



# Additional Guided Practice

## 2<sup>nd</sup> Grade Readiness Standards

1.NBT.1, 1.NBT.3, 1.NBT.5, 1.OA.6a, 1.OA.6b

- Intended Purpose
  - To help students **strengthen and maintain conceptual understanding** using visual representations of mathematical ideas
- Suggestions for use:
  - **Distributed/spaced practice** between readiness screenings
  - **Revisit an intervention** after taking a short break with students who demonstrate some conceptual understanding by coming close to the learning goal on their Growth Chart
- Instructional Design:
  - Approximately **5 to 15 minutes** per session
  - **Forms A, B and C** are available for each readiness standard
  - Begin with the teacher/interventionist leading a **“We Do Together”** problem
  - The middle provides time for students to **reflect** and ask questions about the learning target
  - End with students taking turns leading to solve the **“You Do Together”** problems
- Solutions for Form A Guided Practice are included at the end of this document:
  - Drawing guides were used to construct each math drawing
  - Students who struggle with kinesthetic movement and spatial organization many benefit from using drawing guides to construct math drawings
  - Drawing guides are available with Delta Math intervention kits at [www.deltamath.org](http://www.deltamath.org)



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will name numbers to 120.

2<sup>nd</sup> Grade - Readiness Standard 1 - 1.NBT.1 - Form A

**1. We Do Together:** Draw, tell and write.

<b>Draw</b> 87 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 87 using expanded form  $87 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

**2. Reflect:** What questions do you have about naming numbers?

**3. You Do Together:** Draw, tell and write.

<b>Draw</b> 46 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 46 using expanded form  $46 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$
<b>Draw</b> 68 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 68 using expanded form  $68 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will name numbers to 120.

2<sup>nd</sup> Grade - Readiness Standard 1 - 1.NBT.1 - Form B

**1. We Do Together:** Draw, tell and write.

<b>Draw</b> 68 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 68 using expanded form  $68 = \underline{\quad} + \underline{\quad}$

**2. Reflect:** What questions do you have about naming numbers?

**3. You Do Together:** Draw, tell and write.

<b>Draw</b> 49 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 49 using expanded form  $49 = \underline{\quad} + \underline{\quad}$
<b>Draw</b> 96 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 96 using expanded form  $96 = \underline{\quad} + \underline{\quad}$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will name numbers to 120.

2<sup>nd</sup> Grade - Readiness Standard 1 - 1.NBT.1 - Form C

**1. We Do Together:** Draw, tell and write.

<b>Draw</b> 98 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 98 using expanded form  98 = _____ + _____

**2. Reflect:** What questions do you have about naming numbers?

**3. You Do Together:** Draw, tell and write.

<b>Draw</b> 37 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 37 using expanded form  37 = _____ + _____
<b>Draw</b> 74 using tens and ones	
<b>Tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> 74 using expanded form  74 = _____ + _____



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will find 10 more or 10 less than a number to 99.

2<sup>nd</sup> Grade - Readiness Standard 2 - 1.NBT.5  
- Form A

**1. We Do Together:** Draw, add or subtract, tell and write.

**Draw** 92 using tens and ones

**Add** 10 to 92 and **tell** what you see

I see \_\_\_\_\_ tens and \_\_\_\_\_ ones

**Write** the number

10 more than 92 is \_\_\_\_\_

**2. Reflect:** What questions do you have about finding 10 more or 10 less than a number?

**3. You Do Together:** Draw, add or subtract, tell and write.

**Draw** 47 using tens and ones

**Subtract** 10 from 47 and **tell** what you see

I see \_\_\_\_\_ tens and \_\_\_\_\_ ones

**Write** the number

10 less than 47 is \_\_\_\_\_

**Draw** 74 using tens and ones

**Add** 10 to 74 and **tell** what you see

I see \_\_\_\_\_ tens and \_\_\_\_\_ ones

**Write** the number

10 more than 74 is \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will find 10 more or 10 less than a number to 99.

