6th Grade Fall Guided Review

Readiness Standard 7 - 5.NF.7b

Name_____ Date____

Learning Target: I will divide a whole number by a unit fraction.

1.

Divide: $6 \div \frac{1}{4}$

- $\circ \frac{1}{24}$
- \circ $\frac{6}{4}$
- $\circ \frac{4}{6}$
- o **24**

2.

Divide: $8 \div \frac{1}{2}$

- $\circ \frac{1}{16}$
- $\circ \frac{8}{2}$
- $\circ \frac{2}{8}$
- 0 16

3.

Divide: $7 \div \frac{1}{4}$

- $\bigcirc \frac{28}{1}$
- \circ $\frac{7}{4}$
- $\circ \frac{4}{7}$
- $\bigcirc \frac{1}{28}$

Quick Check - Form A

6th Grade - Readiness Standard 7 - 5.NF.7b

Name	Date
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Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$$2 \div \frac{1}{3} =$$

$$3 \div \frac{1}{4} =$$

$$6 \div \frac{1}{4} =$$

$$5 \div \frac{1}{9} =$$

$$9 \div \frac{1}{3} =$$

$$2 \div \frac{1}{4} =$$



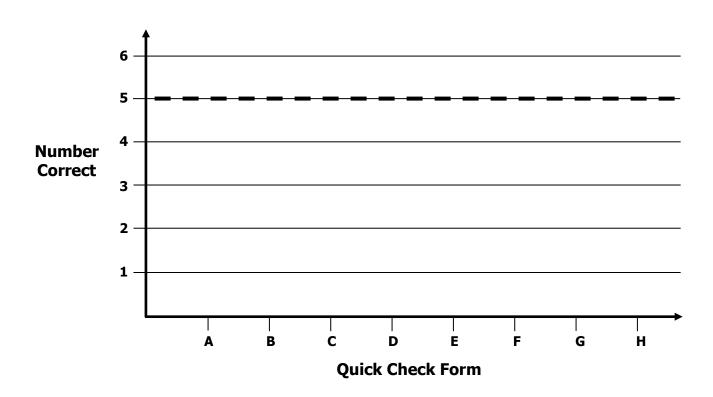
Growth Chart

6th Grade - Readiness Standard 7 - 5.NF.7b

Name	Date
	2 4 10

Learning Target: I will divide a whole number by a unit fraction.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Name

Date

6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

Session 2: Guided Practice (We Do)

Materials:

- > Templates for Squares (2 sheets per student)
- > 1 yellow and 1 blue highlighter per student

We Do Together: (Teacher Actions)

- > Restate each division problem based on your conceptual understanding.
- > Fold and highlight fraction squares to find each answer.

1.	$2 \div \frac{1}{4}$	2.	$3 \div \frac{1}{3}$
3.	$4 \div \frac{1}{2}$	4.	$3 \div \frac{1}{4}$

You Do Together: (As a class, or in small groups)

> Students take turns leading to divide whole numbers by unit fractions.

5.	$2 \div \frac{1}{3}$	6.	$3 \div \frac{1}{2}$
7.	$4 \div \frac{1}{4}$	8.	$4\div\frac{1}{3}$

Quick Check - Form B

6th Grade - Readiness Standard 7 - 5.NF.7b

Name	Date
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Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

2.

$$4 \div \frac{1}{5} =$$

$$2 \div \frac{1}{8} =$$

$$5 \div \frac{1}{3} =$$

$$8 \div \frac{1}{8} = \underline{\hspace{1cm}}$$

$$9 \div \frac{1}{7} =$$

$$3 \div \frac{1}{6} =$$



Name D	ate
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6th Grade - RS 7 - 5.NF.7b

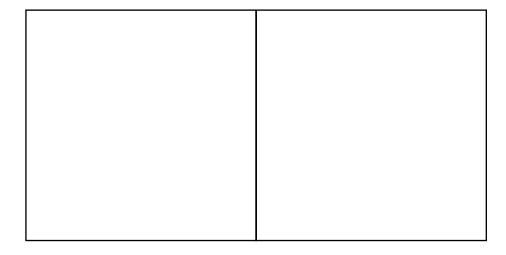
Learning Target: I will divide a whole number by a unit fraction

Session 3: Guided Practice (We Do)

- Restate each division problem based on your conceptual understanding.
 Example: 3 wholes equally divided into groups of 1-eighth
- > Use the square guide to help you draw each problem.

