$\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.
1.

Find the simplified equivalent expression.

$$
(x+2)+(4 x+5)
$$

- $5 x+7$
- $4 x+5$
- $4 x+7$
$5 x+5$

2. 

Find the simplified equivalent expression.

$$
(5 x+3)-(2 x+4)
$$

- $3 x+7$
- $7 x+7$
O $3 x-1$
o $7 x-1$

3. 

Find the simplified equivalent expression.

$$
(4 x+3)-(x-2)
$$

- $5 x-1$
○ $3 x+1$
○ $5 x+5$
○ $3 x+5$
$8^{\text {th }}$ Grade - Readiness Standard 3-7.EE.1a

Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.

Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


## Growth Chart

$$
8^{\text {th }} \text { Grade - Readiness Standard } 3-7 . \text { EE.1a }
$$

Name
Date

Learning Target: I will add and subtract linear expressions.
Goal: 5 out of 6 correct


| Intervention | Date | Score |
| :--- | :---: | :---: |
| Guided Review |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Name $\qquad$ Date $\qquad$

## Session 2: Guided Practice (We Do)

## Materials:

> Algebra Tiles ( 1 set on p. 13: $20+1$-tiles, $20-1$-tiles, $16+x$-tiles and $16+x$-tiles per student)
> Expression mat (1 per student)

We Do Together: (Teacher Actions)
> Say, build and add or subtract each linear expression.
(Both partners build the original expression and only one rearranges their tiles to simplify the expression.)


Name $\qquad$ Date $\qquad$

## Session 2: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to add or subtract each linear expression.

| 5. | $(3 x+2)+(1+x)$ | 6. | $(2 x+3)-x+(4 x+1)$ |
| :---: | :---: | :---: | :---: |
| 7. |  | 8. |  |
|  | $(3 x-2)-(1+x)$ |  | $(2 x+3)-x-(4 x+1)$ |
| 9. | $(2 x+3)+x-(4 x+1)$ |  | $(4 x+1)-(5-2 x)+(2+x)$ |

$\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.
Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions
$8^{\text {th }}$ Grade - RS 3 - 7.EE.1a

## Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say, draw and add or subtract each linear expression.
(Both partners build the original expression and only one rearranges their tiles to simplify the expression.)

$\qquad$
$\qquad$

## Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to draw and add or subtract each linear expression.

$\qquad$

Learning Target: I will add and subtract linear expressions.
Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


MATH
Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions
$8^{\text {th }}$ Grade - RS 3 - 7.EE.1a

## Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Add or subtract each linear expression.

| 1. | 2. |  |  |
| :--- | :--- | :--- | :--- |
|  | $(7 x+2)+(x+5)$ | $2 x+(4-8 x)$ |  |
|  |  |  |  |
| 3. | 4. | $6 x-(9-5 x)$ |  |
|  |  |  |  |
|  |  |  |  |

Name $\qquad$
$\qquad$

## Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to add or subtract each linear expression.


MATH
$\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.

Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions
$8^{\text {th }}$ Grade - RS 3 - 7.EE.1a

## Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say, draw and add or subtract each linear expression.
(Both partners build the original expression and only one rearranges their tiles to simplify the expression.)


Name $\qquad$ Date $\qquad$

## Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to draw and add or subtract each linear expression.

$\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.
Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions
$8^{\text {th }}$ Grade - RS 3 - 7.EE.1a

## Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say, draw and add or subtract each linear expression.
(Both partners build the original expression and only one rearranges their tiles to simplify the expression.)

| 1. |  | 2. |
| :--- | :--- | :--- |
|  |  |  |
|  | $(3 x+2)+(x+1)$ | $2 x+(3-4 x)$ |
|  |  |  |
|  |  |  |

Name $\qquad$
$\qquad$

## Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading to draw and add or subtract each linear expression.

$\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.

Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


MATH
Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions
$8^{\text {th }}$ Grade - RS 3 - 7.EE.1a

## Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Add or subtract each linear expression.


Name $\qquad$
$\qquad$

## Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to add or subtract each linear expression.

$\mathrm{M} \triangle \mathrm{TH}$

## Quick Check - Form G

$8^{\text {th }}$ Grade - Readiness Standard 3-7.EE.1a

Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.

Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


MATH
Name $\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions
$8^{\text {th }}$ Grade - RS 3 - 7.EE.1a

## Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Add or subtract each linear expression.

| 1. | 2. | $8 x+(4-8 x)$ |  |
| :--- | :--- | :--- | :--- |
|  | $(8 x+2)+(x+5)$ |  |  |
| 3. | 4. | $7 x-(9-5 x)$ |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Name $\qquad$
$\qquad$

## Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to add or subtract each linear expression.

$\mathrm{M} \triangle \mathrm{TH}$
$\qquad$ Date $\qquad$

Learning Target: I will add and subtract linear expressions.
Directions: Write each simplified equivalent expression. (Work time: 4 minutes)


