

2nd Grade Fall Guided Review

Readiness Standard 1 - 1.NBT.1

Na	me			Date				
Lear	Learning Target: I will name numbers to 120.							
1.	Which number is shown by the base ten blocks?							
	vviiicii riumbe		0 0 0 0 0 0					
\circ	41	0 63	0 46	0 36				
2.	Which number	is shown by the base	ten blocks?					
3.			<u> </u>	<u> </u>				
	Which number	is shown by the base	ten blocks?					
			00000000000000000000000000000000000000					
\bigcirc	64	0 54	0 74	0 69				



Quick Check - Form A

Name	 	Da	ate
Learning Target: I will nam Directions: Write each nur	n blocks. (Wor	rk time: 3 minutes)	
1.			
2.	00000		
3.		0	

Quick Check - Form A

_		
4.		
5.		
6.		
É		
_	_ ע עעעעע עער -	

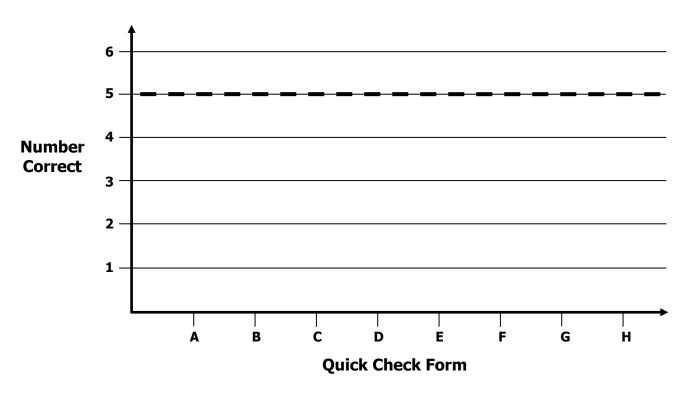


Growth Chart

2nd Grade - Readiness Standard 1 - 1.NBT.1

Learning Target: I will name numbers to 120.

Goal: 5 out of 6 correct



Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Session 2: Groups of 10 Mat

2nd Grade - Readiness Standard 1 - 1.NBT.1

Learning Target: I will name numbers to 120



Quick Check - Form B

Name		Date	
Learning Target: I will name numbers to 120.			
Directions: Write each number shown by the base t	en blocks. (Work ti	me: 3 minutes)	
1.			
2.			
	0 0 0 0 0	_	
3.			
		0 0 0 0 0 0 0	

Quick Check - Form B

4.		0 0 0 0 0 0 0 0		
5.		0 0 0 0 0 0 0 0 0 0 0		
6.			0 0 0 0	



Name Date

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 3: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to find the mystery number.
- Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 24 ones?
2.	What number can be shown using 10 tens and 15 ones?
3.	What number can be shown using 4 tens and 52 ones?



Name	Date
------	------

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 3: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

Students take turns leading to find each mystery num	nber.
--	-------

4.	What number can be shown using 7 tens and 19 ones?
5.	What number can be shown using 4 tens and 21 ones?
6.	What number can be shown using 9 tens and 16 ones?



Quick Check - Form C

Name	Date
Learning Target: I will name numbers to 120. Directions: Write each number shown by the base ten blocks. (Won	rk time: 3 minutes)
Г	
1.	
2.	
3.	

Quick Check - Form C

4.	
5.	
6.	