1.
$$3 \div \frac{1}{8} =$$

2.
$$2 \div \frac{1}{6} =$$





6th Grade - RS 7 - 5.NF.7b

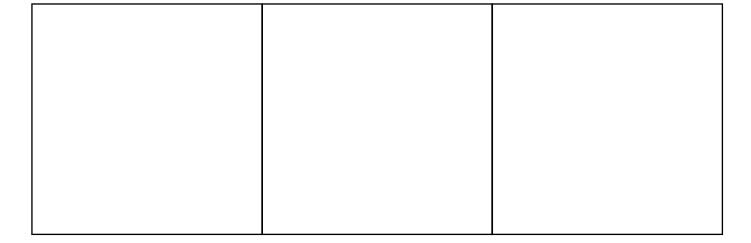
Learning Target: I will divide a whole number by a unit fraction

Session 3: Guided Practice (We Do – Continued)

We Do Together: (Continued)

3.
$$2 \div \frac{1}{8} =$$

4.
$$3 \div \frac{1}{2} =$$





Name	Date
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6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

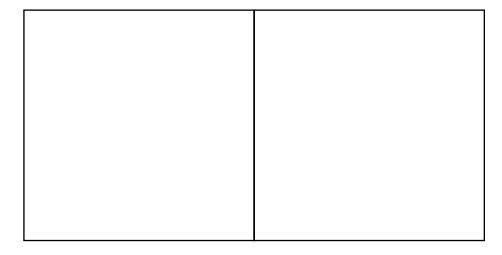
Session 3: Guided Practice (We Do – Continued)

You Do Together: (Student Actions)

- Restate each division problem based on your conceptual understanding.
 Example: 3 wholes equally divided into groups of 1-fourth
- > Use the square guide to help you draw each problem.

5.
$$3 \div \frac{1}{4} =$$

6.
$$2 \div \frac{1}{3} =$$





6th Grade - RS 7 - 5.NF.7b

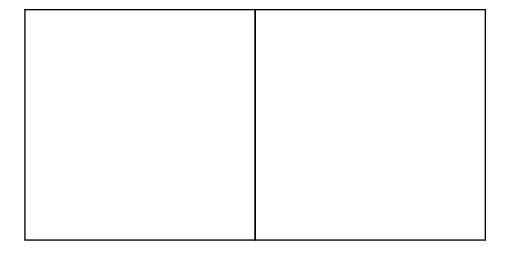
Learning Target: I will divide a whole number by a unit fraction

Session 3: Guided Practice (We Do – Continued)

You Do Together: (Continued)

7.
$$3 \div \frac{1}{6} =$$

8.
$$2 \div \frac{1}{4} =$$



Quick Check - Form C

6th Grade - Readiness Standard 7 - 5.NF.7b

Name	Date

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$$3 \div \frac{1}{4} =$$

2.

$$4 \div \frac{1}{6} =$$

3.

$$5 \div \frac{1}{8} =$$

4.

$$9 \div \frac{1}{3} =$$

5.

$$8 \div \frac{1}{10} =$$

6.

$$3 \div \frac{1}{6} =$$



6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

Session 4: Guided Practice (We Do)

- > Fold your paper to hide the math drawings. Then, multiply to find the answer to each division problem.
- > Unfold your paper to check if your answer is correct.

