



### **Quick Check - Form A**

Name\_

Date

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

\_\_\_\_\_

1.			
2.	0 0 0 0 0 0 0		
3.		0 0 0	



### **Quick Check - Form A**

4.	
5.	
6.	



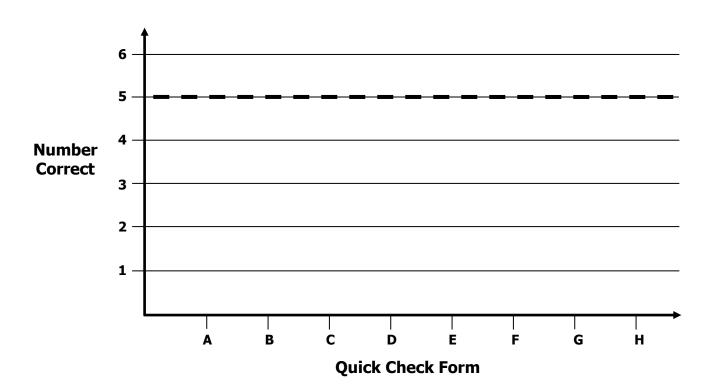
### **Growth Chart**

#### Name\_

Date

Learning Target: I will name numbers to 120.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		





### **Quick Check - Form B**

Name\_

Date

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

\_\_\_\_\_

1.			
2.	0 0 0 0 0 0		
3.		0 0 0 0 0 0 0 0 0	



### **Quick Check - Form B**

4.	
5.	
6.	

### Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Use math drawings to find the mystery number.
- > Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 24 ones?
2.	What number can be shown using 10 tens and 15 ones?
3.	What number can be shown using 4 tens and 52 ones?



# Session 3: Guided Practice (We Do - Continued)

\_\_\_\_

You Do Together: (As a class, or in small groups)

Students take turns leading to find each mystery number.

4.	What number can be shown using 7 tens and 19 ones?
5.	What number can be shown using 4 tens and 21 ones?
6.	What number can be shown using 9 tens and 16 ones?



### **Quick Check - Form C**

Name\_

Date\_\_\_\_\_

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

\_\_\_\_\_

1.	
2.	
3.	



# **Quick Check - Form C**

4.	
5.	
6.	

### Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Use math drawings to find the mystery number.
- > Write and say the expanded and standard form the mystery number

1.	What number can be shown using 5 tens and 39 ones?
2.	What number can be shown using 9 tens and 27 ones?
3.	What number can be shown using 6 tens and 34 ones?



# Session 4: Guided Practice (We Do - Continued)

\_\_\_\_

You Do Together: (As a class, or in small groups)

Students take turns leading to find each mystery number.

4.	What number can be shown using $\theta$ tons and $17 \text{ energy}$
4.	What number can be shown using 8 tens and 17 ones?
5.	What number can be shown using 3 tens and 28 ones?
6.	What number can be shown using 10 tens and 13 ones?



### **Quick Check - Form D**

Name\_

Date

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

\_\_\_\_\_

1.	
2.	
3.	



### **Quick Check - Form D**

4.	
5.	
6.	

### Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Use math drawings to find the mystery number.
- > Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 29 ones?
2.	What number can be shown using 10 tens and 14 ones?
3.	What number can be shown using 4 tens and 35 ones?



# Session 5: Guided Practice (We Do - Continued)

\_\_\_\_

You Do Together: (As a class, or in small groups)

Students take turns leading to find each mystery number.

4.	What number can be shown using 7 tens and 18 ones?
5.	What number can be shown using 4 tens and 23 ones?
6.	What number can be shown using 9 tens and 11 ones?



### **Quick Check - Form E**

Name\_

Date

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.									
2.		0 0 0 0 0 0 0							
3.			0 0 0						



### **Quick Check - Form E**

4.	
5.	
6.	

# Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Identify groups of tens to find the value of the base-ten blocks.
- > Write and say the expanded and standard form the value.

1.			) 0 ) 0 ) 0	0 0 0 0 0	D D D D	
2.		0 0 0 0 0 0 0 0	00000	0   0   0   0	0 0 0 0 0	
3.				0000		

Date



## Session 6: Guided Practice (We Do - Continued)

\_\_\_\_\_

You Do Together: (As a class, or in small groups)

> Students take turns leading to find the value of the base ten blocks.

4.			00 00 00 00	0 0 0 0	
5.		00 00 00 00 00 00		0 0 0	
6					
6.		0 00 0 00 0 00 0 00 0 00	0 0 0 0 0 0 0	00 00 00 00 00 00	D D D



### **Quick Check - Form F**

Name\_

Date

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

\_\_\_\_\_

1.								
2.								
3.			0 0 0 0 0 0 0 0 0					



### **Quick Check - Form F**

4.	
5.	
6.	

We Do Together: (Teacher Actions)

- > Identify groups of tens to find the value of the base-ten blocks.
- > Write and say the expanded and standard form the value.

1.					D D D D	00000	0 0 0				
2.			00000	00000				00000	000		
3.				00000	00000		7777				

Date



Name

Learning Target: I will name numbers to 120

### Session 7: Guided Practice (We Do - Continued)

\_\_\_\_\_

You Do Together: (As a class, or in small groups)

> Students take turns leading to find the value of the base ten blocks.

4.		
5.	00000 00000 00000 00000 00000 00000	
6.	00000000 0000000 0000000 000000 0000000	



### **Quick Check - Form G**

Name\_

Date\_\_\_\_\_

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.	
2.	
3. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	



### **Quick Check - Form G**

4.	
5.	
6.	

We Do Together: (Teacher Actions)

- > Identify groups of tens to find the value of the base-ten blocks.
- > Write and say the expanded and standard form the value.

1.		0 0 0 0 0 0 0	0 0 0 0 0	
2.		0 0 0 0 0 0 0 0	0 0 0 0 0 0 0	
3.		00000 00000	0 0 0 0 0	

Date



# Session 8: Guided Practice (We Do - Continued)

\_\_\_\_\_

You Do Together: (As a class, or in small groups)

> Students take turns leading to find the value of the base ten blocks.

4.		0 0 0 0 0 0 0	0 0 0 0 0	
5.	30000 30000 30000 30000 30000	0 0 0 0 0 0		
6.	000 000 000 000 000	0 0 0 0 0 0	0 0 0 0 0 0	



### **Quick Check - Form H**

Name\_

Date\_\_\_\_

Learning Target: I will name numbers to 120.

Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

\_\_\_\_\_

1.	
2.	
3.	



### **Quick Check - Form H**

4.	
5.	
6.	