



# Independent Practice (You Do)

5<sup>th</sup> Grade - Readiness Standard 6 - 4.NF.4b

**Learning Target:** I will multiply a fraction by a whole number

**Readiness** for multiplying a fraction by a fraction

**Title of Game:** Play “**Multiplication Match-up!**”

**Number of Players:** 2

**Objective:** To match your answer cards to unknown problem cards.

## Materials:

- 1 set of **Problem** and **Answer** cards per group
- 1 recording sheet per player

## Set-up:

- Deal all 10 **Problem** cards face down in a row.
- Deal 5 **Answer** cards face up to each player.

## Directions:

- **Player 1** goes first
  - Take a card from the row of face down **Problem** cards and turn it face up
  - Write the problem on the recording sheet
  - And, find the answer in simplest form
- If **Player 1** has the **Answer** card, place it face up on top of the **Problem** card, take both cards and say:  
*“The answer to \_\_\_ is equal to \_\_\_.”*
- If **Player 1** does not have the answer to the **Problem** card, turn the **Problem** card back over.
- **Players 1 and 2** alternate turns. The **winner** is the first player to match all 5 of their cards.



Names \_\_\_\_\_

Date \_\_\_\_\_

5<sup>th</sup> Grade - RS 6 - 4.NF.4b

**Learning Target:** I will multiply a fraction by a whole number

## Independent Practice: Multiplication Match-up!

*(Recording Sheet)*




# Problem Cards (Set A<sub>1</sub> and A<sub>2</sub>)

5<sup>th</sup> Grade - Readiness Standard 6 - 4.NF.4b

**Storage Suggestions:** Copy the **Problem (Set A)** cards and **Answer (Set A)** cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

Set A <sub>1</sub>	$2 \times \frac{1}{4}$ Set A <sub>1</sub>	$3 \times \frac{2}{5}$ Set A <sub>1</sub>	$4 \times \frac{3}{4}$ Set A <sub>1</sub>	$5 \times \frac{2}{3}$ Set A <sub>1</sub>
	$\frac{2}{5} \times 4$ Set A <sub>1</sub>	$\frac{3}{4} \times 5$ Set A <sub>1</sub>	$\frac{2}{3} \times 6$ Set A <sub>1</sub>	
	$4 \times \frac{1}{6}$ Set A <sub>1</sub>	$5 \times \frac{2}{5}$ Set A <sub>1</sub>	$6 \times \frac{3}{4}$ Set A <sub>1</sub>	
Set A <sub>2</sub>	$2 \times \frac{1}{4}$ Set A <sub>2</sub>	$3 \times \frac{2}{5}$ Set A <sub>2</sub>	$4 \times \frac{3}{4}$ Set A <sub>2</sub>	$5 \times \frac{2}{3}$ Set A <sub>2</sub>
	$\frac{2}{5} \times 4$ Set A <sub>2</sub>	$\frac{3}{4} \times 5$ Set A <sub>2</sub>	$\frac{2}{3} \times 6$ Set A <sub>2</sub>	
	$4 \times \frac{1}{6}$ Set A <sub>2</sub>	$5 \times \frac{2}{5}$ Set A <sub>2</sub>	$6 \times \frac{3}{4}$ Set A <sub>2</sub>	



# Answer Cards (Set A<sub>1</sub> and A<sub>2</sub>)

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**Storage Suggestions:** Copy the **Problem (Set A)** cards and **Answer (Set A)** cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