	Divide Using Multiplication	Check Your Work
1. $4 \div \frac{1}{4} =$		✓ ✓ ✓ ✓ ✓ ✓
2. $3 \div \frac{1}{5} =$		
3. $2 \div \frac{1}{3} =$		✓ ✓ ✓ ✓
$3 \div \frac{1}{2} =$		✓ ✓ ✓ ✓



Name	Date
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6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to find the answer to each division problem, then unfold to check each answer.

	Divide Using Multiplication	Check Your Work
5. $4 \div \frac{1}{5} =$		√
6. $3 \div \frac{1}{4} =$		√
7. $2 \div \frac{1}{3} =$		✓
8. $4 \div \frac{1}{3} =$		✓ ✓ ✓ ✓ ✓ ✓ 4 x 3

Quick Check - Form D

6th Grade - Readiness Standard 7 - 5.NF.7b

Name______ Date_____

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$$2 \div \frac{1}{5} =$$

$$3 \div \frac{1}{2} = \underline{\hspace{1cm}}$$

$$5 \div \frac{1}{6} =$$

$$7 \div \frac{1}{8} = \underline{\hspace{1cm}}$$

$$9 \div \frac{1}{6} =$$

$$8 \div \frac{1}{2} =$$



Name D	ate
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6th Grade - RS 7 - 5.NF.7b

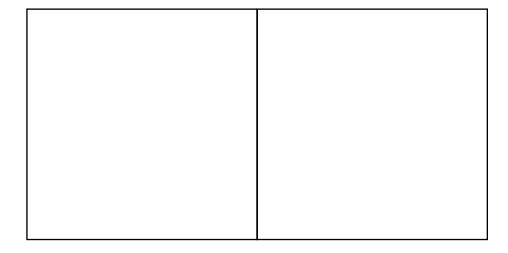
Learning Target: I will divide a whole number by a unit fraction

Session 5: Guided Practice (We Do)

- Restate each division problem based on your conceptual understanding.
 Example: 3 wholes equally divided into groups of 1-sixth
- > Use the square guide to help you draw each problem.

1.
$$3 \div \frac{1}{6} =$$

2.
$$\div \frac{1}{4} =$$





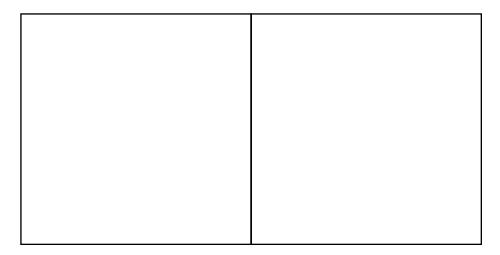
6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

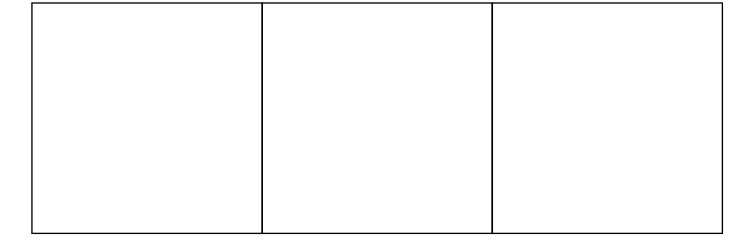
Session 5: Guided Practice (We Do – Continued)

We Do Together: (Continued)

3.
$$2 \div \frac{1}{2} =$$



4.
$$3 \div \frac{1}{8} =$$





Name D	ate
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6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

Session 5: Guided Practice (We Do – Continued)

You Do Together: (Student Actions)

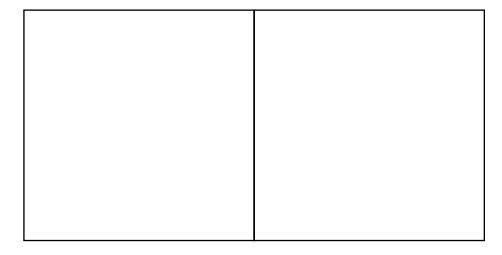
> Restate each division problem based on your conceptual understanding.

