Learning Target: I will divide a whole number by a unit fraction
Readiness for multiplying and dividing fractions

Title of Game: Play "Division Match-up!"
Number of Players: 2
Objective: To match your answer cards to unknown problem cards.

## Materials:

> 1 set of Problem and Answer cards per group
> 1 recording sheet per player

## Set-up:

> Deal all 10 Problem cards face down in a row.
> Deal 5 Answer cards face up to each player.

## Directions:

> Player 1 goes first

- Take a card from the row of face down Problem cards and turn it face up
- Write the problem on the recording sheet
> If Player 1 has the Answer card, place it face up on top of the Problem card, take both cards and say:
"The answer to $\qquad$ is equal to $\qquad$ ."
> If Player 1 does not have the answer to the Problem card, turn the Problem card back over.
> Players $\mathbf{1}$ and $\mathbf{2}$ alternate turns. The winner is the first player to match all $\mathbf{5}$ of their cards.

Names $\qquad$

Learning Target: I will divide a whole number by a unit fraction
Independent Practice: Division Match-up!
(Recording Sheet)

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

## Problem Cards (Set $\mathbf{A}_{\mathbf{1}}$ and $\mathbf{A}_{\mathbf{2}}$ )

$6^{\text {th }}$ Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


## Answer Cards (Set $\mathrm{A}_{1}$ and $\mathrm{A}_{\mathbf{2}}$ )

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


## Problem Cards (Set $B_{1}$ and $B_{2}$ )

$6^{\text {th }}$ Grade - Readiness Standard 7-5.NF.7b

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


## Answer Cards (Set $\mathrm{B}_{1}$ and $\mathrm{B}_{2}$ )

$6^{\text {th }}$ Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


## Problem Cards (Set $\mathrm{C}_{1}$ and $\mathrm{C}_{2}$ )

$6^{\text {th }}$ Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set C) cards and Answer (Set C) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

| $\begin{aligned} & \text { ت } \\ & \stackrel{\rightharpoonup}{u} \end{aligned}$ | $6 \div \frac{1}{3}$ <br> Set $C_{1}$ | $7 \div \frac{1}{3}$ <br> Set $C_{1}$ | $8 \div \frac{1}{4}$ <br> Set $\mathrm{C}_{1}$ | $9 \div \frac{1}{3}$ <br> Set $\mathrm{C}_{1}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | $6 \div \frac{1}{6}$ | $7 \div \frac{1}{5}$ <br> Set $\mathrm{C}_{1}$ | $8 \div \frac{1}{6}$ <br> Set $\mathrm{C}_{1}$ | $9 \div \frac{1}{6}$ |
|  | $7 \div \frac{1}{7}$ | $8 \div \frac{1}{8}$ <br> Set $\mathrm{C}_{1}$ |  |  |
| $\begin{aligned} & \text { v } \\ & \stackrel{\rightharpoonup}{\sim} \end{aligned}$ | $6 \div \frac{1}{3}$ | $7 \div \frac{1}{3}$ <br> Set $\mathrm{C}_{2}$ | $8 \div \frac{1}{4}$ <br> Set $\mathrm{C}_{2}$ | $9 \div \frac{1}{3}$ <br> Set $\mathrm{C}_{2}$ |
|  | $6 \div \frac{1}{6}$ | $7 \div \frac{1}{5}$ | $8 \div \frac{1}{6}$ | $9 \div \frac{1}{6}$ <br> Set $C_{2}$ |
|  | $7 \div \frac{1}{7}$ | $8 \div \frac{1}{8}$ <br> Set $\mathrm{C}_{2}$ |  |  |

## Answer Cards (Set $\mathrm{C}_{1}$ and $\mathrm{C}_{2}$ )

$6^{\text {th }}$ Grade - Readiness Standard 7 - 5.NF.7b

Storage Suggestions: Copy the Problem (Set C) cards and Answer (Set C) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


