7th Grade Fall Guided Review

Readiness Standard 1 - 6.NS.1

Name_____ Date____

Learning Target: I will multiply and divide fractions.

1.

Multiply:

$$\frac{2}{3}$$
 x $\frac{5}{6}$

 $0 \frac{7}{18}$

 \circ $\frac{5}{6}$

 $\bigcirc \frac{7}{9}$

 $\bigcirc \frac{15}{12}$

2.

Divide:

$$\frac{3}{4} \div \frac{5}{7}$$

 $\bigcirc \frac{15}{28}$

 $\bigcirc \frac{15}{11}$

 $\bigcirc \frac{21}{20}$

 $\bigcirc \frac{20}{21}$

3.

Divide:

$$\frac{7}{8} \div \frac{1}{2}$$

 $\circ \frac{7}{16}$

 \circ $\frac{4}{5}$

 \circ $\frac{4}{7}$

 $\circ \frac{7}{4}$

Quick Check - Form A

7th Grade - Readiness Standard 1 - 6.NS.1

Name	Date
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Learning Target: I will multiply and divide fractions.

$$\frac{3}{4} \times \frac{5}{6} =$$

$$\frac{1}{10} \times \frac{4}{9} =$$

$$\frac{2}{5} \times \frac{1}{4} =$$

$$\frac{2}{3} \div \frac{4}{5} = \underline{\hspace{1cm}}$$

$$\frac{3}{4} \div \frac{6}{7} =$$

$$\frac{5}{9} \div \frac{1}{3} = \underline{\hspace{1cm}}$$



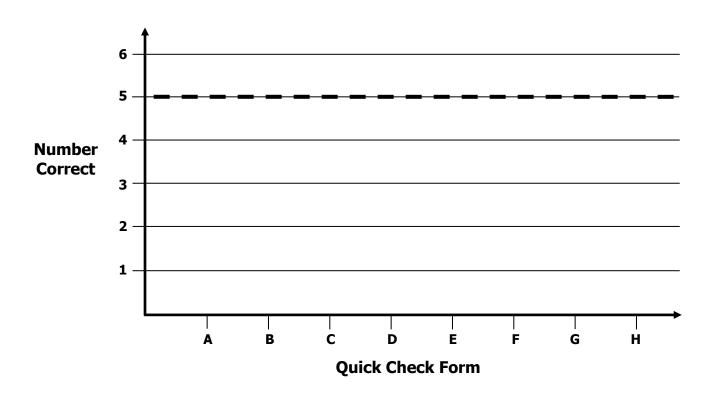
Growth Chart

7th Grade - Readiness Standard 1 - 6.NS.1

Name	Date
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Learning Target: I will multiply and divide fractions.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		

Session 2: Guided Practice (We Do)

We Do Together: (Teacher Actions)

Restate each problem based on your conceptual understanding.

Problem 1: How many groups of 1 fourth are in 1 half?

Problem 2: 1 half of 1 fourth is equal to what part of the whole?

> Use the square guide to help you draw the fractions given in each problem.

1	_
-	•

$$\frac{1}{2} \div \frac{1}{4} =$$



$$\frac{1}{2}$$
 \times $\frac{1}{4}$ =

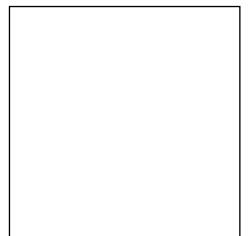






$$\frac{3}{4} \div \frac{2}{8} =$$

$$\frac{3}{4}$$
 x $\frac{2}{8}$ =



7th Grade - Readiness Standard 1 - 6.NS.1

Session 2: Guided Practice (We Do Continued)

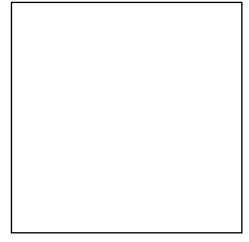
You Do Together: (As a class, or in small groups)

- > Take turns restating each problem.
- ➤ Use the square guide to help you draw the fractions given in each problem.

$$\frac{1}{2} \div \frac{1}{6} =$$



$$\frac{1}{2} \quad x \quad \frac{1}{6} \quad = \quad$$

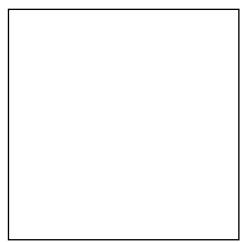






$$\frac{2}{3} \div \frac{2}{6} =$$

8.
$$\frac{2}{3}$$
 x $\frac{2}{6}$ =



Quick Check - Form B

7th Grade - Readiness Standard 1 - 6.NS.1

Name	Date
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Learning Target: I will multiply and divide fractions.