Example: 3 wholes equally divided into groups of 1-half

> Use the square guide to help you draw each problem.

5.
$$3 \div \frac{1}{2} =$$

6.
$$2 \div \frac{1}{6} =$$





6th Grade - RS 7 - 5.NF.7b

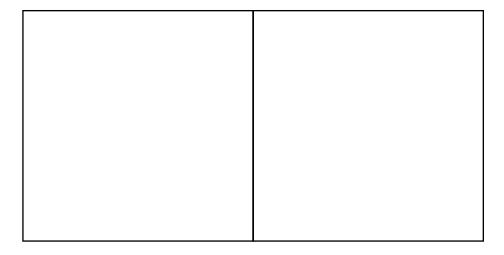
Learning Target: I will divide a whole number by a unit fraction

Session 5: Guided Practice (We Do – Continued)

You Do Together: (Continued)

7.
$$3 \div \frac{1}{4} =$$

8.
$$2 \div \frac{1}{8} =$$



Quick Check - Form E

6th Grade - Readiness Standard 7 - 5.NF.7b

Name	Date

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$$2 \div \frac{1}{3} =$$

2.

$$3 \div \frac{1}{4} =$$

3.

$$6 \div \frac{1}{4} =$$

4.

$$5 \div \frac{1}{9} =$$

5.

$$9 \div \frac{1}{3} =$$

6.

$$2 \div \frac{1}{4} =$$



Name Date

6th Grade - RS 7 - 5.NF.7b

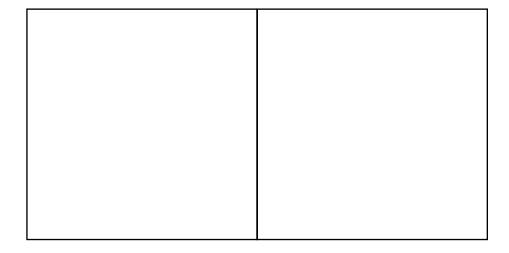
Learning Target: I will divide a whole number by a unit fraction

Session 6: Guided Practice (We Do)

- Restate each division problem based on your conceptual understanding.
 Example: 3 wholes equally divided into groups of 1-eighth
- > Use the square guide to help you draw each problem.

1.
$$3 \div \frac{1}{8} =$$

2.
$$2 \div \frac{1}{6} =$$





Name Date

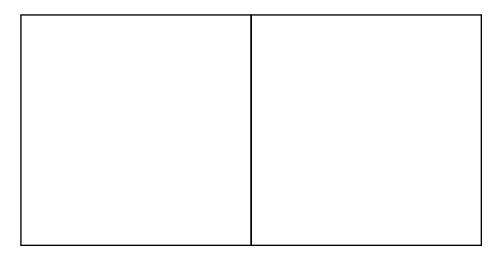
6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

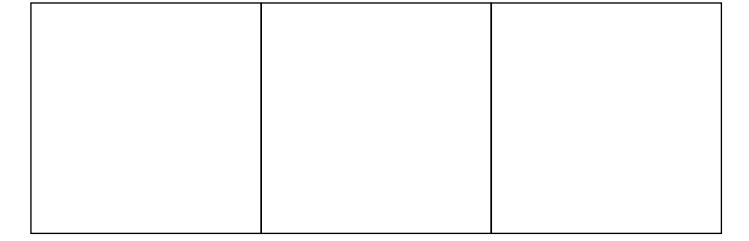
Session 6: Guided Practice (We Do – Continued)

We Do Together: (Continued)

3.
$$2 \div \frac{1}{8} =$$



4.
$$3 \div \frac{1}{2} =$$





Name D	ate
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6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