2<sup>nd</sup> Grade - Readiness Standard 2 - 1.NBT.5  
- Form B

**1. We Do Together:** Draw, add or subtract, tell and write.

**Draw** 97 using tens and ones

**Add** 10 to 97 and **tell** what you see

I see \_\_\_\_\_ tens and \_\_\_\_\_ ones

**Write** the number

10 more than 97 is \_\_\_\_\_

**2. Reflect:** What questions do you have about finding 10 more or 10 less than a number?

**3. You Do Together:** Draw, add or subtract, tell and write.

**Draw** 38 using tens and ones

**Subtract** 10 from 38 and **tell** what you see

I see \_\_\_\_\_ tens and \_\_\_\_\_ ones

**Write** the number

10 less than 38 is \_\_\_\_\_

**Draw** 83 using tens and ones

**Add** 10 to 83 and **tell** what you see

I see \_\_\_\_\_ tens and \_\_\_\_\_ ones

**Write** the number

10 more than 83 is \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will find 10 more or 10 less than a number to 99.

2<sup>nd</sup> Grade - Readiness Standard 2 - 1.NBT.5  
- Form C

**1. We Do Together:** Draw, add or subtract, tell and write.

<b>Draw</b> 79 using tens and ones	
<b>Add</b> 10 to 79 and <b>tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> the number  10 more than 79 is _____

**2. Reflect:** What questions do you have about finding 10 more or 10 less than a number?

**3. You Do Together:** Draw, add or subtract, tell and write.

<b>Draw</b> 37 using tens and ones	
<b>Subtract</b> 10 from 37 and <b>tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> the number  10 less than 37 is _____
<b>Draw</b> 10 more than 73 using tens and ones	
<b>Add</b> 10 to 73 and <b>tell</b> what you see  I see _____ tens and _____ ones	<b>Write</b> the number  10 more than 73 is _____



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare numbers to 99.

2<sup>nd</sup> Grade - Readiness Standard 3 - 1.NBT.3 - Form A

**1. We Do Together:** Draw, write and compare.

<b>Draw</b> each number using tens and ones	
<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><b>62</b></div><div style="text-align: center;"><b>57</b></div></div>	
<b>Write</b> each number using expanded notation	<b>Compare</b> using > or <
62 = ____ + ____ and 57 = ____ + ____	62 ____ 57

$<$       or       $>$   
*Less Than*      *Greater Than*

**2. Reflect:** What questions do you have about comparing numbers?

**3. You Do Together:** Draw, write and compare.

<b>Draw</b> each number using tens and ones	
<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><b>38</b></div><div style="text-align: center;"><b>42</b></div></div>	
<b>Write</b> each number using expanded notation	<b>Compare</b> using > or <
38 = ____ + ____ and 42 = ____ + ____	38 ____ 42
<b>Draw</b> each number using tens and ones	
<div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><b>83</b></div><div style="text-align: center;"><b>78</b></div></div>	
<b>Write</b> each number using expanded notation	<b>Compare</b> using > or <
83 = ____ + ____ and 78 = ____ + ____	83 ____ 78





Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will compare numbers to 99.

2<sup>nd</sup> Grade - Readiness Standard 3 - 1.NBT.3 - Form B

**1. We Do Together:** Draw, write and compare.

<b>Draw</b> each number using tens and ones	
91	79
<b>Write</b> each number using expanded notation	<b>Compare</b> using > or <
91 = _____ + _____ and 79 = _____ + _____	91 _____ 79

**2. Reflect:** What questions do you have about comparing numbers?

$<$       or       $>$   
*Less Than*                      *Greater Than*

**3. You Do Together:** Draw, write and compare.

<b>Draw</b> each number using tens and ones	
62	28
<b>Write</b> each number using expanded notation	<b>Compare</b> using > or <
62 = _____ + _____ and 28 = _____ + _____	62 _____ 28
<b>Draw</b> each number using tens and ones	
45	54
<b>Write</b> each number using expanded notation	<b>Compare</b> using > or <
54 = _____ + _____ and 45 = _____ + _____	45 _____ 54

2<sup>nd</sup> Grade - Readiness Standard 3 - 1.NBT.3 - Form C

36                      62



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 10.

