## Independent Practice (You Do) <br> $7^{\text {th }}$ Grade - Readiness Standard 6 -6.EE. 7

Learning Target: I will solve 1-step equations
Readiness for solving equations with more than one step

Title of Game: Play "Solve 1-step Equations Match-up!"
Number of Players: 2
Objective: To match all of your "Equation" cards to the equivalent "Solution" cards.

## Materials:

> 1 set of Equation and Solution cards per group
> 1 recording sheet per player

## Set-up:

> Deal all 12 Equation cards face down in a row.
> Deal 6 Solution cards face up to each player.

## Directions:

> Player 1 goes first

- Take a card from the row of face down Equation cards and turn it face up
- Write the problem on the recording sheet
- And, find the answer in simplest form
$>$ If Player 1 has the Solution card, place it face up on top of the Equation card, take both cards and say: Example " 2 times what number is equal to $10 . . .1$ undid multiplying by 2 with dividing by 2 "
> If Player $\mathbf{1}$ does not have the answer to the Equation card, turn the Equation card back over.
> Players $\mathbf{1}$ and $\mathbf{2}$ alternate turns. The winner is the first player to match all 5 of their cards.

Storage Suggestions: Copy the Equation (Set A) cards and Solution (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


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## Solution Cards (Set A)

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Storage Suggestions: Copy the Equation (Set A) cards and Solution (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


Equation Cards (Set B)
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Storage Suggestions: Copy the Equation (Set B) cards and Solution (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

|  | $\begin{aligned} & x+3=12 \\ & \\ & \text { Set B }\end{aligned}$ | $\begin{aligned} & x+4=12 \\ & \\ & \text { Set B }\end{aligned}$ | $x+3 \frac{1}{4}=12$ <br> Set B | $x+4 \frac{3}{4}=12$ Set B |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\omega}{\omega} \end{aligned}$ |  |  | $\frac{1}{4} x=12$ | $\frac{3}{4} x=12$ |
|  |  |  | Set B | Set B |
|  | $15=x+3$ | $15=x+4 \frac{1}{3}$ | $15=3 x$ | $14=\frac{2}{3} x$ |
|  | Set B | Set B | Set B | Set B |
| $\begin{aligned} & \tilde{\sim} \\ & \stackrel{\sim}{\omega} \end{aligned}$ | $x+3=12$ | $x+4=12$ | $x+3 \frac{1}{4}=12$ | $x+4 \frac{3}{4}=12$ |
|  | Set B | Set B | Set B | Set B |
|  |  |  | $\frac{1}{4} x=12$ | $\frac{3}{4} x=12$ |
|  |  |  | Set B | Set B |
|  | $15=x+3$ | $15=x+4 \frac{1}{3}$ | $15=3 x$ | $14=\frac{2}{3} x$ |
|  | Set B | Set B | Set B | Set B |

## Solution Cards (Set B)

$7^{\text {th }}$ Grade - Readiness Standard 6 -6.EE. 7

Storage Suggestions: Copy the Equation (Set B) cards and Solution (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

| $\begin{aligned} & \mathbf{N}^{-1} \\ & \stackrel{\rightharpoonup}{u} \end{aligned}$ |  | Set B |  | Set B | $x=8 \frac{3}{4}$ | Set B | $x=7 \frac{1}{4}$ | Set B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $x=48$ | Set B | $x=16$ | Set B |
|  | $x=12$ | Set B | $x=10 \frac{2}{3}$ | Set B | $x=5$ | Set B | $x=21$ | Set B |
| $\begin{aligned} & \stackrel{\sim}{\oplus} \\ & \stackrel{\sim}{\omega} \end{aligned}$ | $x=9$ | Set B | $x=8$ | Set B | $x=8 \frac{3}{4}$ | Set B | $x=7 \frac{1}{4}$ | Set B |
|  |  |  |  |  | $x=48$ | Set B | $x=16$ | Set B |
|  | $x=12$ | Set B | $x=10 \frac{2}{3}$ | Set B | $x=5$ | Set B | $x=21$ | Set B |

