

Name Date

Learning Target: I will compare numbers to 99

### Session 1: Guided Practice (We Do)

**Materials:** 

➤ Base-Ten Blocks (10 tens and 10 ones per student)

Place-Value Cards

We Do Together: (Teacher Actions)

> Say the comparison statement and write the answer if you know it.

> Use base-ten blocks and place-value cards to compare the two numbers or check your work.

1.	49 72	2. 63 36
3.	82 49	4. 68 70

You Do Together: (As a class, or in small groups)

> Students take turns leading and repeat the steps to compare numbers to 99.

5.	48 84	6. 57 62
7.	54 59	8. 81 90
9.	29 41	10. 80 79



# **Quick Check - Form A**

Name <sub>.</sub>			Date		
	Learning Target: I will compare numbers to 99.				
	: Fill in the blank. (>, <, =) : 3 minutes)				
1.		2.			
	17 41		75 59		
3.		4.			
	35 53		19 31		
5.		6.			
	32 27		80 79		

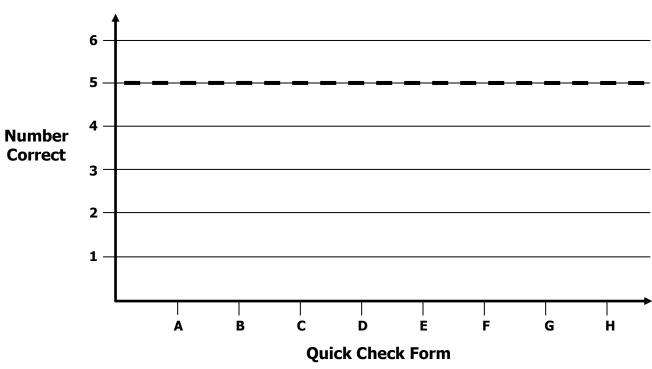


#### **Growth Chart**

Name	Date
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**Learning Target:** I will compare numbers to 99.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:	_	



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### Session 2: Guided Practice (We Do)

**Materials:** 

> Base-Ten Blocks (10 tens and 10 ones per student)

➤ Place-Value Cards (See Session 1)

We Do Together: (Teacher Actions)

> Say the comparison statement and write the answer if you know it.

> Use base-ten blocks and place-value cards to compare the two numbers or check your work.

1.		2.
	59 82	47 74
3.		4.
	63 39	78 80

You Do Together: (As a class, or in small groups)

> Students take turns leading and repeat the steps to compare numbers to 99.

5.	24 42	6. 87 92
7.	74 79	8. 61 70
9.	39 51	30 29



# **Quick Check - Form B**

Name	Date	
<b>Learning Target:</b> I will compare numbers to 9 <b>Directions:</b> Fill in the blank. (>, <, =)  (Work time: 3 minutes)	99.	
1. 26 5I	<u>48</u> 39	
3. 81 67	4. 37 73	
5. 53 38	6. 70 49	



Learning Target: I will compare numbers to 99

## Session 3: Guided Practice (We Do)

- > Say the comparison statement and write the answer if you know it.
- > Use base-ten drawings and expanded notation to compare the two numbers or check your work.

1. 39 62	2. 57 75
3. 28 61	4. 43 35



Learning Target: I will compare numbers to 99

## Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

3. 89 9I	4. 70 <u> </u>
5. 48 84	6. 57 52
7. 95 <u> </u>	8. 81 90



# **Quick Check - Form C**

Name	Date			
Learning Target: I will compare numbers to 99.  Directions: Fill in the blank. (>, <, =)  (Work time: 3 minutes)				
1. 42 l6	27 43			
<b>58</b> 60	<b>4.</b> 82 55			
<b>5</b> . 80 58	6. 35 53			



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## Session 4: Guided Practice (We Do)

- > Say the comparison statement and write the answer if you know it.
- > Use base-ten drawings and expanded notation to compare the two numbers or check your work.

1.	48 73	2.	62 26
3.	29 52	4.	63 37



Learning Target: I will compare numbers to 99

# Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

3. 79 <u>8</u> 1	4. 60 81
5.	6.
39 93	86 82
7.	8.
84 48	62 70



# **Quick Check - Form D**

wame_			Date
	rget: I will compare numbers to 99.  Fill in the blank. (>, <, =)  B minutes)		
1.	26 42	2.	73 18
3.	37 40	4.	71 17
5.	60 49	6.	92 87



Learning Target: I will compare numbers to 99

### Session 5: Guided Practice (We Do)

- > Say the comparison statement and write the answer if you know it.
- > Use base-ten drawings and expanded notation to compare the two numbers or check your work.

1.	38 63	2.	47 74
3.	29 71	4.	25 34



Learning Target: I will compare numbers to 99

#### Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

3.	89 71	4. 40 <u>28</u>
5.	49 94	6. 67 62
7.	72 38	8. 82 91



# **Quick Check - Form E**

Name <sub>.</sub>			Date
Directions	<ul><li>Fill in the blank. (&gt;, &lt;, =)</li><li>3 minutes)</li></ul>		
1.	,	2.	
	17 41		75 59
3.		4.	
	35 53		19 31
5.		6.	
	32 27		80 79



Learning Target: I will compare numbers to 99

## Session 6: Guided Practice (We Do)

- > Say the comparison statement and write the answer if you know it.
- > Use expanded notation to compare the two numbers or check your work.

1. 43 62	2.
3. 73 29	4. 25 52



Learning Target: I will compare numbers to 99

#### Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

5.	39 41	6. 70 <u> </u>
7.	26 62	8. 50 6I
9.	93 29	10. 81 90



# **Quick Check - Form F**

wame_			Date
Learning T	arget: I will compare numbers to 99		
	Fill in the blank. (>, <, =) 3 minutes)		
1.		2.	
	26 51		48 39
3.		4.	
	81 67		37 73
5.		6.	
	53 38		70 49



Learning Target: I will compare numbers to 99

### Session 7: Guided Practice (We Do)

- > Say the comparison statement and write the answer if you know it.
- > Use expanded notation to compare the two numbers or check your work.

1. 43	_ 61	2.	71 19
3.	_ 49	4.	27 72



Learning Target: I will compare numbers to 99

#### Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

5.	29 3I	6. 60 <u>48</u>
7.	37 73	8. 40 51
9.	93 49	7I 90



# **Quick Check - Form G**

wame			Date
	get: I will compare numbers to 99.  Fill in the blank. (>, <, =)  minutes)		
1.	42 <u> </u>	2.	27 43
3.	58 60	4.	82 55
5.	80 58	6.	35 53



Learning Target: I will compare numbers to 99

## Session 8: Guided Practice (We Do)

- > Say the comparison statement and write the answer if you know it.
- > Use expanded notation to compare the two numbers or check your work.

1. 53 62	2. 61 19
3. 72 29	4. 27 72



Learning Target: I will compare numbers to 99

### Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

5.	39 51	6. 70 <u> </u>
7.	49 94	8. 52 6I
9.	83 47	79 90



# **Quick Check - Form H**

Name	Date			
Learning Target: I will compare numbers to 99.  Directions: Fill in the blank. (>, <, =)  (Work time: 3 minutes)				
1. 26 42	2. 73 18			
37 40	<b>4</b> . 71 17			
<b>5</b> . 60 49	6. 92 87			