Learning Target: I will name numbers to 19 using ten ones and some more ones.

1. Which number is shown by the dots?

   - [ ] 3
   - [ ] 8
   - [ ] 10
   - [ ] 13

2. Which number is shown by the dots?

   - [ ] 18
   - [ ] 81
   - [ ] 19
   - [ ] 91

3. Which number is shown by the dots?

   - [ ] 71
   - [ ] 61
   - [ ] 17
   - [ ] 16
Name__________________________________  Date________

Learning Target:  I will name numbers to 19 using ten ones and some more ones.

Directions:  Write how many dots are in each group.  (Work time: 3 minutes)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1.</td>
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<tr>
<td>2.</td>
<td><img src="https://via.placeholder.com/150" alt="Image" /></td>
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<td><img src="https://via.placeholder.com/150" alt="Image" /></td>
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<td><img src="https://via.placeholder.com/150" alt="Image" /></td>
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<tr>
<td>6.</td>
<td><img src="https://via.placeholder.com/150" alt="Image" /></td>
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</tbody>
</table>
Growth Chart
1st Grade - Readiness Standard 3 - K.NBT.1

Name__________________________________  Date_________

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Goal: 5 out of 6 correct

Quick Check Form

<table>
<thead>
<tr>
<th>Number Correct</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
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<tbody>
<tr>
<td>6</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
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<td>5</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
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</tr>
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<table>
<thead>
<tr>
<th>Intervention</th>
<th>Date</th>
<th>Score</th>
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<tbody>
<tr>
<td>Session 1:</td>
<td></td>
<td></td>
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<tr>
<td>Session 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 3:</td>
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<td>Session 4:</td>
<td></td>
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<tr>
<td>Session 7:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 8:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Ten-Frame Counting Mat
1st Grade - Readiness Standard 3 - K.NBT.1
Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. [Diagrams showing 11 dots]
2. [Diagrams showing 12 dots]
3. [Diagrams showing 13 dots]
4. [Diagrams showing 14 dots]
5. [Diagrams showing 15 dots]
6. [Diagrams showing 16 dots]
Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation in both directions.
  - Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

1. 

2. 

3. 

4. 

© OAISD, November 2018
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 3: Guided Practice  (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.  

6.  

7.  

8.  

© OAISD, November 2018
Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Count the total using a group of ten ones and some more ones.
➢ Write and say the ten-equation.

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

5. 

6. 

7. 

8. 

© OAISD, November 2018
Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>| | |</p>
<table>
<thead>
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<tr>
<td><img src="image3.png" alt="Group 3" /></td>
<td><img src="image4.png" alt="Group 4" /></td>
</tr>
<tr>
<td><img src="image5.png" alt="Group 5" /></td>
<td><img src="image6.png" alt="Group 6" /></td>
</tr>
</tbody>
</table>

- 1. __________
- 2. __________
- 3. __________
- 4. __________
- 5. __________
- 6. __________
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 5: Guided Practice  (We Do)

We Do Together: (Teacher Actions)

➢ Count the total using a group of ten ones and some more ones.
➢ Write and say the ten-equation in both directions.
  ○ Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”

1. 

2. 

3. 

4.
Session 5: Guided Practice  (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.

6.

7.

8.
Quick Check - Form E
1st Grade - Readiness Standard 3 - K.NBT.1

Name__________________________________  Date________

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. [Diagram of dots]
2. [Diagram of dots]
3. [Diagram of dots]
4. [Diagram of dots]
5. [Diagram of dots]
6. [Diagram of dots]
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➤ Count the total using a group of ten ones and some more ones.
➤ Write and say the ten-equation in both directions.
  o Math Talk: “10 and 3 is equal to 13” and “13 is equal to 10 and 3”
Learning Target: I will name numbers to 19 using ten ones and some more ones

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.

6.

7.

8.
Quick Check - Form F
1st Grade - Readiness Standard 3 - K.NBT.1

Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. 

2. 

3. 

4. 

5. 

6. 

Name__________________________________  Date________
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Count the total using a group of ten ones and some more ones.
- Write and say the ten-equation.

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.

6.

7.

8.
Learning Target: I will name numbers to 19 using ten ones and some more ones.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. 

2. 

3. 

4. 

5. 

6. 

Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Count the total using a group of ten ones and some more ones.
➢ Write and say the ten-equation.

1.

2.

3.

4.
Learning Target: I will name numbers to 19 using ten ones and some more ones

1st Grade - Readiness Standard 3 - K.NBT.1

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to name numbers to 19 using ten ones and some more ones.

5.

6.

7.

8.
Quick Check - Form H
1st Grade - Readiness Standard 3 - K.NBT.1

Name__________________________________  Date________

Learning Target:  I will name numbers to 19 using ten ones and some more ones.

Directions:  Write how many dots are in each group.  (Work time: 3 minutes)

1.  

2.  

3.  

4.  

5.  

6.  

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