## $6^{\text {th }}$ Grade Fall Guided Review

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Learning Target: I will divide a whole number by a unit fraction.
1.

Divide: $\quad 6 \div \frac{1}{4}$

- $\frac{1}{24}$
- $\frac{6}{4}$
- $\frac{4}{6}$
$\bigcirc \quad 24$

2. 

Divide: $\quad 8 \div \frac{1}{2}$

- $\frac{1}{16}$
- $\frac{8}{2}$
- $\frac{2}{8}$
- 16

3. 

Divide: $\quad 7 \div \frac{1}{4}$

- $\frac{28}{1}$
- $\frac{7}{4}$
- $\frac{4}{7}$
- $\frac{1}{28}$


## Quick Check - Form A

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

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## Growth Chart

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b
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Learning Target: I will divide a whole number by a unit fraction.
Goal: 5 out of 6 correct


| Intervention | Date | Score |
| :--- | :--- | :--- |
| Session 1: |  |  |
| Session 2: |  |  |
| Session 3: |  |  |
| Session 4: |  |  |
| Session 5: |  |  |
| Session 6: |  |  |
| Session 7: |  |  |
| Session 8: |  |  |

Name $\qquad$
$\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 2: Guided Practice (We Do)

## Materials:

> Templates for Squares (2 sheets per student)
> 1 yellow and 1 blue highlighter per student
We Do Together: (Teacher Actions)
$>$ Restate each division problem based on your conceptual understanding.
> Fold and highlight fraction squares to find each answer.

| 1. | $2 \div \frac{1}{4}$ | $3 \div \frac{1}{3}$ |  |
| :--- | :--- | :--- | :--- |
| 3. | $4 \div \frac{1}{2}$ | 4. | $3 \div \frac{1}{4}$ |

You Do Together: (As a class, or in small groups)
> Students take turns leading to divide whole numbers by unit fractions.

| 5. | 6. | $3 \div \frac{1}{2}$ |  |
| :--- | :--- | :--- | :--- |
| 7. | $4 \div \frac{1}{4}$ | 8. | $4 \div \frac{1}{3}$ |

## Quick Check - Form B

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

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Learning Target: I will divide a whole number by a unit fraction

## Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Restate each division problem based on your conceptual understanding. Example: 3 wholes equally divided into groups of 1-eighth
> Use the square guide to help you draw each problem.

1. $3 \div \frac{1}{8}=$
$\square$
2. $2 \div \frac{1}{6}=$
$\square$

Name $\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 3: Guided Practice (We Do - Continued)

We Do Together: (Continued)
3. $2 \div \frac{1}{8}=$

4. $3 \div \frac{1}{2}=$
$\square$
$\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 3: Guided Practice (We Do - Continued)

You Do Together: (Student Actions)
> Restate each division problem based on your conceptual understanding.
Example: 3 wholes equally divided into groups of 1-fourth
> Use the square guide to help you draw each problem.
5. $3 \div \frac{1}{4}=$
$\square$
6. $2 \div \frac{1}{3}=$
$\square$

Name $\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 3: Guided Practice (We Do - Continued)

You Do Together: (Continued)
7. $3 \div \frac{1}{6}=$
$\square$
8. $2 \div \frac{1}{4}=$
$\square$

## Quick Check - Form C

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

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Learning Target: I will divide a whole number by a unit fraction

## Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Fold your paper to hide the math drawings. Then, multiply to find the answer to each division problem.
> Unfold your paper to check if your answer is correct.

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Learning Target: I will divide a whole number by a unit fraction

## Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to find the answer to each division problem, then unfold to check each answer.

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)


Name $\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Restate each division problem based on your conceptual understanding. Example: 3 wholes equally divided into groups of 1 -sixth
> Use the square guide to help you draw each problem.

