## Algebra Tiles (2 sets of positive tiles)

$8^{\text {th }}$ Grade - Readiness Standards 3, 4, 5 and 6 - 7.EE.1a, 7.EE.1b, 7.EE.1c, 7.EE. 4
Directions: Provide each student one set of positive and negative tiles.
Note: $+x^{2}$ tiles and $-x^{2}$ tiles are included, but will not be used in 7.EE.1c

| +1 | +1 | +1 | +1 | +1 | $+\boldsymbol{x}$ | $+x$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +1 | +1 | +1 | +1 | +1 | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ |
| +1 | +1 | +1 | +1 | +1 | $+\boldsymbol{x}$ | $+x$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ |
| +1 | +1 | +1 | +1 | +1 | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ |
| $+x^{2}$ |  |  | $+x^{2}$ |  | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ |
| $+x^{2}$ |  |  | $+x^{2}$ |  | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ |
| +1 | +1 | +1 | +1 | +1 | + $\boldsymbol{x}$ | + $\boldsymbol{x}$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ |
| +1 | +1 | +1 | +1 | +1 | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ | $+\boldsymbol{x}$ |
| +1 | +1 | +1 | +1 | +1 | $+x$ | $+x$ | $+x$ | $+x$ |
| +1 | +1 | +1 | +1 | +1 | $+x$ | $+x$ | $+x$ | $+x$ |
| $+x^{2}$ |  |  | $+x^{2}$ |  | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ |
|  | $+x^{2}$ |  | $+x^{2}$ |  | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ | $+x^{2}$ |

## Algebra Tiles (2 sets of negative tiles)

$8^{\text {th }}$ Grade - Readiness Standards 3, 4, 5 and 6 - 7.EE.1a, 7.EE.1b, 7.EE.1c, 7.EE. 4
Directions: Provide each student one set of positive and negative tiles.
Note: $+x^{2}$ tiles and $-x^{2}$ tiles are included,
but will not be used in 7.EE.1c

| -1 | -1 | -1 | -1 | -1 | $-x$ | $-x$ | $-x$ | $-x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -1 | -1 | -1 | -1 | -1 | $-x$ | $-x$ | $-x$ | $-x$ |
| -1 | -1 | -1 | -1 | -1 | $-x$ | $-x$ | $-\boldsymbol{x}$ | $-\boldsymbol{x}$ |
| -1 | -1 | -1 | -1 | -1 | $-\boldsymbol{x}$ | $-x$ | $-x$ | - $\boldsymbol{x}$ |
| $-x^{2}$ |  |  | $-x^{2}$ |  | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ |
| $-x^{2}$ |  |  | $-x^{2}$ |  | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ |
| -1 | -1 | -1 | -1 | -1 | $-x$ | $-x$ | $-x$ | $-x$ |
| -1 | - 1 | -1 | -1 | -1 | $-\boldsymbol{x}$ | $-\boldsymbol{x}$ | $-\boldsymbol{x}$ | - $\boldsymbol{x}$ |
| -1 | -1 | -1 | -1 | -1 | $-\boldsymbol{x}$ | $-x$ | $-\boldsymbol{x}$ | $-x$ |
| -1 | -1 | -1 | -1 | -1 | - $\boldsymbol{x}$ | $-x$ | $-x$ | $-x$ |
| $-x^{2}$ |  |  | $-x^{2}$ |  | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ |
| $-x^{2}$ |  |  | $-x^{2}$ |  | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ | $-x^{2}$ |

