## Independent Practice (You Do)

Learning Target: I will translate algebraic expressions between words and symbols
Readiness for solving equations with more than one step

Title of Game: Play "Words and Symbols Match-up!"
Number of Players: 2
Objective: To match all of your "Words" cards to the equivalent "Symbols" cards.

## Materials:

> 1 set of Words and Symbols cards per group
> 1 recording sheet per player

Set-up:
> Deal all 10 Words cards face down in a row.
> Deal 5 Symbols cards face up to each player.

## Directions:

> Player 1 goes first

- Take a card from the row of face down Words cards and turn it face up
- Write the problem on the recording sheet
- And, find the answer in simplest form
> If Player 1 has the Symbols card, place it face up on top of the Words card, take both cards and say:
"The operation(s) in the expression is/are $\qquad$ ."
> If Player $\mathbf{1}$ does not have the answer to the Words card, turn the Words card back over.
> Players $\mathbf{1}$ and $\mathbf{2}$ alternate turns. The winner is the first player to match all 5 of their cards.


## Symbols Cards (Set A)

$7^{\text {th }}$ Grade - Readiness Standard 3-6.EE.2a

Storage Suggestions: Copy the Words (Set A) cards and Symbols (Set A) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


## Words Cards (Set A)

$7^{\text {th }}$ Grade - Readiness Standard 3 -6.EE.2a

Storage Suggestions: Copy the Words (Set A) cards and Symbols (Set A) cards in two different colors. Store 1 set of each in a sealable bag for each pair of students.

| $\begin{gathered} \text { 『 } \\ \stackrel{\rightharpoonup}{n} \end{gathered}$ | The quotient of $x$ and 2 | The product of $x$ and 2 | The sum of $x$ and 2 | The difference of $x$ and 2 |
| :---: | :---: | :---: | :---: | :---: |
|  | Set A | Set A | Set A | Set A |
|  | The quotient of $x$ and 3 | The product of $x$ and 3 |  |  |
|  | Set A | Set A |  |  |
|  | 2 times the sum of $x$ and 3 | 3 more than twice $x$ | 2 times the quantity of $x$ minus 3 | 3 less than 2 times $x$ |
|  | Set A | Set A | Set A | Set A |
| $\stackrel{\underset{\sim}{\sim}}{\stackrel{N}{\sim}}$ | The quotient of $x$ and 2 | The product of $x$ and 2 | The sum of $x$ and 2 | The difference of $x$ and 2 |
|  | Set A | Set A | Set A | Set A |
|  | The quotient of $x$ and 3 | The product of $x$ and 3 |  |  |
|  | 2 times the sum of $x$ and 3 | 3 more than twice $x$ | 2 times the quantity of $x$ minus 3 | 3 less than 2 times $x$ |
|  | Set A | Set A | Set A | Set A |

## Symbols Cards (Set B)

$7^{\text {th }}$ Grade - Readiness Standard $3-6$. EE.2a

Storage Suggestions: Copy the Words (Set B) cards and Symbols (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.


## Words Cards (Set B)

$7^{\text {th }}$ Grade - Readiness Standard 3 -6.EE.2a

Storage Suggestions: Copy the Words (Set B) cards and Symbols (Set B) cards in two different colors.
Store 1 set of each in a sealable bag for each pair of students.

|  | The quotient of $4 x$ and 5 | The product of $x$ and 4 | The sum of $x$ and 4 | The difference of $x$ and 4 |
| :---: | :---: | :---: | :---: | :---: |
|  | Set B | Set B | Set B | Set B |
| $\begin{aligned} & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  |  | The sum of $x$ and 5 | The difference of $x$ and 5 |
|  |  |  | Set B | Set B |
|  | 4 times the sum of $x$ and 5 | 5 more than the product of 4 and $x$ | 4 times the quantity of $x$ minus 5 | 5 less than 4 times $x$ |
|  | Set B | Set B | Set B | Set B |
| $\begin{aligned} & \stackrel{\sim}{\omega} \\ & \stackrel{\sim}{\sim} \end{aligned}$ | The quotient of $4 x$ and 5 | The product of $x$ and 4 | The sum of $x$ and 4 | The difference of $x$ and 4 |
|  | Set B | Set B | Set B | Set B |
|  |  |  | The sum of $x$ and 5 | The difference of $x$ and 5 |
|  |  |  | Set B | Set B |
|  | 4 times the sum of $x$ and 5 | 5 more than the product of 4 and $x$ | 4 times the quantity of $x$ minus 5 | 5 less than 4 times $x$ |
|  | Set B | Set B | Set B | Set B |

