten blocks and place-value cards to add the numbers or check your work.

1. $28 + 45$	2. $19 + 62$
3. $84 + 39$	4. $46 + 71$

You Do Together: (As a class, or in small groups)

- Students take turns leading and repeat the steps to add 2-digit numbers.

5. $57 + 28$	6. $38 + 49$
7. $67 + 36$	8. $85 + 43$
9. $86 + 67$	10. $37 + 58$



Quick Check - Form B

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 45 \\ + 27 \\ \hline \end{array}$$

2.

$$62 + 17 = \underline{\quad}$$

3.

$$36 + 87 = \underline{\quad}$$

4.

$$\begin{array}{r} 72 \\ + 56 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.

$$\begin{array}{r} 39 \\ + 54 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 53 \\ + 28 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 45 \\ + 79 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

4.

$$\begin{array}{r} 54 \\ + 27 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 36 \\ + 47 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 74 \\ + 58 \\ \hline \end{array}$$



Quick Check - Form C

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 35 \\ + 23 \\ \hline \end{array}$$

2.

$$83 + 45 = \underline{\quad}$$

3.

$$49 + 25 = \underline{\quad}$$

4.

$$\begin{array}{r} 64 \\ + 78 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.

$$\begin{array}{r} 29 \\ + 65 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 43 \\ + 39 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 56 \\ + 68 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

4.

$$\begin{array}{r} 65 \\ + 29 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 48 \\ + 37 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 84 \\ + 49 \\ \hline \end{array}$$



Quick Check - Form D

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 74 \\ + 52 \\ \hline \end{array}$$

2.

$$48 + 76 = \underline{\quad}$$

3.

$$65 + 29 = \underline{\quad}$$

4.

$$\begin{array}{r} 27 \\ + 31 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use base-ten drawings and show sub-totals to add the numbers or check your work.

1.

$$\begin{array}{r} 48 \\ + 54 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 65 \\ + 27 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 39 \\ + 76 \\ \hline \end{array}$$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

4.

$$\begin{array}{r} 48 \\ + 37 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 29 \\ + 57 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 64 \\ + 57 \\ \hline \end{array}$$



Quick Check - Form E

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 57 \\ + 12 \\ \hline \end{array}$$

2.

$$49 + 38 = \underline{\quad}$$

3.

$$75 + 84 = \underline{\quad}$$

4.

$$\begin{array}{r} 48 \\ + 96 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will add 2-digit numbers

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use sub-totals to add the numbers or check your work.

1. $\begin{array}{r} 27 \\ + 56 \\ \hline \end{array}$	2. $\begin{array}{r} 74 \\ + 29 \\ \hline \end{array}$
3. $\begin{array}{r} 68 \\ + 45 \\ \hline \end{array}$	4. $\begin{array}{r} 36 \\ + 74 \\ \hline \end{array}$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

5. $\begin{array}{r} 35 \\ + 58 \\ \hline \end{array}$	6. $\begin{array}{r} 84 \\ + 52 \\ \hline \end{array}$
7. $\begin{array}{r} 63 \\ + 29 \\ \hline \end{array}$	8. $\begin{array}{r} 46 \\ + 86 \\ \hline \end{array}$
9. $\begin{array}{r} 18 \\ + 57 \\ \hline \end{array}$	10. $\begin{array}{r} 58 \\ + 59 \\ \hline \end{array}$



Quick Check - Form F

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 45 \\ + 27 \\ \hline \end{array}$$

2.

$$62 + 17 = \underline{\quad}$$

3.

$$36 + 87 = \underline{\quad}$$

4.

$$\begin{array}{r} 72 \\ + 56 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will add 2-digit numbers

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use sub-totals to add the numbers or check your work.

1. $\begin{array}{r} 28 \\ + 65 \\ \hline \end{array}$	2. $\begin{array}{r} 76 \\ + 38 \\ \hline \end{array}$
3. $\begin{array}{r} 63 \\ + 49 \\ \hline \end{array}$	4. $\begin{array}{r} 37 \\ + 86 \\ \hline \end{array}$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

5. $\begin{array}{r} 25 \\ + 49 \\ \hline \end{array}$	6. $\begin{array}{r} 83 \\ + 42 \\ \hline \end{array}$
7. $\begin{array}{r} 73 \\ + 28 \\ \hline \end{array}$	8. $\begin{array}{r} 39 \\ + 79 \\ \hline \end{array}$
9. $\begin{array}{r} 29 \\ + 67 \\ \hline \end{array}$	10. $\begin{array}{r} 64 \\ + 58 \\ \hline \end{array}$



Quick Check - Form G

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 35 \\ + 23 \\ \hline \end{array}$$

2.

$$83 + 45 = \underline{\quad}$$

3.

$$49 + 25 = \underline{\quad}$$

4.

$$\begin{array}{r} 64 \\ + 78 \\ \hline \end{array}$$



Name _____

Date _____

Learning Target: I will add 2-digit numbers

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem and write the answer if you know it.
- Use sub-totals to add the numbers or check your work.

1. $\begin{array}{r} 37 \\ + 58 \\ \hline \end{array}$	2. $\begin{array}{r} 85 \\ + 19 \\ \hline \end{array}$
3. $\begin{array}{r} 76 \\ + 36 \\ \hline \end{array}$	4. $\begin{array}{r} 46 \\ + 78 \\ \hline \end{array}$



Name _____ Date _____

Learning Target: I will add 2-digit numbers

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 2-digit numbers.

5. $\begin{array}{r} 35 \\ + 59 \\ \hline \end{array}$	6. $\begin{array}{r} 86 \\ + 52 \\ \hline \end{array}$
7. $\begin{array}{r} 63 \\ + 28 \\ \hline \end{array}$	8. $\begin{array}{r} 47 \\ + 87 \\ \hline \end{array}$
9. $\begin{array}{r} 18 \\ + 56 \\ \hline \end{array}$	10. $\begin{array}{r} 58 \\ + 48 \\ \hline \end{array}$



Quick Check - Form H

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 74 \\ + 52 \\ \hline \end{array}$$

2.

$$48 + 76 = \underline{\quad}$$

3.

$$65 + 29 = \underline{\quad}$$

4.

$$\begin{array}{r} 27 \\ + 31 \\ \hline \end{array}$$