$$\frac{4}{5} \times \frac{1}{6} =$$

$$\frac{2}{5} \times \frac{7}{8} =$$

$$\frac{3}{4} \times \frac{2}{6} =$$

$$\frac{2}{5} \div \frac{5}{6} =$$

$$\frac{1}{4} \div \frac{2}{5} = \underline{\hspace{1cm}}$$

$$\frac{7}{8} \div \frac{2}{9} =$$

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Rewrite and solve each problem using common denominators.
- Use an area model to verify each answer.

1.
$$\frac{1}{2}$$

$$\frac{1}{2} \div \frac{1}{6} =$$

$$\frac{1}{2} \div \frac{3}{8} =$$



$$\frac{3}{4} \div \frac{3}{9} =$$

$$\frac{2}{3} \div \frac{4}{9} =$$



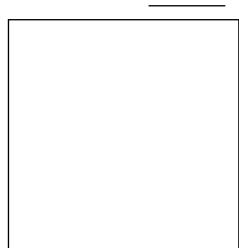
7th Grade - Readiness Standard 1 - 6.NS.1

Session 3: Guided Practice (We Do Continued)

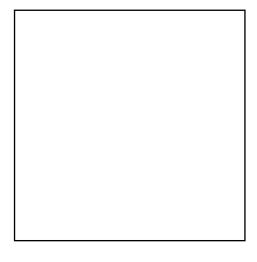
You Do Together: (As a class, or in small groups)

- > Take turns leading using common denominators to divide.
- Use an area model to verify each answer.

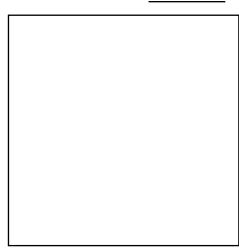
5.
$$\frac{3}{4} \div \frac{1}{8} =$$



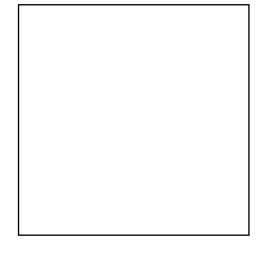
6.
$$\frac{1}{2} \div \frac{1}{3} =$$



7.
$$\frac{3}{4} \div \frac{5}{8} =$$



8.
$$\frac{2}{3} \div \frac{2}{6} =$$



Quick Check - Form C

7th Grade - Readiness Standard 1 - 6.NS.1

Name_____ Date____

Learning Target: I will multiply and divide fractions.

$$\frac{1}{3} \times \frac{3}{5} =$$

$$\frac{4}{5} \times \frac{3}{8} =$$

$$\frac{2}{5} \times \frac{3}{4} =$$

$$\frac{1}{4} \div \frac{5}{6} =$$

$$\frac{3}{4} \div \frac{2}{3} =$$

$$\frac{5}{6} \div \frac{2}{7} = \underline{\hspace{1cm}}$$



Name	Date	

7th Grade - Readiness Standard 1 - 6.NS.1

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

	Divide Using Common Denominators	Multiply by the Reciprocal
$\frac{1}{2} \div \frac{1}{6}$		
$\frac{3}{8} \div \frac{1}{2}$		
$\frac{3}{4} \div \frac{3}{8}$		
$\frac{2}{3} \div \frac{4}{9}$		



Name	Date	

7th Grade - Readiness Standard 1 - 6.NS.1

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

	Divide Using Common Denominators	Multiply by the Reciprocal
$\frac{3}{4} \div \frac{1}{8}$		
$\frac{4}{9} \div \frac{2}{3}$		
7. $\frac{3}{4} \div \frac{5}{8}$		
8. $\frac{2}{3} \div \frac{2}{6}$		

Quick Check - Form D

7th Grade - Readiness Standard 1 - 6.NS.1

Name_____ Date____

Learning Target: I will multiply and divide fractions.

