Ten-Frame Counting Mat
Quick Check - Form A

Name__________________________________  Date________

Learning Target:  I will name numbers to 19 using ten ones and some more ones.

Directions:  Write how many dots are in each group.  (Work time: 3 minutes)

1. 
2. 
3. 
4. 
5. 
6. 

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Growth Chart

Name__________________________________  Date________

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Goal: 5 out of 6 correct

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1:</td>
<td></td>
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<tr>
<td>Session 2:</td>
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<td>Session 3:</td>
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<td>Session 4:</td>
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<td>Session 5:</td>
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<td>Session 6:</td>
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<td>Session 7:</td>
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<tr>
<td>Session 8:</td>
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</tbody>
</table>
### Quick Check - Form B

Name______________________________  Date________

**Learning Target:** I will name numbers to 19 using ten ones and some more ones.

**Directions:** Write how many dots are in each group. (Work time: 3 minutes)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
</tr>
<tr>
<td><img src="image1" alt="Group 1" /></td>
<td><img src="image2" alt="Group 2" /></td>
</tr>
<tr>
<td><img src="image3" alt="Group 3" /></td>
<td><img src="image4" alt="Group 4" /></td>
</tr>
<tr>
<td><img src="image5" alt="Group 5" /></td>
<td><img src="image6" alt="Group 6" /></td>
</tr>
</tbody>
</table>
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Count the total using a group of ten ones and some more ones.
➢ Write and say the ten-equation in both directions.
  o Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

1.  
2.  
3.  
4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.

6.

7.

8.
Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
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</tr>
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<td><img src="image1" alt="Group 1" /></td>
<td><img src="image2" alt="Group 2" /></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
<td><img src="image3" alt="Group 3" /></td>
<td><img src="image4" alt="Group 4" /></td>
</tr>
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</tr>
<tr>
<td>5.</td>
<td>6.</td>
</tr>
<tr>
<td><img src="image5" alt="Group 5" /></td>
<td><img src="image6" alt="Group 6" /></td>
</tr>
</tbody>
</table>
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
  - Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.

6.

7.

8.
Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
  - Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.

6.

7.

8.
Quick Check - Form E

Name__________________________________  Date________

Learning Target:  I will name numbers to 19 using ten ones and some more ones.

Directions:  Write how many dots are in each group.  (Work time: 3 minutes)

1.  

2.  

3.  

4.  

5.  

6.  

Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.  

6.  

7.  

8.  

Quick Check - Form F

Name__________________________________  Date________

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. 

2. 

3. 

4. 

5. 

6. 

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Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 7: Guided Practice  (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name numbers to 19 using ten ones and some more ones.

5. 
![Diagram]

6. 
![Diagram]

7. 
![Diagram]

8. 
![Diagram]
Quick Check - Form G

Name______________________________ Date________

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. 

2. 

3. 

4. 

5. 

6. 

Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name numbers to 19 using ten ones and some more ones.

5. [Grid of dots]

6. [Grid of dots]

7. [Grid of dots]

8. [Grid of dots]
Quick Check - Form H

Name__________________________________  Date_______

**Learning Target:** I will name numbers to 19 using ten ones and some more ones.

**Directions:** Write how many dots are in each group. (Work time: 3 minutes)

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td><img src="image1" alt="Group 1" /></td>
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<tr>
<td></td>
<td>__________</td>
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<tr>
<td>2.</td>
<td><img src="image3" alt="Group 3" /></td>
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<td>6.</td>
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