

Independent Practice Activity

3rd Grade - Readiness Standard 1 - 2.NBT.3

Learning Target: I will identify numbers to 1,000 Readiness for adding and subtracting 3-digit numbers

Title of Game: "How Many?"

Number of Players: 3 or more. (Players take turns being the leader.)

Objective: To be the player closest to the actual number.

Materials:

> 1 set of Base-Ten Block cards per small group

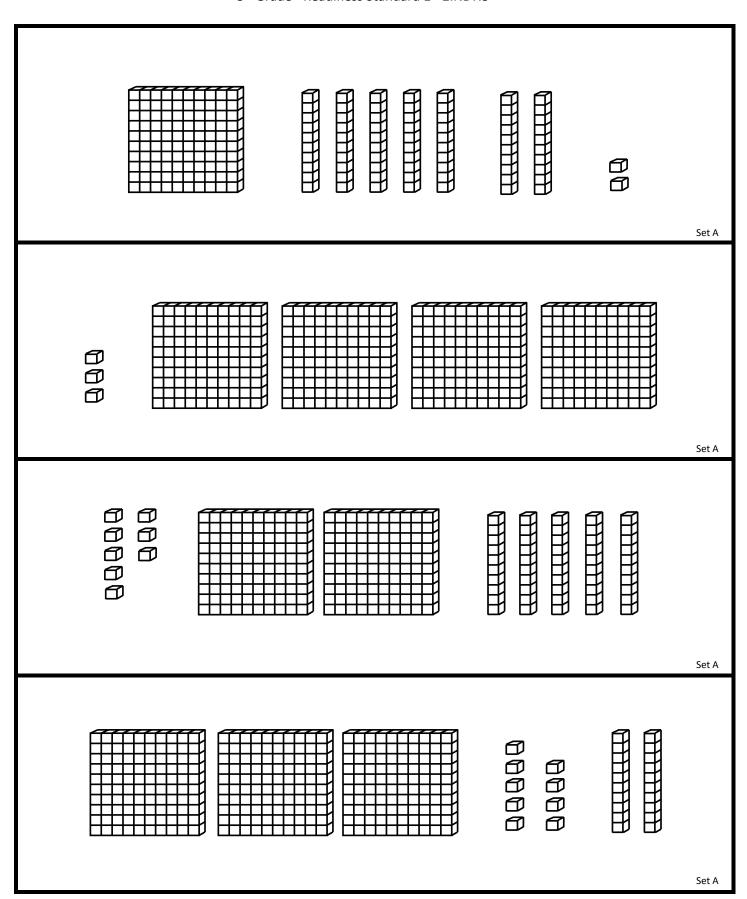
> 1 recording sheet per student.

Directions:

- > Begin with the stack of Base-Ten Block cards in a pile facing down.
- > The leader flips over the top card, counts to 5 in their head and then flips the card back to being face-down.
- While the Base-Ten card is face-up, each player looks at it to estimate the number shown.
- After 5 seconds, each player writes their guess on their recording sheet and shares their answer with the group.
- The leader flips the card back over and finds the actual number shown.
- The player who wrote the number closest to the answer keeps the card.
- Repeat with a new leader until all cards have been played.
- The winner is the player with the most cards.

