## Independent Practice

$4^{\text {th }}$ Grade - Readiness Standard 2 - 3.NBT.2b

Learning Target: I will subtract 3-digit numbers
Title of Game: Build the Greater Difference
Number of Players: 2
Objective: To build the greatest difference.
Materials: 1 set of 3 -digit number cards per group and 1 recording sheet per player.

## Directions:

> Shuffle the 3-digit number cards and place them face down in a pile on the table.
> Players take turns: Choose three 3-digit number cards, place 2 of them on the game mat below to create a subtraction problem and discard the card not used.
> After both 3-digit numbers subtraction problems have been built, each player writes their problem on the recording sheet and finds their difference.
> Each player shares their problem and the difference.
"My subtraction problem is $\qquad$ - $\qquad$ ."
"My difference is $\qquad$ ."
> The player with the greatest difference circles the problem on their recording sheet.
> Collect the 3-digit-cards and repeat the steps to build another "greatest" difference.
> The winner of the game is the player with the most problems circled.

Player 1


Player 2
$\square$


Name $\qquad$
$\qquad$

Learning Target: I will subtract 3-digit numbers

## Independent Practice: Build the Greater Difference (Recording Sheet)

 3-Digit Number Cards (Set A)
$4^{\text {th }}$ Grade - Readiness Standard 1-3.NBT.2a and 3.NBT.2b

| 1 | 9 | 2 | 2 | 8 | 4 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | 3-Digit Number Cards (Set B)

$4^{\text {th }}$ Grade - Readiness Standard 1-3.NBT.2a and 3.NBT.2b

| 197 | 289 | 372 |
| :---: | :---: | :---: |
| 463 | 558 | 647 |
| 731 | 824 | 912 |
| 152 | 274 | 398 |
| 417 | 534 | 687 |
| 726 | 842 | 968 |

