Activity 1 (You Do)

1st Grade - Readiness Standard 3 - K.NBT.1

Name_____ Date_____

Learning Target: I will name numbers to 19 using ten ones and some more ones

Title of Game: "Teen Match-ups"

Number of Players: 2

Objective: To be the player with the most cards at the end of the game

Materials:

- 1 set of double ten-frame cards (numbers 11 - 19)
- 1 set of teen-equation cards (11-19)
- 1 Teen Match-ups recording sheet per student

Directions:

- Place the Double Ten-Frame cards face down in a row and deal the Ten-Equation cards underneath, 4 for you and 4 for the class. (There will be one card left over.)
- Turn over a Double Ten-Frame card to see if it matches one of your Ten-Equation cards.
    - If there is a match, say the ten-equation, pick up the card and place it under your number card.
    - If there is not a match, then say "No-Match" and turn the card back over.
- Ask a student volunteer to choose a double ten-frame card and see if they have a match.
    - If there is a match, say the ten-equation, pick up the card and place it under your number card.
    - If there is not a match, then say "No-Match" and turn the card back over.
- Repeat until the first player has matched all 5 cards, or when time runs out.

Math Talk:

"I have a match…10 and 6 makes 16"

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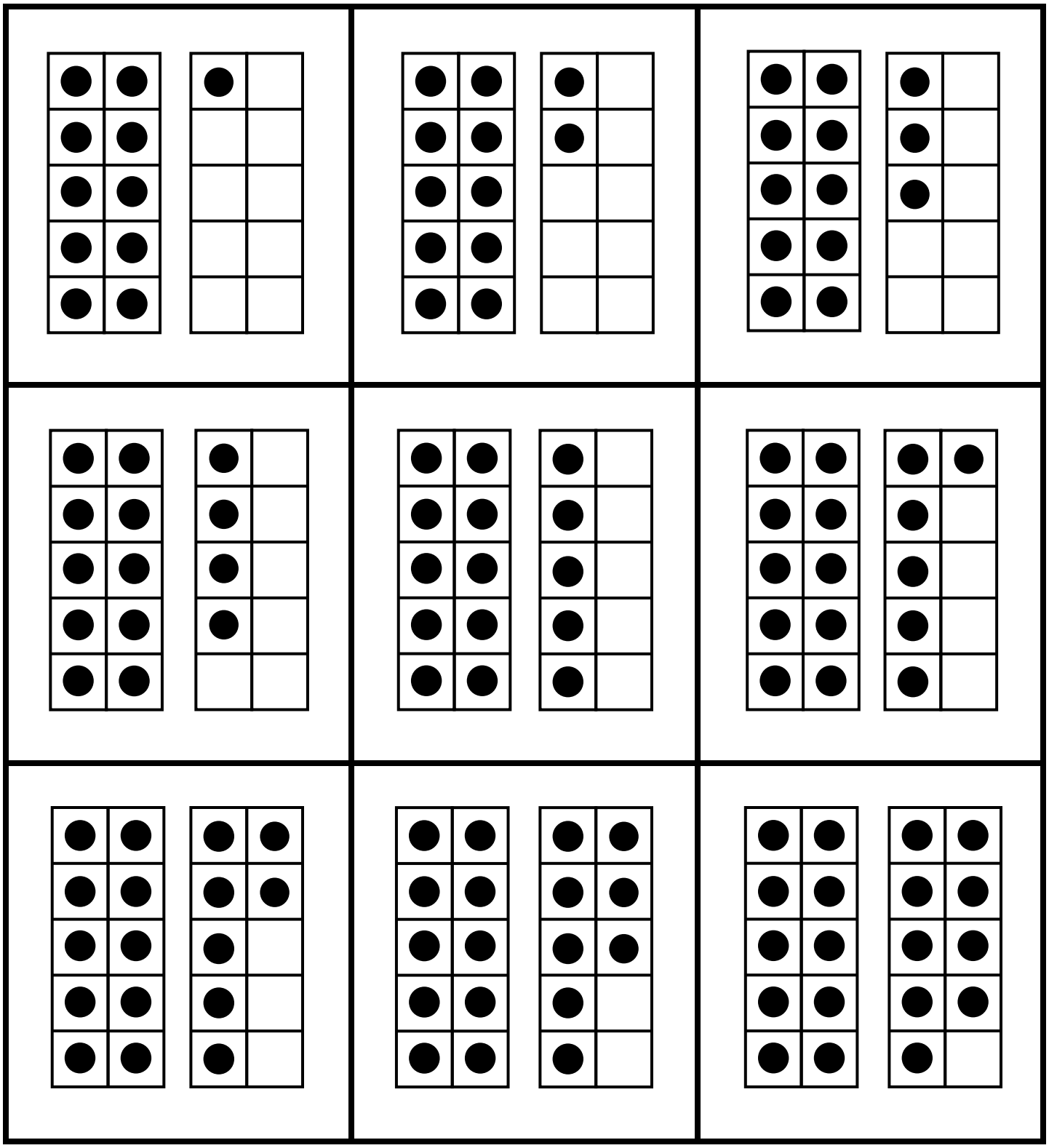
Double 10-Frame Cards

1st Grade - Readiness Standard 3 - K.NBT.1



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Teen-Equation Cards

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11 = 10 + 1	12 = 10 + 2
13 = 10 + 3	14 = 10 + 4
15 = 10 + 5	16 = 10 + 6
17 = 10 + 7	18 = 10 + 8
19 = 10 + 9	

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Independent Practice Activity 2 (You Do)

1st Grade - Readiness Standard 3 - K.NBT.1

Name_____ Date_____

Learning Target: I will compare numbers to 10.

Title of Game: "Three-in-a-row"

Number of Players: 3 or more

Objective: To be the player with the most cards at the end of the game.

Materials:

- 1 set of double ten-frame cards (numbers 11- 19)
- 1 Three-in-a-row mat per student
- 9 counters per student

Directions:

- One student plays the role of a leader and shows a double ten-frame card to the students.
- The leader ask the all of the players to say the ten-equation that represents the total number of dots.
- Ask the players to find the number on their "Three-in-a-row mat" and cover it with a counter.
- Repeat the process until a player covers three-in-a-row.

Math Talk:

"10 and 7 makes 17"

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Three-in-a-Row Mat

1st Grade - Readiness Standard 3 - K.NBT.1

Directions:

- Each student writes the numbers 11 – 19 into the boxes below. (Include 1 number per box.)
- A student volunteer chooses a double ten-frame card and shows it to the group.
- Each student says the ten-equation in unison and covers the number on their mat.
- The winner is the first student who covers three-in-a-row.

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