

Independent Practice

Learning Target: I will evaluate number expressions using p	parentheses	
Title of Game: Who's Value is Greater?		
Number of Players: 2		
Objective: To draw the number expression with the greate	st value.	
Materials: 1 set of Problem cards and 1 recording sheet pe	r player.	
Directions:		
Shuffle the Problem cards and place them in the pil	e face down.	
> Each player flips over a Problem card and records the	neir expression on the recording sheet.	
Each player evaluates their number expression and	how they evaluated it.	
"First,		
"Then "The value of my numb		
The player with the greatest value circles their expr		
Begin the next round by each player flipping over the		
 The winner of the game is the player with the most problems circled. 		
Player 1	Player 2	



Name	Date

Learning Target: I will evaluate number expressions using parentheses

Independent Practice: Who's Value is Greater?(Recording Sheet)

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Round 1	Round 2
Round 3	Round 4
Round 5	Round 6
Round 7	Round 8



Number Expression Cards (Set A)



Number Expression Cards (Set B)

$$5 + 1 \times 7 - 2$$
 $(5 + 1) \times (7 - 2)$

$$7 + 9 \div 3 - 1$$
 $(7 + 9) \div (3 - 1)$



Number Expression Cards (Set C)