$$\frac{2}{3} \times \frac{4}{5} =$$

$$\frac{7}{10} \times \frac{2}{5} =$$

$$\frac{2}{8} \times \frac{2}{4} =$$

$$\frac{2}{3} \div \frac{3}{4} =$$

$$\frac{5}{6} \div \frac{2}{5} =$$

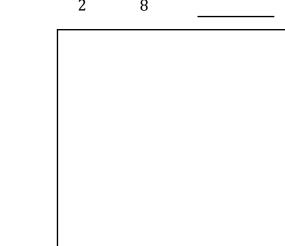
$$\frac{9}{10} \div \frac{1}{3} =$$

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

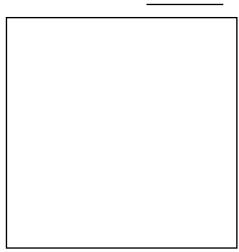
- > Rewrite and solve each problem using common denominators.
- > Use an area model to verify each answer.

$$\frac{1}{2} \div \frac{1}{8} =$$



2.
$$\frac{1}{2} \div \frac{3}{4} =$$

3.
$$\frac{3}{4} \div \frac{5}{8} =$$



$$\frac{2}{3} \div \frac{2}{9} =$$

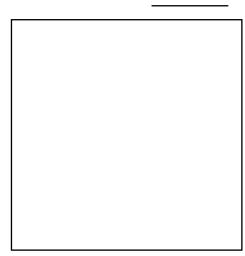
7th Grade - Readiness Standard 1 - 6.NS.1

Session 5: Guided Practice (We Do Continued)

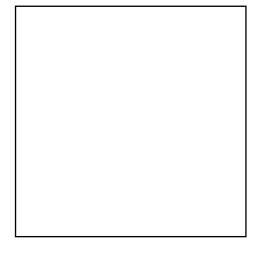
You Do Together: (As a class, or in small groups)

- > Take turns leading using common denominators to divide.
- Use an area model to verify each answer.

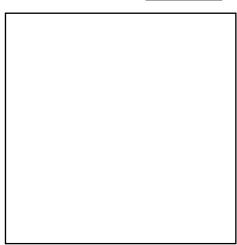
5.
$$\frac{3}{4} \div \frac{3}{8} =$$



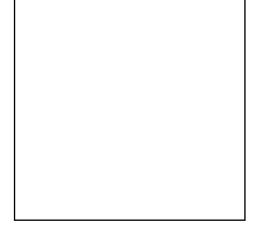
6.
$$\frac{1}{2} \div \frac{2}{3} =$$



7.
$$\frac{7}{8} \div \frac{1}{4} =$$



8.
$$\frac{5}{6} \div \frac{2}{3} =$$



Quick Check - Form E

7th Grade - Readiness Standard 1 - 6.NS.1

Name_____ Date____

Learning Target: I will multiply and divide fractions.

$$\frac{3}{4} \times \frac{5}{6} =$$

$$\frac{1}{10} \times \frac{4}{9} =$$

$$\frac{2}{5} \times \frac{1}{4} =$$

$$\frac{2}{3} \div \frac{4}{5} = \underline{\hspace{1cm}}$$

$$\frac{3}{4} \div \frac{6}{7} =$$

$$\frac{5}{9} \div \frac{1}{3} =$$

7th Grade - Readiness Standard 1 - 6.NS.1

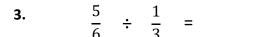
Session 6: Guided Practice (We Do)

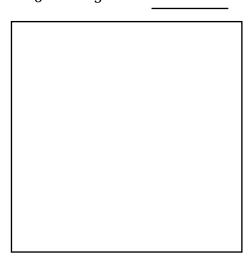
We Do Together: (Teacher Actions)

- > Rewrite and solve each problem using common denominators.
- Use an area model to verify each answer.

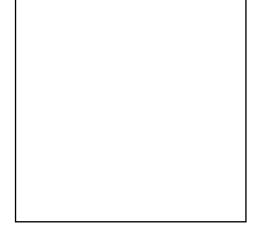
1.
$$\frac{1}{4} \div \frac{1}{9} =$$

$$\frac{1}{2} \div \frac{5}{8} =$$





$$\frac{2}{3} \div \frac{2}{9} =$$

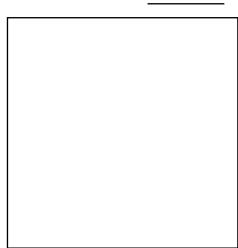


Session 6: Guided Practice (We Do Continued)

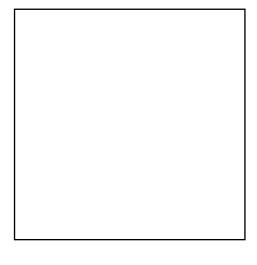
You Do Together: (As a class, or in small groups)

- > Take turns leading using common denominators to divide.
- Use an area model to verify each answer.

