Learning Target: I will add three-digit numbers.

1.  
   
   \[ \begin{array}{c}
   372 \\
   +214 \\
   \end{array} \]

2.  
   
   \[ \begin{array}{c}
   637 + 156 = \_
   \end{array} \]
4th Grade Fall Guided Review
Readiness Standard 1 - 3.NBT.2a (Continued)

3.

\[
\begin{array}{c}
168 \\
+395
\end{array}
\]
Quick Check - Form A  
4th Grade - Readiness Standard 1 - 3.NBT.2a

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

<table>
<thead>
<tr>
<th></th>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>573</td>
<td>492 + 385 = ___</td>
</tr>
<tr>
<td></td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>723 + 149 = ___</td>
<td>4</td>
</tr>
</tbody>
</table>

Name__________________________ Date______

© OAISD, November 2018
Learning Target: I will add three-digit numbers.

Goal: 3 out of 4 correct

### Quick Check Form

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 3:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 4:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 5:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 6:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 7:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 8:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning Target: I will add 3-digit numbers

4th Grade - Readiness Standard 1 - 3.NBT.2a

Session 2: Guided Practice (We Do)

Materials:
- Base-Ten Blocks (20 tens and 20 ones)
- Place-value Cards (2 sets)

We Do Together: (Teacher Actions)
- Say the addition problem.
- Use base-ten blocks and place-value cards to add the 3-digit numbers.

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td>437 + 245</td>
<td>315 + 162</td>
</tr>
</tbody>
</table>

3. |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>183 + 239</td>
</tr>
</tbody>
</table>

4. |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>345 + 271</td>
</tr>
</tbody>
</table>

You Do Together: (As a class, or in small groups)
- Students take turns leading and repeat the steps to add 3-digit numbers.

<table>
<thead>
<tr>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
<tbody>
<tr>
<td>253 + 328</td>
<td>426 + 249</td>
</tr>
</tbody>
</table>

7. |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>167 + 425</td>
</tr>
</tbody>
</table>

8. |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>385 + 152</td>
</tr>
</tbody>
</table>

9. |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>374 + 168</td>
</tr>
</tbody>
</table>

10. |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>236 + 267</td>
</tr>
</tbody>
</table>
**Learning Target:** I will add three-digit numbers.

**Directions:** Write the answer to each problem. (Work time: 4 minutes)

1. \[
\begin{array}{c}
375 \\
+ 518 \\
\hline
\end{array}
\]

2. \[
\begin{array}{c}
162 \\
+ 427 \\
\hline
\end{array}
\]

3. \[
\begin{array}{c}
572 \\
+ 389 \\
\hline
\end{array}
\]

4. \[
\begin{array}{c}
576 \\
+ 849 \\
\hline
\end{array}
\]
Learning Target: I will add 3-digit numbers

4th Grade - Readiness Standard 1 - 3.NBT.2a

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem.
- Use a base-ten drawing to and find each sub-total to add the 3-digit numbers.

1.

\[
\begin{array}{c}
139 \\
+ 654 \\
\end{array}
\]

2.

\[
\begin{array}{c}
953 \\
+ 328 \\
\end{array}
\]

3.

\[
\begin{array}{c}
749 \\
+ 675 \\
\end{array}
\]
Session 3: Guided Practice  (We Do - Continued)

You Do Together:  (As a class, or in small groups)

- Students take turns leading to add 3-digit numbers using place-value drawings.

4.  

\[ \begin{array}{c}
  354 \\
  +427 \\
\end{array} \]

5.  

\[ \begin{array}{c}
  736 \\
  +547 \\
\end{array} \]

6.  

\[ \begin{array}{c}
  974 \\
  +458 \\
\end{array} \]
Quick Check - Form C
4th Grade - Readiness Standard 1 - 3.NBT.2a

Name__________________________________  Date________

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. 

\[
\begin{array}{c}
647 \\
+295 \\
\end{array}
\]

\[= \quad \]

2. 

\[
\begin{array}{c}
637 \\
+291 \\
\end{array}
\]

\[= \quad \]

3. 

\[
\begin{array}{c}
938 \\
+297 \\
\end{array}
\]

\[= \quad \]

4. 

\[
\begin{array}{c}
358 \\
+421 \\
\end{array}
\]

\[= \quad \]
Learning Target: I will add 3-digit numbers

4th Grade - Readiness Standard 1 - 3.NBT.2a

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Add the 3-digit numbers using your place-value understanding and finding new groups of 10.
➢ Draw a picture to check your work or help you find the answer.

