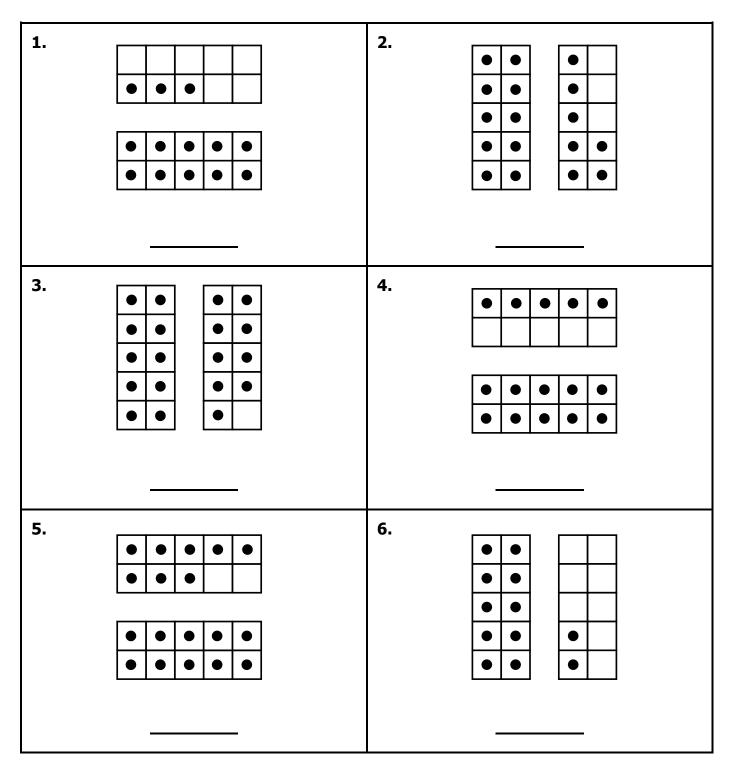




Name\_\_\_\_\_

Learning Target: I will name numbers to 19 using ten ones and some more ones.





## **Growth Chart**

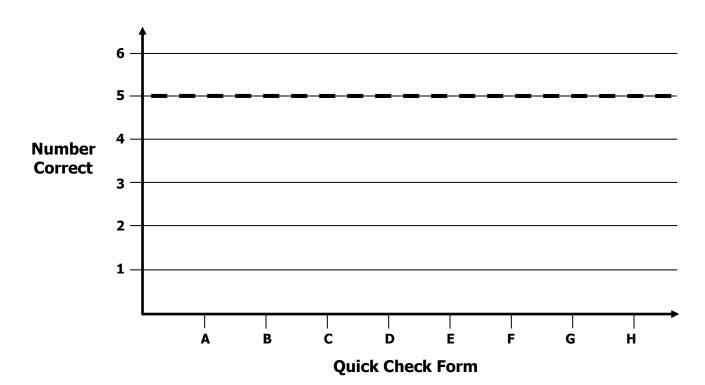
#### Name

Date\_\_\_\_\_

Learning Target: I will name numbers to 19 using ten ones and some more ones.

