

#### **Independent Practice** (You Do)

6<sup>th</sup> Grade - Readiness Standard 7 - 5.NF.7b

<b>Learning Target:</b> I w	ill divide a who	le number b	by a unit fraction
Readiness for multip	olying and dividi	ng fractions	5

Title of Game: Play "Division Match-up!"

Number of Players: 2

Objective: To match your answer cards to unknown problem cards.

#### **Materials:**

- > 1 set of **Problem** and **Answer** cards per group
- > 1 recording sheet per player

#### Set-up:

- > Deal all 10 **Problem** cards face down in a row.
- Deal 5 Answer cards face up to each player.

#### **Directions:**

- > Player 1 goes first
  - o Take a card from the row of face down **Problem** cards and turn it face up
  - Write the problem on the recording sheet
- If **Player 1** has the **Answer** card, place it face up on top of the **Problem** card, take both cards and say:

"The answer to \_\_\_\_ is equal to \_\_\_\_."

- > If Player 1 does not have the answer to the Problem card, turn the Problem card back over.
- Players 1 and 2 alternate turns. The winner is the first player to match all 5 of their cards.



Names	Date
<b>1</b> 4111C5	Date

6<sup>th</sup> Grade - RS 7 - 5.NF.7b

Learning Target: I will divide a whole number by a unit fraction

# **Independent Practice: Division Match-up!**

(Recording Sheet)



## Problem Cards (Set A<sub>1</sub> and A<sub>2</sub>)

6<sup>th</sup> Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	$2 \div \frac{1}{2}$ Set A <sub>1</sub>	$3 \div \frac{1}{2}$ Set A <sub>1</sub>	$4 \div \frac{1}{2}$ Set A <sub>1</sub>	$5 \div \frac{1}{2}$ Set A <sub>1</sub>
Set A <sub>1</sub>	$6 \div \frac{1}{3}$ Set A <sub>1</sub>	$3 \div \frac{1}{3}$ Set A <sub>1</sub>	$4 \div \frac{1}{3}$ Set A <sub>1</sub>	$5 \div \frac{1}{3}$ Set A <sub>1</sub>
	$6 \div \frac{1}{4}$ Set A <sub>1</sub>	$7 \div \frac{1}{4}$ Set A <sub>1</sub>	Servi	
	$2 \div \frac{1}{2}$ Set A <sub>2</sub>	$3 \div \frac{1}{2}$	$4 \div \frac{1}{2}$ Set A <sub>2</sub>	$5 \div \frac{1}{2}$ Set A <sub>2</sub>
Set A <sub>2</sub>	$6 \div \frac{1}{3}$ Set A <sub>2</sub>	$3 \div \frac{1}{3}$ Set A <sub>2</sub>	$4 \div \frac{1}{3}$ Set $A_2$	$5 \div \frac{1}{3}$ Set A <sub>2</sub>
	$6 \div \frac{1}{4}$ Set A <sub>2</sub>	$7 \div \frac{1}{4}$ Set A <sub>2</sub>		



### Answer Cards (Set A<sub>1</sub> and A<sub>2</sub>)

6<sup>th</sup> Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	4	6	8	10
	•	-	-	
	Set A <sub>1</sub>	Set A <sub>1</sub>	Set A <sub>1</sub>	Set A <sub>1</sub>
Set A <sub>1</sub>	18	9	12	15
	Set A₁	Set A₁	Set A <sub>1</sub>	Set A <sub>1</sub>
	0.4			
	24	28		
	Set A <sub>1</sub>	Set A <sub>1</sub>		
	4	6	8	10
	Set A <sub>2</sub>	Set A <sub>2</sub>	Set A <sub>2</sub>	Set A <sub>2</sub>
Set A <sub>2</sub>	18	9	12	15
	Set A₂	Set A <sub>2</sub>	Set A <sub>2</sub>	Set A₂
	24	20		
	24	28		
	Set A <sub>2</sub>	Set A <sub>2</sub>		