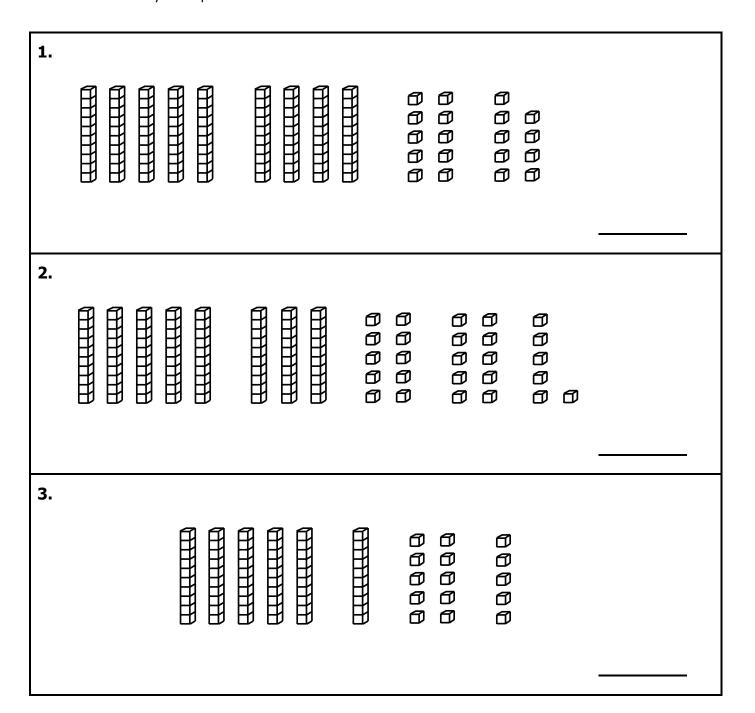


2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 4: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- ldentify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.





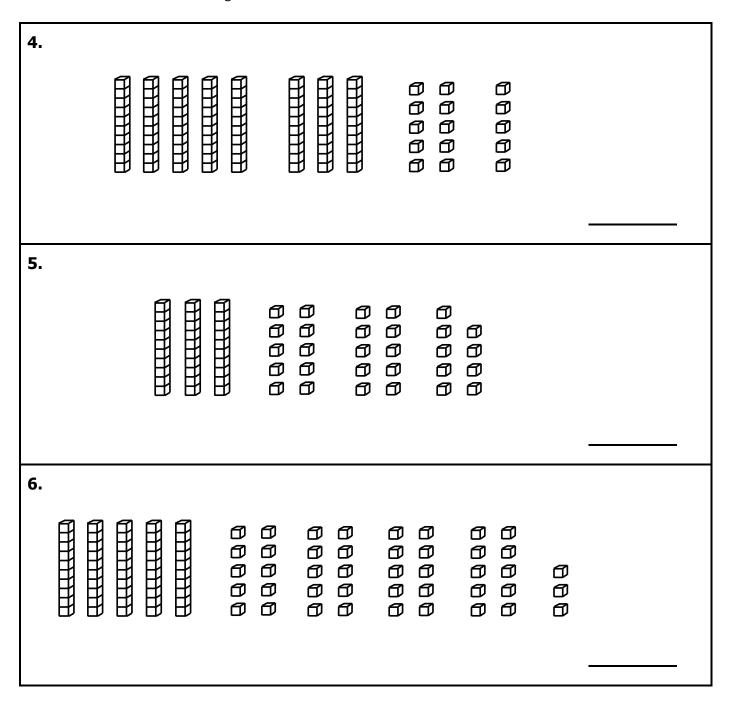
Name	Date

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 4: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to find the value of the base ten blocks.





Quick Check - Form D

Name				Date
Learning Target: will	name numbers to 120.			
Directions: Write each	number shown by the ba	ise ten blocks	5. (Work time: 3 m	inutes)
1.				
		8 8 8 8 8 8 8 8		
2.				
			0 0 0	
3.				
			8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	

Quick Check - Form D

4.	7 000000	
5.		
	0 0 0 0	
	0 0 0 0 0 0 0 0 0 0 0	
	0 0 0 0 0 0	
6.		



Name	Date	

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 5: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to find the mystery number.
- Write and say the expanded and standard form the mystery number

1.	What number can be shown using 5 tens and 39 ones?
2.	What number can be shown using 9 tens and 27 ones?
3.	What number can be shown using 6 tens and 34 ones?



