## $8^{\text {th }}$ Grade Fall Guided Review

$\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions.
1.

Find the equivalent expanded expression:

$$
3(x+2)
$$

○ $3 x+2$
○ $3 x+6$

- $6 x$
$0 x+6$

2. 

Find the equivalent expanded expression:

$$
7(6 x+3)
$$

- $42 x+21$

○ $42 x+3$

- $63 x$
- $6 x+21$

3. 

Find the equivalent expanded expression:

$$
4(2 x+8)+x
$$

○ $9 x+8$

- $8 x+32$
- $41 x$
- $9 x+32$
$8^{\text {th }}$ Grade - Readiness Standard 4 - 7.EE.1b

Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)


## Growth Chart

$8^{\text {th }}$ Grade - Readiness Standard 4-7.EE.1b
Name
Date

Learning Target: I will expand linear expressions.
Goal: 5 out of 6 correct


| Intervention | Date | Score |
| :--- | :--- | :--- |
| Guided Review |  |  |
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|  |  |  |

Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 2: Guided Practice (We Do)

## Materials:

$>$ Algebra Tiles ( 1 set from p. 13 and p. 14: $20+1$-tiles, 20 - 1 -tiles, $16+x$-tiles and $16+x$-tiles per student)
$>$ Multiplication mat (1 per student)

We Do Together: (Teacher Actions)
$>$ Say, build and expand each linear expression using multiplication.


MATH
Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS $4-7 . E E .1$ b

## Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to expand each linear expression using multiplication.

$\qquad$

Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)

| 1. | 2. |  |
| :--- | :--- | :--- | :--- |

MATH
Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say, draw and expand each linear expression using multiplication.


MATH $\qquad$
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## Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to expand each linear expression using drawings and multiplication.

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Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)

| 1. | 2. |  |
| :--- | :--- | :--- |

M $\triangle$ TH
Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the problem with "grouping" language and expand each linear expression using multiplication.

| 1. | $7(x+3)$ | 2. |
| :--- | :--- | :--- |

M $\triangle$ TH $\qquad$
$\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to expand each linear expression using multiplication.


M $\triangle$ TH
$\qquad$

Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)

| 1. | 2. |  |
| :--- | :--- | :--- | :--- |

MATH
Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say, draw and expand each linear expression using multiplication.


MATH $\qquad$
$\qquad$

## Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to expand each linear expression using drawings and multiplication.

$\qquad$

Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)

| 1. | 2. |  |
| :--- | :--- | :--- |

MATH
Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say, draw and expand each linear expression using multiplication.


MATH $\qquad$
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## Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to expand each linear expression using drawings and multiplication.

$\qquad$

Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)

| 1. | 2. |  |
| :--- | :--- | :--- | :--- |

M $\triangle$ TH
Name $\qquad$ Date $\qquad$
Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS $4-7 . E E .1 b$

## Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the problem with "grouping" language and expand each linear expression using multiplication.


MATH $\qquad$
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## Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to expand each linear expression using multiplication.

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Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)

| 1. | 2. |  |
| :--- | :--- | :--- |

M $\triangle$ TH
Name $\qquad$ Date $\qquad$

Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the problem with "grouping" language and expand each linear expression using multiplication.

| 1. $9(x+3)$ | 2. | $7(x+6)+3 x$ |
| :--- | :--- | :--- |
|  |  |  |
| $6(7 x-1)$ | 4. | $8(-6 x-7)+5$ |

MATH $\qquad$
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Learning Target: I will expand linear expressions
$8^{\text {th }}$ Grade - RS 4-7.EE.1b

## Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to expand each linear expression using multiplication.

$\mathrm{M} \triangle \mathrm{TH}$
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Learning Target: I will expand linear expressions.

Directions: Write the equivalent expanded expression. (Work time: 4 minutes)