2<sup>nd</sup> Grade - Readiness Standard 4 - 1.OA.6a - Form A

**1. We Do Together:** Draw and count-on to add.

**Draw** 3 circles and 5 more shaded circles


Start with 3 and **count on** to add

$$3 + 5 = \underline{\quad}$$

Start with 5 and **count on** to add

$$5 + 3 = \underline{\quad}$$

**2. Reflect:** What questions do you have about adding numbers to 10?

**3. You Do Together:** Draw and count-on to add.

**Draw** 2 circles and 6 more shaded circles


Start with 2 and **count on** to add

$$2 + 6 = \underline{\quad}$$

Start with 6 and **count on** to add

$$6 + 2 = \underline{\quad}$$

**Draw** 4 circles and 5 more shaded circles


Start with 4 and **count on** to add

$$4 + 5 = \underline{\quad}$$

Start with 5 and **count on** to add

$$5 + 4 = \underline{\quad}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 10.

2<sup>nd</sup> Grade - Readiness Standard 4 - 1.OA.6a - Form B

**1. We Do Together:** Draw and count-on to add.

**Draw** 2 circles and 7 more shaded circles


Start with 2 and **count on** to add

$$2 + 7 = \underline{\quad}$$

Start with 7 and **count on** to add

$$7 + 2 = \underline{\quad}$$

**2. Reflect:** What questions do you have about adding numbers to 10?

**3. You Do Together:** Draw and count-on to add.

**Draw** 3 circles and 6 more shaded circles


Start with 3 and **count on** to add

$$3 + 6 = \underline{\quad}$$

Start with 6 and **count on** to add

$$6 + 3 = \underline{\quad}$$

**Draw** 2 circles and 5 more shaded circles


Start with 2 and **count on** to add

$$2 + 5 = \underline{\quad}$$

Start with 5 and **count on** to add

$$5 + 2 = \underline{\quad}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will add numbers to 10.

2<sup>nd</sup> Grade - Readiness Standard 4 - 1.OA.6a - Form C

**1. We Do Together:** Draw and count-on to add.

**Draw** 4 circles and 5 more shaded circles


Start with 4 and **count on** to add

$$4 + 5 = \underline{\quad}$$

Start with 5 and **count on** to add

$$5 + 4 = \underline{\quad}$$

**2. Reflect:** What questions do you have about adding numbers to 10?

**3. You Do Together:** Draw and count-on to add.

**Draw** 2 circles and 7 more shaded circles


Start with 2 and **count on** to add

$$2 + 7 = \underline{\quad}$$

Start with 7 and **count on** to add

$$7 + 2 = \underline{\quad}$$

**Draw** 3 circles and 6 more shaded circles


Start with 3 and **count on** to add

$$3 + 6 = \underline{\quad}$$

Start with 6 and **count on** to add

$$6 + 3 = \underline{\quad}$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 10.

2<sup>nd</sup> Grade - Readiness Standard 5 - 1.OA.6c - Form A

**1. We Do Together:** Draw, subtract and write.

**Draw** 9 circles and cross out 3


Take away to **subtract**

$$9 - 3 = \underline{\quad}$$

**Write** the missing number

$$3 + \underline{\quad} = 9$$

**2. Reflect:** What questions do you have about subtracting numbers within 10?

**3. You Do Together:** Draw, subtract and write.

**Draw** 7 circles and cross out 2


Take away to **subtract**

$$7 - 2 = \underline{\quad}$$

**Write** the missing number

$$2 + \underline{\quad} = 7$$

**Draw** 8 circles and cross out 5


Take away to **subtract**

$$8 - 5 = \underline{\quad}$$

**Write** the missing number

$$5 + \underline{\quad} = 8$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 10.

