



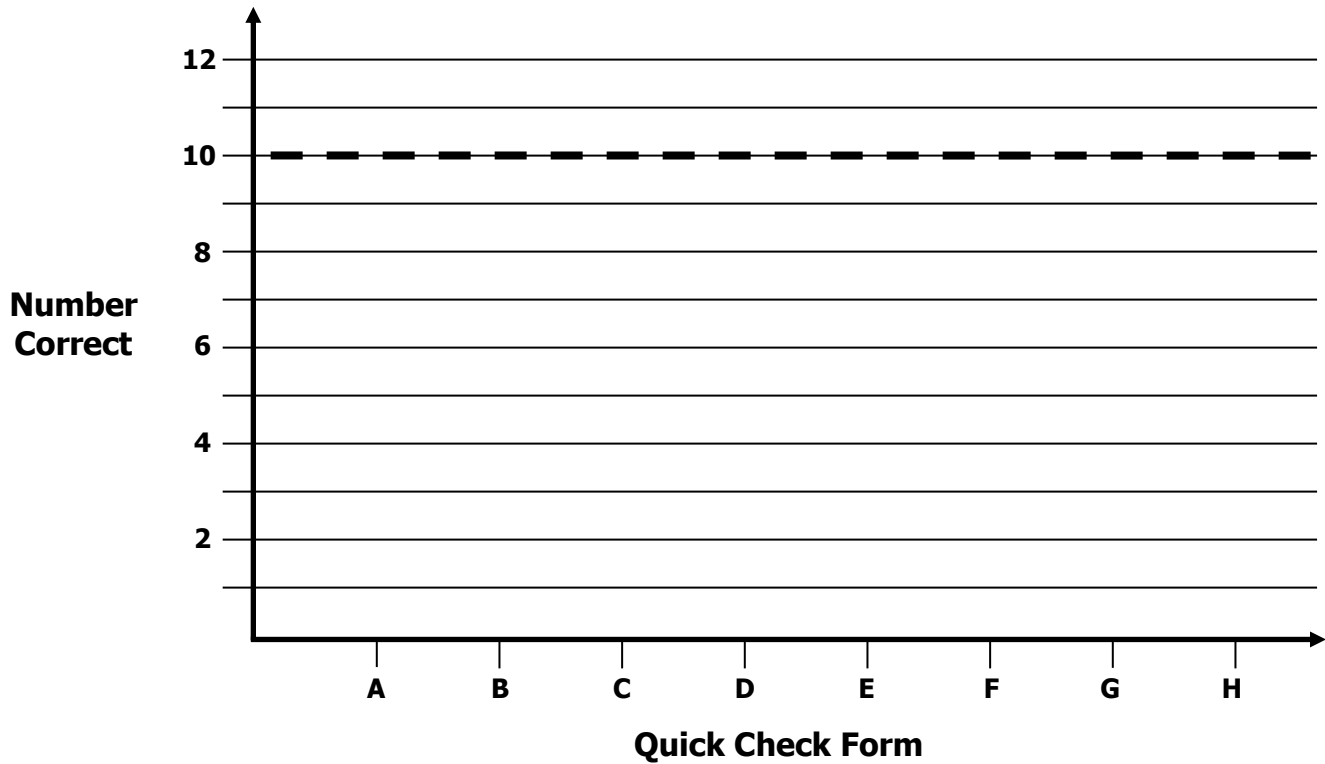
# Growth Chart

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Goal:** 10 out of 12 correct



Intervention		Date	Score
Session 1:			
Session 2:			
Session 3:			
Session 4:			
Session 5:			
Session 6:			
Session 7:			
Session 8:			



# Quick Check - Form A

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$5 - 3 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



# Quick Check - Form B

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$5 - 2 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



# Quick Check - Form C

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$5 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



# Quick Check - Form D

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$3 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



# Quick Check - Form E

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$5 - 3 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



# Quick Check - Form F

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$5 - 2 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_



# Quick Check - Form G

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$5 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_





# Quick Check - Form H

1<sup>st</sup> Grade - Readiness Standard 6 - K.OA.5b

Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 5.

**Directions:** When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$3 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

**Number Correct =** \_\_\_\_\_