



# Independent Practice (You Do)

4<sup>th</sup> Grade - Readiness Standard 5 - 3.NF.1

**Learning Target:** I will identify fractions and their parts

**Readiness** for naming fractions on a number line

**Title of Game:** "Go Fish: Three-of-a-Kind"

**Number of Players:** 2

**Objective:** To be the player with the most 3-of-a-kinds.

**Materials:**


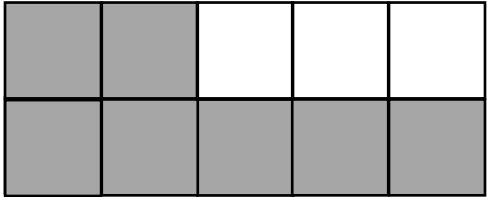

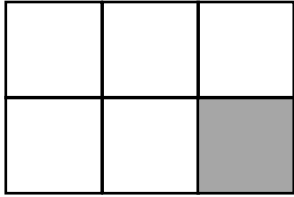
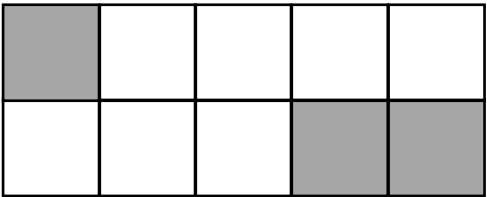
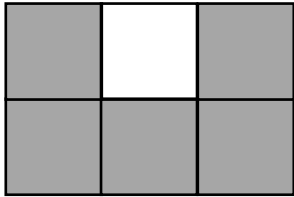
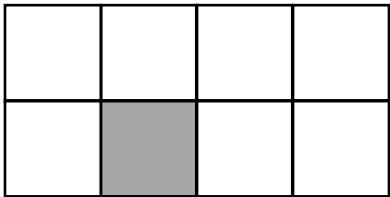
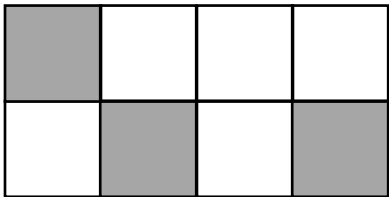
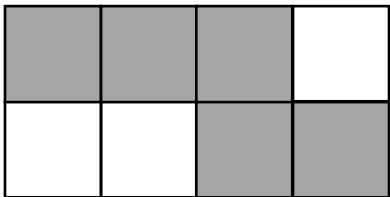
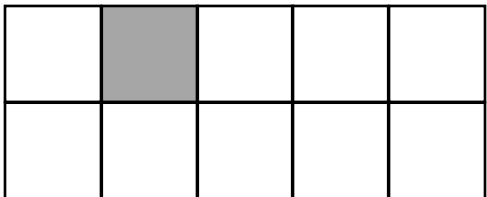
- Each set of Fraction Cards (Pictures, Words and Symbols)

**Directions:**

- Shuffle all cards together and deal each player 5 cards. Place the rest of the cards face-down in a pile.
- For each turn,
  - The first player asks another for a specific kind of card
  - If the second player does not have the requested card, the second player says "Go Fish" and the first player picks up a card from the face-down pile
  - If the first player has any 3-of-a-kinds, they should lay them down at the end of their turn
- Players continue to ask each other another for cards that will help them make three-of-a-kind
- The player with the most any 3-of-a-kinds at the end of the game is the winner.

# Fraction Cards (Pictures)

4<sup>th</sup> Grade - Readiness Standard 5 - 3.NF.1



# Fraction Cards (Symbols)

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$\frac{1}{4}$	$\frac{7}{10}$
$\frac{3}{4}$	$\frac{1}{6}$
$\frac{3}{10}$	$\frac{5}{6}$
$\frac{1}{8}$	$\frac{3}{8}$
$\frac{5}{8}$	$\frac{1}{10}$



# Fraction Cards (Words)

4<sup>th</sup> Grade - Readiness Standard 5 - 3.NF.1

<i>Numerator = 1, Denominator = 4</i>	<i>Numerator = 7, Denominator = 10</i>
<i>Numerator = 3, Denominator = 4</i>	<i>Numerator = 1, Denominator = 6</i>
<i>Numerator = 7, Denominator = 10</i>	<i>Numerator = 5, Denominator = 6</i>
<i>Numerator = 1, Denominator = 8</i>	<i>Numerator = 3, Denominator = 8</i>
<i>Numerator = 5, Denominator = 8</i>	<i>Numerator = 1, Denominator = 10</i>