Learning Target: I will compare numbers to 99.
1.

Which sign compares the two numbers?

$$
82 \quad 76
$$

$\bigcirc>$
$0<$
$0=$
2.

Which sign compares the two numbers?
$67 \quad 89$
$\bigcirc>$
$\bigcirc<$
O =
3.

Which sign compares the two numbers?
24 _ 42
$\bigcirc>$
$\bigcirc<$
○ =

Learning Target: I will compare numbers to 99.

Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


Learning Target: I will compare numbers to 99.
Goal: 5 out of 6 correct


| Intervention | Date | Score |
| :--- | :---: | :---: |
| Session 1: |  |  |
| Session 2: |  |  |
| Session 3: |  |  |
| Session 4: |  |  |
| Session 5: |  |  |
| Session 6: |  |  |
| Session 7: |  |  |
| Session 8: |  |  |

M $\triangle$ TH $\qquad$
$\qquad$

## Session 2: Guided Practice (We Do)

Materials:
> Base-Ten Blocks (10 tens and 10 ones per student)
> Place-Value Cards

We Do Together: (Teacher Actions)
> Say the comparison statement and write the answer if you know it.
> Use base-ten blocks and place-value cards to compare the two numbers or check your work.

| 1. | $49 \_72$ | 2. | $63 \_36$ |
| :--- | :--- | :--- | :--- |
| 3. | $82 \_49$ | 4. | $68 \_70$ |

You Do Together: (As a class, or in small groups)
$>$ Students take turns leading and repeat the steps to compare numbers to 99.

$2^{\text {nd }}$ Grade - Readiness Standard 3-1.NBT. 3

Name
Date

Learning Target: I will compare numbers to 99 .

Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


Name $\qquad$ Date $\qquad$

## Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the comparison statement and write the answer if you know it.
> Use base-ten drawings and expanded notation to compare the two numbers or check your work.

| 1. | 2. | $57 \ldots 75$ |  |
| :--- | :--- | :--- | :--- |
|  | $39 \_62$ |  |  |
| 3. | $28 \_61$ | 4. | $43 \_35$ |
|  |  |  |  |

$\qquad$
$\qquad$

## Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to compare numbers to 99 .

$2^{\text {nd }}$ Grade - Readiness Standard 3-1.NBT. 3

Name
Date $\qquad$

Learning Target: I will compare numbers to 99 .

Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


Name $\qquad$ Date $\qquad$

Learning Target: I will compare numbers to 99
$2^{\text {nd }}$ Grade - Readiness Standard 3-1.NBT. 3

## Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the comparison statement and write the answer if you know it.
$>$ Use expanded notation to compare the two numbers or check your work.

| 1. | $43 \ldots 62$ |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $81 \_19$ |  |
| 3. | $73 \_29$ | 4. | $25 \ldots 52$ |
|  |  |  |  |

$\qquad$
$\qquad$

## Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to compare numbers to 99 .


Learning Target: I will compare numbers to 99.
Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


Name $\qquad$ Date $\qquad$

## Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the comparison statement and write the answer if you know it.
> Use base-ten drawings and expanded notation to compare the two numbers or check your work.

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$\qquad$

## Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to compare numbers to 99 .


# Quick Check - Form E 

Learning Target: I will compare numbers to 99 .

Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


Name $\qquad$ Date $\qquad$

## Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the comparison statement and write the answer if you know it.
> Use base-ten drawings and expanded notation to compare the two numbers or check your work.


Name $\qquad$
$\qquad$

## Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to compare numbers to 99 .

$2^{\text {nd }}$ Grade - Readiness Standard 3-1.NBT. 3

Name
Date $\qquad$

Learning Target: I will compare numbers to 99 .

Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


M $\triangle$ TH
Name
Date $\qquad$

Learning Target: I will compare numbers to 99
$2^{\text {nd }}$ Grade - Readiness Standard 3-1.NBT. 3

## Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the comparison statement and write the answer if you know it.
> Use expanded notation to compare the two numbers or check your work.

$\qquad$ Date $\qquad$

## Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to compare numbers to 99.


Learning Target: I will compare numbers to 99.

Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


Name $\qquad$ Date $\qquad$

Learning Target: I will compare numbers to 99
$2^{\text {nd }}$ Grade - Readiness Standard 3-1.NBT. 3

## Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)
> Say the comparison statement and write the answer if you know it.
> Use expanded notation to compare the two numbers or check your work.

| 1. | 5. |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  | $61 \_19$ |  |
| 3. | $72 \ldots 29$ | 4. | $27 \ldots$ |
|  |  |  |  |

Name $\qquad$ Date $\qquad$

Learning Target: I will compare numbers to 99
$2^{\text {nd }}$ Grade - Readiness Standard 3-1.NBT. 3

## Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
> Students take turns leading to compare numbers to 99 .

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Learning Target: I will compare numbers to 99 .

Directions: Fill in the blank. ( $>,<,=$ )
(Work time: 3 minutes)


