



Kindergarten Readiness: Paper Option

Fall Script for Kindergarten Student Interview

(Total Time ≈ Up to 15 minutes)

The Delta Math Rtl Program Fall - Kindergarten Readiness Screener data can be used to guide a system to support each student's readiness to actively participate with their kindergarten math standards. Growth in each student's readiness can be frequently monitored using quick checks that focus on individual readiness standards and the Fall - Kindergarten Progress Screener and/or the Winter – Kindergarten Readiness Screener. All three kindergarten screeners measure the same readiness standards using questions with the same levels of difficulty.

It is recommended to use readiness data to plan future instruction and it is not recommended to label students based on this data.

In February, the Winter - Grade 1 Readiness Screener may be used to utilize MTSS resources in math to unfinished learning on tier 1 standards. Please understand that every kindergarten student is not expected to perform at benchmark on every Grade 1 readiness standard at this point of the school year. But, this winter data can be used to plan support based on each student's needs as well as to plan distributed, or spaced-practice to help students maintain and deepen their conceptual understanding.

If the student does not appear to be responding to any question within 10 seconds, ask them to tell you what they are being asked to do. If they cannot retell the directions, reassure them that you are excited to play math games with them throughout this year to help them grow as a young mathematician!

Materials: Teacher script (Paper Option), printed copy of the paper screener, blank cover sheet, 10 counters, and 1 laptop or tablet to transfer responses to Excel Course Overview report.

Directions: Read the prompts in the script, ask the student to look at each problem on the printed paper screener, record student responses on the script, open the [Course Overview Report \(Excel\)](#), and transfer student responses from paper to online.



Name _____

Date _____

Kindergarten Readiness - Fall Script

Paper Option: View on Paper/Record on Paper/Transfer to Excel

Materials: Teacher script, recording sheet, printed copy of the paper screener, blank cover sheet, 10 counters, and 1 laptop or tablet to transfer responses to Excel Course Overview report.

Directions: Read the prompts in the script, ask the student to look at each problem on the printed paper screener, and record student responses. Then, open the [Course Overview Report \(Excel\)](#), and transfer student responses from paper to online.

We are going to look at some math questions for a few minutes.

Please try your best to answer the questions.

It's okay if you don't know what to do, just tell me.

I just want to learn how you think about math so I can plan my teaching.

Take a deep breath, relax and try your best.

Question 1: *Show question 1.*

What number do you see?

If the student does not respond within 10 seconds, assure them it is OK and they will play many games this year to help them understand.

Check the student response on the recording sheet.

Question 2: *Uncover question 2.*

What number do you see? *Check the student response on the recording sheet.*

Question 3: *Uncover question 3.*

What number do you see? *Check the student response on the recording sheet.*

Question 4: *Turn the page to show question 4 and set 10 counters on the left side of the line.*

Please slide 3 counters/buttons/cubes to the other side of the line.

Check the student response on the recording sheet.

Question 5: *Uncover question 5 and set 10 counters on the left side of the line.*

Please slide 5 counters/buttons/cubes to the other side of the line.

Check the student response on the recording sheet.

Question 6: *Uncover question 6 and set 10 counters on the left side of the line.*

Please slide 4 counters/buttons/cubes to the other side of the line.

Check the student response on the recording sheet.

Question 7: *Turn the page to show question 7.*

Are there more circles or more squares?

Check the student response on the recording sheet.

Question 8: *Uncover question 8.*

Are there fewer circles or fewer squares? *(Clarification may be provided using “less”.)*

Check the student response on the recording sheet.

Question 9: *Uncover question 9.*

Are there fewer or squares fewer circles? *(Clarification may be provided using “less”.)*

Check the student response on the recording sheet.

Question 10: *Turn the page to show question 10.*

How many circles do you see?

Check the student response on the recording sheet.

Question 11: *Uncover question 11.*

How many squares do you see?

Check the student response on the recording sheet.

Question 12: *Uncover question 12.*

How many circles do you see?

Check the student response on the recording sheet.

Question 13: *Turn the page to show question 13.*

Point to the first empty box.

Please write the number 1 in the first box.

Check the student response on the recording sheet.

Point to the second box.

Now, write the number 2 in the next empty box.

Check the student response on the recording sheet.

Point to the third box.

Write the number 3 in the next empty box.

Check the student response on the recording sheet.

Point to the fourth box.

Write the number 4 in the next empty box.

Check the student response on the recording sheet.

Point to the fifth box.

Write the number 5 in the next empty box.

Check the student response on the recording sheet.

Point to the sixth empty box.

Write the number 6 in the first box.

Check the student response on the recording sheet.

Point to the seventh box.

Write the number 7 in the next empty box.

Check the student response on the recording sheet.

Point to the eighth box.

Write the number 8 in the next empty box.

Check the student response on the recording sheet.

Point to the ninth box.

Last, write the number 9 in the next empty box.

Check the student response on the recording sheet.

We are finished doing math problems for now. Thank you for trying your best! I am looking forward to playing math games with you throughout this year!

Next Steps:

- *Record the correct number of responses for each page in the lower right corner of the student screener.*
- *Open the [Course Overview Report \(Excel\)](#).*
- *Click “Kindergarten Readiness Screener”.*
- *Transfer student responses from paper to the Excel spreadsheet.*