\_\_\_\_\_

Goal: 5 out of 6 correct

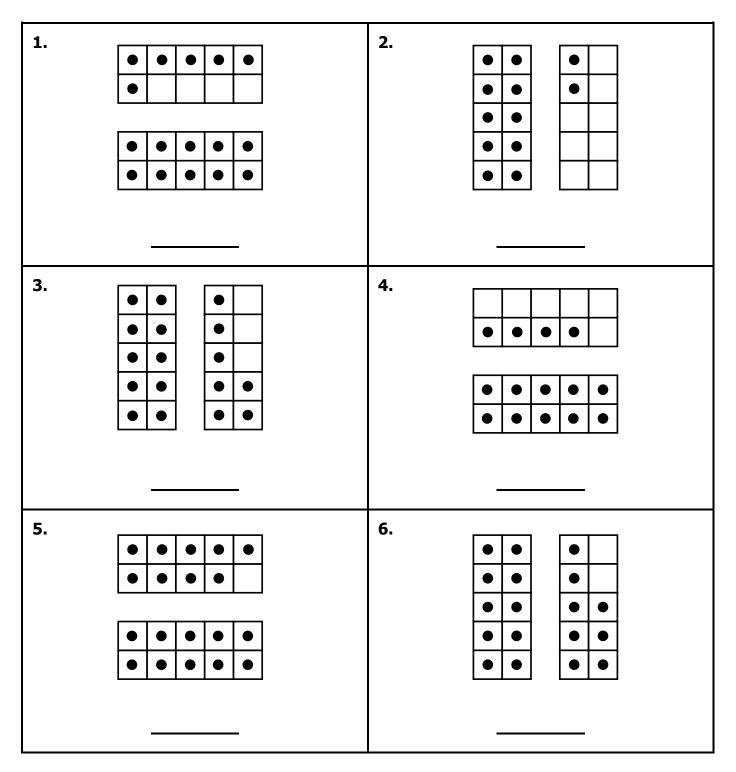


Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name\_\_\_\_\_

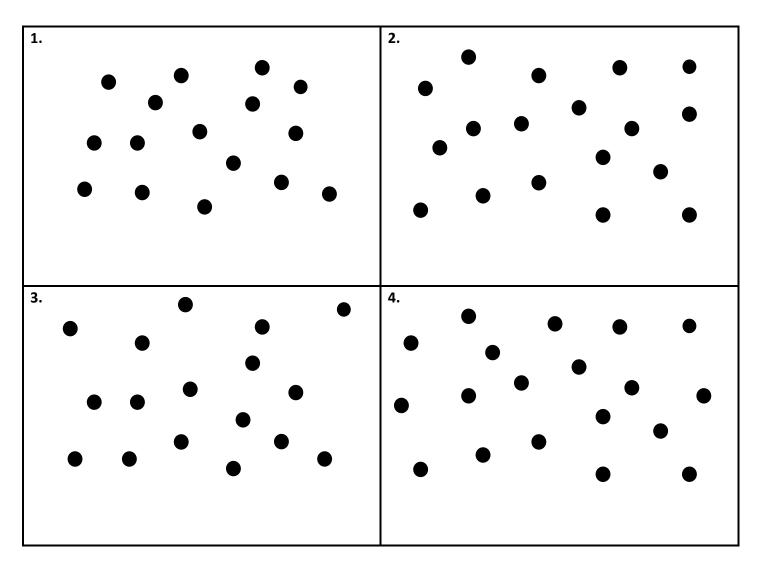
Learning Target: I will name numbers to 19 using ten ones and some more ones.





# Session 3: Guided Practice (We Do)

- > Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
  - $\circ$  Math Talk: "10 and 3 is equal to 13" and "13 is equal to 10 and 3"