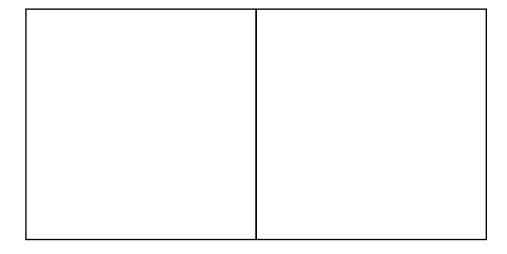
Session 6: Guided Practice (We Do – Continued)

You Do Together: (Student Actions)

- Restate each division problem based on your conceptual understanding.
 Example: 3 wholes equally divided into groups of 1-fourth
- > Use the square guide to help you draw each problem.

5.
$$3 \div \frac{1}{4} =$$

6.
$$2 \div \frac{1}{3} =$$





6th Grade - RS 7 - 5.NF.7b

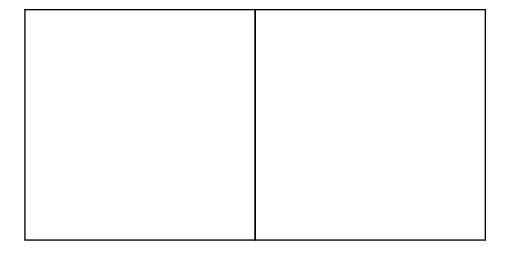
Learning Target: I will divide a whole number by a unit fraction

Session 6: Guided Practice (We Do – Continued)

You Do Together: (Continued)

7.
$$3 \div \frac{1}{6} =$$

8.
$$2 \div \frac{1}{4} =$$



Quick Check - Form F

6th Grade - Readiness Standard 7 - 5.NF.7b

Name	Date

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$$4 \div \frac{1}{5} =$$

$$2 \div \frac{1}{8} =$$

$$5 \div \frac{1}{3} =$$

$$8 \div \frac{1}{8} =$$

$$9 \div \frac{1}{7} = \underline{\hspace{1cm}}$$

$$3 \div \frac{1}{6} =$$

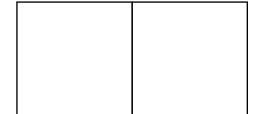


6th Grade - RS 7 - 5.NF.7b

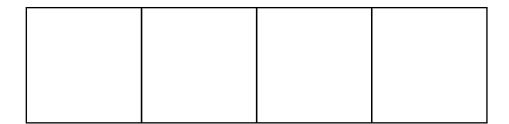
Learning Target: I will divide a whole number by a unit fraction

Session 7: Guided Practice (We Do)

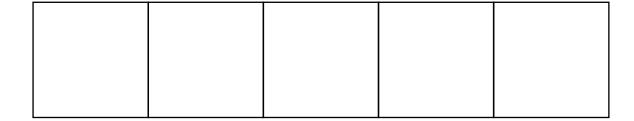
- Restate each division problem based on your conceptual understanding.
 Example: 3 wholes equally divided into groups of 1-eighth
- > Multiply to find the answer to each division problem. Then, sketch the division problem to check your answer.
- 1.
- $2 \div \frac{1}{8} =$
- 2.
- $3 \div \frac{1}{6} =$



- 3.
- $4 \quad \div \quad \frac{1}{3} \quad = \quad$



- 4.
- $5 \div \frac{1}{4} = \underline{\hspace{1cm}}$





6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

Session 7: Guided Practice (We Do – Continued)

You Do Together: (Student Actions)

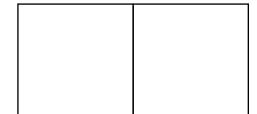
> Students take turns leading to restating each division problem. Then, multiply to find the answer to each division problem and sketch the original problem to check your answer.

