## Independent Practice (You Do)

$5^{\text {th }}$ Grade - Readiness Standard 5-4.NF.3c

Learning Target: I will add and subtract mixed numbers with like denominators
Readiness for adding and subtracting mixed numbers with different denominators

Title of Game: Play "Addition/Subtraction Match-up!"
Number of Players: 2
Objective: To match your answer cards to unknown problem cards.

## Materials:

> 1 set of Problem and Answer cards per group
> 1 recording sheet per player

## Set-up:

> Deal all 10 Problem cards face down in a row.
> Deal 5 Answer cards face up to each player.

## Directions:

> Player 1 goes first

- Take a card from the row of face down Problem cards and turn it face up
- Write the problem on the recording sheet
- And, find the answer in simplest form
> If Player 1 has the Answer card, place it face up on top of the Problem card, take both cards and say:
"The answer to $\qquad$ is equal to $\qquad$ ."
> If Player 1 does not have the answer to the Problem card, turn the Problem card back over.
> Players $\mathbf{1}$ and $\mathbf{2}$ alternate turns. The winner is the first player to match all 5 of their cards.

Names
Date

Learning Target: I will add and subtract mixed numbers with like denominators
Independent Practice: Addition/Subtraction Match-up!
(Recording Sheet)

| P |  |  |  |
| :--- | :--- | :--- | :--- |

## Problem Cards (Set A)

$5^{\text {th }}$ Grade - Readiness Standard 5-4.NF.3c

Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

| を | $\begin{array}{r} 6 \frac{1}{4} \\ +2 \frac{2}{4} \end{array}$ | $\begin{array}{r} 6 \frac{2}{4} \\ +2 \frac{3}{4} \end{array}$ | $\begin{array}{r} 5 \frac{3}{4} \\ +2 \frac{2}{4} \\ \hline \end{array}$ | $\begin{array}{r} 5 \frac{1}{4} \\ +2 \frac{3}{4} \end{array}$ | $-2 \frac{3}{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 6 \frac{1}{4} \\ -2 \frac{2}{4} \end{array}$ | $\begin{array}{r} 5 \frac{2}{4} \\ -2 \frac{3}{4} \end{array}$ | $\begin{array}{r} 5 \frac{3}{4} \\ -2 \frac{2}{4} \\ \hline \end{array}$ | $\begin{array}{r} 6 \frac{1}{4} \\ -2 \frac{3}{4} \\ \hline \end{array}$ | $-2 \frac{3}{4}$ |
| $\underset{~}{x}$ | $\begin{array}{r} 6 \frac{1}{4} \\ +2 \frac{2}{4} \end{array}$ | $\begin{array}{r} 6 \frac{2}{4} \\ +2 \frac{3}{4} \end{array}$ | $\begin{array}{r} 5 \frac{3}{4} \\ +2 \frac{2}{4} \\ \hline \end{array}$ | $\begin{array}{r} 5 \frac{1}{4} \\ +2 \frac{3}{4} \\ \hline \end{array}$ | $-2 \frac{3}{4}$ |
|  | $\begin{array}{r} 6 \frac{1}{4} \\ -2 \frac{2}{4} \end{array}$ | $\begin{array}{r} 5 \frac{2}{4} \\ -2 \frac{3}{4} \end{array}$ | $\begin{array}{r} 5 \frac{3}{4} \\ -2 \frac{2}{4} \\ \hline \end{array}$ | $\begin{array}{r} 6 \frac{1}{4} \\ -2 \frac{3}{4} \\ \hline \end{array}$ | $-2 \frac{3}{4}$ |

## Answer Cards (Set A)

$5^{\text {th }}$ Grade - Readiness Standard 5 - 4.NF.3c

Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors. Store 1 set of each in a sealable bag for each pair of students.

| Set $\mathrm{A}_{1}$ |  | Set A2 |  |
| :---: | :---: | :---: | :---: |
| $8 \frac{3}{4}$ | $3 \frac{3}{4}$ | $8 \frac{3}{4}$ | $3 \frac{3}{4}$ |
| Set A | Set A | Set A | Set A |
| $9 \frac{1}{4}$ | $2 \frac{3}{4}$ | $9 \frac{1}{4}$ | $2 \frac{3}{4}$ |
| Set A | Set A | Set A | Set A |
| $8 \frac{1}{4}$ | $3 \frac{1}{4}$ | $8 \frac{1}{4}$ | $3 \frac{1}{4}$ |
| Set A | Set A | Set A | Set A |
| 8 | $3 \frac{1}{2}$ | 8 | $3 \frac{1}{2}$ |
| Set A | SetA | Seta | Set A |
| $2 \frac{1}{4}$ | $2 \frac{1}{4}$ | $2 \frac{1}{4}$ | $2 \frac{1}{4}$ |
| Set A | SetA | SetA | Set A |

