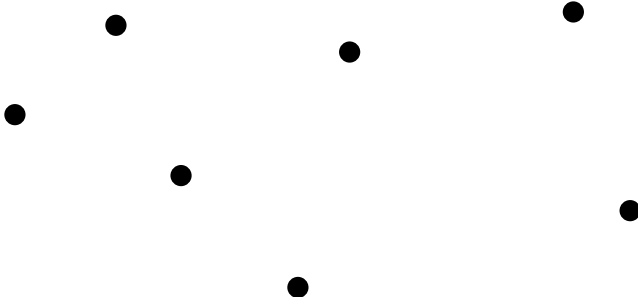
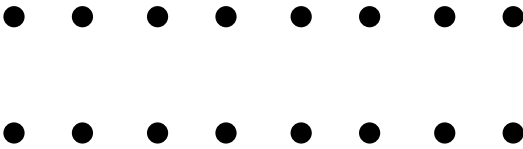
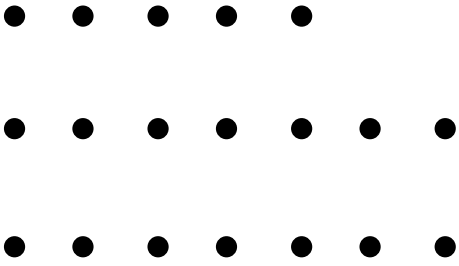




Name _____ Date _____

2nd Grade Tier 3 Screener - Winter

Questions 1-3: Count the dots and draw a line below the total number of dots.

1.		6	7	8	9
2.		14	15	16	17
3.		16	17	18	19



Please stop, put your pencil down and wait for the next directions.



2nd Grade Tier 3 Screener - Winter

(continued)

Questions 4-6: Draw a line below the number that is greater or less.

4.

Greater

5

2

5.

Greater

6

9

6.

Less

4

9



Please stop, put your pencil down and wait for the next directions.

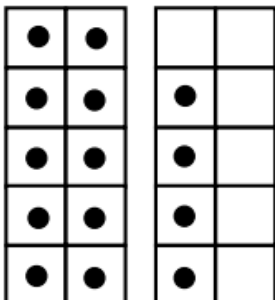


2nd Grade Tier 3 Screener - Winter

(continued)

Questions 7-9: Draw a line below the answer choice that is equal to the total number of dots.

7.



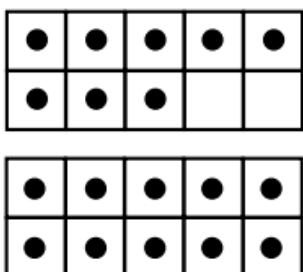
4

14

9

10

8.



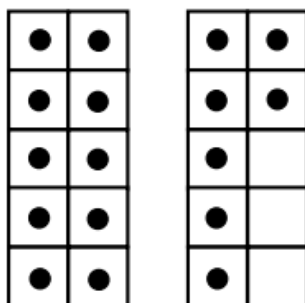
18

81

19

91

9.



71

61

17

16



Please stop, put your pencil down and wait for the next directions.



2nd Grade Tier 3 Screener - Winter

(continued)

Questions 10-12: Draw a line below the number that adds to make 10.

10.

$$6 + \underline{\quad} = 10$$

4

5

6

7

11.

$$7 + \underline{\quad} = 10$$

5

4

3

2

12.

$$2 + \underline{\quad} = 10$$

6

8

7

9



Please stop, put your pencil down and wait for the next directions.



2nd Grade Tier 3 Screener - Winter

(continued)

13. When you are told to begin, answer as many as you can in 1 minute.

$3 + 2 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$



Please stop, put your pencil down and wait for the next directions.



2nd Grade Tier 3 Screener - Winter

(continued)

14. When you are told to begin, answer as many as you can in 1 minute.

$3 - 1 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$1 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$



Please stop, put your pencil down and wait for the next directions.