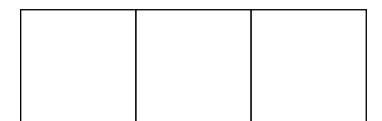


$$2 \div \frac{1}{6} =$$



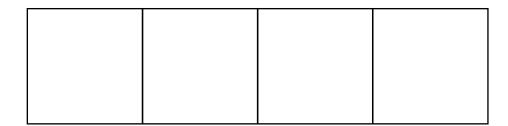
$$3 \quad \div \quad \frac{1}{4} \quad = \quad$$





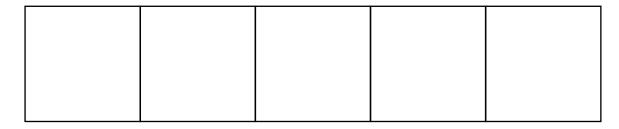
7.

$$4 \quad \div \quad \frac{1}{8} \quad = \quad$$



8.

$$5 \div \frac{1}{6} = \underline{}$$



Quick Check - Form G

6th Grade - Readiness Standard 7 - 5.NF.7b

Name_____ Date____

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$$3 \div \frac{1}{4} =$$

$$4 \div \frac{1}{6} =$$

$$5 \div \frac{1}{8} =$$

$$9 \div \frac{1}{3} =$$

$$8 \div \frac{1}{10} =$$

$$3 \div \frac{1}{6} =$$



6th Grade - RS 7 - 5.NF.7b

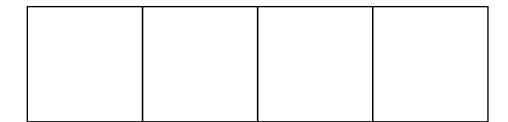
Learning Target: I will divide a whole number by a unit fraction

Session 8: Guided Practice (We Do)

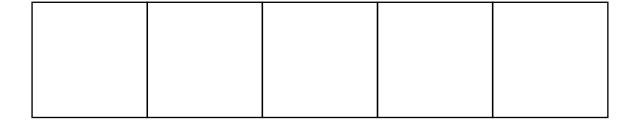
- Restate each division problem based on your conceptual understanding.
 Example: 3 wholes equally divided into groups of 1-eighth
- > Multiply to find the answer to each division problem. Then, sketch the division problem to check your answer.
- 1.
- $2 \div \frac{1}{5} =$
- 2
- $3 \div \frac{1}{8} =$



- 3.
- $4 \div \frac{1}{7} = \underline{\hspace{1cm}}$



- 4.
- $5 \div \frac{1}{3} = \underline{\hspace{1cm}}$





6th Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

Session 8: Guided Practice (We Do – Continued)

You Do Together: (Student Actions)

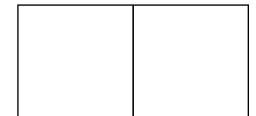
> Students take turns leading to restating each division problem. Then, multiply to find the answer to each division problem and sketch the original problem to check your answer.



$$2 \div \frac{1}{8} =$$

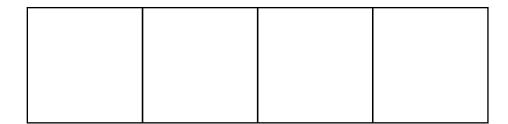


$$3 \div \frac{1}{6} =$$



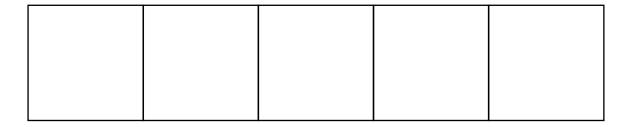
7.

$$4 \quad \div \quad \frac{1}{5} \quad = \quad$$



8.

$$5 \div \frac{1}{4} = \underline{}$$



Quick Check - Form H

6th Grade - Readiness Standard 7 - 5.NF.7b

Name	Date

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$$2 \div \frac{1}{5} =$$

$$3 \div \frac{1}{2} =$$

$$5 \div \frac{1}{6} =$$

$$7 \div \frac{1}{8} =$$

$$9 \div \frac{1}{6} = \underline{\hspace{1cm}}$$

$$8 \div \frac{1}{2} =$$