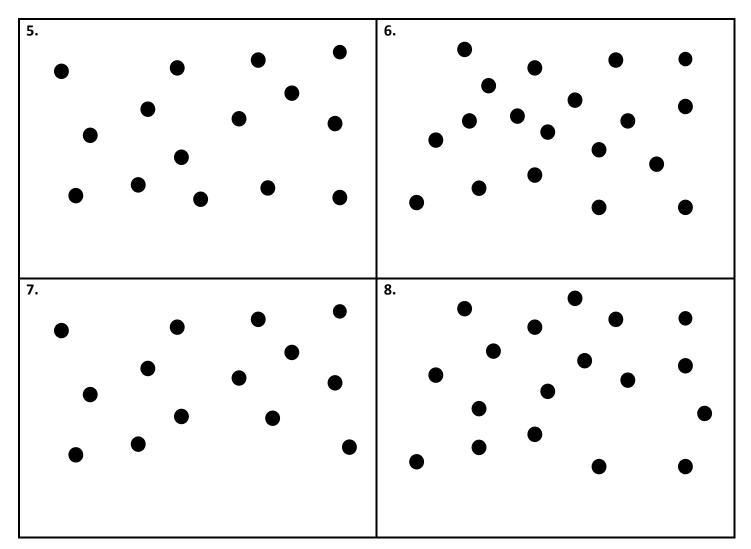




# Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

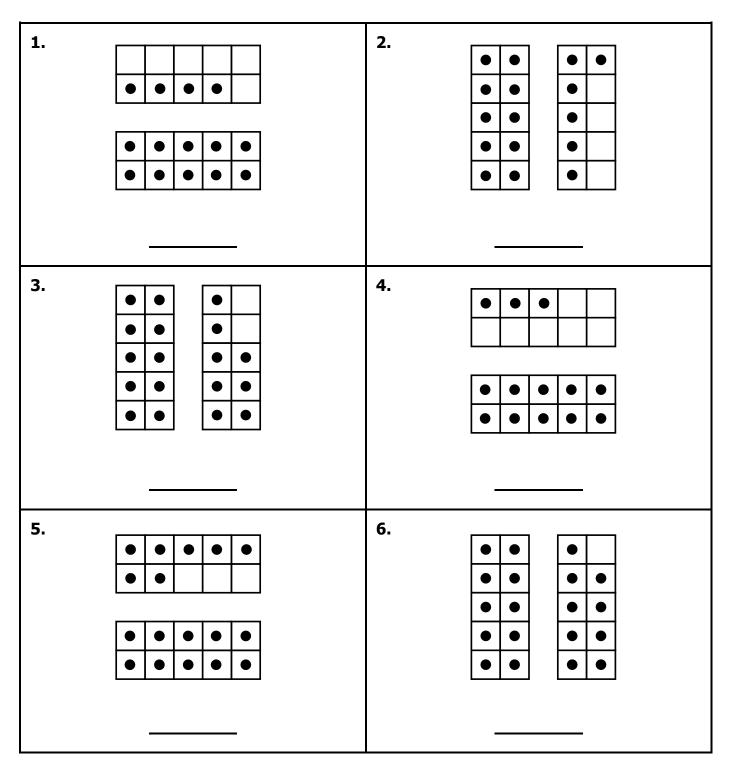
Students take turns leading to name numbers to 19 using ten ones and some more ones.





Name\_\_\_\_\_

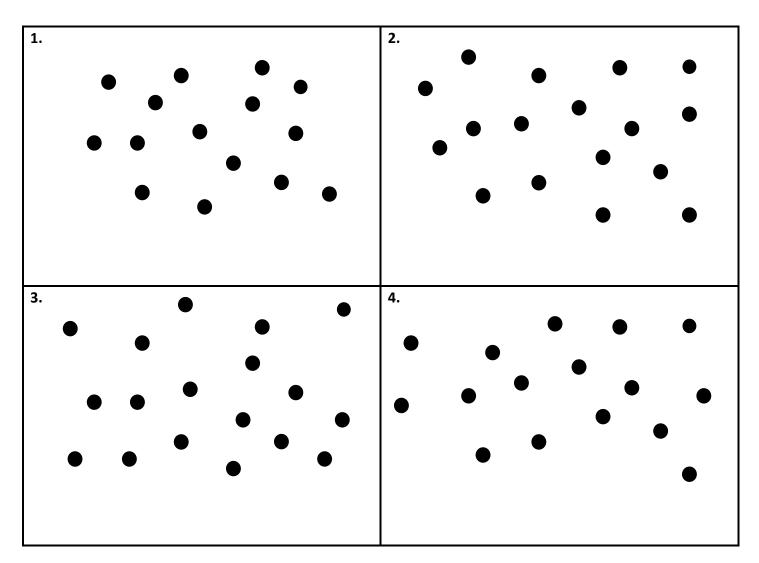
Learning Target: I will name numbers to 19 using ten ones and some more ones.