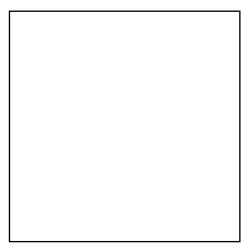
5.
$$\frac{3}{4} \div \frac{1}{2} =$$



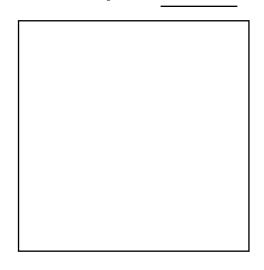
6.
$$\frac{2}{3} \div \frac{1}{2} =$$



7.
$$\frac{8}{9} \div \frac{2}{3} =$$



8.
$$\frac{7}{8} \div \frac{1}{4} =$$



Quick Check - Form F

7th Grade - Readiness Standard 1 - 6.NS.1

Name_____ Date____

Learning Target: I will multiply and divide fractions.

$$\frac{4}{5} \times \frac{1}{6} =$$

$$\frac{2}{5} \times \frac{7}{8} =$$

$$\frac{3}{4} \times \frac{2}{6} =$$

$$\frac{2}{5} \div \frac{5}{6} =$$

$$\frac{1}{4} \div \frac{2}{5} =$$

$$\frac{7}{8} \div \frac{2}{9} = \underline{\hspace{1cm}}$$



Name	Date	

7th Grade - Readiness Standard 1 - 6.NS.1

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

	Divide Using Common Denominators	Multiply by the Reciprocal
1.		
$\frac{1}{2} \div \frac{1}{8}$		
2.		
$\frac{7}{10} \div \frac{1}{2}$		
3.		
$\frac{1}{4} \div \frac{3}{12}$		
4.		
$\frac{2}{3} \div \frac{2}{15}$		



Name	Date	

7th Grade - Readiness Standard 1 - 6.NS.1

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

	Divide Using Common Denominators	Multiply by the Reciprocal
$\frac{2}{3} \div \frac{1}{12}$		
$\frac{7}{9} \div \frac{1}{3}$		
7. $\frac{3}{4} \div \frac{1}{8}$		
$\frac{2}{5} \div \frac{3}{10}$		

Quick Check - Form G

7th Grade - Readiness Standard 1 - 6.NS.1

Name______ Date_____

Learning Target: I will multiply and divide fractions.

$$\frac{1}{3} \times \frac{3}{5} =$$

$$\frac{4}{5} \times \frac{3}{8} =$$

$$\frac{2}{5} \times \frac{3}{4} =$$

$$\frac{1}{4} \div \frac{5}{6} =$$

$$\frac{3}{4} \div \frac{2}{3} =$$

$$\frac{5}{6} \div \frac{2}{7} = \underline{\hspace{1cm}}$$



Name	Date

7th Grade - Readiness Standard 1 - 6.NS.1

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

	Divide Using Common Denominators	Multiply by the Reciprocal
1.		
$\frac{1}{3} \div \frac{1}{6}$		
2.		
$\frac{3}{10} \div \frac{1}{2}$		
3.		
$\frac{3}{4} \div \frac{5}{8}$		
$\frac{2}{3} \div \frac{4}{12}$		
J 12		



Name	Date	

7th Grade - Readiness Standard 1 - 6.NS.1

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

	Divide Using Common Denominators	Multiply by the Reciprocal
5. $\frac{3}{4} \div \frac{4}{8}$		
6.		
$\frac{7}{9} \div \frac{2}{3}$		
7.		
$\frac{3}{4} \div \frac{7}{8}$		
8.		
$\frac{4}{5} \div \frac{2}{15}$		

Quick Check - Form H

7th Grade - Readiness Standard 1 - 6.NS.1

Name_____ Date____

Learning Target: I will multiply and divide fractions.

$$\frac{2}{3} \times \frac{4}{5} =$$

$$\frac{7}{10} \times \frac{2}{5} =$$

$$\frac{2}{8} \times \frac{2}{4} =$$

$$\frac{2}{3} \div \frac{3}{4} =$$

$$\frac{5}{6} \div \frac{2}{5} =$$

$$\frac{9}{10} \div \frac{1}{3} =$$
