Independent Practice (You Do - Version 1)
$5^{\text {th }}$ Grade - Readiness Standard 4-4.NF.3b

Learning Target: I will convert improper fractions into mixed numbers
Readiness for adding and subtracting mixed numbers with like denominators
Title of Game: Play "Improper Fraction Match-up!"
Number of Players: 2
Objective: To match your Improper Fraction cards to unknown Mixed Number cards.

## Materials:

> 1 set of "Mixed Number" and "Improper Fractions" cards per group
> 1 recording sheet per player

## Set-up:

> Deal all 12 Mixed Number cards face down in a row.
> Deal 5 Improper Fraction cards face up to each player.

- There will be 2 cards left over...they will not be used in this game...but don't peek!


## Directions:

> Player 1 goes first

- Take a card from the row of face down Mixed Number cards and turn it face up
- Each player writes the mixed number on the recording sheet a determines the equivalent improper fraction
> If Player 1 has the equivalent Improper Fraction card, place it face up on top of the Mixed Number card, take both cards and say:
"My Improper Fraction card $\qquad$ is equal to $\qquad$ because $\qquad$ ."
> If Player 1 does not have the equivalent Improper Fraction card, turn the Mixed Number card back over.
> Players $\mathbf{1}$ and $\mathbf{2}$ alternate turns. The winner is the first player to match all $\mathbf{4}$ cards.

Learning Target: I will convert improper fractions into mixed numbers
Readiness for adding and subtracting mixed numbers with like denominators
Title of Game: Play "Mixed Number Match-up!"
Number of Players: 2
Objective: To match your Mixed Number cards to unknown Improper Fraction cards.

## Materials:

> 1 set of "Mixed Number" and "Improper Fractions" cards per group

- For easy of sorting, copied each type of card on different colored paper.
> 1 recording sheet per player


## Set-up:

> Deal all 12 Improper Fraction cards face down in a row.
> Deal 5 Mixed Number cards face up to each player.

- There will be 2 cards left over...they will not be used in this game...but don't peek!


## Directions:

> Player 1 goes first

- Take a card from the row of face down Improper Fractions cards and turn it face up
- Each player writes the improper fraction on the recording sheet a determines the equivalent mixed number
> If Player 1 has the equivalent Mixed Number card, place it face up on top of the Improper Fraction card, take both cards and say:
"My Mixed Number card $\qquad$ is equal to $\qquad$ , because $\qquad$ ."
> If Player $\mathbf{1}$ does not have the equivalent Mixed Number card, turn the Improper Fraction card back over.
> Players $\mathbf{1}$ and $\mathbf{2}$ alternate turns. The winner is the first player to match all $\mathbf{4}$ cards.

Learning Target: I will convert improper fractions to mixed numbers

## Independent Practice: Improper Fraction Match-up!

(Recording Sheet)

| Improper Fraction | Mixed Number | Improper Fraction |
| :---: | :---: | :---: |
| Improper Fraction | Mixed Number | Improper Fraction |
| Improper Fraction | Mixed Number | Improper Fraction |
| Improper Fraction |  |  |
|  |  | Improper Fraction |

$\qquad$

Learning Target: I will convert mixed numbers to improper fractions
Independent Practice: Mixed Number Match-up!
(Recording Sheet)

| Mixed Number | Improper Fraction | Improper Fraction |
| :---: | :---: | :---: |
| Mixed Number |  |  |
| Mixed Number | Improper Fraction | Mixed Number |
| Mixed Number |  |  |
| Improper Fraction | Mixed Number |  |
| Mixed Number |  |  | Improper Fraction Cards (Set A)

$5^{\text {th }}$ Grade - Readiness Standard 4 - 4.NF.3b

Directions: Place 1 set of Improper Fractions (Set A) cards with 1 set of Mixed Number (Set A) cards in a bag.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $\frac{7}{3}$ <br> Set A | $\frac{13}{5}$ <br> Set A | $\frac{7}{3}$ <br> Set A | $\frac{13}{5}$ <br> Set A |
| $\frac{5}{3}$ <br> Set A | $\frac{9}{5}$ <br> Set A | $\frac{5}{3}$ <br> Set A | $\frac{9}{5}$ <br> Set A |
| $\frac{8}{3}$ <br> Set A | $\frac{14}{5}$ <br> Set A | $\frac{8}{3}$ <br> Set A | $\frac{14}{5}$ <br> Set A |
| $\frac{5}{4}$ <br> Set A | $\frac{15}{4}$ <br> Set A | $\frac{5}{4}$ <br> Set A | $\frac{15}{4}$ <br> Set A |
| $\frac{11}{4}$ <br> Set A | $\frac{7}{2}$ <br> Set A | $\frac{11}{4}$ <br> Set A | $\frac{7}{2}$ <br> Set A |
| $\frac{7}{4}$ <br> Set A | $\frac{5}{2}$ <br> Set A | $\frac{7}{4}$ <br> Set A | $\frac{5}{2}$ <br> Set A |

Directions: Place 1 set of Improper Fractions (Set A) cards with 1 set of Mixed Number (Set A) cards in a bag.


