## $1^{\text {st }}$ Grade Fall Guided Review

Readiness Standard 4 - K.OA. 4
$\qquad$

Learning Target: I will find numbers that add to make 10.

| 1. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $4+$ | $=10$ |  |
| 04 | - 5 | -6 | $\bigcirc 7$ |
| 2. |  |  |  |
|  | $3+$ | $=10$ |  |
| - 5 | -6 | $\bigcirc 7$ | $\bigcirc 8$ |
| 3. |  |  |  |
|  | $8+$ | $=$ |  |
| $\bigcirc 1$ | $\bigcirc 2$ | $\bigcirc 3$ | $\bigcirc 4$ |

M $\triangle$ TH
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Learning Target: I will find numbers that add to make 10.
Directions: Fill in the blank. (Work time: 3 minutes)


## Growth Chart

$1^{\text {st }}$ Grade - Readiness Standard 4 - K.OA. 4

Name $\qquad$ Date $\qquad$

Learning Target: I will find numbers that add to make 10.
Goal: 5 out of 6 correct


| Intervention | Date | Score |
| :--- | :--- | :--- |
| Session 1: |  |  |
| Session 2: |  |  |
| Session 3: |  |  |
| Session 4: |  |  |
| Session 5: |  |  |
| Session 6: |  |  |
| Session 7: |  |  |
| Session 8: |  |  |

Name $\qquad$
$\qquad$

## Session 2: Guided Practice (We Do)

We Do Together: (Teacher Actions)
$>$ Say the ten equation and write the answer if you know it.
> Use counters on a 10 -frame mat and Ten-Equation cards to find or check your answer.

- "10 is equal to 3 plus 7 "

| 1. | $10=8+\ldots$ |  |
| :--- | :--- | :--- |
|  |  |  |
| 3. | $10=6+\ldots$ |  |
|  |  | 4. |

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to find numbers that add to make 10.

| 5. | $10=3+\ldots$ |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 7. | $10=7+\ldots+\ldots$ |  |  |
|  |  | 8. | $10=2+\ldots$ |

Directions: Fill in the blank. (Work time: 3 minutes)

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## Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the ten equation and write the answer if you know it.
> Use a math drawing to find or check your answer.

| 1. | 2. |
| :--- | :--- | :--- |
|  | $10=4+\ldots$ |

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to find numbers that add to make 10.

| 3. | $10=7+\ldots$ | $10=1+\ldots$ |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 5. | $10=6+\ldots$ | 6. | $10=3+\ldots$ |
|  |  |  |  |

Directions: Fill in the blank. (Work time: 3 minutes)


Name $\qquad$
$\qquad$

## Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the ten equation and write the answer if you know it.
> Count-on from the known part or count-back from 10 to find or check your answer.

| 1. $\quad 8+\ldots=10$ | $3+\ldots=10$ |
| :--- | :--- |

You Do Together: (As a class, or in small groups)
> Students take turns leading to find the numbers that add to make 10.


Directions: Fill in the blank. (Work time: 3 minutes)


M $\triangle$ TH $\qquad$
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## Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the ten equation and write the answer if you know it.
> Use a math drawing to find or check your answer.

| 1. | 2. |
| :--- | :--- |
|  | $10=7+\ldots+$ |

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to find numbers that add to make 10.

| 3. | $10=6+\ldots$ | $10=3+\ldots$ |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 5. | $10=1+\ldots$ |  | $10=4+\square$ |
|  |  |  |  |

Directions: Fill in the blank. (Work time: 3 minutes)


M $\triangle$ TH $\qquad$
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## Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the ten equation and write the answer if you know it.
> Use a math drawing to find or check your answer.

| 1. | 2. |
| :--- | :--- | :--- |
|  | $10=4+\ldots$ |

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to find numbers that add to make 10.

| 3. | $10=7+\ldots$ | $10=1+\ldots$ |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 5. | $10=6+\ldots$ |  | $10=3+\ldots$ |
|  |  |  |  |

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Learning Target: I will find numbers that add to make 10.
Directions: Fill in the blank. (Work time: 3 minutes)


Name $\qquad$
$\qquad$

## Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the ten equation and write the answer if you know it.
> Count-on from the known part or count-back from 10 to find or check your answer.

| 1. $\quad 7+\ldots=10$ | 2. |
| :--- | :--- |

You Do Together: (As a class, or in small groups)
> Students take turns leading to find the numbers that add to make 10.


M $\triangle$ TH
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Learning Target: I will find numbers that add to make 10.
Directions: Fill in the blank. (Work time: 3 minutes)


Name $\qquad$
$\qquad$

## Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)
$>$ Say the ten equation and write the answer if you know it.
> Count-on from the known part or count-back from 10 to find or check your answer.

| 1. | $8+\ldots=10$ | 2. |
| :--- | :--- | :--- |
|  | $3+\ldots=10$ |  |

You Do Together: (As a class, or in small groups)
> Students take turns leading to find the numbers that add to make 10.

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Learning Target: I will find numbers that add to make 10.
Directions: Fill in the blank. (Work time: 3 minutes)