Name	Date
------	------

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 5: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

	Studonte take to	irne loading to	s find aach	mystery number.
_	SILUCION LAKE II	וו אווא ופאנווווא ונ) IIIIU Facili	vs.e.v

4.	What number can be shown using 8 tens and 17 ones?
5.	What number can be shown using 3 tens and 28 ones?
6.	What number can be shown using 10 tens and 13 ones?



Quick Check - Form E

Name	 	Da	ate
Learning Target: I will name Directions: Write each num	ten blocks. (Wor	k time: 3 minutes)	
1.			
2.	00000 0000		
3.		0 0	

Quick Check - Form E

4.	
5.	
6.	



Name	Date	

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 6: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- Use math drawings to find the mystery number.
- Write and say the expanded and standard form the mystery number

1.	What number can be shown using 6 tens and 29 ones?
2.	What number can be shown using 10 tens and 14 ones?
3.	What number can be shown using 4 tens and 35 ones?



Name	Date
------	------

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 6: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to find each mystery number.

4.	What number can be shown using 7 tens and 18 ones?
5.	What number can be shown using 4 tens and 23 ones?
6.	What number can be shown using 9 tens and 11 ones?



Quick Check - Form F

Name	_ Date
Learning Target: I will name numbers to 120.	
Directions: Write each number shown by the base ten blocks. (Work time: 3 min	utes)
1.	
1.	
2.	
3.	
	D D
	7

Quick Check - Form F

4.		0 0 0 0 0 0 0 0		
5.		0 0 0 0 0 0 0 0 0 0 0		
6.			0 0 0 0	

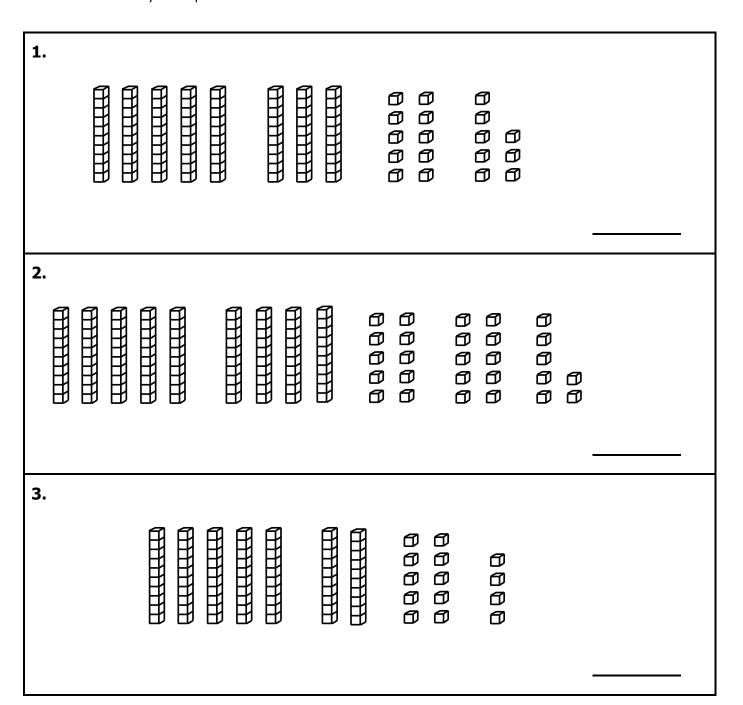


2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 7: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Identify groups of tens to find the value of the base-ten blocks.
- Write and say the expanded and standard form the value.





