$\qquad$

Learning Target: I will add 2-digit numbers.
1.

$$
\begin{array}{r}
67 \\
+22 \\
\hline
\end{array}
$$

2. 

$$
39+27=
$$

## $3^{\text {rd }}$ Grade Fall Guided Review

Readiness Standard 6-2.NBT.5a (continued)
3.

$$
\begin{array}{r}
73 \\
+45 \\
\hline
\end{array}
$$

## Quick Check - Form A

3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


Learning Target: I will add 2-digit numbers.
Goal: 3 out of 4 correct


| Intervention | Date | Score |
| :--- | :--- | :--- |
| Session 1: |  |  |
| Session 2: |  |  |
| Session 3: |  |  |
| Session 4: |  |  |
| Session 5: |  |  |
| Session 6: |  |  |
| Session 7: |  |  |
| Session 8: |  |  |

$\qquad$
$\qquad$

## Session 2: Guided Practice (We Do)

Materials:
> Base-Ten Blocks ( 20 tens and 20 ones)
> Place-value Cards (2 sets)

We Do Together: (Teacher Actions)
> Say the addition problem and write the answer if you know it.
> Use base-ten blocks and place-value cards to add the numbers or check your work.

| 1. | $37+45$ | 2. | $15+62$ |
| :--- | :--- | :--- | :--- |
| 3. | $83+39$ | 4. | $45+71$ |

You Do Together: (As a class, or in small groups)
Students take turns leading and repeat the steps to add 2-digit numbers.

| 5. | $53+28$ | $66+49$ |  |
| :--- | :--- | :--- | :--- |
| 7. | $67+25$ | 8. | $85+52$ |
| 9. | $74+68$ | 10. | $36+67$ |

M $\triangle$ TH

## Quick Check - Form B

3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


Name
Date $\qquad$

## Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the addition problem and write the answer if you know it.
> Use base-ten drawings and show sub-totals to add the numbers or check your work.
1.

39
$+54$
2.

$$
\begin{array}{r}
53 \\
+\quad 28 \\
\hline
\end{array}
$$

3. 

45
$+79$

M $\triangle$ TH
Name

## Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to add 2-digit numbers.
4.

$$
\begin{array}{r}
54 \\
+\quad 27 \\
\hline
\end{array}
$$

5. 

36
$+47$
6.

$$
\begin{array}{r}
74 \\
+58 \\
\hline
\end{array}
$$

## Quick Check - Form C

3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


Name
Date $\qquad$

## Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the addition problem and write the answer if you know it.
> Use sub-totals to add the numbers or check your work.

| 1. $\begin{array}{r} 27 \\ +\quad 56 \\ \hline \end{array}$ | 2. $\begin{array}{r} 74 \\ +\quad 29 \\ \hline \end{array}$ |
| :---: | :---: |
| 3. | 4. |
| 68 | 36 |
| +45 | +74 |

Name $\qquad$

## Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to add 2-digit numbers.


3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


Name $\qquad$

## Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the addition problem and write the answer if you know it.
> Use base-ten drawings and show sub-totals to add the numbers or check your work.
1.

29
$+65$
2.

$$
\begin{array}{r}
43 \\
+\quad 39 \\
\hline
\end{array}
$$

3. 

$$
\begin{array}{r}
56 \\
+\quad 68 \\
\hline
\end{array}
$$

M $\triangle$ TH
Name
Date $\qquad$

Learning Target: I will add 2-digit numbers

## Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to add 2-digit numbers.
4.

65
$+29$
5.

$$
\begin{array}{r}
48 \\
+\quad 37 \\
\hline
\end{array}
$$

6. 

84
$+49$

## Quick Check - Form E

3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


Name $\qquad$

## Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the addition problem and write the answer if you know it.
> Use base-ten drawings and show sub-totals to add the numbers or check your work.
1.

$$
\begin{array}{r}
48 \\
+\quad 54 \\
\hline
\end{array}
$$

2. 

$$
\begin{array}{r}
65 \\
+\quad 27 \\
\hline
\end{array}
$$

3. 

39
$+76$

M $\triangle$ TH
Name Date $\qquad$

Learning Target: I will add 2-digit numbers

## Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to add 2-digit numbers.
4.

48
$+37$
5.

29
$+57$
6.

64
$+57$

M $\triangle$ TH

## Quick Check - Form F

3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


Name
Date $\qquad$

## Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the addition problem and write the answer if you know it.
> Use sub-totals to add the numbers or check your work.

| 1. $\begin{array}{r} 28 \\ +\quad 65 \\ \hline \end{array}$ | 2. $\begin{array}{r} 76 \\ +\quad 38 \\ \hline \end{array}$ |
| :---: | :---: |
| 3. | 4. |
| $\begin{array}{r} 63 \\ +\quad 49 \\ \hline \end{array}$ | $\begin{array}{r} 37 \\ +\quad 86 \\ \hline \end{array}$ |

Name $\qquad$

## Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to add 2-digit numbers.


## Quick Check - Form G

3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


Name
Date $\qquad$

## Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the addition problem and write the answer if you know it.
> Use sub-totals to add the numbers or check your work.


Name $\qquad$

## Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to add 2-digit numbers.


3rd Grade - Readiness Standard 6-2.NBT.5a

Name $\qquad$ Date $\qquad$

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)


