



Tier 3 Intervention Cycle Overview

Session 1 – Build it	Session 2 – Build it	Session 3 – Draw It	Session 4 – Draw It
<p>Begin</p> <ul style="list-style-type: none"> As a group, review the learning target and what it prepares them for <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form A</i>) Chart progress (<i>Growth Chart</i>) <p>Note: Students may choose to use manipulatives on their quick checks. It is likely they will not meet the learning goal. Students should experience improvement in their growth data as they progress to more efficient strategies. (Draw it/Write it)</p>	<p>Begin</p> <ul style="list-style-type: none"> As a group, <ul style="list-style-type: none"> review the learning target Each student <ul style="list-style-type: none"> sets a goal for the day based on the previous Quick Check Score uses a highlighter to plot their goal for the day on their Growth Chart <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form B</i>) Chart progress (<i>Growth Chart</i>) Celebrate daily goals that were met 	<p>Begin</p> <ul style="list-style-type: none"> As a group, <ul style="list-style-type: none"> review the learning target Each student <ul style="list-style-type: none"> sets a goal for the day based on the previous Quick Check Score uses a highlighter to plot their goal for the day on their Growth Chart <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form C</i>) Chart progress (<i>Growth Chart</i>) Celebrate daily goals that were met 	<p>Begin</p> <ul style="list-style-type: none"> As a group, <ul style="list-style-type: none"> review the learning target Each student <ul style="list-style-type: none"> sets a goal for the day based on the previous Quick Check Score uses a highlighter to plot their goal for the day on their Growth Chart <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form D</i>) Chart progress (<i>Growth Chart</i>) Celebrate daily goals that were met

Session 5 – Draw It	Session 6 – Write it	Session 7 – Write it	Session 8 – Write it
<p>Begin</p> <ul style="list-style-type: none"> Review the learning target Set and chart personal daily goal <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form E</i>) Chart progress (<i>Growth Chart</i>) Celebrate daily goals that were met 	<p>Begin</p> <ul style="list-style-type: none"> Review the learning target Set and chart personal daily goal <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form F</i>) Chart progress (<i>Growth Chart</i>) Celebrate daily goals that were met 	<p>Begin</p> <ul style="list-style-type: none"> Review the learning target Set and chart personal daily goal <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) Optional - Independent Practice <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form G</i>) Chart progress (<i>Growth Chart</i>) Celebrate daily goals that were met 	<p>Begin</p> <ul style="list-style-type: none"> Review the learning target Set and chart personal daily goal <p>Middle</p> <ul style="list-style-type: none"> Modelling (<i>I do</i>) Guided Practice (<i>We do together/You do together</i>) Optional - Independent Practice <p>End</p> <ul style="list-style-type: none"> Reflect (<i>Self-reflection questions</i>) Assess (<i>Quick Check – Form H</i>) Chart progress (<i>Growth Chart</i>) Celebrate daily goals that were met

Note: Options when a student does not meet the learning target 3 times after session 8

- If the student demonstrated conceptual understanding and was close to meeting the learning goal...allow the student to continue to the next standard and use the Additional Guided Practice Forms A, B and C to provide distributed practice spaced over the next 4 to 6 weeks.
- If the student did not demonstrate conceptual understanding and was not close to meeting the learning goal...schedule a different tier 3 screener to identify where learning discontinued and schedule intervention based on this new data.
 - For example, if the student originally took the 5th Grade Tier 3 Screener, schedule the 3rd Grade Tier 3 Screener to avoid an overlap of standards.