



# Prepare for Tier 3 Intervention

Sessions 1, 3, and 6	Sessions 2, 4, 5, 7, and 8
<ul style="list-style-type: none"><li>● <b>Review</b><ul style="list-style-type: none"><li>○ Review the learning target</li><li>○ Set a personal learning goal and record it on the growth chart<ul style="list-style-type: none"><li>■ <i>Not during session 1</i></li></ul></li></ul></li><li>● <b>Teach</b><ul style="list-style-type: none"><li>○ I do (<i>Video Available</i>)</li><li>○ We do together</li><li>○ You do together</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I learn today?</li><li>○ How confident am I to meet my learning goal?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Checks A, C, and F</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li><li>● <b>Celebrate and Provide Feedback</b></li></ul>	<ul style="list-style-type: none"><li>● <b>Review</b><ul style="list-style-type: none"><li>○ Review the learning target</li><li>○ Set a personal learning goal and record it on the growth chart</li></ul></li><li>● <b>Teach</b><ul style="list-style-type: none"><li>○ <del>I do</del></li><li>○ We do together</li><li>○ You do together</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I learn today?</li><li>○ How confident am I to meet my learning goal?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Checks B, D, E, G, and H</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li><li>● <b>Celebrate and Provide Feedback</b></li></ul>

1. Get to know the tier 3 intervention cycle.
  - Watch the Tier 2 Intervention Cycle [support video](#) to preview the original 8-day intervention cycle.
    - *Tier 3 intervention resources do not include the re-engagement session.*
    - *Tier 3 intervention provides extended time during each stage of the C-R-A instructional sequence.*
  - Read the [sample teacher prompts](#) that can be heard throughout each session.
  - Read the [observation checklist](#) that can be seen throughout each session.
  - Scan the [Tier 3 support guide](#) that provides the instructional plan for each session.
2. Print the Teacher Packet for the standard from the [Tier 3 Intervention tab](#).
  - Identify the learning target and success criteria.
3. Become confident with the Concrete-Representational-Abstract instructional sequence (C-R-A).
  - Explore Session 1 (Build), 3 (Draw) and 6 (Write).
    - Watch the modeling video.
    - Read the suggested script, teacher notes, and visual support that supports productive math talk.
    - Practice a think-aloud for at least two Guided Practice problems.
    - Anticipate questions students might ask.
4. Review the Concrete-Representational-Abstract instructional sequence (C-R-A).
  - Open the appropriate document on the [Delta Math Progressions](#) web page and find the summary for the readiness standard.
    - [Components of Number Sense](#), [Addition and Subtraction](#), [Multiplication and Division](#), [Fraction Concepts](#), or [Algebra Concepts](#)
  - Preview the C-R-A instructional sequence for the standard that appears before and after the standard you are planning to teach to ensure a consistent use of manipulatives, drawings, and language.
5. Print the **Student Packet** and gather manipulatives that may include mats, modeling and guided practice cards, or other types of tools included in the **Teacher Packet**.