## Problem Cards (Set B)

$5^{\text {th }}$ Grade - Readiness Standard 5 - 4.NF.3c

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

|  | $\begin{array}{r} 5 \frac{1}{8} \\ +2 \frac{5}{8} \end{array}$ | $\begin{array}{r} 4 \frac{3}{8} \\ +2 \frac{5}{8} \end{array}$ | $\begin{array}{r} 4 \frac{7}{8} \\ +2 \frac{3}{8} \end{array}$ | $\begin{array}{r} 4 \frac{5}{8} \\ +2 \frac{7}{8} \end{array}$ | $-2 \frac{5}{8}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 6 \frac{1}{8} \\ -2 \frac{5}{8} \end{array}$ | $\begin{array}{r} 5 \frac{3}{8} \\ -2 \frac{5}{8} \end{array}$ | $\begin{array}{r} 5 \frac{3}{8} \\ -2 \frac{7}{8} \end{array}$ | $\begin{array}{r} 6 \frac{5}{8} \\ -2 \frac{7}{8} \end{array}$ | $-2 \frac{3}{8}$ |
|  | $\begin{array}{r} 5 \frac{1}{8} \\ +2 \frac{5}{8} \\ \hline \end{array}$ | $\begin{array}{r} 4 \frac{3}{8} \\ +2 \frac{5}{8} \end{array}$ | $\begin{array}{r} 4 \frac{7}{8} \\ +2 \frac{3}{8} \end{array}$ | $\begin{array}{r} 4 \frac{5}{8} \\ +2 \frac{7}{8} \end{array}$ | $-2 \frac{5}{8}$ |
|  | $\begin{array}{r} 6 \frac{1}{8} \\ -2 \frac{5}{8} \end{array}$ | $\begin{array}{r} 5 \frac{3}{8} \\ -2 \frac{5}{8} \end{array}$ | $\begin{array}{r} 5 \frac{3}{8} \\ -2 \frac{7}{8} \end{array}$ | $\begin{array}{r} 6 \frac{5}{8} \\ -2 \frac{7}{8} \end{array}$ | $-2 \frac{3}{8}$ |

## Answer Cards (Set B)

$5^{\text {th }}$ Grade - Readiness Standard 5-4.NF.3c

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors. Store 1 set of each in a sealable bag for each pair of students.


## Problem Cards (Set C)

$5^{\text {th }}$ Grade - Readiness Standard 5-4.NF.3c

Storage Suggestions: Copy the Problem (Set C) cards and Answer (Set C) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

| ざ | $\begin{array}{r} 5 \frac{1}{12} \\ +2 \frac{5}{12} \\ \hline \end{array}$ | $\begin{array}{r} 6 \frac{3}{12} \\ +2 \frac{9}{12} \\ \hline \end{array}$ | $\begin{array}{r} 4 \frac{5}{12} \\ +2 \frac{10}{12} \\ \hline \end{array}$ | $\begin{array}{r} 4 \frac{9}{12} \\ +2 \frac{7}{12} \\ \hline \end{array}$ | $-2 \frac{3}{12}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 6 \frac{1}{12} \\ -1 \frac{5}{12} \\ \hline \end{array}$ | $\begin{array}{r} 5 \frac{3}{12} \\ -1 \frac{9}{12} \\ \hline \end{array}$ | $\begin{array}{r} 5 \frac{5}{12} \\ -2 \frac{10}{12} \\ \hline \end{array}$ | $\begin{array}{r} 6 \frac{9}{12} \\ -2 \frac{7}{12} \\ \hline \end{array}$ | $-2 \frac{10}{12}$ |
|  | $\begin{array}{r} 5 \frac{1}{12} \\ +2 \frac{5}{12} \end{array}$ | $\begin{array}{r} 6 \frac{3}{12} \\ +2 \frac{9}{12} \end{array}$ | $\begin{array}{r} 4 \frac{5}{12} \\ +2 \frac{10}{12} \\ \hline \end{array}$ | $\begin{array}{r} 4 \frac{9}{12} \\ +2 \frac{7}{12} \\ \hline \end{array}$ | $-2 \frac{3}{12}$ |
|  | $\begin{array}{r} 6 \frac{1}{12} \\ -1 \frac{5}{12} \\ \hline \end{array}$ | $\begin{array}{r} 5 \frac{3}{12} \\ -1 \frac{9}{12} \\ \hline \end{array}$ | $\begin{array}{r} 5 \frac{5}{12} \\ -2 \frac{10}{12} \\ \hline \end{array}$ | $\begin{array}{r} 6 \frac{9}{12} \\ -2 \frac{7}{12} \\ \hline \end{array}$ | $-2 \frac{10}{12}$ |

## Answer Cards (Set C)

$5^{\text {th }}$ Grade - Readiness Standard 5-4.NF.3c

Storage Suggestions: Copy the Problem (Set C) cards and Answer (Set C) cards in two different colors. Store 1 set of each in a sealable bag for each pair of students.


