## Independent Practice

$6^{\text {th }}$ Grade - Readiness Standard 1-5.OA. 1

Learning Target: I will evaluate number expressions using parentheses
Title of Game: Who's Value is Greater?

Number of Players: 2
Objective: To draw the number expression with the greatest value.
Materials: 1 set of Problem cards and 1 recording sheet per player.

## Directions:

> Shuffle the Problem cards and place them in the pile face down.
> Each player flips over a Problem card and records their expression on the recording sheet.
> Each player evaluates their number expression and how they evaluated it.
"First, I ..."
"Then, I ..."
"The value of my number expression is $\qquad$ ."
> The player with the greatest value circles their expression on their recording sheet.
> Begin the next round by each player flipping over the next card from their pile.
> The winner of the game is the player with the most problems circled.

Name $\qquad$ Date $\qquad$

Learning Target: I will evaluate number expressions using parentheses

## Independent Practice: Who's Value is Greater? <br> (Recording Sheet)

| Round 1 | Round 2 |
| :--- | :--- |
|  |  |
| Round 3 | Round 4 |
| Round 5 |  |
| Round 7 | Round 6 |

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( 딘TA $\quad$ Number Expression Cards (Set C)
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