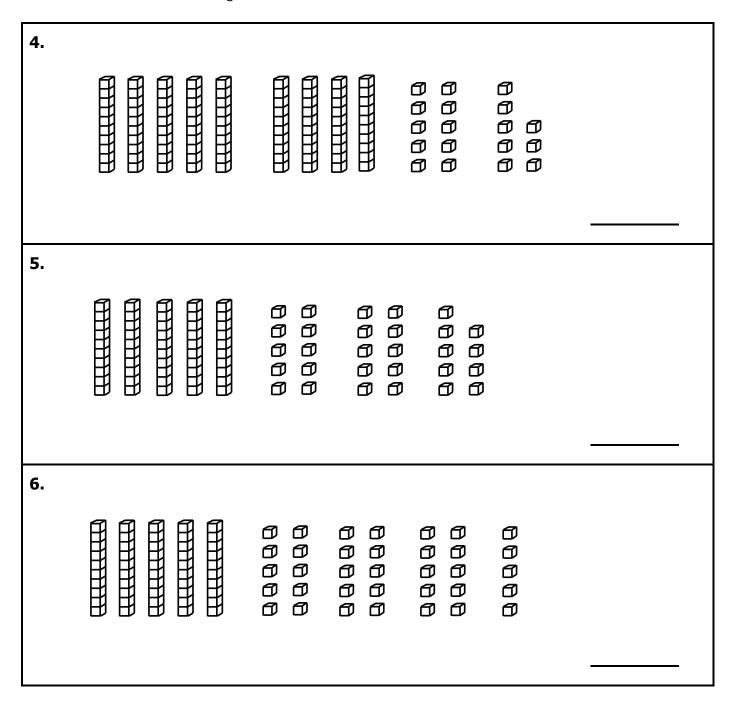
Name	Date	

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 7: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to find the value of the base ten blocks.





Quick Check - Form G

Name	Date
Learning Target: I will name numbers to 120. Directions: Write each number shown by the base ten blocks. (Work time: 3 minut	tes)
2.	
3.	

Quick Check - Form G

4.	
5.	
6.	

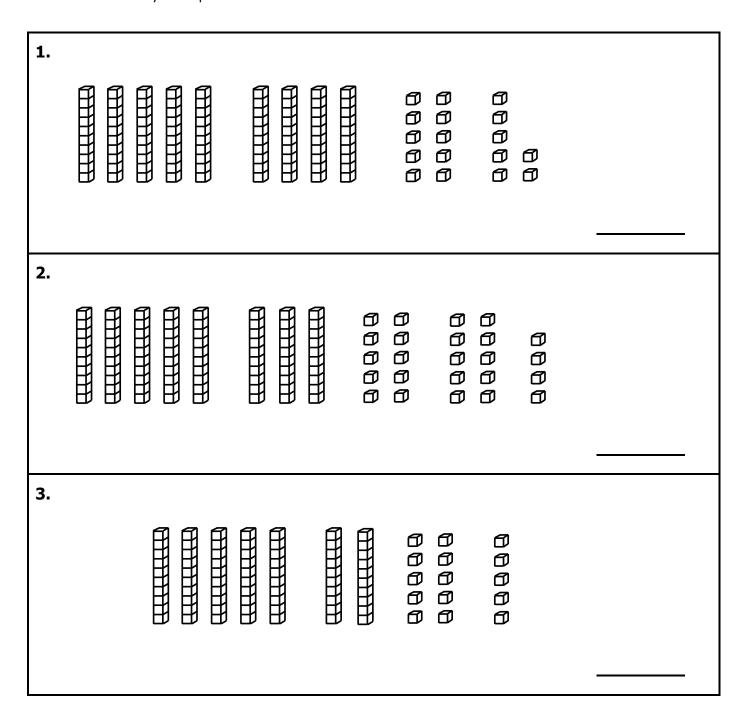


2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 8: Guided Practice (We Do)

We Do Together: (Teacher Actions)

- > Identify groups of tens to find the value of the base-ten blocks.
- > Write and say the expanded and standard form the value.





Name	Date

2nd Grade - Readiness Standard 1 - 1.NBT.1

Session 8: Guided Practice (We Do - Continued)

You Do Together: (As a class, or in small groups)

> Students take turns leading to find the value of the base ten blocks.





Quick Check - Form H

Name				Date	
Learning Target: I will name numbers to 120. Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)					
1.		0 0 0 0 0			
2.					
3.			0 0 0 0 0 0		

Quick Check - Form H

4.	
5.	
6.	