1. $3 \div \frac{1}{6}=$
$\square$
2. $2 \div \frac{1}{4}=$
$\square$

Name $\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 5: Guided Practice (We Do - Continued)

We Do Together: (Continued)
3. $2 \div \frac{1}{2}=$

4. $3 \div \frac{1}{8}=$
$\square$
$\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 5: Guided Practice (We Do - Continued)

You Do Together: (Student Actions)
> Restate each division problem based on your conceptual understanding.
Example: 3 wholes equally divided into groups of 1-half
> Use the square guide to help you draw each problem.
5. $3 \div \frac{1}{2}=$
$\square$
6. $2 \div \frac{1}{6}=$
$\square$

Name $\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 5: Guided Practice (We Do - Continued)

You Do Together: (Continued)
7. $3 \div \frac{1}{4}=$
$\square$
8. $2 \div \frac{1}{8}=$
$\square$

## Quick Check - Form E

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

$\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Restate each division problem based on your conceptual understanding. Example: 3 wholes equally divided into groups of 1-eighth
> Use the square guide to help you draw each problem.

1. $3 \div \frac{1}{8}=$
$\square$
2. $2 \div \frac{1}{6}=$
$\square$

Name $\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 6: Guided Practice (We Do - Continued)

We Do Together: (Continued)
3. $2 \div \frac{1}{8}=$

4. $3 \div \frac{1}{2}=$
$\square$
$\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 6: Guided Practice (We Do - Continued)

You Do Together: (Student Actions)
> Restate each division problem based on your conceptual understanding.
Example: 3 wholes equally divided into groups of 1-fourth
> Use the square guide to help you draw each problem.
5. $3 \div \frac{1}{4}=$
$\square$
6. $2 \div \frac{1}{3}=$
$\square$

Name $\qquad$

Learning Target: I will divide a whole number by a unit fraction

## Session 6: Guided Practice (We Do - Continued)

You Do Together: (Continued)
7. $3 \div \frac{1}{6}=$
$\square$
8. $2 \div \frac{1}{4}=$
$\square$

## Quick Check - Form F

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

| 1. |  | 2. |  |
| :---: | :---: | :---: | :---: |
|  | $4 \div \frac{1}{5}=$ |  | $2 \div \frac{1}{8}=$ |
| 3. |  | 4. |  |
|  | $5 \div \frac{1}{3}=$ |  | $8 \div \frac{1}{8}=$ |
| 5. |  | 6. |  |
|  | $9 \div \frac{1}{7}=$ |  | $3 \div \frac{1}{6}=$ |

Learning Target: I will divide a whole number by a unit fraction

## Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Restate each division problem based on your conceptual understanding.
Example: 3 wholes equally divided into groups of 1-eighth
$>$ Multiply to find the answer to each division problem. Then, sketch the division problem to check your answer.
1.

$$
2 \div \frac{1}{8}=
$$

2. 

$3 \div \frac{1}{6}=$

3.

$\qquad$

4.


Learning Target: I will divide a whole number by a unit fraction

## Session 7: Guided Practice (We Do - Continued)

You Do Together: (Student Actions)
$>$ Students take turns leading to restating each division problem. Then, multiply to find the answer to each division problem and sketch the original problem to check your answer.
5.

$$
2 \div \frac{1}{6}=
$$

$\qquad$
6.
$3 \div \frac{1}{4}=$
$\qquad$


7.

$\qquad$

8.

$$
5 \div \frac{1}{6}=
$$



## Quick Check - Form G

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)


Learning Target: I will divide a whole number by a unit fraction

## Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Restate each division problem based on your conceptual understanding.
Example: 3 wholes equally divided into groups of 1-eighth
$>$ Multiply to find the answer to each division problem. Then, sketch the division problem to check your answer.

1. $\qquad$
$2 \div \frac{1}{5}=$
2. 

$3 \div \frac{1}{8}=$

3.

$\qquad$

4.

$$
5 \div \frac{1}{3}=
$$



Learning Target: I will divide a whole number by a unit fraction

## Session 8: Guided Practice (We Do - Continued)

You Do Together: (Student Actions)
$>$ Students take turns leading to restating each division problem. Then, multiply to find the answer to each division problem and sketch the original problem to check your answer.
5.

$$
2 \div \frac{1}{8}=
$$

$\qquad$
6.
$3 \div \frac{1}{6}=$
$\qquad$


7.

$\qquad$

8.


## Quick Check - Form H

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Name
Date $\qquad$

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)


