## Independent Practice

$1^{\text {st }}$ Grade - Readiness Standard 2 - K.CC. 7

Learning Target: I will compare numbers to 10 .

Title of Game: Play "Whose number is Greater!"
Number of Players: 2

Objective: To be the player with the most (or least) cards at the end of the game.

## Materials:

> 1 set of Number Cards per player (numbers 1-10)

- (Use the Ten-Frame Cards in place of the Number Cards to provide visual support.)
> 1 recording sheet per group


## Directions:

> Each player turns over their top card and writes their number on the recording sheet
> The player with the greater number circles their number and says,
"My number_ $\qquad$ is greater than $\qquad$ because $\qquad$ ."
> The player with the lesser number responds by saying,
"My number $\qquad$ is less than $\qquad$ because $\qquad$ ."
> The player with the greater number takes both cards
> Repeat until all cards have been played

## Decide the Winner:

> At the end of the game, the teacher flips a coin

- If the coin lands heads up, the winner is the player with the greater number of cards
- If the coin lands tails up, the winner is the player with the lesser number of cards


## Accessibility Option:

> Use the Ten-Frame Cards for students struggling with the values of each number. (p. 32)
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## Independent Practice: Whose Number is Greater? (Recording Sheet)

## Directions:

> Each player turns over their top card and writes their number on the recording sheet.
> The player with the greater number circles their number and says,
"My number $\qquad$ is greater than $\qquad$ because $\qquad$ ."
> The player with the lesser number responds by saying,
"My number $\qquad$ is less than $\qquad$ because $\qquad$ ."
$>$ The player with the greater number takes both cards.
> Repeat until all cards have been played.

| Round 1 |  |  | Round 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Player 1 | Player 2 |  | Player 1 | Player 2 |
| Round 3 |  |  | Round 4 |  |  |
|  | Player 1 | Player 2 |  | Player 1 | Player 2 |
| Round 5 |  |  | Round 6 |  |  |
|  | Player 1 | Player 2 |  | Player 1 | Player 2 |
| Round 7 |  |  | Round 8 |  |  |
|  | Player 1 | Player 2 |  | Player 1 | Player 2 |
| Round 9 |  |  | Round 10 |  |  |
|  | Player 1 | Player 2 |  | Player 1 | Player 2 |

Number Cards (2 Sets)
$1^{\text {st }}$ Grade - Readiness Standard 2 - K.CC. 7

Set 1
Set 2


## Ten-Frame Cards

$1^{\text {st }}$ Grade - Readiness Standard 2 - K.CC. 7

Option: Use the Ten-Frame Cards in place of the Number Cards to provide visual support

|  | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| $\cdot$   <br> -   |  | $\square \cdot \square$ |  |
| 5 | 6 | 7 | 8 |
| $\cdots$ |  |  | $\cdot$ $\cdot$   <br> $\cdot$    |
| 9 | $10$ | $\xrightarrow{\stackrel{1}{0}}$ | ¢ |
| $\cdots$ | (1) | $\stackrel{ \pm}{\text { ® }}$ |  |