# Session 4: Guided Practice (We Do)

- > Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
  - $\circ$  Math Talk: "10 and 3 is equal to 13" and "13 is equal to 10 and 3"

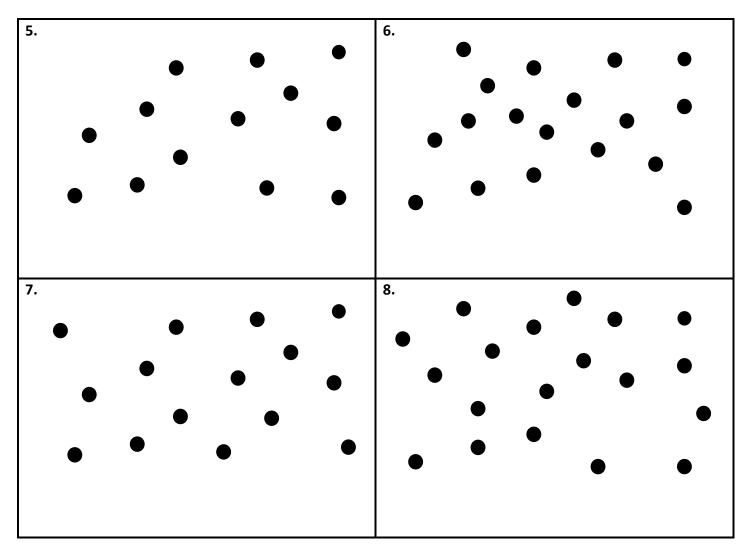




# Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

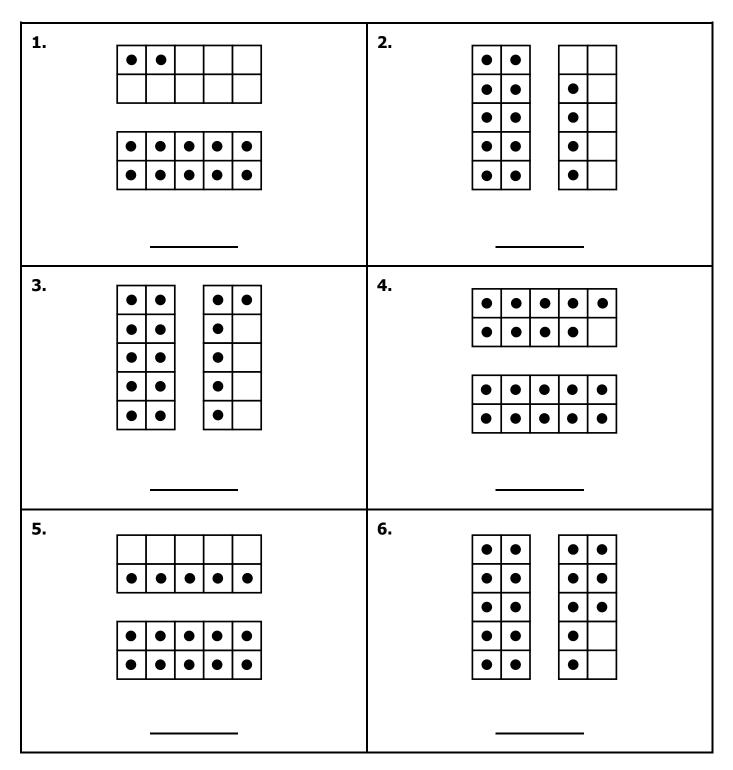
> Students take turns leading to name numbers to 19 using ten ones and some more ones.