Improper Fraction Cards (Set B)
$5^{\text {th }}$ Grade - Readiness Standard 4-4.NF.3b

Directions: Place 1 set of Improper Fractions (Set B) cards with 1 set of Mixed Number (Set B) cards in a bag.
Set $B_{1} \quad$ Set $B_{2}$
 Mixed Number Cards (Set B)
$5^{\text {th }}$ Grade - Readiness Standard 4-4.NF.3b

Directions: Place 1 set of Improper Fractions (Set B) cards with 1 set of Mixed Number (Set B) cards in a bag.

| Set $\mathrm{B}_{1}$ |  | Set $\mathrm{B}_{2}$ |  |
| :---: | :---: | :---: | :---: |
| $2 \frac{5}{6}$ | $2 \frac{3}{8}$ | $2 \frac{5}{6}$ | $2 \frac{3}{8}$ |
| $1 \frac{5}{6}$ | $1 \frac{5}{8}$ | $1 \frac{5}{6}$ | $1 \frac{5}{8}$ |
| $2 \frac{1}{6}$ | $2 \frac{7}{8}$ | $2 \frac{1}{6}$ | $2 \frac{7}{8}$ |
| $1 \frac{3}{7}$ | $3 \frac{4}{7}$ | $1 \frac{3}{7}$ | $3 \frac{4}{7}$ |
| $2 \frac{4}{7}$ | $2 \frac{3}{5}$ <br> Set B | $2 \frac{4}{7}$ | $2 \frac{3}{5}$ |
| $1 \frac{5}{7}$ | $3 \frac{2}{5}$ | $1 \frac{5}{7}$ | $3 \frac{2}{5}$ |

Improper Fraction Cards (Set C)
$5^{\text {th }}$ Grade - Readiness Standard 4-4.NF.3b

Directions: Place 1 set of Improper Fractions (Set C) cards with 1 set of Mixed Number (Set C) cards in a bag.

| Set $\mathrm{C}_{1}$ |  | Set $\mathrm{C}_{2}$ |  |
| :---: | :---: | :---: | :---: |
| $\frac{21}{8}$ <br> Set C | $\frac{23}{10}$ <br> Set C | $\frac{21}{8}$ <br> Set C | $\frac{23}{10}$ <br> Set C |
| $\frac{15}{8}$ | $\frac{17}{10}$ | $\frac{15}{8}$ | $\frac{17}{10}$ |
| $\frac{17}{8}$ <br> Set C | $\frac{21}{10}$ <br> Set C | $\frac{17}{8}$ <br> Set C | $\frac{21}{10}$ <br> Set C |
| $\frac{13}{9}$ <br> Set C | $\frac{32}{9}$ <br> Set C | $\frac{13}{9}$ <br> Set C | $\frac{32}{9} \quad \begin{aligned} & \text { Setc }\end{aligned}$ |
| $\frac{23}{9}$ <br> Set C | $\frac{17}{7}$ | $\frac{23}{9}$ | $\frac{17}{7} \quad \begin{aligned} & \text { Set } C\end{aligned}$ |
| $\frac{16}{9}$ | $\frac{13}{7}$ | $\frac{16}{9}$ | $\frac{13}{7} \quad \begin{aligned} & \text { Setc }\end{aligned}$ |

Mixed Number Cards (Set C-2 Sets)
$5^{\text {th }}$ Grade - Readiness Standard 4-4.NF.3b

Directions: Place 1 set of Improper Fractions (Set C) cards with 1 set of Mixed Number (Set C) cards in a bag.

| Set $\mathrm{C}_{1}$ |  | Set $\mathrm{C}_{2}$ |  |
| :---: | :---: | :---: | :---: |
| $2 \frac{5}{8}$ | $2 \frac{3}{10}$ | $2 \frac{5}{8}$ | $2 \frac{3}{10}$ |
| $1 \frac{7}{8}$ | $1 \frac{7}{10}$ | $1 \frac{7}{8}$ | $1 \frac{7}{10}$ <br> Set C |
| $2 \frac{1}{8}$ | $2 \frac{1}{10}$ | $2 \frac{1}{8}$ | $2 \frac{1}{10}$ |
| $1 \frac{4}{9}$ | $3 \frac{5}{9}$ <br> Set C | $1 \frac{4}{9}$ | $3 \frac{5}{9}$ |
| $2 \frac{5}{9}$ | $2 \frac{3}{7}$ | $2 \frac{5}{9}$ | $2 \frac{3}{7}$ |
| $1 \frac{7}{9}$ | $1 \frac{6}{7}$ | $1 \frac{7}{9}$ | $1 \frac{6}{7}$ |

