



# Prepare for Tier 2 Intervention

Session 1 (Re-engagement)	Sessions 2, 3, and 4 (C-R-A)	Sessions 5, 6, 7, and 8 (Revisit R-A)
<ul style="list-style-type: none"><li>● <b>Review</b> (DM Guided Review)<ul style="list-style-type: none"><li>○ Share the learning target</li><li>○ Students try to solve each problem</li><li>○ Students share solutions</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I remember?</li><li>○ What did I learn today?</li><li>○ How confident am I?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Check A</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li></ul>	<ul style="list-style-type: none"><li>● <b>Review</b><ul style="list-style-type: none"><li>○ Review the learning target</li><li>○ Set Goal on Growth Chart</li></ul></li><li>● <b>Teach (Build, Draw, &amp; Write)</b><ul style="list-style-type: none"><li>○ I do</li><li>○ We do</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I learn today?</li><li>○ How confident am I?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Check B, C, and D</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li><li>● <b>Celebrate Meeting Goals and Provide Strength-based Feedback</b></li></ul>	<ul style="list-style-type: none"><li>● <b>Review</b><ul style="list-style-type: none"><li>○ Review the learning target</li><li>○ Set Goal on Growth Chart</li></ul></li><li>● <b>Teach (Revisit Draw &amp; Write)</b><ul style="list-style-type: none"><li>○ I do</li><li>○ We do</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I learn today?</li><li>○ How confident am I?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Check E, F, G, and H</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li><li>● <b>Celebrate Meeting Goals and Provide Strength-based Feedback</b></li></ul>

1. Get to know the tier 2 intervention cycle.
  - Watch the Tier 2 Intervention Cycle [support video](#).
  - Review the [Tier 2 support guide](#) to understand how each day is similar and different from each other..
  - Read the sample teacher prompts for [Session 1](#) and [Sessions 2 through 8](#) to get comfortable with how each session could sound like.
2. Print the **Teacher Packet** for the standard from the [Tier 2 Intervention tab](#).
  - Identify the learning target and success criteria.
3. Become confident with the Concrete-Representational-Abstract instructional sequence (C-R-A).
  - Explore Session 2 - Build with Manipulatives
    - Watch the modeling video. **(Build)**
    - Read the suggested script and highlight nouns and verbs that support productive math talk.
    - Analyze the Teacher Notes and Visual Support if available.
    - Practice a think-aloud for the first two Guided Practice problems.
    - Anticipate questions students might ask.
  - Repeat the process for Sessions 3 and 4. **(Draw and Write)**
4. Review the Concrete-Representational-Abstract instructional sequence (C-R-A).
  - Open the appropriate document on the [Delta Math Progressions](#) web page and find the summary for the readiness standard.
    - [Components of Number Sense](#), [Addition and Subtraction](#), [Multiplication and Division](#), [Fraction Concepts](#), or [Algebra Concepts](#)
  - Analyze the C-R-A instructional sequence for the readiness standards that appear before and after the standard you are planning to teach to ensure a consistent use of precise mathematical language.
5. Print the **Student Packet** and gather manipulatives that may include mats, modeling and guided practice cards, or other types of tools included in the **Teacher Packet**. ([Materials List](#))