Name\_\_\_\_\_

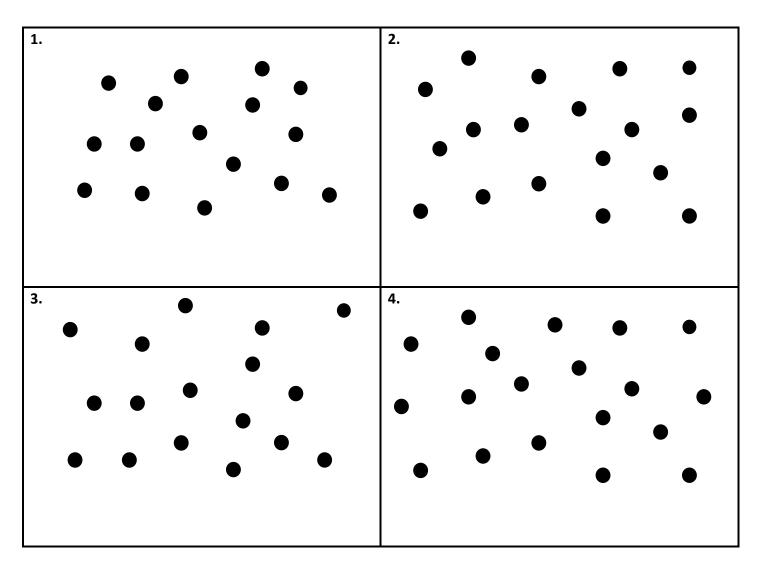
Learning Target: I will name numbers to 19 using ten ones and some more ones.





# Session 5: Guided Practice (We Do)

- > Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
  - $\circ$  Math Talk: "10 and 3 is equal to 13" and "13 is equal to 10 and 3"

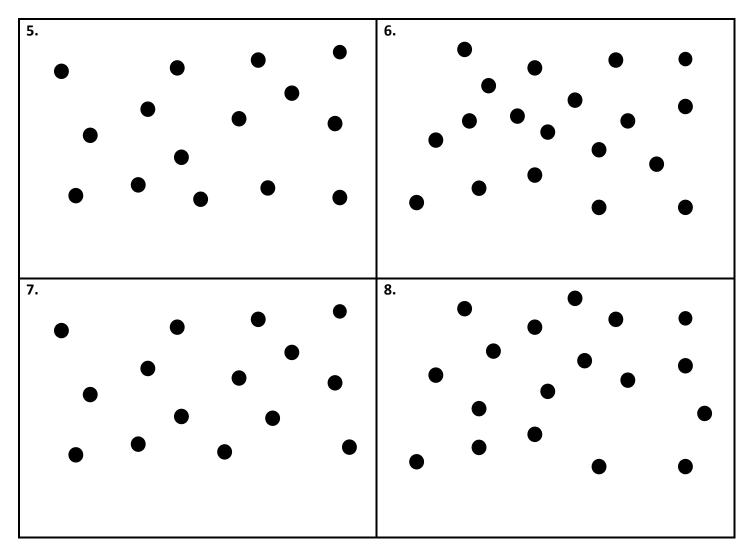




# Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to name numbers to 19 using ten ones and some more ones.



