Learning Target: I will compare numbers to 10.

1. Which number is greater?
   - 2
   - 7

2. Which number is greater?
   - 9
   - 4

3. Which number is less?
   - 5
   - 7
Quick Check - Form A
1st Grade - Readiness Standard 2 - K.CC.7

Name__________________________________  Date________

Learning Target:  I will compare numbers to 10.

Directions:  Choose the number that is greater?  (Work time: 1 minute)

1.  
   ○ 2  ○ 5

2.  
   ○ 7  ○ 4

3.  
   ○ 8  ○ 3

Directions:  Choose the number that is less?  (Work time: 1 minute)

4.  
   ○ 4  ○ 9

5.  
   ○ 8  ○ 7

6.  
   ○ 3  ○ 2
Name__________________________________  Date________

**Learning Target:** I will compare numbers to 10.

**Goal:** 5 out of 6 correct

<table>
<thead>
<tr>
<th>Session 1:</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 3:</td>
<td></td>
<td></td>
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<tr>
<td>Session 4:</td>
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<tr>
<td>Session 5:</td>
<td></td>
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<tr>
<td>Session 6:</td>
<td></td>
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<tr>
<td>Session 7:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 8:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Session 2: Guided Practice (We do)

1st Grade - Readiness Standard 2 - K.CC.7

Learning Target: I will compare numbers to 10.

Materials:
- 1 set of number-cards (1- 10) per student
- 1 ten-frame mat per student
- 20 counters per student

We Do Together: (Teacher Actions)
- Build each number with counters on a 10-frame.
- Explain how you know you are correct.

1. Circle the greater number.
   5
   2

2. Circle the lesser number.
   7
   3

You Do Together: (As a class, or in small groups)
- Students take turns leading to compare numbers up to 10.

3. Circle the greater number.
   4
   6

4. Circle the lesser number.
   8
   7

5. Circle the lesser number.
   10
   8

6. Circle the greater number.
   5
   7
Quick Check - Form B
1st Grade - Readiness Standard 2 - K.CC.7

Name__________________________________  Date________

Learning Target:  I will compare numbers to 10.

Directions: Choose the number that is greater?  (Work time: 1 minute)

1.  
   □ 6  □ 4

2.  
   □ 2  □ 7

3.  
   □ 5  □ 3

Directions: Choose the number that is less?  (Work time: 1 minute)

4.  
   □ 9  □ 6

5.  
   □ 5  □ 2

6.  
   □ 3  □ 8
Learning Target: I will compare numbers to 10.

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Draw each number on a 10-frame.
- Explain how you know you are correct.

<table>
<thead>
<tr>
<th>1. Circle the greater number.</th>
<th>2. Circle the lesser number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>![10-frame with 7 dots]</td>
<td>![10-frame with 5 dots]</td>
</tr>
<tr>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>![10-frame with 6 dots]</td>
<td>![10-frame with 9 dots]</td>
</tr>
<tr>
<td>6</td>
<td>9</td>
</tr>
</tbody>
</table>

You Do Together: (As a class, or in small groups)

- Students take turns leading to compare two more sets of numbers.

<table>
<thead>
<tr>
<th>3. Circle the lesser number.</th>
<th>4. Circle the greater number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>![10-frame with 8 dots]</td>
<td>![10-frame with 9 dots]</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>![10-frame with 10 dots]</td>
<td>![10-frame with 7 dots]</td>
</tr>
<tr>
<td>10</td>
<td>7</td>
</tr>
</tbody>
</table>
Quick Check - Form C
1st Grade - Readiness Standard 2 - K.CC.7

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is greater? (Work time: 1 minute)

1. 
   - [ ] 9
   - [ ] 6

2. 
   - [ ] 5
   - [ ] 2

3. 
   - [ ] 3
   - [ ] 8

Directions: Choose the number that is less? (Work time: 1 minute)

4. 
   - [ ] 1
   - [ ] 4

5. 
   - [ ] 2
   - [ ] 7

6. 
   - [ ] 5
   - [ ] 3
Learning Target: I will compare numbers to 10

Readiness for: Comparing numbers to 99

Session 4: Guided Practice  (We Do)

We Do Together: (Teacher Actions)

➢ Visualize each number in your head before circling your answer.
➢ Show or explain how you know you are correct.

1. Circle the greater number.

2 5

2. Circle the lesser number.

7 4

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to compare numbers up to 10.

3. Circle the greater number.

6 4

4. Circle the lesser number.

8 7

5. Circle the lesser number.

8 10

6. Circle the greater number.

9 6
Quick Check - Form D
1st Grade - Readiness Standard 2 - K.CC.7

Name__________________________________  Date________

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is greater? (Work time: 1 minute)

1.  ○ 4  ○ 9
2.  ○ 8  ○ 7
3.  ○ 2  ○ 5

Directions: Choose the number that is less? (Work time: 1 minute)

4.  ○ 3  ○ 5
5.  ○ 7  ○ 4
6.  ○ 9  ○ 6
Session 5: Guided Practice (We Do)

**We Do Together: (Teacher Actions)**

- Draw each number on a 10-frame.
- Explain how you know you are correct.