1. \[
\begin{array}{c}
438 \\
+654
\end{array}
\]

2. \[
\begin{array}{c}
953 \\
+527
\end{array}
\]

3. \[
\begin{array}{c}
749 \\
+684
\end{array}
\]
Learning Target: I will add 3-digit numbers

4th Grade - Readiness Standard 1 - 3.NBT.2a

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)
- Students take turns leading to add the 3-digit numbers.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>6.</td>
</tr>
<tr>
<td>517</td>
<td>589</td>
</tr>
<tr>
<td>+ 386</td>
<td>+ 576</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td>8.</td>
</tr>
<tr>
<td>695</td>
<td>527</td>
</tr>
<tr>
<td>+ 978</td>
<td>+ 385</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>10.</td>
</tr>
<tr>
<td>725</td>
<td>846</td>
</tr>
<tr>
<td>+ 397</td>
<td>+ 429</td>
</tr>
</tbody>
</table>
Quick Check - Form D
4th Grade - Readiness Standard 1 - 3.NBT.2a

Name__________________________________  Date________

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. 

\[
\begin{array}{c}
428 \\
+167
\end{array}
\]

2. 

\[
437 + 186 =
\]

3. 

\[
515 + 463 =
\]

4. 

\[
\begin{array}{c}
678 \\
+689
\end{array}
\]
Learning Target: I will add 3-digit numbers

Session 5: Guided Practice  (We Do)

We Do Together: (Teacher Actions)

- Say the addition problem.
- Use a base-ten drawing to and find each sub-total to add the 3-digit numbers.

1. 
   
   \[
   \begin{array}{c}
   1 \ 4 \ 9 \\
   + \ 5 \ 3 \ 6 \\
   \end{array}
   \]

2. 
   
   \[
   \begin{array}{c}
   8 \ 6 \ 3 \\
   + \ 2 \ 3 \ 8 \\
   \end{array}
   \]

3. 
   
   \[
   \begin{array}{c}
   6 \ 3 \ 9 \\
   + \ 7 \ 8 \ 5 \\
   \end{array}
   \]
Learning Target: I will add 3-digit numbers

4th Grade - Readiness Standard 1 - 3.NBT.2a

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 3-digit numbers using place-value drawings.

4.

\[
\begin{array}{c}
463 \\
+529 \\
\end{array}
\]

5.

\[
\begin{array}{c}
627 \\
+435 \\
\end{array}
\]

6.

\[
\begin{array}{c}
895 \\
+348 \\
\end{array}
\]
Quick Check - Form E
4th Grade - Readiness Standard 1 - 3.NBT.2a

Name________________________________________  Date________

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.  
   \[
   \begin{array}{c}
   573 \\
   +125
   \end{array}
   \]

2.  
   \[
   492 + 385 = 
   \]

3.  
   \[
   723 + 149 = 
   \]

4.  
   \[
   \begin{array}{c}
   487 \\
   +964
   \end{array}
   \]
Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

➢ Say the addition problem.
➢ Use a base-ten drawing to and find each sub-total to add the 3-digit numbers.

1. 

\[ \begin{array}{c}
154 \\
+ 639 \\
\end{array} \]

2. 

\[ \begin{array}{c}
928 \\
+ 353 \\
\end{array} \]

3. 

\[ \begin{array}{c}
775 \\
+ 649 \\
\end{array} \]
Learning Target: I will add 3-digit numbers

4th Grade - Readiness Standard 1 - 3.NBT.2a

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add 3-digit numbers using place-value drawings.

