Learning Target: I will count up to 20 objects.

1. Count the dots.

   ○ 6  ○ 7  ○ 8  ○ 9

2. Count the dots.

   ○ 12  ○ 13  ○ 14  ○ 15

3. Count the dots.

   ○ 16  ○ 17  ○ 18  ○ 19
Quick Check - Form A
1st Grade - Readiness Standard 1 - K.CC.5

Name__________________________________  Date________

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. _____________  2. _____________

3. _____________  4. _____________

5. _____________  6. _____________
Growth Chart
1st Grade - Readiness Standard 1 - K.CC.5

Name__________________________________  Date________

Learning Target:  I will count up to 20 objects.
Goal:  5 out of 6 correct

Intervention | Date | Score
---|---|---
Session 1: | | |
Session 2: | | |
Session 3: | | |
Session 4: | | |
Session 5: | | |
Session 6: | | |
Session 7: | | |
Session 8: | | |
Learning Target: I will count up to 20 objects.
Quick Check - Form B
1st Grade - Readiness Standard 1 - K.CC.5

Name_____________________________ Date________

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Group 1" /></td>
<td><img src="image2" alt="Group 2" /></td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3.</th>
<th>4.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3" alt="Group 3" /></td>
<td><img src="image4" alt="Group 4" /></td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image5" alt="Group 5" /></td>
<td><img src="image6" alt="Group 6" /></td>
</tr>
<tr>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>
Session 3: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Point to each dot from left to right while saying each counting number.
- Repeat the problem for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

1. 
2. 

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

3. 
4. 
# Quick Check - Form C

1st Grade - Readiness Standard 1 - K.CC.5

Name__________________________________  Date________

**Learning Target:** I will count up to 20 objects.

**Directions:** Write how many dots are in each group. (Work time: 3 minutes)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
</tr>
<tr>
<td><img src="image1.png" alt="Dots" /></td>
<td><img src="image2.png" alt="Dots" /></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
<td><img src="image3.png" alt="Dots" /></td>
<td><img src="image4.png" alt="Dots" /></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>6.</td>
</tr>
<tr>
<td><img src="image5.png" alt="Dots" /></td>
<td><img src="image6.png" alt="Dots" /></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning Target: I will count up to 20 objects.

Session 4: Guided Practice (We do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number. (Note: Say the last counting number in each row a little louder.)
- Repeat the step above for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

---

1.

2.

3.

4.
Quick Check - Form D
1st Grade - Readiness Standard 1 - K.CC.5

Name______________________________  Date________

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Work time: 3 minutes)
Learning Target: I will count up to 20 objects.

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number.
- Repeat the problem for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

1. 

2. 

You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

3. 

4. 

© OAISD, November 2018
Quick Check - Form E
1st Grade - Readiness Standard 1 - K.CC.5

Name__________________________________  Date________

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

1. __________

2. __________

3. __________

4. __________

5. __________

6. __________
Session 6: Guided Practice (We Do)

**We Do Together:** (Teacher Actions)

- Point to each dot from left to right while saying each counting number.
- Repeat the problem for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

1. ________
2. ________

**You Do Together:** (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

3. ________
4. ________
Quick Check - Form F
1st Grade - Readiness Standard 1 - K.CC.5

Name__________________________________  Date________

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning Target: I will count up to 20 objects.

Session 7: Guided Practice (We do)

We Do Together: (Teacher Actions)

➢ Point to each dot from left to right while saying each counting number. (Note: Say the last counting number in each row a little louder.)

➢ Repeat the step above for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to count the total number of dots.
Quick Check - Form G
1st Grade - Readiness Standard 1 - K.CC.5

Name__________________________________  Date________

Learning Target: I will count up to 20 objects.

Directions: Write how many dots are in each group. (Work time: 3 minutes)

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- 1. 7
- 2. 6
- 3. 10
- 4. 8
- 5. 8
- 6. 8
Learning Target: I will count up to 20 objects.

Session 8: Guided Practice (We do)

We Do Together: (Teacher Actions)

- Point to each dot from left to right while saying each counting number. (Note: Say the last counting number in each row a little louder.)
- Repeat the step above for a second time and invite the students to participate by pointing to the dots on their paper and saying each counting number in unison.

1. [Diagram of 5 dots]

2. [Diagram of 7 dots]

You Do Together: (As a class, or in small groups)

- Students take turns leading to count the total number of dots.

3. [Diagram of 8 dots]

4. [Diagram of 7 dots]
**Quick Check - Form H**

1st Grade - Readiness Standard 1 - K.CC.5

Name__________________________________  Date________

**Learning Target:** I will count up to 20 objects.

**Directions:** Write how many dots are in each group. (Work time: 3 minutes)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td><img src="image1.png" alt="Group 1" /></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td><img src="image3.png" alt="Group 3" /></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td><img src="image5.png" alt="Group 5" /></td>
<td></td>
</tr>
</tbody>
</table>

© OAISD, November 2018