<table>
<thead>
<tr>
<th>1. Circle the <strong>greater</strong> number.</th>
<th>2. Circle the <strong>lesser</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="7" alt="10-frame" /></td>
<td><img src="5" alt="10-frame" /></td>
</tr>
<tr>
<td><img src="8" alt="10-frame" /></td>
<td><img src="7" alt="10-frame" /></td>
</tr>
</tbody>
</table>

**You Do Together: (As a class, or in small groups)**

- Students take turns leading to compare two more sets of numbers.

<table>
<thead>
<tr>
<th>3. Circle the <strong>lesser</strong> number.</th>
<th>4. Circle the <strong>greater</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="10" alt="10-frame" /></td>
<td><img src="6" alt="10-frame" /></td>
</tr>
<tr>
<td><img src="9" alt="10-frame" /></td>
<td><img src="7" alt="10-frame" /></td>
</tr>
</tbody>
</table>
Quick Check - Form E
1st Grade - Readiness Standard 2 - K.CC.7

Name______________________________ Date________

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is greater? (Work time: 1 minute)

1.    ○ 2  ○ 5
2.    ○ 7  ○ 4
3.    ○ 8  ○ 3

Directions: Choose the number that is less? (Work time: 1 minute)

4.    ○ 4  ○ 9
5.    ○ 8  ○ 7
6.    ○ 3  ○ 2
Learning Target: I will compare numbers to 10.

1st Grade - Readiness Standard 2 - K.CC.7

Session 6: Guided Practice  (We Do)

We Do Together: (Teacher Actions)

➤ Draw each number on a 10-frame.
➤ Explain how you know you are correct.

1. Circle the greater number.

   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |

   7

2. Circle the lesser number.

   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |

   6

3. Circle the lesser number.

   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |

   8

4. Circle the greater number.

   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |
   |   |   |   |   |   |

   9

   10

   7

You Do Together: (As a class, or in small groups)

➤ Students take turns leading to compare two more sets of numbers.
# Quick Check - Form F

1st Grade - Readiness Standard 2 - K.CC.7

Name______________________________ Date_______

**Learning Target:** I will compare numbers to 10.

**Directions:** Choose the number that is **greater**? (Work time: 1 minute)

1.  
   - [ ] 6
   - [ ] 4

2.  
   - [ ] 2
   - [ ] 7

3.  
   - [ ] 5
   - [ ] 3

**Directions:** Choose the number that is **less**? (Work time: 1 minute)

4.  
   - [ ] 9
   - [ ] 6

5.  
   - [ ] 5
   - [ ] 2

6.  
   - [ ] 3
   - [ ] 8
Learning Target: I will compare numbers to 10
Readiness for: Comparing numbers to 99

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)
- Visualize each number in your head before circling your answer.
- Show or explain how you know you are correct.

<table>
<thead>
<tr>
<th>1. Circle the <strong>greater</strong> number.</th>
<th>2. Circle the <strong>lesser</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>7</td>
<td>9</td>
</tr>
</tbody>
</table>

You Do Together: (As a class, or in small groups)
- Students take turns leading to compare numbers up to 10.

<table>
<thead>
<tr>
<th>3. Circle the <strong>greater</strong> number.</th>
<th>4. Circle the <strong>lesser</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>8</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Circle the <strong>lesser</strong> number.</th>
<th>6. Circle the <strong>greater</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>9</td>
<td>8</td>
</tr>
</tbody>
</table>
Quick Check - Form G
1st Grade - Readiness Standard 2 - K.CC.7

Name__________________________________  Date________

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is greater?  (Work time: 1 minute)

1.  
   ○ 9  ○ 6

2.  
   ○ 5  ○ 2

3.  
   ○ 3  ○ 8

Directions: Choose the number that is less?  (Work time: 1 minute)

4.  
   ○ 1  ○ 4

5.  
   ○ 2  ○ 7

6.  
   ○ 5  ○ 3
Learning Target: I will compare numbers to 10

Readiness for: Comparing numbers to 99

**Session 8: Guided Practice  (We Do)**

**We Do Together:** (Teacher Actions)
- Visualize each number in your head before circling your answer.
- Show or explain how you know you are correct.

<table>
<thead>
<tr>
<th>1. Circle the <strong>greater</strong> number.</th>
<th>2. Circle the <strong>lesser</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>4</td>
</tr>
</tbody>
</table>

**You Do Together:** (As a class, or in small groups)
- Students take turns leading to compare numbers up to 10.

<table>
<thead>
<tr>
<th>3. Circle the <strong>greater</strong> number.</th>
<th>4. Circle the <strong>lesser</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Circle the <strong>lesser</strong> number.</th>
<th>6. Circle the <strong>greater</strong> number.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>9</td>
<td>6</td>
</tr>
</tbody>
</table>
Quick Check - Form H
1st Grade - Readiness Standard 2 - K.CC.7

Name__________________________________ Date________

Learning Target: I will compare numbers to 10.

Directions: Choose the number that is greater? (Work time: 1 minute)

1. ○ 4    ○ 9
2. ○ 8    ○ 7
3. ○ 2    ○ 5

Directions: Choose the number that is less? (Work time: 1 minute)

4. ○ 3    ○ 5
5. ○ 7    ○ 4
6. ○ 9    ○ 6