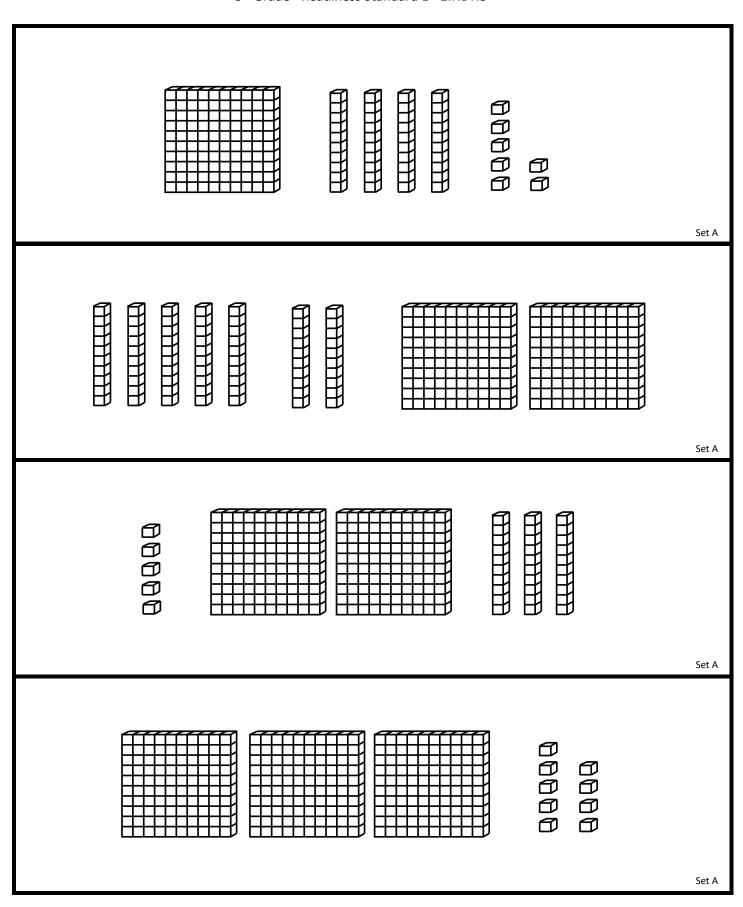


Base Ten Block Cards (Set A)



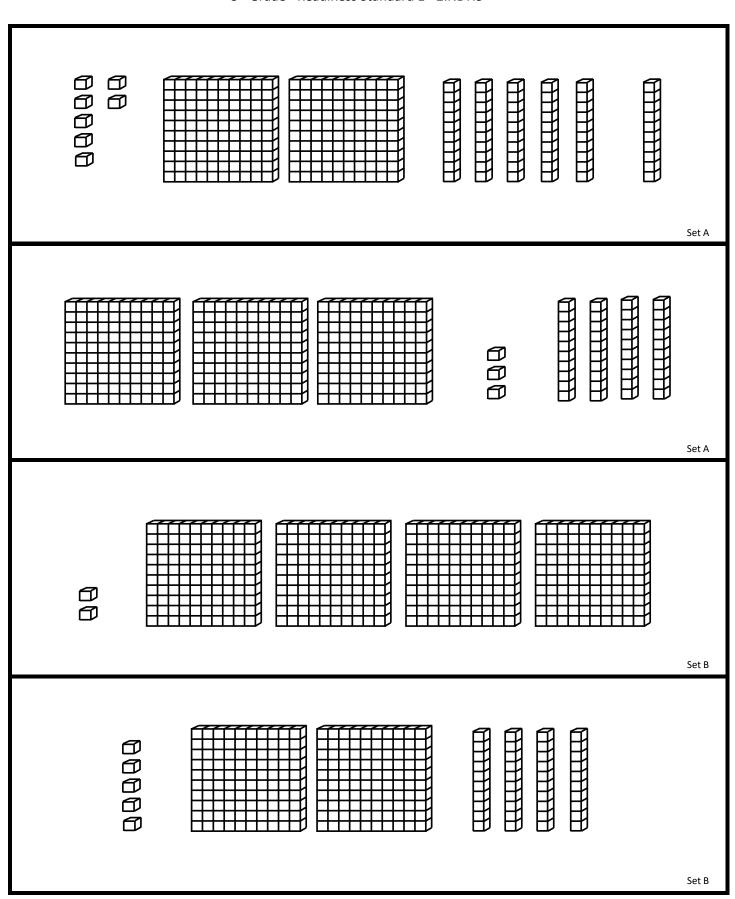


Base Ten Block Cards (Set A)



