



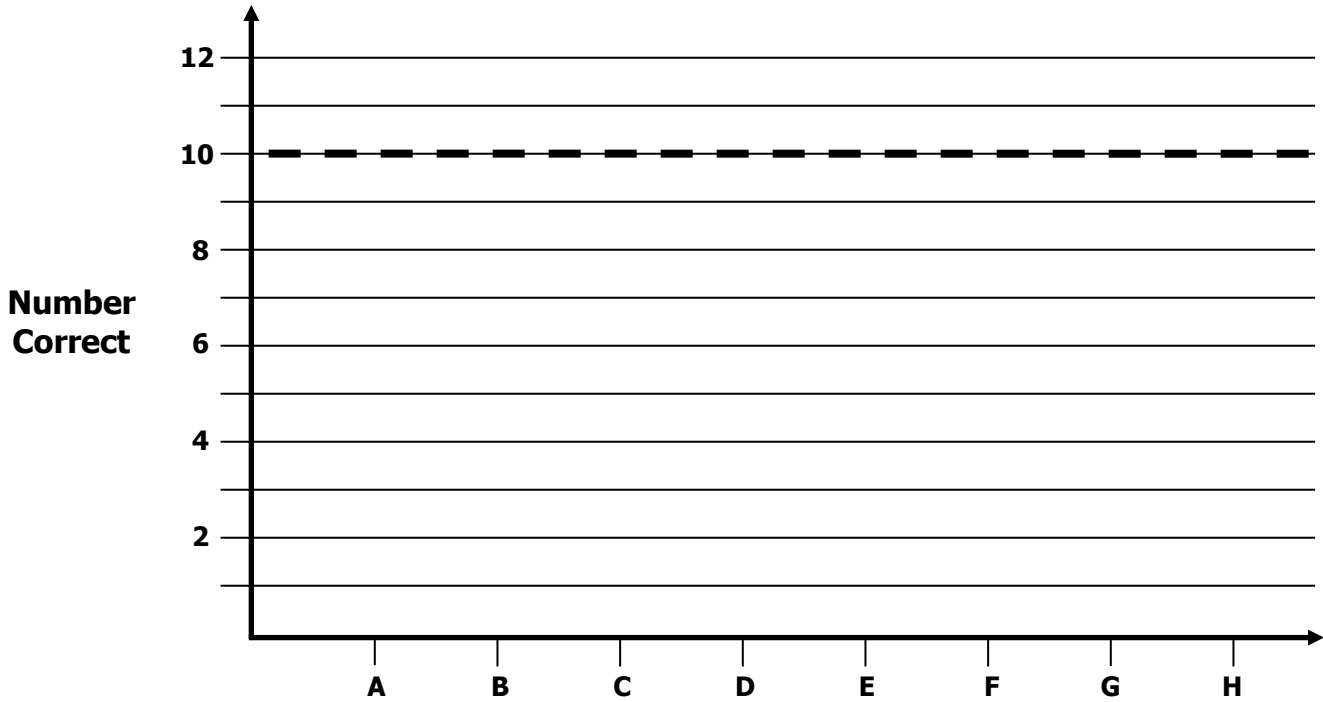
Growth Chart

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Goal: 10 out of 12 correct



Quick Check Form

Intervention	Date	Score
Session 1:		
Session 2:		
Session 3:		
Session 4:		
Session 5:		
Session 6:		
Session 7:		
Session 8:		



Quick Check - Form A

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$9 - 2 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



Quick Check - Form B

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$10 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



Quick Check - Form C

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$10 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Number Correct = _____



Quick Check - Form D

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

Number Correct = _____



Quick Check - Form E

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$9 - 2 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



Quick Check - Form F

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$10 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Number Correct = _____



Quick Check - Form G

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$10 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Number Correct = _____



Quick Check - Form H

2nd Grade - Readiness Standard 5 - 1.OA.6c

Name _____ Date _____

Learning Target: I will subtract numbers within 10.

Directions: When you are told to begin, answer as many subtraction problems as you can.

(Work Time: 1 minute)

$7 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

Number Correct = _____