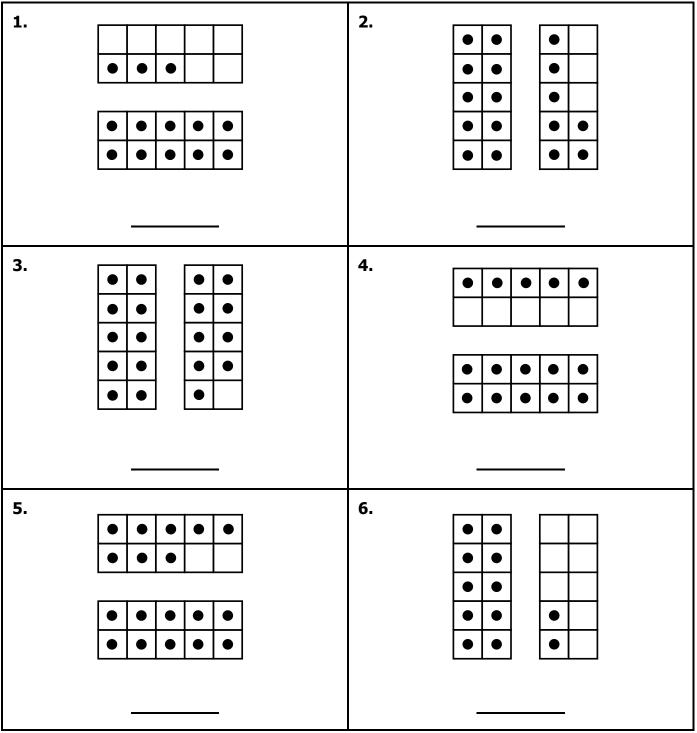


## **Quick Check - Form E**

### Name\_\_\_\_\_

Date\_\_\_\_\_

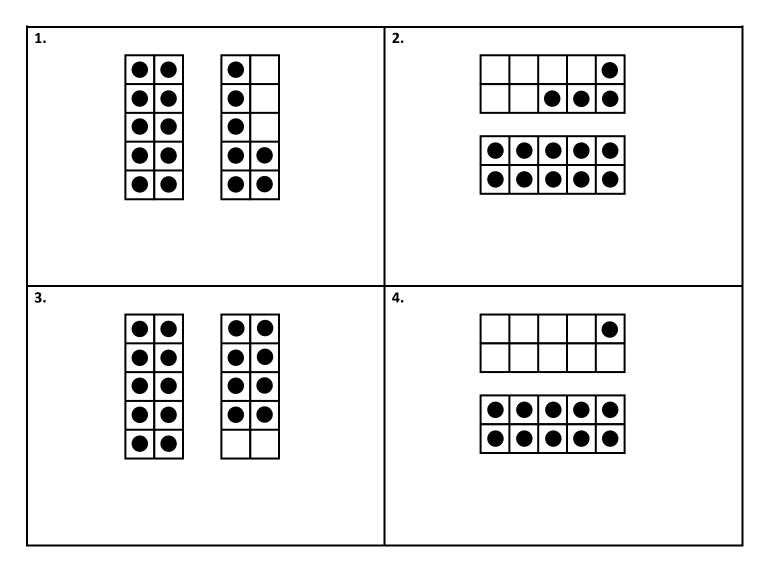
Learning Target: I will name numbers to 19 using ten ones and some more ones.





# Session 6: Guided Practice (We Do)

- > Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

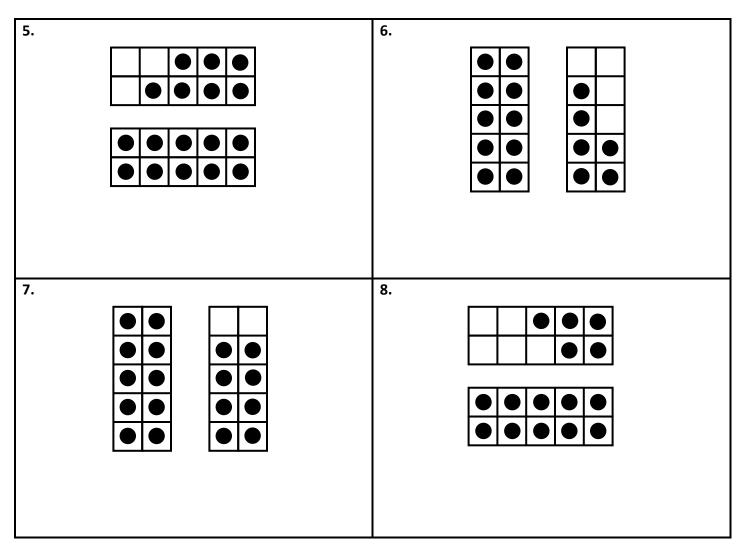




# Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

Students take turns leading to name numbers to 19 using ten ones and some more ones.





