Session 1: Groups of 10 Mat

Learning Target: I will name numbers to 120
**Quick Check - Form A**

Name__________________________________  Date________

**Learning Target:** I will name numbers to 120.

**Directions:** Write each number shown by the base ten blocks.  (Work time: 3 minutes)

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1. [Base ten block diagram]

2. [Base ten block diagram]

3. [Base ten block diagram]
Quick Check - Form A

4. 

5. 

6. 

Learning Target: I will name numbers to 120.

Goal: 5 out of 6 correct

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Learning Target: I will name numbers to 120
Quick Check - Form B

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1. 
   
   
   
   

2. 
   
   
   
   

3. 
   
   
   
   

Quick Check - Form B

4. 

5. 

6. 

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Learning Target: I will name numbers to 120

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➤ Use math drawings to find the mystery number.
➤ Write and say the expanded and standard form the mystery number

1. What number can be shown using 6 tens and 24 ones?

2. What number can be shown using 10 tens and 15 ones?

3. What number can be shown using 4 tens and 52 ones?
Learning Target: I will name numbers to 120

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to find each mystery number.

4. What number can be shown using 7 tens and 19 ones?

5. What number can be shown using 4 tens and 21 ones?

6. What number can be shown using 9 tens and 16 ones?
Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1. 

2. 

3. 

4. 

5. 

Name__________________________________  Date________
Quick Check - Form C

4. 

5. 

6. 

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Learning Target: I will name numbers to 120

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Use math drawings to find the mystery number.
➢ Write and say the expanded and standard form the mystery number

1. What number can be shown using 5 tens and 39 ones?

2. What number can be shown using 9 tens and 27 ones?

3. What number can be shown using 6 tens and 34 ones?
Learning Target: I will name numbers to 120

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
- Students take turns leading to find each mystery number.

4. What number can be shown using 8 tens and 17 ones?

5. What number can be shown using 3 tens and 28 ones?

6. What number can be shown using 10 tens and 13 ones?
Quick Check - Form D

Name__________________________________ Date________

Learning Target:  I will name numbers to 120.

Directions:  Write each number shown by the base ten blocks.  (Work time: 3 minutes)

1. ___________

2. ___________

3. ___________
Quick Check - Form D

4. 

5. 

6. 

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Learning Target: I will name numbers to 120

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)
- Use math drawings to find the mystery number.
- Write and say the expanded and standard form the mystery number

1. What number can be shown using 6 tens and 29 ones?

2. What number can be shown using 10 tens and 14 ones?

3. What number can be shown using 4 tens and 35 ones?
Learning Target: I will name numbers to 120

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➤ Students take turns leading to find each mystery number.

4. What number can be shown using 7 tens and 18 ones? 

5. What number can be shown using 4 tens and 23 ones? 

6. What number can be shown using 9 tens and 11 ones?
Quick Check - Form E

Name__________________________________  Date________

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

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2. 
   
   
   
   

3. 
   
   
   
   

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### Quick Check - Form E

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Learning Target: I will name numbers to 120

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Identify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.

1.

2.

3.
Learning Target: I will name numbers to 120

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find the value of the base ten blocks.

4.

5.

6.
Quick Check - Form F

Name__________________________________  Date________

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1. 

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3. 

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Quick Check - Form F

4. 

5. 

6. 

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Learning Target: I will name numbers to 120

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
- Identify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.

1.

2.

3.
Learning Target: I will name numbers to 120

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find the value of the base ten blocks.

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1.NBT.1 – Tier 3 © OAISD, November 2018
Quick Check - Form G

Name________________________________ Date________

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

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2. 

3. 

Quick Check - Form G

4.

5.

6.
Learning Target: I will name numbers to 120

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)
- Identify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.

1.

2.

3.
Learning Target: I will name numbers to 120

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to find the value of the base ten blocks.

4.

[Diagram of base ten blocks]

5.

[Diagram of base ten blocks]

6.

[Diagram of base ten blocks]
Quick Check - Form H

Name__________________________________  Date________

Learning Target:  I will name numbers to 120.

Directions:  Write each number shown by the base ten blocks.  (Work time: 3 minutes)

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### Quick Check - Form H

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