### Problem Cards (Set B<sub>1</sub> and B<sub>2</sub>)

6<sup>th</sup> Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	$2 \div \frac{1}{6}$ Set B <sub>1</sub>	$3 \div \frac{1}{6}$ Set B <sub>1</sub>	$4 \div \frac{1}{6}$ Set $B_1$	$2 \div \frac{1}{7}$ Set $B_1$
Set B <sub>1</sub>	$3 \div \frac{1}{7}$ Set B <sub>1</sub>	$4 \div \frac{1}{7}$ Set $B_1$	$2 \div \frac{1}{8}$ Set $B_1$	$5 \div \frac{1}{8}$ Set B <sub>1</sub>
	$4 \div \frac{1}{8}$ Set B <sub>1</sub>	$5 \div \frac{1}{9}$ Set B <sub>1</sub>		
	$2 \div \frac{1}{6}$	$3 \div \frac{1}{6}$ Set B <sub>2</sub>	$4 \div \frac{1}{6}$ Set B <sub>2</sub>	$2\div rac{1}{7}$
Set B <sub>2</sub>	$3 \div \frac{1}{7}$	$4 \div \frac{1}{7}$ Set $B_2$	$2 \div \frac{1}{8}$ Set $B_2$	$5 \div \frac{1}{8}$ Set $B_2$
	$4 \div \frac{1}{8}$ Set $B_2$	$5 \div \frac{1}{9}$ Set B <sub>2</sub>		



## Answer Cards (Set B<sub>1</sub> and B<sub>2</sub>)

6<sup>th</sup> Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	12 Set B <sub>1</sub>	$18 \\$ Set $B_1$	$24 \\$ Set $B_1$	$14$ Set $\mathtt{B}_{\scriptscriptstyle{1}}$
Set B <sub>1</sub>	$21 \\$ Set $B_1$	$28 \\$ Set $B_1$	16 Set B <sub>1</sub>	$40 \\$ Set $B_1$
	32 Set B <sub>1</sub>	$45$ Set $B_1$		
	12 Set B <sub>2</sub>	18 Set B <sub>2</sub>	24	14 Set B <sub>2</sub>
Set B <sub>2</sub>	21 Set B <sub>2</sub>	28 Set B <sub>2</sub>	16 Set B <sub>2</sub>	40 Set B <sub>2</sub>
	$32 \\$ Set $B_2$	$45$ Set $B_2$		



### Problem Cards (Set C<sub>1</sub> and C<sub>2</sub>)

6<sup>th</sup> Grade - Readiness Standard 7 - 5.NF.7b

**Storage Suggestions:** Copy the **Problem (Set C)** cards and **Answer (Set C)** cards in two different colors. Store 1 set of each in a sealable bag for each pair of students.

		3	'	
	$6 \div \frac{1}{3}$ Set C <sub>1</sub>	$7 \div \frac{1}{3}$ Set $C_1$	$8 \div \frac{1}{4}$ Set $C_1$	$9 \div \frac{1}{3}$ Set $C_1$
Set C <sub>1</sub>	$6 \div \frac{1}{6}$ Set $C_1$	$7 \div \frac{1}{5}$ Set $C_1$	$8 \div \frac{1}{6}$ Set $C_1$	$9 \div \frac{1}{6}$ Set $C_1$
	$7 \div \frac{1}{7}$ Set $C_1$	$8 \div \frac{1}{8}$ Set $C_1$		
	$6 \div \frac{1}{3}$ Set $C_2$	$7 \div \frac{1}{3}$ Set $C_2$	$8 \div \frac{1}{4}$ Set $C_2$	$9 \div \frac{1}{3}$ Set $C_2$
Set C <sub>2</sub>	$6 \div \frac{1}{6}$ Set C <sub>2</sub>	$7 \div \frac{1}{5}$ Set C <sub>2</sub>	$8 \div \frac{1}{6}$ Set $C_2$	$9 \div \frac{1}{6}$ Set $C_2$
	$7 \div \frac{1}{7}$ Set $C_2$	$8 \div \frac{1}{8}$ Set $C_2$		



# Answer Cards (Set C<sub>1</sub> and C<sub>2</sub>)

6<sup>th</sup> Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set C) cards and Answer (Set C) cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

	18 Set C <sub>1</sub>	$21 \\$ Set $C_1$	$32 \\$ Set $C_1$	<b>27</b> Set C <sub>1</sub>
Set C <sub>1</sub>	36 Set C <sub>1</sub>	$35$ Set $C_1$	$48 \\$ Set $C_1$	<b>54</b> Set C <sub>1</sub>
	49 Set C <sub>1</sub>	64 Set C <sub>1</sub>		
	18 Set C <sub>2</sub>	<b>21</b>	32 Set C <sub>2</sub>	27
Set C <sub>2</sub>	<b>36</b> Set C <sub>2</sub>	$35$ Set $C_2$	48 Set C <sub>2</sub>	54 Set C <sub>2</sub>
	49 Set C <sub>2</sub>	64 Set C <sub>2</sub>		