4.

\[
\begin{array}{c}
327 \\
+ 454
\end{array}
\]

5.

\[
\begin{array}{c}
747 \\
+ 536
\end{array}
\]

6.

\[
\begin{array}{c}
958 \\
+ 474
\end{array}
\]
Quick Check - Form F
4th Grade - Readiness Standard 1 - 3.NBT.2a

Name__________________________________  Date________

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>375</td>
<td>+ 518</td>
</tr>
<tr>
<td>2.</td>
<td>162</td>
<td>+ 427</td>
</tr>
<tr>
<td>3.</td>
<td>572</td>
<td>+ 389</td>
</tr>
<tr>
<td>4.</td>
<td>576</td>
<td>+ 849</td>
</tr>
</tbody>
</table>
Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Add the 3-digit numbers using your place-value understanding and finding new groups of 10.
- Draw a picture to check your work or help you find the answer.

1. 

$$\begin{array}{c}
4 \ 2 \ 9 \\
+ 6 \ 4 \ 7 \\
\hline
\end{array}$$

2. 

$$\begin{array}{c}
8 \ 6 \ 2 \\
+ 4 \ 9 \ 5 \\
\hline
\end{array}$$

3. 

$$\begin{array}{c}
7 \ 5 \ 8 \\
+ 6 \ 7 \ 9 \\
\hline
\end{array}$$
Learning Target: I will add 3-digit numbers

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

- Students take turns leading to add the 3-digit numbers.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>4 7 1</td>
<td>6 9 8</td>
<td></td>
</tr>
<tr>
<td>+ 2 6 8</td>
<td>+ 6 7 6</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7.</td>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>6 5 9</td>
<td>8 7 2</td>
<td></td>
</tr>
<tr>
<td>+ 7 8 7</td>
<td>+ 3 5 8</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>10.</td>
<td></td>
</tr>
<tr>
<td>8 5 2</td>
<td>7 6 4</td>
<td></td>
</tr>
<tr>
<td>+ 4 7 9</td>
<td>+ 5 9 2</td>
<td></td>
</tr>
</tbody>
</table>
Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.  
   \[
   \begin{array}{c}
   647 \\
   +295 \\
   \hline
   \end{array}
   \]

2.  
   \[
   \begin{array}{c}
   637 \\
   +291 \\
   \hline
   \end{array}
   \]

3.  
   \[
   \begin{array}{c}
   938 \\
   +297 \\
   \hline
   \end{array}
   \]

4.  
   \[
   \begin{array}{c}
   358 \\
   +421 \\
   \hline
   \end{array}
   \]
Learning Target: I will add 3-digit numbers

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Add the 3-digit numbers using your place-value understanding and finding new groups of 10.
- Draw a picture to check your work or help you find the answer.

1. 
   \[
   \begin{array}{c}
   645 \\
   +383 \\
   \hline
   \end{array}
   \]

2. 
   \[
   \begin{array}{c}
   534 \\
   +972 \\
   \hline
   \end{array}
   \]

3. 
   \[
   \begin{array}{c}
   694 \\
   +748 \\
   \hline
   \end{array}
   \]
Learning Target: I will add 3-digit numbers

4th Grade - Readiness Standard 1 - 3.NBT.2a

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

➢ Students take turns leading to add the 3-digit numbers.

5.  

\[
\begin{array}{c}
317 \\
+586 \\
\hline
803 \\
\end{array}
\]

6.  

\[
\begin{array}{c}
476 \\
+589 \\
\hline
1065 \\
\end{array}
\]

7.  

\[
\begin{array}{c}
985 \\
+678 \\
\hline
1663 \\
\end{array}
\]

8.  

\[
\begin{array}{c}
327 \\
+584 \\
\hline
911 \\
\end{array}
\]

9.  

\[
\begin{array}{c}
397 \\
+735 \\
\hline
1132 \\
\end{array}
\]

10. 

\[
\begin{array}{c}
436 \\
+819 \\
\hline
1255 \\
\end{array}
\]
Quick Check - Form H
4th Grade - Readiness Standard 1 - 3.NBT.2a

Name_______________________________ Date________

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1.  
   \[ \begin{array}{c}
   428 \\
   +167 \\
   \end{array} \]

2.  
   \[ \begin{array}{c}
   437 \\
   +186 \\
   \end{array} \]

3.  
   \[ \begin{array}{c}
   515 \\
   +463 \\
   \end{array} \]

4.  
   \[ \begin{array}{c}
   678 \\
   +689 \\
   \end{array} \]