2<sup>nd</sup> Grade - Readiness Standard 5 - 1.OA.6c - Form B

**1. We Do Together:** Draw, subtract and write.

**Draw** 8 circles and cross out 2


Take away to **subtract**

$$8 - 2 = \underline{\quad}$$

**Write** the missing number

$$2 + \underline{\quad} = 8$$

**2. Reflect:** What questions do you have about subtracting numbers within 10?

**3. You Do Together:** Draw, subtract and write.

**Draw** 7 circles and cross out 3


Take away to **subtract**

$$7 - 3 = \underline{\quad}$$

**Write** the missing number

$$3 + \underline{\quad} = 7$$

**Draw** 9 circles and cross out 6


Take away to **subtract**

$$9 - 6 = \underline{\quad}$$

**Write** the missing number

$$6 + \underline{\quad} = 9$$



Name \_\_\_\_\_ Date \_\_\_\_\_

**Learning Target:** I will subtract numbers within 10.

2<sup>nd</sup> Grade - Readiness Standard 5 - 1.OA.6c - Form C

**1. We Do Together:** Draw, subtract and write.

**Draw** 7 circles and cross out 4


Take away to **subtract**

$$7 - 4 = \underline{\quad}$$

**Write** the missing number

$$4 + \underline{\quad} = 7$$

**2. Reflect:** What questions do you have about subtracting numbers within 10?

**3. You Do Together:** Draw, subtract and write.

**Draw** 9 circles and cross out 5


Take away to **subtract**

$$9 - 5 = \underline{\quad}$$

**Write** the missing number

$$5 + \underline{\quad} = 9$$

**Draw** 8 circles and cross out 3


Take away to **subtract**

$$8 - 3 = \underline{\quad}$$

**Write** the missing number

$$3 + \underline{\quad} = 8$$





Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will name numbers to 120.

2<sup>nd</sup> Grade - Readiness Standard 1 - 1.NBT.1 - Form A

1. We Do Together: Draw, tell and write.

Draw 87 using tens and ones



Tell what you see

I see 8 tens and 7 ones

Write 87 using expanded form

$$87 = \underline{80} + \underline{7}$$

2. Reflect: What questions do you have about naming numbers?

3. You Do Together: Draw, tell and write.

Draw 46 using tens and ones



Tell what you see

I see 4 tens and 6 ones

Write 46 using expanded form

$$46 = \underline{40} + \underline{6}$$

Draw 68 using tens and ones



Tell what you see

I see 6 tens and 8 ones



Write 68 using expanded form

$$68 = \underline{60} + \underline{8}$$

Learning Target: I will compare numbers to 99.

2<sup>nd</sup> Grade - Readiness Standard 3 - 1.NBT.3 - Form A

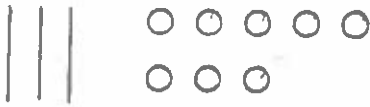

1. We Do Together: Draw, write and compare.

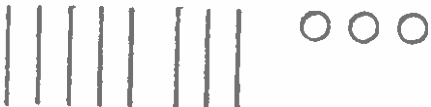

<p>Draw each number using tens and ones</p> <div style="display: flex; justify-content: space-around; align-items: center; height: 150px;"> <div style="text-align: center;">  <p>62</p> </div> <div style="text-align: center;">  <p>57</p> </div> </div>	
<p>Write each number using expanded notation</p> <p>62 = <u>60</u> + <u>2</u> and 57 = <u>50</u> + <u>7</u></p>	<p>Compare using &gt; or &lt;</p> <p>62 <u>&gt;</u> 57</p>

2. Reflect: What questions do you have about comparing numbers?

<      or      >  
 Less Than      Greater Than

3. You Do Together: Draw, write and compare.

<p>Draw each number using tens and ones</p> <div style="display: flex; justify-content: space-around; align-items: center; height: 150px;"> <div style="text-align: center;">  <p>38</p> </div> <div style="text-align: center;">  <p>42</p> </div> </div>	
<p>Write each number using expanded notation</p> <p>38 = <u>30</u> + <u>8</u> and 42 = <u>40</u> + <u>2</u></p>	<p>Compare using &gt; or &lt;</p> <p>38 <u>&lt;</u> 42</p>

<p>Draw each number using tens and ones</p> <div style="display: flex; justify-content: space-around; align-items: center; height: 150px;"> <div style="text-align: center;">  <p>83</p> </div> <div style="text-align: center;">  <p>78</p> </div> </div>	
<p>Write each number using expanded notation</p> <p>83 = <u>80</u> + <u>3</u> and 78 = <u>70</u> + <u>8</u></p>	<p>Compare using &gt; or &lt;</p> <p>83 <u>&gt;</u> 78</p>



Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Target: I will find 10 more or 10 less than a number to 99.

