

Independent Practice Activity (You Do)

1st Grade - Readiness Standard 6 - K.OA.5b

Learning Target: I will subtract numbers within 5.

Title of Game: "Subtract Within 5: Match-ups"

Number of Players: 2

Objective: To be the player with the most cards at the end of the game.

Materials:

- Subtraction Problem Cards (1 set)
- Count-up to Subtract Cards (1 set)
- Subtract Within 5 Match-ups: Recording sheet (1 per student Optional)

Directions:

- Place a set of **Count-up Cards** face down in a row.
- Place a set of **Problem Cards** underneath the row, 5 for you and 5 for the class.
- Player 1 turns over a Count-up Card to see if it matches one of their Problem cards.
 - o If there is a partner match, say the equation, pick up the card and place it below your card.
 - o If there is not a match, then say "No Matches" and turn the card back over.
- Player 2 turns over a Count-up Card to see if it matches one of their Problem cards.
 - o If there is a partner match, say the equation, pick up the card and place it below your card.
 - o If there is not a match, then say "No Matches" and turn the card back over.
- > Repeat
- > The winner is the first player to match all 5 cards.

Math Talk:

"I have a match...4 take-away 1 leaves 3...and...1 plus 3 equals 4"

Subtraction Problem Cards

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$$3 - 2 =$$

$$4 - 2 =$$

$$5 - 2 =$$

$$4 - 3 =$$

Count-up To Subtract Cards

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$$I + _{---} = 3$$

$$I + _{---} = 5$$

$$3 + = 4$$



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(Recording Sheet)

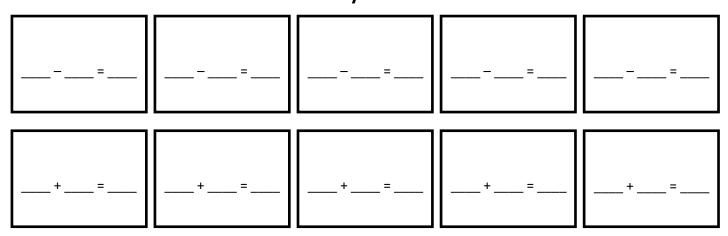
Recording Directions:

- > Record the equation cards for each player
- As each match is found, draw the **Count-up** card below its match.

Math Talk:

"I have a match...4 take-away 1 leaves 3...4 minus 1 equals 3"

Player 1



Player 1

