## Independent Practice 1 (You Do)

$1^{\text {st }}$ Grade - Readiness Standard 5 - K.OA.5a

Learning Target: I will add numbers to 5 .

Title of Game: "Add To 5: Match-ups"

Number of Players: 2

Objective: To be the player with the most cards at the end of the game.

## Materials:

$>$ Addition Problem Cards (1 set)
> Dot Cards (1 set)
$>$ Add To 5 Match-ups: Recording sheet (1 per student - Optional)

## Directions:

> Place a set of Dot Cards face-down in a row.
$>$ Place a set of Addition Problem Cards face-up underneath the row, 5 for each player.
> Player 1 turns over a Dot card to see if it matches one of their Addition Problem cards.

- If there is a partner match, say the equation, pick up the card and place it below your card.
- If there is not a match, then say "No Matches" and turn the card back over.
> Player 2 turns over a Dot card to see if it matches one of their Addition Problem cards.
- If there is a match, say the equation, pick up the card and place it below your card.
- If there is not a match, then say "No Matches" and turn the card back over.
$>$ Repeat
$>$ The winner is the first player to match all 5 cards.

Math Talk:
"I have a match... 1 and 3 makes 4... 1 plus 3 equals 4"

## Addition Problem Cards

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| $1+1=\ldots$ |  |
| :---: | :---: |
| $2+1=\square$ | $1+2=\square$ |
| $3+1=\square$ | $1+2=\square$ |
| $4+1=-\quad 3+2=\square$ |  |
| $2+3=\square$ | $1+4=\square$ |
|  |  |

## Addition Dot Cards

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| $2$ |  |  |  | 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | 0 |  |  | $\bigcirc$ | 0 | 0 |  |  |
| $3$ |  |  |  | $4$ |  |  |  |  |
|  | $\bigcirc$ |  |  | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |  |
| 4 |  |  |  | $5$ |  |  |  |  |
|  0 0 0 |  |  |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 |
| 5 |  |  |  | 4 |  |  |  |  |
| , | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | 0 |  |
| 5 |  |  |  | 5 |  |  |  |  |
| $\bigcirc$ | - | O | 0 | - | 0 | 0 | 0 | 0 |

## Add To 5: Recording Sheet (Optional)

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Recording Directions:
> Record the equation cards for each player
$>$ As each match is found, draw the Dot card below its match.

## Math Talk:

"I have a match... 2 and 3 makes 5 ... 2 plus 3 equals 5"

## Player 1



Player 2