2<sup>nd</sup> Grade - Readiness Standard 2 - 1.NBT.5  
- Form A

1. We Do Together: Draw, add or subtract, tell and write.

Draw 92 using tens and ones



Add 10 to 92 and tell what you see

I see 10 tens and 2 ones

Write the number

10 more than 92 is 102

2. Reflect: What questions do you have about finding 10 more or 10 less than a number?

3. You Do Together: Draw, add or subtract, tell and write.

Draw 47 using tens and ones



Subtract 10 from 47 and tell what you see

I see 3 tens and 7 ones

Write the number

10 less than 47 is 37

Draw 74 using tens and ones



Add 10 to 74 and tell what you see

I see 8 tens and 4 ones

Write the number

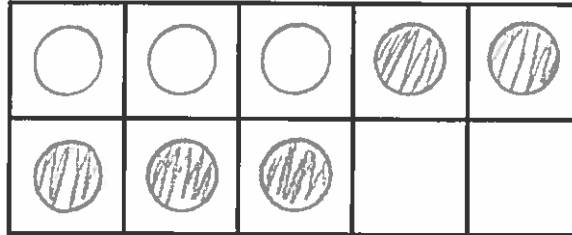
10 more than 74 is 84

Learning Target: I will add numbers to 10.

2<sup>nd</sup> Grade - Readiness Standard 4 - 1.OA.6a - Form A

1. We Do Together: Draw and count-on to add.

Draw 3 circles and 5 more shaded circles



Start with 3 and count on to add

$$3 + 5 = \underline{8}$$

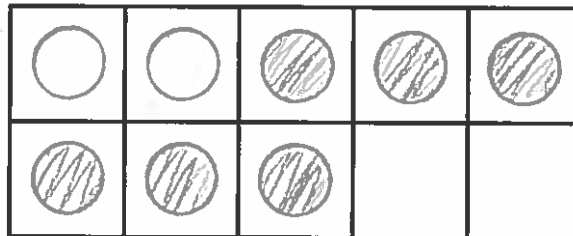
Start with 5 and count on to add

$$5 + 3 = \underline{8}$$

2. Reflect: What questions do you have about adding numbers to 10?

3. You Do Together: Draw and count-on to add.

Draw 2 circles and 6 more shaded circles



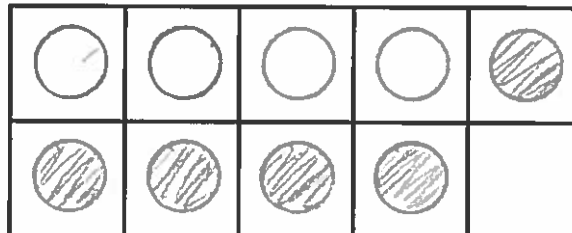
Start with 2 and count on to add

$$2 + 6 = \underline{8}$$

Start with 6 and count on to add

$$6 + 2 = \underline{8}$$

Draw 4 circles and 5 more shaded circles



Start with 4 and count on to add

$$4 + 5 = \underline{9}$$

Start with 5 and count on to add

$$5 + 4 = \underline{9}$$

Learning Target: I will subtract numbers within 10.

2<sup>nd</sup> Grade - Readiness Standard 5 - 1.OA.6c - Form A

1. We Do Together: Draw, subtract and write.

Draw 9 circles and cross out 3

○	○	○	○	○
○	<del>○</del>	<del>○</del>	<del>○</del>	

Take away to subtract

$$9 - 3 = \underline{6}$$

Write the missing number

$$3 + \underline{6} = 9$$

2. Reflect: What questions do you have about subtracting numbers within 10?

3. You Do Together: Draw, subtract and write.

Draw 7 circles and cross out 2

○	○	○	○	○
<del>○</del>	<del>○</del>			

Take away to subtract

$$7 - 2 = \underline{5}$$

Write the missing number

$$2 + \underline{5} = 7$$

Draw 8 circles and cross out 5

○	○	○	<del>○</del>	<del>○</del>
<del>○</del>	<del>○</del>	<del>○</del>		

Take away to subtract

$$8 - 5 = \underline{3}$$

Write the missing number

$$5 + \underline{3} = 8$$