Set A <sub>1</sub>	$\frac{1}{2}$ Set A <sub>1</sub>	Set A <sub>1</sub>	2 Set A <sub>1</sub>	3 Set A <sub>1</sub>
	$1\frac{1}{5}$ Set A <sub>1</sub>	$1\frac{3}{5}$ Set A <sub>1</sub>	Set A <sub>1</sub>	4 Set A <sub>1</sub>
	$3\frac{1}{3}$ Set A <sub>1</sub>	$3\frac{3}{4}$ Set A <sub>1</sub>	$\frac{2}{3}$ Set A <sub>1</sub>	$4\frac{1}{2}$ Set A <sub>1</sub>
Set A <sub>2</sub>	$\frac{1}{2}$ Set A <sub>2</sub>	Set A <sub>2</sub>	2 Set A <sub>2</sub>	3 Set A <sub>2</sub>
	$1\frac{1}{5}$ Set A <sub>2</sub>	$1\frac{3}{5}$ Set A <sub>2</sub>	Set A <sub>2</sub>	4 Set A <sub>2</sub>
	$3\frac{1}{3}$ Set A <sub>2</sub>	$3\frac{3}{4}$ Set A <sub>2</sub>	$\frac{2}{3}$ Set A <sub>2</sub>	$4\frac{1}{2}$ Set A <sub>2</sub>



# Problem Cards (Set B<sub>1</sub> and B<sub>2</sub>)

5<sup>th</sup> Grade - Readiness Standard 6 - 4.NF.4b

**Storage Suggestions:** Copy the **Problem (Set B)** cards and **Answer (Set B)** cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

Set B <sub>1</sub>	$5 \times \frac{1}{4}$ Set B <sub>1</sub>	$6 \times \frac{2}{5}$ Set B <sub>1</sub>	$7 \times \frac{3}{4}$ Set B <sub>1</sub>	$8 \times \frac{2}{3}$ Set B <sub>1</sub>
	$\frac{1}{4} \times 8$ Set B <sub>1</sub>	$\frac{2}{5} \times 9$ Set B <sub>1</sub>	$\frac{3}{4} \times 8$ Set B <sub>1</sub>	$\frac{1}{3} \times 9$ Set B <sub>1</sub>
	$9 \times \frac{1}{5}$ Set B <sub>1</sub>	$8 \times \frac{1}{6}$ Set B <sub>1</sub>		
Set B <sub>2</sub>	$5 \times \frac{1}{4}$ Set B <sub>2</sub>	$6 \times \frac{2}{5}$ Set B <sub>2</sub>	$7 \times \frac{3}{4}$ Set B <sub>2</sub>	$8 \times \frac{2}{3}$ Set B <sub>2</sub>
	$\frac{1}{4} \times 8$ Set B <sub>2</sub>	$\frac{2}{5} \times 9$ Set B <sub>2</sub>	$\frac{3}{4} \times 8$ Set B <sub>2</sub>	$\frac{1}{3} \times 9$ Set B <sub>2</sub>
	$9 \times \frac{1}{5}$ Set B <sub>2</sub>	$8 \times \frac{1}{6}$ Set B <sub>2</sub>		



# Answer Cards (Set B<sub>1</sub> and B<sub>2</sub>)

5<sup>th</sup> Grade - Readiness Standard 6 - 4.NF.4b

**Storage Suggestions:** Copy the **Problem (Set B)** cards and **Answer (Set B)** cards in two different colors.

Store 1 set of each in a sealable bag for each pair of students.

Set B <sub>1</sub>	$1 \frac{1}{4}$ Set B <sub>1</sub>	$2 \frac{2}{5}$ Set B <sub>1</sub>	$5 \frac{1}{4}$ Set B <sub>1</sub>	$5 \frac{1}{3}$ Set B <sub>1</sub>
	$3 \frac{3}{5}$ Set B <sub>1</sub>	2 Set B <sub>1</sub>	6 Set B <sub>1</sub>	3 Set B <sub>1</sub>
	$1 \frac{4}{5}$ Set B <sub>1</sub>	$1 \frac{1}{3}$ Set B <sub>1</sub>		
Set B <sub>2</sub>	$1 \frac{1}{4}$ Set B <sub>2</sub>	$2 \frac{2}{5}$ Set B <sub>2</sub>	$5 \frac{1}{4}$ Set B <sub>2</sub>	$5 \frac{1}{3}$ Set B <sub>2</sub>
	$3 \frac{3}{5}$ Set B <sub>2</sub>	2 Set B <sub>2</sub>	6 Set B <sub>2</sub>	3 Set B <sub>2</sub>
	$1 \frac{4}{5}$ Set B <sub>2</sub>	$1 \frac{1}{3}$ Set B <sub>2</sub>		