## **Quick Check - Form F**

### Name\_\_\_\_\_

Date\_\_\_\_\_

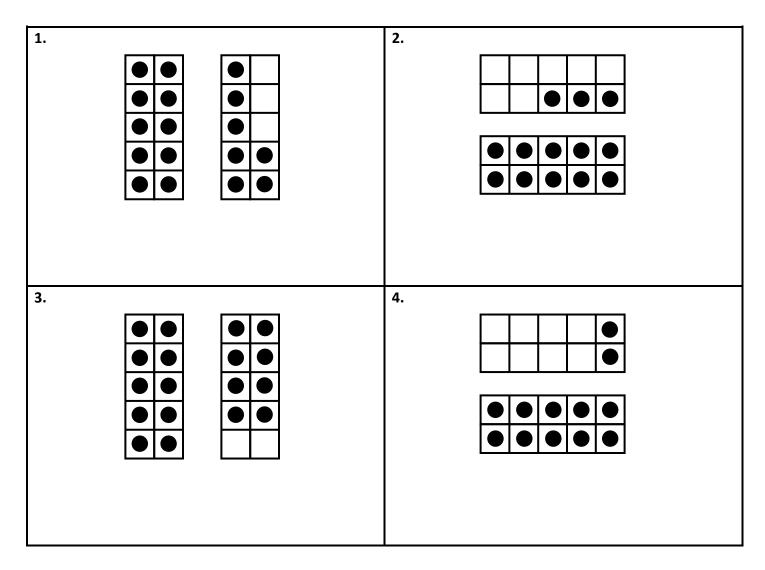
Learning Target: I will name numbers to 19 using ten ones and some more ones.

1.   • • •   • • •   • • •   • • •   • • •   • • •   • • •   • • •	
3. •	4.
5.	6.   •



# Session 7: Guided Practice (We Do)

- > Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

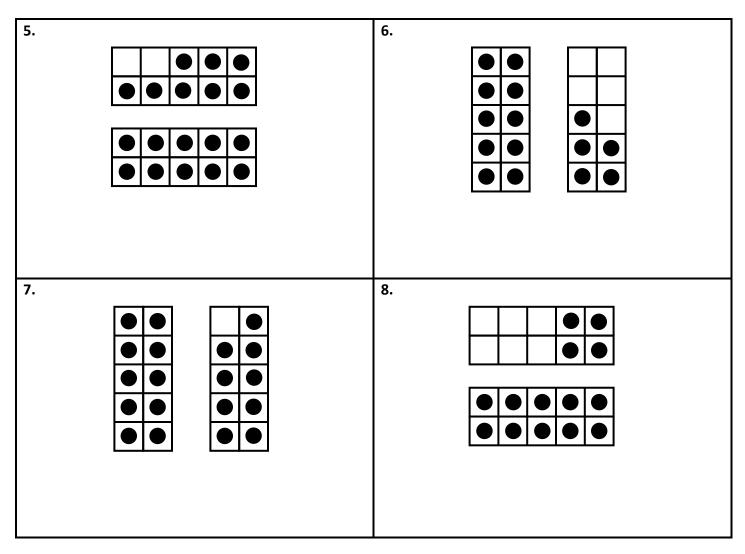




# Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

Students take turns leading to name numbers to 19 using ten ones and some more ones.



