

## **Independent Practice**

4<sup>th</sup> Grade - Readiness Standard 2 - 3.NBT.2b

<b>Learning Target:</b> I will subtract 3-digit numbers	i			
Title of Game: Build the Greater Difference				
Number of Players: 2				
<b>Objective:</b> To build the greatest difference.				
Materials: 1 set of 3-digit number cards per gro	oup <u>and</u> 1 recording sh	eet per player.		
Directions:				
<ul><li>Shuffle the 3-digit number cards and plant</li></ul>	aco thom faco down in	a nile on the table		
Players take turns: Choose three 3-digit number cards, place 2 of them on the game mat below to create a subtraction problem and discard the card not used.				
After both 3-digit numbers subtraction problems have been built, each player writes their problem on the recording sheet and finds their difference.				
Each player shares their problem and the difference. "My subtraction problem is" "My difference is"				
> The player with the greatest difference	circles the problem on	their recording sheet.		
Collect the 3-digit-cards and repeat the	steps to build another	"greatest" difference.		
<ul> <li>The winner of the game is the player with the most problems circled.</li> </ul>				
Player 1		Player 2		
	' ]			
_	_			



Name	Date

Learning Target: I will subtract 3-digit numbers

## **Independent Practice: Build the Greater Difference** (Recording Sheet)

Round 1		Round 2	
	_		_
Round 3		Round 4	
	_		_
Round 5		Round 6	
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## **3-Digit Number Cards** (Set A)

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a and 3.NBT.2b

I 9 2	2 8 4 Set A	3 7 6
4 6 8	5 5 I	6 4 3 Set A
7 3 5	8 2 7	9
1 5 8	2 7 6 Set A	3 9 4 Set A
4 1 2	5 3 7	6 8 5
7 2 3	8 4 9 Set A	9 6 I



## **3-Digit Number Cards** (Set B)

4<sup>th</sup> Grade - Readiness Standard 1 - 3.NBT.2a and 3.NBT.2b

I 9 7	2 8 9 Set B	3 7 2
4 6 3	5 5 8	6 4 7
7 3 I	8 2 4	9 1 2 Set B
1 5 2	2 7 4 Set B	3 9 8 Set B
4 1 7	5 3 4	6 8 7
7 2 6	8 4 2	9 6 8