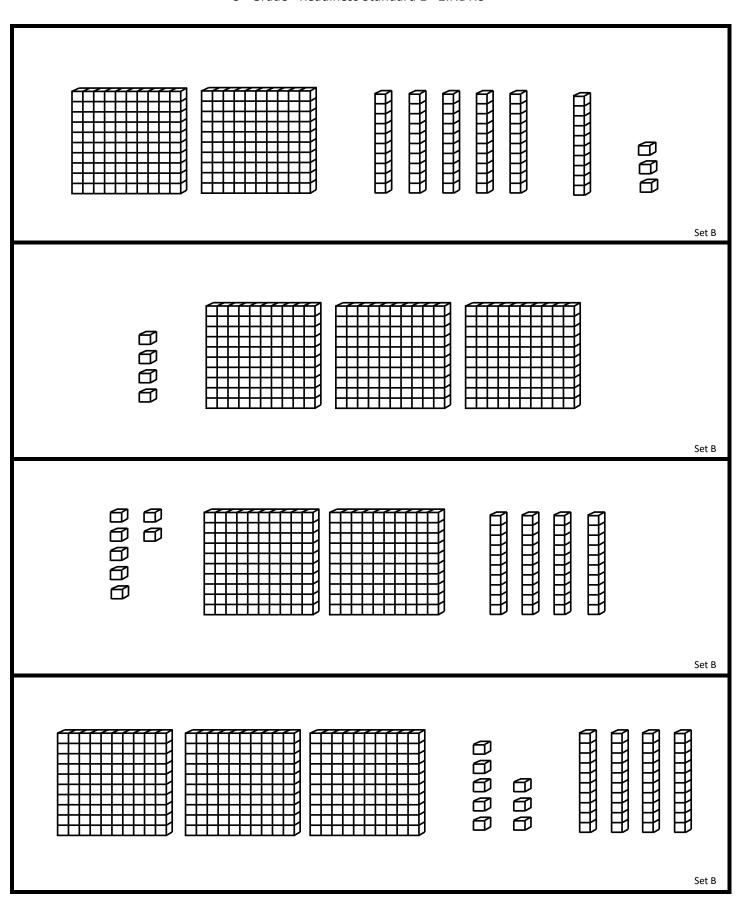


Base Ten Block Cards (Set A and B)



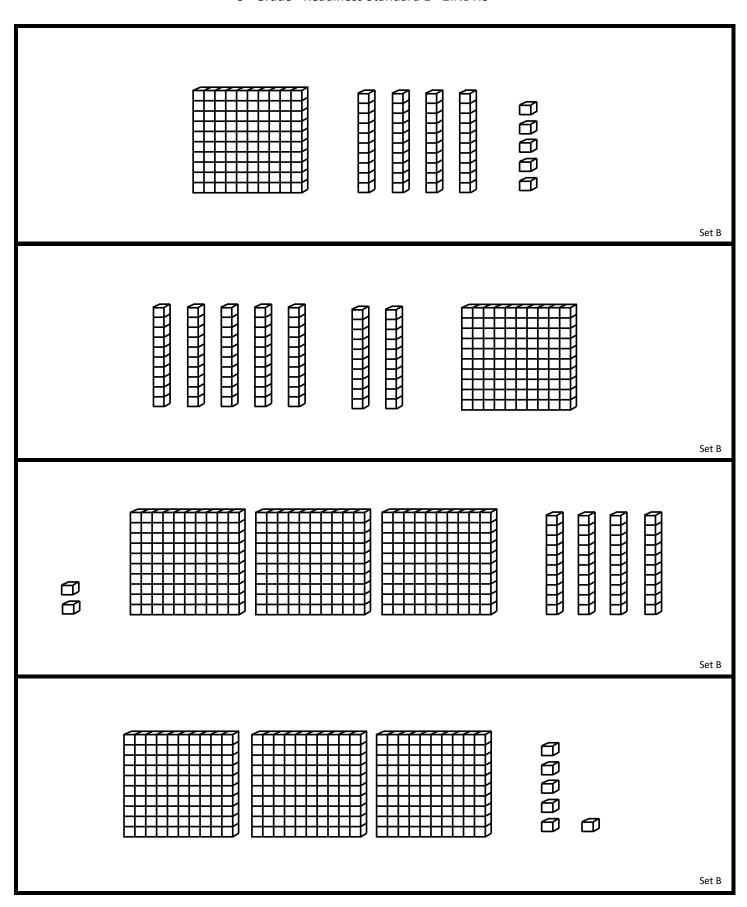


Base Ten Block Cards (Set B)





Base Ten Block Cards (Set B)





How Many? Recording Sheet

3rd Grade - Readiness Standard 1 - 2.NBT.3

Recording Directions:

> Write your guess for each card below.

Round #	1	2	3	4	5	6	7	8
Player 1 Guess								
Player 2 Guess								
Player 3 Guess								



How Many? Recording Sheet

3rd Grade - Readiness Standard 1 - 2.NBT.3

Recording Directions:

Write your guess for each card below.

Round #	1	2	3	4	5	6	7	8
Player 1 Guess								
Player 2 Guess								
Player 3 Guess								