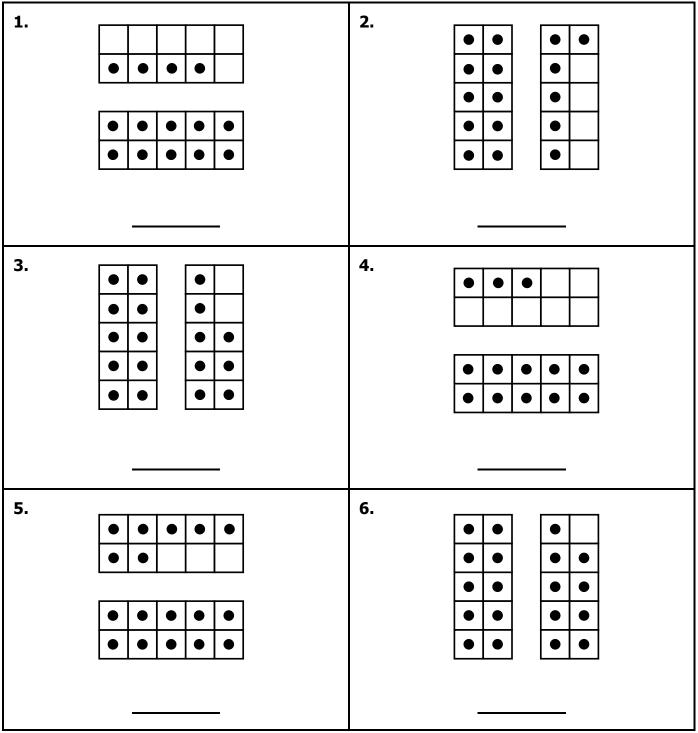


## **Quick Check - Form G**

### Name\_\_\_\_\_

Date\_\_\_\_\_

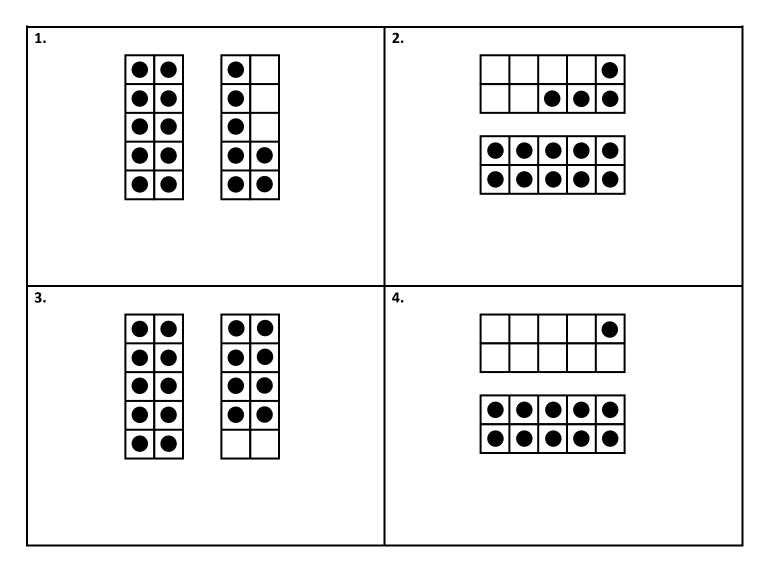
Learning Target: I will name numbers to 19 using ten ones and some more ones.





# Session 8: Guided Practice (We Do)

- > Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

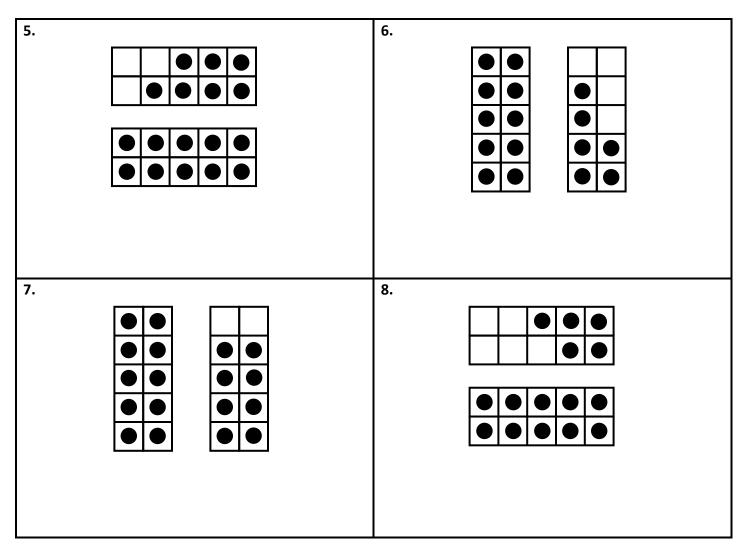




# Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

Students take turns leading to name numbers to 19 using ten ones and some more ones.





## **Quick Check - Form H**

### Name\_\_\_\_\_

Date\_\_\_\_\_

Learning Target: I will name numbers to 19 using ten ones and some more ones.

