## Independent Practice (You Do)

$7{ }^{\text {th }}$ Grade - Readiness Standard 4-6.EE.2c

Learning Target: I will evaluate algebraic expressions
Readiness for solving equations with more than one step

Title of Game: Play "Evaluating Algebraic Expressions Match-up!"
Number of Players: 2
Objective: To match all of your "Problem" cards to the "Answer" cards.

## Materials:

> 1 set of Problem and Answer cards per group

- For easy of sorting, copy each type of card on different colored paper.
> 1 recording sheet per player


## Set-up:

> Deal all 10 Problem cards face down in a row.
> Deal 5 Answer cards face up to each player.

## Directions:

> Player 1 goes first

- Take a card from the row of face down Problem cards and turn it face up
- Write the problem on the recording sheet
- And, find the answer in simplest form
> If Player 1 has the Answer card, place it face up on top of the Problem card, take both cards and say:
"The expression evaluated at $\qquad$ is $\qquad$ ."
> If Player 1 does not have the answer to the Problem card, turn the Problem card back over.
> Players $\mathbf{1}$ and $\mathbf{2}$ alternate turns. The winner is the first player to match all 5 of their cards.


## Problem Cards (Set A)

$7^{\text {th }}$ Grade - Readiness Standard 4-6.EE.2c

Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


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## Answer Cards (Set A)

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Storage Suggestions: Copy the Problem (Set A) cards and Answer (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


## Problem Cards (Set B)

$7^{\text {th }}$ Grade - Readiness Standard 4 - 6.EE.2c

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

| $\begin{aligned} & ゅ^{-1} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $7 x+3$ <br> when $x=9$ | $\begin{gathered} 8 x+4 \\ \text { when } x=6 \end{gathered}$ | $7 x-3$ <br> when $x=9$ | $8 x-4$ <br> when $x=6$ |
| :---: | :---: | :---: | :---: | :---: |
|  | $x^{2}+4$ <br> when $x=7$ | $x^{2}+3$ <br> when $x=8$ | $x^{2}-4$ <br> when $x=7$ | $x^{2}-6$ <br> when $x=9$ |
|  | $9(x+2)$ <br> when $x=7$ | $8(x+5)$ <br> when $x=4$ |  |  |
| $\begin{aligned} & \stackrel{\sim}{\omega} \\ & \stackrel{\sim}{\omega} \end{aligned}$ | $7 x+3$ <br> when $x=9$ | $8 x+4$ <br> when $x=6$ | $7 x-3$ <br> when $x=9$ | $8 x-4$ <br> when $x=6$ |
|  | $x^{2}+4$ <br> when $x=7$ | $x^{2}+3$ <br> when $x=8$ | $x^{2}-4$ <br> when $x=7$ <br> Set B | $x^{2}-6$ <br> when $x=9$ |
|  | $9(x+2)$ <br> when $x=7$ | $8(x+5)$ <br> when $x=4$ |  |  |

M $\triangle$ TH

## Answer Cards (Set B)

$7{ }^{\text {th }}$ Grade - Readiness Standard 4-6.EE.2c

Storage Suggestions: Copy the Problem (Set B) cards and Answer (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


